Best Practice -2

1. Title of the Practice

MOBILE LEARNING - REGULAR ENGLISH PRACTICE (ML-REP)

2. Objectives of the Practice

(What are the objectives/intended outcomes of this "best practice" and what are the underlying principles or conceptsof this practice?) (in about 20 words)

Provide regular exercises and diverse tasks for students to practice English, aligned with real-life, day-to-day situations for better career readiness.

3. The Context

(What were the contextual features or challenging issues that needed addressed in designing and implementing this practice?) (in about 30 words)

Mobile learning addresses the challenges of daily English practice. Assembling all students in one place daily for practice proved difficult, making mobile learning the ideal solution, enhancing flexibility and accessibility.

4. The Practice

(Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints/limitations, if any, faced?) (in about 50words)

The practice operates through a WhatsApp group, where daily tasks are shared with students. Responses are received via Google Forms. Participation is rewarded with points, which accumulate on a leaderboard and also certificates. Motivating students to engage consistently, and monitoring their participation proved challenging.

5. Evidence of Success

(Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate?) Describe in about 40words.

Positive feedback and the number certificates awarded, demonstrate their progress. An anthology of student poems was created, highlighting creativity and improved language skills. The initiative also identified over 10 aspiring news readers, 5 budding voice-over artists, and several skilled orators.

6. Problems Encountered and Resources Required

(Please identify the problems encountered and resources required to implement the practice) in about 30 words.

Limited mobile space, resolved by hosting video lessons on YouTube, allowing students to stream without using storage. Inconsistent participation in daily tasks was addressed by participation points, on leaderboard.

7.Notes (Optional)

(Please add any other information that may be relevant for adopting/implementing the Best Practice in other Institutions) in about 30 words.

To successfully implement the mobile learning program in institutions, broad participation and an implementation committee of faculty and student representatives will ensure effectiveness of the programme.