



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	PSGR KRISHNAMMAL COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr . P . Meena
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04224295959
• Alternate phone No.	04224295808
• Mobile No. (Principal)	9789680808
• Registered e-mail ID (Principal)	principal@psgrkcw.ac.in
• Address	Avinashi Road, Peelamedu
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641004
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/08/2004
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. J. Balavijayalakshmi				
• Phone No.	9362236778				
• Mobile No:	9042036778				
• IQAC e-mail ID	iqacdesk@psgrkcw.ac.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/09/AQAR-2021-2022.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/09/AQAR-2021-2022.pdf</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/05/PSGR-Krishnammal-Calendar-2022-2023.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/05/PSGR-Krishnammal-Calendar-2022-2023.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.71	2021	17/08/2021	16/08/2028
<b>6. Date of Establishment of IQAC</b>			23/12/2003		
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PSGR Krishnammal College for Women	College of Excellence	UGC	01/04/2017	175 Lakhs
Computer Science, Information Technology, Computer Applications	Star College Scheme	DBT	19/09/2019	96 Lakhs
MBA	Accreditation Council for Business Schools and Programs (ACB SP), USA	Nil	26/04/2019	Nil

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>0.30 Lakhs</b>	

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

?Two new programmes launched in 2022-23: B.Sc. Computer Science (Cyber Security) and B.Sc. Beauty and Wellness. ?Coursera integrated into the curriculum to broaden students' access to online courses and certifications. Syllabus for all courses aligned with LOCF (Learning Outcome Based Curricular Framework). Blended learning introduced in core papers of Semester IV for UG and some PG courses. Design Thinking introduced as a foundation course in UG programmes. ?Open Book Exam implemented for Research Methodology. ?AMPLE LMS implemented for assessments and measuring learning outcomes. ?Academia-Industry Immersive Learning Centre - GRG-ELGI Digital Innovation DOJO inaugurated. Pre-incubation Centre launched under the DBT BIRAC E-YUVA Scheme. Residential training programmes conducted under Agri-Clinics and Agri-Business Centres Scheme. ?Centre of Excellence in Life Sciences established to enhance training and collaborative efforts between Botany, Zoology, and Biotechnology departments. ? DBT-BUILDER grant received from the Ministry of Science and Technology, Government of India.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To aim for cent percent pass percentage without compromise on quality	<p>ODD SEMESTER: 2022 - 2023 I year UG : 85.79 %, II Year UG : 95.76 %, III Year UG : 97.26 %, I year PG : 97.37 %, II Year PG : 94.19 %, MBA I Year : 83.05 %, MBA II Year : 98.26 %, PGDMFS : 94.12 %</p> <p>EVEN SEMESTER : I year UG : 92.11 %, II Year UG : 97.79 %, III Year UG : 99.39 %, I year PG : 97.34 %, II Year PG : 100.00 %, MBA I Year : 85.71 %, MBA II Year : 100.00 %, PGDMFS : 100.00 %</p>
Publications (Journals notified on UGC Website)	224
Number of Professional development / Administrative Training Programmes conducted for Teaching & Non-teaching	54
Research enrollment	Ph.D - 39
No. of scholars completed the research programme	Ph.D - 27
Ph.D,. Progress Review Committee, may be constituted by each research department.All guides and research students to meet once in a month on a specified day. A presentation of work undertaken can be organized Suggestions are to be recorded and compliance report to be submitted to Research Cell	Undertaken
Projects - One minor project and two major projects per department	Government Funded Project : 18
Curriculum enhancement - ICT oriented Teaching Learning process to be made more effective with the maximum use	The outgoing students have all being given hands on training to NPTEL Swayam Prabha Portal,Spoken Tutorial, Course

of Lap-tops issued to the students by Tamil Nadu government	Era
Development of e-contents : To develop e-content modules of nonmajor subjects, so as to make them interesting to students	E- content Module maintained in department
Curriculum revamping	Carried out
Students to register on 'Online Courses'	All the students have registered and completed
Book Review	Each programme carried out 2 book reviews for each class
Faculty Development Programme	FDP on Stress Management was conducted from 10.10.2022 to 18.10.2022. Two Day FDP on Design thinking was conducted from 08.11.2022 to 09.11.2022. FDP on Research Methodology as an Open Book Exam was conducted on 10.11.2022.
Orientation programme to newly recruited staff	Faculty Induction Programme for newly recruited faculty members was conducted on 25,26 August 2022 and an outbound activity was organised on 27 August 2022
All departments to maintain a database of industries to be used for internship and field training and also for doing projects	Undertaken
Center for Women studies, Gandhian Studies center and Ambedkar Studies center to organize collaborative programmes with NGOs and publish Newsletters regularly	Undertaken
Alumni Association	The Alumni Association of PSGR Krishnammal College is committed to bridging the time and space gap for every student leaving

the institution, empowering them as women, and fostering a connection with the Alma Mater. During the academic year 2022-23, Alumni generously shared their academic and entrepreneurial expertise with the emerging young leaders. Serving as resource persons and mentors, they contributed to departmental initiatives by delivering lectures and conducting workshops. These engagements occurred in both virtual and physical modes to maximize participation. Additionally, alumni actively participated in curriculum design and development, ensuring a forward-looking curriculum that emphasizes employability skills and industry readiness. A major part of the financial contribution from the alumni is in the form of scholarships and donations for specific causes and the Association has contributed over Rs. 6,81,850 lakhs for the same. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs.1,57,000/- lakhs to students with outstanding performance and 100% attendance.

Paper Presentation in National / International Conferences/Seminars

258

**13. Was the AQAR placed before the statutory body?**

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	14/06/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2021-2022	14/02/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>a. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. Our vision is to empower young women with a value based education that provides necessary knowledge and skills, builds hope and confidence and confers stature and dignity to become responsible global citizens. To accomplish the vision, we help young women develop a potential to make meaningful contribution to the society. b. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. Various programmes incorporate transdisciplinary courses, including Food Processing Technology &amp; Management, Computer Science with Cognitive Systems, Data Analytics, Commerce with a focus on Business Analytics, and Commerce with Actuarial Management. Additionally, specific courses such as the Study of Language, Economics in Farm Management, International Marketing, Fuzzy Mathematics, Fundamentals of Digital Electronics, Mathematical Statistics, Mathematics for Science, Commerce and Management, Research Methodology, Artificial Intelligence, and Big Data Analytics have been integrated into different programmes. c. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education? Explain. Yes. We provide credit-based courses that encompass Entrepreneurship, which is a mandatory component for every student. These courses aim to instill values that promote living in harmony and peace in today's world. The curriculum emphasizes the significance of maintaining an eco-balanced environment. Students actively demonstrate their social responsibility by engaging in mandatory 30-hour community service across diverse fields such as Literacy Drives, Public Health,</p>	



Digital India, Swachh Bharat Abhiyan, Environmental Issues, Water Conservation, and Geriatric Care. d. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. A dedicated team has been established to revamp the flexible academic structure in alignment with the National Education Policy (NEP). The revised structure will provide multiple entry and exit points, incorporating well-defined job roles in accordance with the National Skills Qualifications Framework (NSQF) to facilitate assessment and certification by the National Skill Development Corporation (NSDC). Under this framework, a certificate will be awarded upon completion of one year in a discipline or field (40 credits), a diploma after two years (40+50 credits), and an undergraduate degree after three years (40+50+50 credits). The curriculum will offer flexibility in syllabus design, presenting innovative and engaging course options to students, alongside a focus on rigorous specialization. This approach aims to motivate students to explore course content from various knowledge sources, fostering curiosity and encouraging them to pose previously unexplored questions. e. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? Under the STAR College Scheme, we extend financial support for publishing articles in indexed journals and facilitate the assignment of co-guides in transdisciplinary research. The early identification of capable students for a dedicated focus on innovative and socially relevant research is a key initiative. Seed funding is provided to incentivize young researchers to embark on projects that address societal needs. We actively promote student projects and faculty research in areas such as preventing global warming, effluent treatments, corrosion inhibitors, safe and pollution-free water conservation, ensuring access to safe drinking water, health and hygiene, and the preservation of water streams, among others. The Research Advisory Committee plays a vital role in ensuring the integrity and ethical practices of these endeavors. f. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. The institution implements several initiatives to foster interdisciplinary collaboration: Seed money is allocated to support innovative projects. The GRG Research Fund aids scholars in their research pursuits. Faculty members receive a 50% financial support incentive for their publications. Students actively engage with Government Organizations and NGOs, contributing to societal well-being. The curriculum is designed to be market-oriented, ensuring relevance to industry needs. All students are provided with Communicative English

and basic computer courses. Emphasis is placed on project-based learning. Mandatory completion of two online courses from platforms such as Swayam, NPTEL, or Coursera. Skill-based subjects and one job-oriented/add-on course are compulsory for students. Forty percent of the curriculum is dedicated to online courses, promoting blended learning. The institution offers two skill-oriented vocational degree programs and Community College programme The Department of English collaborates with Lady Hawk to offer a daily compulsory online course (REP) for Part II English students. Initiatives such as STRIDE, BIRAC - EYUVA, and DBT BUILDER are actively pursued to enhance research and innovation.

#### **16.Academic bank of credits (ABC):**

a. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. An Academic Bank of Credits is in the process of establishment, modeled after the National Academic Depository (NAD). b. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. The institution will soon register under ABC, with plans to implement multiple entry and exit options for all programs in the future. Currently, this flexibility is offered for Bachelor of Vocational Programs, allowing students to earn a diploma after the first year, an advanced diploma after the second year, and a degree upon completion of the third year. In the future, upon enrollment in ABC, additional credits acquired by students through MOOC, NSQF, NSDC, and study abroad programs will be digitally recorded. c. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Internationalization efforts include signing Memoranda of Understanding (MoUs) with 11 international universities. The institution has organized study abroad and global immersion programs, resulting in over 350 student participants. Nearly 100 students earned certificates and credits by participating in short-term programmes offered and conducted by our global partners. Our Faculty members have engaged in teaching and delivering lectures in overseas campuses and online platforms. Many students have presented papers in international conferences and seminars both physical and online mode. Five Credits are awarded by the institution to students who complete study abroad and 'global immersion' programmes conducted in tie-up with partner institutes d. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.? The institution

implemented Outcome-Based Education (OBE) in the academic year 2016-17, incorporating Bloom's Taxonomy-based assessment with relevant rubrics to measure graduate attributes and program outcomes outlined in the curriculum. The integration of online courses within the curriculum promotes remote learning and self-paced learning. All programs adhere to the Choice Based Credit System (CBCS), delivering content through a blend of 60% lecture and 40% participatory learning. Participative learning is achieved through various methods, including industrial visits, field training, guest lectures, seminars, and video conferencing. The encouragement of experiential learning is demonstrated by motivating students to engage in real-time projects and internships within renowned industries and laboratories. In alignment with the principles of the National Education Policy (NEP) 2020, the institution analyzed and aligned existing PSGR Krishnammal College for Women (PSGRKCW) systems. A fast-track learning system has been implemented, emphasizing the promotion of online learning, entrepreneurship, and innovation. The institution actively files patents, conducts hackathons and pitch competitions, fostering an environment supportive of interdisciplinary, transdisciplinary, and multidisciplinary research. The Centre for Innovation, Incubation & Entrepreneurship Development (CIIED) plays a vital role in nurturing research acumen and innovative spirit among students, resulting in the establishment of startups. Core central facilities, including centralized instrument facilities, a computer lab, a food testing lab, an IoT lab, and a robotic lab, contribute to research output, including publications and patent registrations. Existing ideation and innovation policies are being attuned to align with NEP. To enhance learning, specific portions of each course (up to 40%) are covered in blended/flipped mode. Faculty-developed e-content is accessible in the Learning Management System (LMS), allowing for continuous learning 24/7. Value-added, job-oriented, and add-on courses are offered under CBCS, facilitating interdisciplinary studies. Social engagement is ensured through mandatory enrollment in co-curricular activities, and students are required to take two online courses for UG and one for PG to enable self-paced learning, fostering self-paced learning.

e. Describe any good practice/s of the institution pertaining to the implementation of Academic Bank of Credits (ABC) in the institution in view of NEP 2020. Analysis conducted on the alignment of existing PSGRKCW systems with those stipulated in NEP 2020. Implementation of a fast-track learning system to accelerate learning processes. Emphasis on promoting online learning and fostering entrepreneurship and innovation. Filing and receiving of patents, along with the organization of hackathons and pitch competitions. Establishment of an interdisciplinary, transdisciplinary, and multidisciplinary research

environment. The Centre for Innovation, Incubation & Entrepreneurship Development (CIIED) cultivates a culture of research acumen and innovation, resulting in the founding of startup ventures. Utilization of core central facilities, including centralized instrument facilities, a computer lab, a food testing lab, an IoT lab, and a robotic lab, to enhance research output such as publications and patent registration. Alignment of existing ideation and innovation policies with the principles outlined in NEP 2020.

### **17.Skill development:**

a. The institution offers skill-enhancing programs sponsored by the UGC, including B.Voc (Garment Designing), B.Voc (Beauty Therapy & Aesthetics), Diploma in Beauty Therapy, Garment Designing, Multimedia, and Animation programs under the Community College Scheme. Students engage in five internships, aligned with the National Skill Qualification Framework (NSQF) at three levels (certificate, diploma, advanced diploma), providing vertical mobility. Students achieve certification at four levels of NSDC certification, with over 2200 students being NSDC certified over the years. Additionally, the institution provides soft skills training to prepare students for successful careers, covering aspects like personality development, career orientation, and corporate readiness programs.

b. In the Garment Designing Department under the Community College Scheme, the department offers Certificate, Diploma, and Advanced Diploma courses. Upon completion of the Advanced Diploma course, students have the opportunity to directly enter the third year of the B.Voc Garment Designing Course and attain the degree.

c. The institution has incorporated extension activities into the curriculum, mandating 30 hours of community service organized by NCC, NSS, and other co-curricular clubs. To date, over 70,000 + hours per year of service have been completed. As part of the Unnat Bharath Abhyan Programme of the Ministry of Education, the college has adopted five villages for technology transfer and outreach activities. Additionally, courses on Value Education, Human Rights, and Environmental Studies are offered.

d. i. Credits for the skill component are awarded based on NSQF level certification. The institution ensures that every student completes at least one vocational course before graduation: - Certificate Course - 18 credits - Diploma Course - 36 credits - Advanced Diploma Course - 72 credits

ii. Vocational programs emphasize hands-on training with significant opportunities for industry interventions, including guest lectures, expert talks, and workshops by professionals, industry experts, and master craftsmen.

iii. Vocational program courses are designed to be delivered in blended mode, with a minimum

of 40% coverage through online mode. iv. Vocational program courses are aligned with NSDC job roles and have Memoranda of Understanding (MOUs) with various sectors, such as Apparel Made-ups and Home Furnishing Sector Council (AMHSC), Beauty & Wellness Sector Skill Council (B&WSSC), and Media and Entertainment Skill Council (MESC), to manage learner enrollment, skill mapping, and certification. v. Skill-enhancing programs are offered through blended mode, with a predominant focus of 70% on practical training and 30% on theoretical aspects, each credited accordingly. e. Over the years, the institution has diligently implemented the key features of NEP 2020. This includes a curriculum geared towards skill development, a blended mode of teaching and learning, the incorporation of inter/trans/multidisciplinary courses, strong industry connections facilitated by internships, and the provision of multiple entry and exit points for B.Voc programs. There is a heightened emphasis on fostering entrepreneurship, instilling values and ethics among students, encouraging community service, and creating opportunities for lifelong learning. The institution is actively pursuing the larger-scale implementation of NEP 2020 through international collaborations and targeted industry associations.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. The institution engages in disseminating knowledge about the Indian Knowledge System (IKS) by incorporating IKS themes into the curriculum through diverse literary activities. Credit courses such as Universal Human Values (UHV) and programs like BA History and BA English serve as vehicles for imparting knowledge on values, Indian history, and Indian literature. Short-term certificate courses are provided in Indian languages such as Sanskrit, Tamil, and Hindi, utilizing a blended mode of instruction. The curriculum of BA History integrates Art and Architectural Styles and Indian Monuments, contributing to experiential learning. Students participate in educational trips to various archaeological and excavation sites. Additionally, they undertake group projects related to the Archaeological Survey of India (ASI). Students broaden their perspective on heritage conservation and preservation by enrolling in courses such as Art and Heritage Management, Heritage under Threat, offered by platforms like Coursera. b. What are the institution's plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. Workshops, seminars, and Faculty Development

Programs (FDP) are conducted in bilingual mode (Tamil and English), providing benefits to both faculty and students. Faculty members proficient in Tamil, Hindi, and English are motivated to collaborate with subject matter experts for the development of e-content and the publication of textbooks in regional languages. c. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. Basic Tamil & Advanced Tamil courses are offered as credit courses for the first year students. Efforts are taken by the faculty members to teach Indian Regional Literature in Translation courses bilingually. d. Describe the efforts of the institution to preserve and promote the following: i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.). Workshops and seminars are organized for students on both national and international levels. Competitions, such as recitations of Thirukural and Bharathiyar poems, debates (Pattimantram) in the Tamil language, and quizzes on the functional usage of Hindi and Sanskrit, are conducted to promote Indian language and culture. The B.Sc Psychology program includes the course "Fundamentals of Indian Psychology and Yoga." Outreach activities facilitated by various clubs within the institution emphasize the development of entrepreneurial skills and raise awareness about health among tribal communities in the local area. ii. Indian ancient traditional knowledge iii. Indian Arts iv. Indian Culture and traditions. Students engage in yogic practices for physical and mental well-being during their first year of study. The institution endeavors to educate students about the significance of Indian culture through celebrations like Handloom Day, plays, mime shows, cultural programs, and Yoga Day celebrations. NCC and NSS volunteers are also encouraged to actively participate in national integration camps. e. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The institution is actively incorporating IKS into the curriculum in alignment with NEP 2020. Initiatives include integrating 'IKS' as a foundational course for all UG programs. Faculty members are motivated to participate in UHV workshops organized by AICTE, with certified faculty handling UHV courses and addressing students during induction programs. Both students and faculty are encouraged to apply for internships and joint multidisciplinary research projects offered by the IKS Division Internship and Competitive Research Proposals Program of the IKS Division of MoE @ AICTE. The institution is committed to procuring books and e-contents on IKS. Faculty members are urged to seek mentorship under the IKS Division and contribute content for the IKS curriculum, covering topics such as Chemistry & Physics in India, Science & Spirituality, Ancient methods for Food

Preservation, Mensuration and Astronomy of India, and Knowledge Paradigms in Commerce, Management, Economics & Governance.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE). In 2016, concrete steps were taken to transition PSGRKCW from conventional teaching/learning methods to an outcome-based educational approach. This shift aimed at achieving precise student-centric targets through a performance-based education model. The implementation of this approach began gradually in the first year of undergraduate studies, following workshops and training sessions for faculty members to grasp its principles. The focus was on defining specific learning outcomes and progress through explicit, rationale objectives. At PSGRKCW, Outcome-Based Education (OBE) emphasizes overall academic development through well-organized curricula and assessments. The goal is to enhance students' knowledge, skills, and personalities, aligning with clearly articulated intended outcomes and challenging standards. The student perspective on OBE was clarified, emphasizing holistic development not only in specific disciplines but also in the acquisition of various life skills.

b.Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. The focal point of Outcome-Based Education (OBE) at PSGRKCW is to establish clear learning outcomes for programs and courses, aligning them with the teaching/learning and assessment processes. In line with this, faculty members plan lessons in advance and schedule sessions, encouraging student engagement through practices such as peer/group learning and problem-solving. The internal component involves the application of rubrics, a multidimensional set of scoring guidelines. Students play a significant role through class participation, note-taking, quizzes, seminars, assignments, library usage, lab performance, regular attendance, and record submission. These pedagogical tools are utilized as measurable outputs to ensure the active involvement of students in the learning process.

c.Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Undergraduate (UG) projects, spanning 30 hours, are incorporated into the curricula across subject domains, focusing on community engagement and service. Vocational degree programs, including Costume Design and Fashion, Beauty and Wellness, and Garment Designing, offer multiple exit options and relevant certifications. Start-up incubation and technology development centers, facilitated by the Centre for Innovation, Incubation & Entrepreneurship Development (CIIED), have been established to foster research, innovative ideas,

and entrepreneurial skills among students. CIIED not only supports entrepreneurial talents among women through awareness, education, training, and mentoring but also encourages research, innovative ideas, and entrepreneurial skills development. Various clubs, covering NCC, NSS, Sports, Yoga, Eco-watch, YRC, Yuva, Gender Champion, Healthcare, Quiz, Rotaract, Consumer, Wellbeing Campaigner, Fitness, and ED Cell, contribute to the comprehensive development of graduates. The 'Rural Women Technology Park' (RWTP) in Pillaiappanpalayam, Annur Taluk, Coimbatore, established in 2015, aims to empower rural women through technology transfer and entrepreneurship, mentoring them in individual/group microenterprises and family micro-businesses. Campus companies such as Magical Shades, Vogue, and Style are student initiatives designed to showcase entrepreneurial skills, provide real-world business experience, understand consumer behaviour, and implement business development strategies.

## **20.Distance education/online education:**

a. Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. Quality e-content is crafted through meticulous module preparations, utilizing educational YouTube channels curated by dedicated faculty and the implementation of blended learning aims to seamlessly connect traditional classrooms with global teaching and learning experiences. Additionally, students actively participate in domain-specific online courses provided by platforms such as Swayam, NPTEL, and Coursera. The initiation of internships through Internshala and the utilization of virtual labs by science students are strongly advocated, fostering exposure and paving the way for a comprehensive educational journey. b. Delineate the possibilities of offering vocational courses through ODL mode in the institution. The college possesses significant capabilities to conduct both academic and administrative activities through the integration of technological tools and applications. It operates as an IT-enabled campus, with complete connectivity via Wi-Fi and a local area network supported by a 1GB gateway. Housing a mini data center with approximately 15 servers, the college also maintains unlimited Linux hosting in the cloud. Currently, the campus boasts over 1000 computers and 6 specialized labs. Two Learning Management Systems (LMS) portals have been established to facilitate online teaching. The institution offers robust infrastructure for the teaching-learning process, including projectors, computers, webcams, speakers, Wi-Fi, and 24/7 internet connectivity in each classroom and laboratory, supported by an active technical support team. The faculty team is extensively experienced in conducting both theory and practical classes using a



diverse range of online platforms, tools, and environments such as Google Classrooms, Learning Management Systems, Microsoft Teams, Zoom, online compilers, and cloud-based working environments. They effectively manage these resources, ensuring no compromise in quality. Students have the opportunity to engage in various science experiments within a simulated environment through virtual labs, offering flexibility for access at any time and enhancing their conceptual understanding. The institution's strength is augmented by learning resources such as an online library, e-books, e-journals, digitized question banks, and e-contents tailored for each course, propelling the learning process to a higher echelon. A dedicated digital library section provides access to the latest online reading materials, including databases like EBSCO, INFLIBNET, and DELNET. The E-Studio empowers faculty members to create e-content for their courses. Both faculty and students are actively encouraged to explore various online learning platforms, including NPTEL, Swayam, Spoken Tutorial, Udemy, NASSCOM, Coursera, to enhance their skills and stay abreast of the latest technological trends. With the National Education Policy (NEP) underscoring the integration of technology across education levels, the College has implemented a robust online admission system, facilitating the enrollment of students from various locations into different programs. The entire teaching-learning process, from subject allocation to result announcement, is seamlessly automated through the use of an ERP system. Additionally, our institution employs an online examination system for all programs. The current teaching-learning approach has provided faculty with ample experience in conducting online classes and utilizing technological tools. Blended learning, also referred to as hybrid learning, integrates online educational materials and interactions with traditional, classroom-based methods. This approach has been incorporated into the curriculum of all programs for the current academic year. It offers a cost-effective and time-saving teaching method, allowing students to access materials from anywhere while benefiting from face-to-face support. Blended learning provides access to global resources tailored to students' knowledge levels and interests, allowing for self-pacing to reduce stress, enhance satisfaction, and improve information retention. The institution offers a UGC-sponsored BVoc degree program in Garment Designing and Beauty Therapy and Aesthetics, focusing on skills development for higher education. These programs aim to enhance graduates' employability and meet industry requirements in the garment and beauty sectors. As an information technology-enabled campus, the institution has substantial experience in effectively delivering vocational courses through open and distance learning (ODL) mode.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>46</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>8032</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>2753</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>8032</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>1121</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	431
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	431
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	1873
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	109
Total number of Classrooms and Seminar halls	
4.3	1283
Total number of computers on campus for academic purposes	
4.4	3380.02
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PSGR Krishnammal College for Women (PSGRKCW) has evolved its curriculum based teaching-learning processes that is founded on carefully chosen parameters of socially relevant outcomes. This evolution has been strengthened over nearly six decades of academic experience. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence. The programme curricula, based on Choice Based Credit System (CBCS), Outcome Based Education (OBE) and Learning

Outcome Curriculum Framework LOCF are regularly updated once in three years to include updated inputs from all the stakeholders—industry, alumni, faculty, students and the academics (domestic and international). The curriculum focuses on critical thinking, problem solving, creativity and innovation, and interpersonal skills so as to provide a multidisciplinary and interdisciplinary exposure. PSGRKCW is situated in Coimbatore, an entrepreneurial District with about 3,25,000 small, medium and large-scale enterprises. Programmes in Garment Designing, Costume Designing and Fashion, Food Processing Technology and Management, Psychology, Bio-Technology, Cyber Security, Artificial Intelligence and Beauty and Wellness have been introduced to meet the needs of many of these enterprises. The B.Voc programmes with multiple entry and exit options, and providing 70% practical experience with internship, are intended for skill oriented learning for specified job roles in industry.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-i/qlm/1-1-1/2023/1.1.1-addlink-2022-2023-final.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-i/qlm/1-1-1/2023/1.1.1-addlink-2022-2023-final.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1121

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

178

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A graduate passing out of PSGRKCW, on an average, would have completed equivalent often credits of courses relating to

Professional ethics, Women/Ambedkar/Gandhian Studies, Value Education and Human Rights, Environmental Studies, Information and Cyber Security, and Entrepreneurship. The college has also published ten books relating to these courses. Professional Ethics Professional ethics are inculcated through various personality, career development and campus-to-corporate programmes, encompassing personal and corporate standards of behavior required for the development of a firm ethical base to enhance the students' self-confidence and self-esteem and to imbibe in them a sense of responsibility towards the society. The Chandrakanthi Centre for Development and Excellence (CCDE) provides training to equip and prepare the students for a successful career through carefully designed personality development, career orientation and corporate readiness programmes. The courses on Women/Ambedkar/Gandhian studies are intended to enable the students appreciate the importance of inclusiveness and gender equality in society. Issues such as women empowerment, self-worth, assertiveness, constitutional rights and obligations, individual dignity and deep concern for society are covered in these courses. Awareness and sensitization programmes are organized to understand gender issues and health status of women and to ensure protection of women's rights in collaboration with various government and non-government bodies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6628

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

7428

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**      **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

3090

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1109

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Programmes are organised for first year students to familiarize them regarding the curriculum and opportunities available in the campus. Bridge courses are offered in Communicative English for slow learners of English, Mathematics course for nonmathematics students in Computer Science programmes and Accounting classes for MBA students. Slow learners and advanced learners are continuously identified and mentored consistently. Value added programmes beyond curriculum, Effective English



Communication, Aptitude Coaching and Career Counselling are offered to all the students in the first, second and third years respectively, each of 30 hours duration. The college has a Counselling Cell and an effective mentoring system facilitating improvement of the student's overall performance. Remedial Coaching has also benefitted the needy students. Students completing online courses in SWAYAM, NPTEL are given an additional one credit for each course, subject to a maximum of two credits. Customised Study Abroad Programmes is offered by the college at eight foreign universities secure extra credits. Coaching classes for NET/SET and Civil Service and Bank examinations are conducted. Additional training is given for pursuing CPT/IPCC, ACCA, CMA Foundation and other related exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	8032	431

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution promotes student centric teaching- learning, enabling students to learn at their own pace. The teacher acts as a facilitator who not only promotes self-learning, but also nurtures their holistic development and brings out their latent skills through participatory learning. Implementation of Outcome Based Education reflects the paradigm shift in teaching methods from the conventional lecture method to latest methods of Andragogy and Heutagogy. Technology-enabled learning, motivation to learn additional value added/ job oriented /add-on courses, guidance to augment learning through membership in diverse Associations and Clubs, implementation of mandatory skill-based courses, Group

projects at the undergraduate level, motivating postgraduate students to take up their project work at top-ranking research institutions, providing opportunities through NCC and NSS, encouraging advanced senior learners to partake in the workshops of renowned Science Academies, Facilitating Summer Internships with stipend in premier institutions such as IISc, IIT, NIT, CECRI, and IGCAR are some of the efforts undertaken by the institution. It aids students to enhance their knowledge and also emerge as a completely rounded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="#">NA</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The PSGRKCW campus provides a fully technology-enabled learning environment. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. In addition to the technology-enabled classrooms, the GRG Tech Centre houses computational systems powered with latest hardware and software. Teaching is further augmented by the large-scale use of the e-studio which helps in the enhancement of learning resources including prerecorded lectures which are made available for students. Use of online resources for the teaching/learning process allows personalized learning at one's own place and pace without constraints of time and space. Also, specific portions of each course (up to 30%) are covered in blended/flipped mode. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes and workshops with hands-on training. The Learning Management System using MyKlassRoom/Moodle portals has been in operation since 2011. Faculty members continuously update their knowledge to improve the teaching learning process, through online courses on MOOC platforms like Coursera and Edx, NPTEL and Swayam. Online feedback is obtained from students for every course about teaching/learning parameters and the required corrective measures are taken immediately.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://lms.psgrkcw.ac.in/login">https://lms.psgrkcw.ac.in/login</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

431

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar is prepared well in advance of the commencement of the academic year to plan all the teaching-learning and assessment activities. The plans and schedules, duly approved by the COE, College Council and the Principal are disseminated by mail to all the faculty members and to the students as printed copies. The academic calendar shows the working days, the government holidays and institutional holidays. Day-order system (with six-day order) is followed, preventing undue cancellation of classes in case of repeated holidays on a particular week day. Any unexpected deviation is compensated by additional working days on Saturdays, or extension of the semester as decided by the Principal and the College Council. Examinations are fixed following the guidelines issued by the university. Session plans for each course are prepared during curriculum framing. The teaching schedules, time table and workload for each semester are prepared based on this by the departments and approved by the Principal before the end of the previous semester. Lesson plans prepared two weeks ahead is approved by the Heads of the Departments. The lesson plan is prepared such that two units are completed in each course before the 35th working day on which the first Continuous Internal Assessment (CIA) test begins. Similarly, two more units are completed before the 70th

working day on which the second CIA test begins and the remaining unit before the 89th working day on which the model examination begins.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

431

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

278

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8.6

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

116

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The office of the Controller of Examinations is fully automated through the employment of the ERP software which has enhanced the efficacy and confidentiality of the Examination Management System.

#### Examination Reforms:

- Subject entries made at the beginning of each semester with course code to facilitate attendance and mark entries

- Preparation and updating of the Question bank as a soft copy.
- Online registration and fee payment for ESE facilitate quick processing of examination procedures
- CIA and ESE marks are entered in ERP and the results are made available on the College Website for immediate access to students
- End Semester Examination is conducted for 3 hours for 100 marks and converted to 60/50 by software and integrated with the CIA mark.
- E transcripts of mark-lists can be downloaded by applying online
- Transparency of valuation is maintained by providing soft copies of the answer scripts to students on request.
- Inclusion of Photograph of the student in the mark sheet is mandatory and this is done easily by IT integration.
- IT based security features like encryption and random numbers are easily incorporated in the mark sheets.
- Online General Awareness and Comprehensive Examinations, train the students for competitive examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">NA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome based education (OBE) has been implemented since 2016 in our college. On implementation of OBE (following Bloom's Taxonomy), the Graduate Attributes (GAs) have been specified based on the vision and mission of the college and Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs), specified based on the vision and mission of each department. The syllabus incorporating the POs, COs and PSOs is communicated to the faculty members by the Heads of the Departments. The syllabi can also be accessed by the students and faculty members through the LMS portal. The students are made aware of the POs and GAs during the induction programme organized for the first-year students. The POs are also conveyed to the students by the class in charge. At the beginning of the semester, the teaching-learning and assessment methods are planned and the session plan is included in the syllabus. The mapping of the POs with the COs is incorporated in the syllabus

along with the unit wise division of the syllabus, the hours allotted and the text and reference books. Every course teacher, in the first class, communicates elaborately on the COs have to be demonstrated by the students on course completion.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/glm/1-1-1/2023/Consolidated-PLOS-AND-PSOS-ALL-PRGS-2022-2023.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/glm/1-1-1/2023/Consolidated-PLOS-AND-PSOS-ALL-PRGS-2022-2023.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Based on POs/ PSOs, each course is designed with well-defined course outcomes as per the knowledge levels of blooms taxonomy. A correlation is established between COs and POs on a scale of 1 to 3, 1 being low, 2 being medium and 3 being high and a mapping matrix is prepared for every course and threshold and the target are defined appropriately. Threshold denotes the minimum pass percentage for each CO and the target denotes the percentage of students marks greater or equal to threshold. Attainment of COs is measured using direct and indirect mode of assessment based on the Threshold. Direct mode, all the assessments including CIA and ESE, are conducted covering all the COs. Indirect mode of CO attainment is measured using student's feedback. If the percentage of CO attainment is 0-40, the level is defined as 1; for 40-60, the level is defined as 2; and for above 60, the level is defined as 3. The PO/PSO attainment is computed through direct and indirect. The direct part is computed through the attainment of COs from all courses, using the Course Articulation Matrix (CAM). The indirect attainments of the POs are computed through surveys among stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">NA</a>

### 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2740

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-ii/qnm/2-6-3/Annual-Report-2023.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-ii/qnm/2-6-3/Annual-Report-2023.pdf</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.psgrkcw.ac.in/wp-content/uploads/2024/01/Students-Satisfaction-Survey-Report-2022-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college boasts a robust research framework overseen by the Research Council, ensuring research integrity. Researchers adhere to a defined code of ethics enforced by a responsive ethics committee. The institution has a comprehensive Intellectual Property Rights policy, and its consultancy policy features well-defined parameters. The trust supports research scholars with Research Fellowships and provides seed money for in-house projects to incentivize teachers. Pivotal consultancy units, including the Central Instrumentation Facility (CIF) and GRG Food Quality Testing, contribute significantly.

Specialized labs, such as the Internet of Things lab, Data Analytics, Robotics, Bioinformatics, Garment Designing, and Beauty Therapy, are well-equipped. The library offers an extensive collection, including a digital section with e-books, e-journals, and NDLI access. The Centre of Excellence in Life Sciences at KCW



fosters collaboration between Botany, Zoology, and Biotechnology. This inclusive hub supports undergraduates, postgraduates, research scholars, and postdoctoral fellows, promoting essential training and research. The college secured Rs. 2 Crores 66.5 lakhs from BIRAC for the BIRAC EYUVA Centre and Rs. 1.2 crores from the Department of Biotechnology under the BUILDER (Level-1) scheme. Additionally, the college is recognized as the Nodal Training Institute under the Agri Clinics & Agri Business Centres (ACABC) scheme.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.psgrkcw.ac.in/research/">https://www.psgrkcw.ac.in/research/</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

209.7727

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/sponsored-projects/">https://www.psgrkcw.ac.in/sponsored-projects/</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.psgrkcw.ac.in/sponsored-projects/">https://www.psgrkcw.ac.in/sponsored-projects/</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To promote entrepreneurship, IPR, research methodology and skill development, various programs are conducted by the several departments of our institution.

DBT- BUILDER and E-YUVA Centre are two among many other milestones of the institution.

DBT-BUILDER is an Interdisciplinary Life Science Programme for Advance Research and Education. The aim of this program is to establish interdisciplinary research, develop world-class School of Life Science in advanced research and education and to improve ability of students towards critical thinking.

E YUVA Centre (Encouraging Youth for Undertaking Innovative Research through Vibrant Acceleration) is being established at PSGRKCW by BIRAC (Biotechnology Industry Research Assistance Council). The objective of this centre is to manage Innovation fellowships and E Yuva fellowships to students after identifying their right categories, to provide bio incubation model exposure, to offer

pre incubation space for research, orientation to entrepreneurial culture and to promote Entrepreneurial Awareness. Altogether, The GRG BIRAC EYUVA Centre shall act as anchor and extend requisite support in Technical and Business Mentoring, Product Development, Commercialization, IP Creation and Innovation to Company (I to C).

Also, 2 Indian patents were filed towards innovation in the field of Biosciences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**      **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

39

File Description	Documents
URL to the research page on HEI website	<a href="https://www.psgrkcw.ac.in/research/">https://www.psgrkcw.ac.in/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

224

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

91

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-ii/i/gnm/3-4-4/2023/3-4-4booksbookchapterandconferenceproceedings.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-ii/i/gnm/3-4-4/2023/3-4-4booksbookchapterandconferenceproceedings.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1137

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

64300

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

71958

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral component of the educational process in PSGRKCW. Students learn and become aware of social reality, challenging issues and the need for inclusiveness of the underprivileged sections. The area of focus that is amplified by aligning with the UN SDG is Education, Environment, Health & Safety, and Women Empowerment.

Community Service in the Curriculum A 30-hour community service activity is integrated into the curriculum and is mandatory for all students. In 2022-2023 about 2100 students commit nearly 60 thousand hours benefitting about 16000 rural and urban population

DST-sponsored Rural Women Technology Park (RWTP) supports in technology transfer through skill training and promotes entrepreneurship among rural women. RWTP has conducted 65 programmes to nearly 2000 women and skill trainings to over 1400women.

UGC-sponsored Centre for Gandhian Studies and Ambedkar Studies Centre and NISD-sponsored Regional Centre for Geriatric Care focuses on developing appropriate aptitude and skill for elderly care. The Centre has benefitted about 300 youth through advocacy have organized more than 15 sensitization, awareness and skill training programme on women empowerment and inculcating ideologies and values.

NCC & NSS, and Co-curricular Clubs have conducted over 130 programs with student's participation of about 4500 reaching around 39000 people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-ii/qm/3-6-1/2023/3-6-1-additional-documents-2022-2023.pdf">https://naac.psgrkcw.ac.in/agar/criterion-ii/qm/3-6-1/2023/3-6-1-additional-documents-2022-2023.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

130



File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6702

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1253

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Facilities for Teaching and Learning:**

- The campus is technology-enabled with a 250Mbps, 24/7 Wi-Fi connectivity through 137 campus-wide access points.
- There are about 100 classrooms and 20 seminar halls that are fully equipped with modern teaching aids.
- There are 14 science laboratories and a Central Instrumentation Centre with modern and most contemporary equipments and instrumentation for carrying out research.
- Specialized skill training laboratories are available for B.Voc and Community College.
- The college has integrated Ample Software for e-learning.
- To promote online and self learning the institution is recognized as Super Resource Centre for Spoken Tutorial Project, of IIT, Mumbai and a nodal centre for NPTEL courses of IIT, Madras.
- The campus has an e-studio for preparation and dissemination of teaching resource materials.

**Library Facilities:**

- There are two libraries which house over 80,000 volumes of books, nearly 200 journals, and learning resources.

**Computer Facilities:**

- The GRG Tech Centre is equipped with about 1200 computers and has specialised computational laboratories for IoT, AR/VR and Robotics.

**Support Facilities:**

- The PSGRKC Alumni Golden Jubilee Auditorium can accommodate over 4,000 students and GRG Cafeteria with a seating capacity of nearly 300.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/infrastructure-facilities/">https://www.psgrkcw.ac.in/infrastructure-facilities/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has modern state-of-the-art infrastructure for sport facilities. The sports ground is spread over 15,500 sq.m..

#### Indoor Auditorium:

The GRG Centenary Sports Arena, a world-class indoor sports facility is spread around 2787.1 sq.m. area which is meant for playing Badminton, Basketball, Volleyball, Table Tennis, Boxing and Yoga. Entire arena is hanged up with resin-hardened, acoustic baffles for excellent ceiling sound proofing to provide clear audio visualization. It also includes a first aid section with Hi-tech equipment's. The gallery has a seating capacity of 1,500 members. It has Air-conditioned VIP room with a pantry. Convenient rest rooms with lockers separately for Team I, Team II and Ladies Spectators and for Gents Spectators with provisions for physically challenged persons.

Furnished Dormitory is available to provide accommodation during tournaments. Electronic scoreboard is available for scoring.

Weight Reduction Program, aerobics, Zumba etc are given by fitness experts in GRG Purple Hues Fitness studio to maintain fitness and health.

#### Cultural Facilities:

To facilitate the cultural activities the college has an outdoor auditorium of 891.9 sq.m. area with a capacity of 4000 students.

#### Yoga Centre:

Separate training hall and full-time yoga trainer to conduct yoga classes.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/physical-education/">https://www.psgrkcw.ac.in/physical-education/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

109

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

605.62

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GRG Memorial General Library and the Chandrakanthi Memorial Professional Library are automated using an integrated ERP-IMPRES library software. The software consists of the modules such as Bibliographic Control, Circulation Management, Report Generation, and Digital Resources. Library software provides OPAC facility to access the resources. The Library is technology-enabled and bar-coded all its operations using a Library Management Software. It facilitates access to common digital resources. The in-house and

remote access digital library of our institution offer online resources like ebooks, e-journals, and e-databases and end-semester question papers for reference .. The DSpace open source software is installed which is more supportable to the academic, to build digital repositories. The Library has CCTV Surveillance system to monitor users'activities, which provides a safe and secure environment for resources and equipment. Visually challenged persons can access the computers using in-house open source software installed in the library.

The details of the software are presented below: Name of the ILMS software - IMPRESS ERP Natural of automation (fully or partially) - FULLY Version - Windows to Web application Year of automation - 2006, Updation - 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/librarie/">https://www.psgrkcw.ac.in/librarie/</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

25.5

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

753

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The extensive IT infrastructure of the college owns 11 laboratories built around a modular concept that simulates a near industry environment. To provide a practical exposure to students, the college has 1283 computer workstations. All the systems are fully networked under LAN environment with branded high capacity server WINDOWS ADV SERVER 2000 in a Client / Server architecture using STAR Topology.

Microsoft Campus license, Java, Tableau Public Desktop, Photoshop, ESRI -Arc GIS 10.1, Urkund, etc.. are the software available in the repository. Eset anti-virus server console is configured for catering security of the centralized server. The hardware firewall "Fortigate500e" has installed for threat of the network.

Broadband internet connectivity with high internet speed of 250 mbps has been provided in all laboratories. A campus-wide wifi with around 150 access points connected with fibre optic cables is in place to facilitate with internet services. The eLearning Studio with IBM X3650M3 - 79451CS server offers a portfolio of learning technology by utilizing electronic technologies to access educational contents from outside the traditional classroom. Master

Collection CS5.5 Edu, Corel Draw 2 yr Subs Edu, CorelDraw Graphics Suite X5 Edu FPP, Videostudio Pro X4 Corel Video Studio Professional X4 are used for capturing the videos.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-iv/qlm/4-3-1/2023/qlm-4-3-1-Sever-and-Software-Liscensedetails.pdf">https://naac.psgrkcw.ac.in/agar/criterion-iv/qlm/4-3-1/2023/qlm-4-3-1-Sever-and-Software-Liscensedetails.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
8032	1283

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-iv/gnm/4-3-4/2023/gnm-4-3-4-MediaCentre-details.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-iv/gnm/4-3-4/2023/gnm-4-3-4-MediaCentre-details.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2774.4

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

##### Physical Facility

Civil department is responsible for the construction and maintenance of buildings and laboratories. Annual maintenance of electronic items are undertaken during vacation.

##### Academic Facility

Annual budget to maintain laboratories is allotted. The instruments are maintained by AMC. Laboratory safety rules are followed. Central Instrumentation Facility with sophisticated instruments is available. To integrate STEM skills and business expectations, introduced the 'GRG-ELGi Digital Innovation Dojo'.

- Chief Technology Officer and his team are responsible for maintenance of computer related resources.
- Books are purchased annually and maintenance of the books is done periodically. E-resource database like INFLIBNET and DELNET provides access to thousands of online journals.



- The institutional e-governance system covers the entire process from admissions to graduation through Wi-Fi enabled environment.

### Support Facility

The institution has a separate housekeeping and maintenance team for the maintenance of Clean and Green Campus. Fire safety equipment's installed all blocks. Pest control measures were taken to minimise the risk of pest infestation.

- Electronic waste recycled through certified vendors.
- Annually transport facilities are maintained by transport officer.
- Physically challenged persons are supported with specialized rooms, bathrooms, ramps and tar roads.
- Plastics are banned.
- Synthetic Banners are replaced by digital display board.
- Solar panels are installed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-iv/qlm/4-4-2/2023/Link_2022-2023.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-iv/qlm/4-4-2/2023/Link_2022-2023.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2279

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3674

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.psgrkcw.ac.in/student-support-services/">https://www.psgrkcw.ac.in/student-support-services/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

6323

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

### 5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

**statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

478

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

1087

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

91

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

153

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a vibrant Student Forum whose office bearers are elected every year. They form the College Council.

The Student Forum comprises of the President, a Vice President (both from the III UG programme) a General Secretary (from the II UG programme), and Secretaries of subject associations and various clubs like sports, yoga, NCC, NSS, Rotaract, and Yi Net. The Forum acts upon the advice of the staff-in-charge of the club in consultation with the Principal, Dean- Student Affairs, and heads of the departments.

The activities of the Student Forum include intercollegiate events like Karishma, Evanza, Urjith, and Freshers Meet; Celebration of festivals like Onam, Pongal, Deepavali, and Guru Purnima; Observance of national days like Independence Day, Republic Day, Teachers Day, and Gandhi Jayanthi along with the participation in awareness camps and other voluntary initiatives which help to develop human values.

**REPRESENTATION ON ACADEMIC AND ADMINISTRATIVE BODIES:**

- The students are represented in academic bodies like the Board of Studies and their suggestions are considered.

Students are members of the Editorial Board of magazines, Class Committees, and Student Quality Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/">https://www.psgrkcw.ac.in/</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

68

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PSGR Krishnammal College for Women Alumni Association is registered under the Tamil Nadu Societies Registration Act 1975 (TN Act 27 of 1975 - SI. No. 49/1975). It is an active association with over 500 life members and contributes significantly to the overall growth and development of the college, financially and otherwise. The Alumni Association of PSGR Krishnammal College is committed to bridging the time and space gap for every student leaving the institution, empowering them as women, and fostering a connection with the Alma Mater. During the academic year 2022-23, Alumni generously shared their academic and entrepreneurial expertise with the emerging young leaders. Serving as resource persons and mentors, they contributed to departmental initiatives by delivering lectures and conducting workshops. These engagements occurred in both virtual and physical modes to maximize participation. Additionally, alumni actively participated in curriculum design and development, ensuring a

forward-looking curriculum that emphasizes employability skills and industry readiness. A major part of the financial contribution from the alumni is in the form of scholarships and donations for specific causes and the Association has contributed over Rs.6,81,850 lakhs for the same. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs.1,57,000/- lakhs to students with outstanding performance and 100% attendance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://alumni.psgrkcw.com/">https://alumni.psgrkcw.com/</a>

#### 5.4.2 - Alumni's financial contribution during the year D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governance at PSGRKCW is structured and synchronized with the vision and mission of the institution. The structure is founded on an enabling strategy for a continuous march towards achievement of the institution's objectives and goals. At the core of the governance system is the motto of 'empowering women through education'

The governance system at PSGRKCW is inclusive and participative with equitable representation of all key stakeholders - the GRG Trust, industry, academia, governmental nodal agencies, faculty, alumni and students. The system is structured into a hierarchy that reflects levels of decision-making. Starting with the College Committee and the Governing Body and through the Academic Council, Boards of Studies, College Council, IQAC, Group of Deans and Heads of Departments, the issues for discussion and policy evolution are laid to enable decision-making that is qualitatively superior and faster for execution.

In line with the stated mission of PSGRKCW, the governance system integrates all the components required to ensure the successful attainment of outcomes. Committees and teams are constituted for specific tasks with defined roles and responsibilities. Principles of ethical, moral and social responsibility towards a sustainable community are set into every decision the persons governing the institution take. The mission that PSGRKCW shall encourage all students to develop and imbibe values such as discipline, dignity, dedication, and diligence to emerge as socially conscious citizens is visible at all levels of governance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/trust/">https://www.psgrkcw.ac.in/trust/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

PSGR Krishnammal College for Women (PSGRKCW) has been practising decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision-making. The core leadership team at PSGRKCW comprises the Managing Trustee, the Chairperson, the Secretary, the Principal, and the Director. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment and action at the functional levels.

The Secretary and the Principal are responsible for the college's operations and are supported by a Group of Deans, Vice Principal, Heads of the Departments, Faculty, Staff and student representatives at various levels. Academic and co-curricular activities are supported by a Group of Deans of various functional areas. Decentralization of academic and administrative functions resulted in effective coordination, professional development, and a sense of participation, accountability, and knowledge sharing among the faculty. The bottom-up approach is adopted in the institution.

Deans, Vice Principal and Heads of the Departments assist the Principal in overall decision-making, implementation and coordination of all activities leading to the successful and smooth

## functioning of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/organization-structure/">https://www.psgrkcw.ac.in/organization-structure/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Design Thinking is part of the broader project-based learning educational model and uses a creative, systematic approach to teach problem-solving. Students' progress through the stages of Discovery, Ideation, Experimentation, and Evolution in search of innovative solutions. KCW being a fore runner in bringing innovation decided to include Design Thinking into the curriculum for Under graduate Students from the year 2022-23 onwards with the approval of the academic and administrative bodies of the college based on the strategic plan with effective integration into the curriculum. Design thinking learning process assimilates many activities like: observation, collaboration, fast-learning, visualization of ideas, and rapid prototyping. The integration of research, development, and evaluative activities, makes design thinking useful for all courses by addressing the multi-faceted, and trans-disciplinary topics.

Implementation of Design Thinking into the curriculum from 2022-23 included following steps:

- Decision to introduce Design Thinking into the Curriculum was taken in IQAC Meeting held on 08.09.2021
- Series of Capacity Building Programs including 3 Modules of FDP in collaboration with SOIL, Hyderabad was held during March, April and May 2022 for faculty to orient them towards design thinking mindset.
- Introduction of Design Thinking into the Curriculum was approved in 27th Academic Council held on 13.02.2023.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/27th-AC-minutes1.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/27th-AC-minutes1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

PSGR Krishnammal College for Women has blossomed into a reputed and renowned institution of higher education. The heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing Body occupy the top layer in the organogram of the college. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. College Committee is constituted as per the Tamilnadu Private Colleges Regulation Act and meets at least 4 times in a year.

Governing Body, the statutory decision making body of the autonomous college, meets twice a year. The minutes of the Academic Council, budget proposals of the finance committee and new initiatives for the future are presented here for approval. The GB also discusses the academic performances of the students, faculty training and development, research and other new initiatives and provides specific instructions for improvement. Based on the directions received from the GB, the Principal, in consultation with Chairperson and Secretary of the college, manages the day-to-day affairs.

Curriculum Development Cell in the institution plays an imperative role in curricular planning and implements strategies, develops innovative academic programmes in an organized, efficient manner.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.psgrkcw.ac.in/organization-structure/">https://www.psgrkcw.ac.in/organization-structure/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/curriculum-development-cell/">https://www.psgrkcw.ac.in/curriculum-development-cell/</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

In lieu of professional development and personnel development of staff, various welfare initiatives are given utmost importance to create a healthy work environment, improve efficiency and satisfied workforce

The following are the welfare measures provided for teaching and non-teaching staff:

#### Health:

Concession is given for medical expenses in sister concern hospitals. For Medical ailments, Institution has a tie up with PSG Hospitals wherein staff get reasonable discount on total medical expenses.

Routine health check-up programmes like:

Eye check-up in tie with eye hospitals for tests like Glaucoma screening test, general vision test etc. - No. of beneficiaries - 300 nos.

Health Care and Hygiene programmes - No. of beneficiaries - 200 nos.

Estimation of Bone density test - No. of beneficiaries - 90 nos.

Healthy living through Yoga - No. of beneficiaries - 19

Cervical cancer awareness programme - No. of beneficiaries - 156

Accidental policy coverage is provided with a least premium of Rs.150.

Welfare:

Contributory Provident Fund is given for management faculty and non-teaching staff

Financial aid is provided to educate the children of supportive staff Group

Loan facilities are given

Flexi-timings is provided

Career Progression:

Communicative English, Computer knowledge, training on statutory requirements and other professional training programmes are also given to equip Administration staff.

Sabbatical leave is provided for Industry Internship and Research (Faculty)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

38

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

54

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

200

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

**The institution has developed strategies for mobilizing resources**

and ensures transparency in financial management. The institution has developed mechanisms of external and internal audits for both Government and Management accounts separately.

#### Internal Financial Audit

- A Chartered Accountant is appointed by the management for internal financial audit.
- All the accounting documents like vouchers and invoices are audited quarterly.
- Auditors verify all the statutory obligation records such as Income Tax, Tax Deducted at Source, Provident Fund, and Employee State Insurance Corporation.
- Deductions are carried out, compiled on time, and the report is submitted to the Management.

#### External Financial Audit

- Annual Audit is conducted by the Joint Directorate of Collegiate Education, Coimbatore. The audit team verifies all the financial documents relating to the public funds utilised. After clarifications and corrections, the final accounts are settled.
- The Accountant General, Tamil Nadu also conducts periodical verifications of all the funds sanctioned by the Government.

At the end of every year all the financial statements are finalised and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-1/2023/qlm-6.4.1-Financial-Statements.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-1/2023/qlm-6.4.1-Financial-Statements.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

**during the year (not covered in Criterion III and V) (INR in lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The sources through which the college mobilizes funds and utilizes for academic, co-curricular and other activities are briefed below.

**Aided Courses:** Grant-in-aid received from State Government towards salary for the Aided Faculty.

**Self-financing Courses:** Fees collected from the students of Self-financing programmes.

**Government Funding:**

Grants are received for various schemes that include

- College of Excellence, Autonomous grant, DBT Star College, DST-FIST, DST SERB, NCW, IASC, from UGC, Department of Biotechnology (DBT) and Department of Science and Technology (DST), Geriatric Care, BIRAC, AGRI, CTEP, UBA, NMPB.
- Research grants from UGC, DBT, DST, ICSSR, Tamil Nadu State Council of Science and Technology (TNSCST), Council of Scientific and Industrial Research (CSIR)
- Seminar, symposia, workshop grants from UGC, DBT, DST, ICSSR, TNSCST, Science Academies, TamilNadu State Council for Higher Education, Defence Research and Development Organization, Innovation and Entrepreneurship Development Centre, Indian Council of Historical Research, National Commission for Women, National Institute for Social Development.

**Contribution from Management:**

- Endowments and Scholarships to meritorious students
- Fee Concession to the economically backward students and to children of the staff members
- Financial assistance for conducting outreach activities, festivals, charity events
- Additional financial support for infrastructure development, maintenance of buildings, laboratories, libraries, electrical and sports facilities maintenance, ICT infrastructure

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-3/2023/qlm-6.4.3-Mobilization-of-Funds-2022-23.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-3/2023/qlm-6.4.3-Mobilization-of-Funds-2022-23.pdf</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. GRG-ELGI DOJO is an innovative initiative aimed at providing students with a unique learning experience that combines theoretical technological knowledge (AI/MI, Power BI, DS) with practical exposure to cater for industry practices and methods. This initiative is a result of the long-standing partnership between our institution and ELGI. It marks a new dimension in our industry-academia collaboration.

2. Centre of Excellence for Commerce Professionals (CECP) is established to revitalise the best achievements in professional careers, research, and value additions. The Centre comprises highly skilled individuals, alumni, and professional experts to disseminate knowledge to students thereby transforming them into

professionals. The CECP brings together various professional bodies such as CA, ACS, CMA, ACCA, and USCMA, industry readiness courses, and research centre under one umbrella.

3. Centre of Excellence in Life Sciences is established to enhance the research acumen of Undergraduate and Postgraduate students, Research scholars, Post Doctoral Fellows, and the scientific and industrial communities. It aims to build a world-class Life Sciences Ecosystem which would provide solutions to current social problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-vi/qlm/6-5-1/6.5.1-Quality-Initiatives.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-vi/qlm/6-5-1/6.5.1-Quality-Initiatives.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Department audit, Academic and Administrative Audit (AAA), ISO audit are conducted to monitor and evaluate the academic and administrative processes at micro and macro levels. Faculty appraisal, Department appraisal, and appraisal of the Head of Institution are significant elements of the system evaluation.
2. A Teaching Learning Centre (KCWTLC) was established at KCW in 2023 with the purpose and vision of promoting a robust teaching-learning process through the development of critical, and creative thinking in faculty. It facilitates a research mind-set for professional development by integrating contemporary technology aids for teaching learning. It enables the faculty to excel in curriculum design including content, delivery, and assessment of outcome based learning. The centre aims to train all faculty members systematically to gain professional expertise in teaching. It intends to provide an understanding of the overall objectives and features of the National Education Policy and its effective implementation. The centre organised 'Train the Trainers' programme from



24.4.23 to 29.4.23 in which 33 faculty were selected and trained by experts on teaching learning, technology integration, and adaptation to changing educational trends.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/AAA-REPORT.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/AAA-REPORT.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-2023-1.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-2023-1.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSGR Krishnammal College for Women implements several measures and programs to promote a culture of respect and gender equality among

students and faculty.

a) Safety and Security

Surveillance under 77 CCTV cameras.

26 security personnel, including two female guards. A visitor log is maintained.

Biometric attendance for the hostelers. Transportation is available to and from the hostel.

Anti-Ragging Committee, Gender Sensitization Committee, Anti-Social Activities Control Committee and Anti-Sexual Harassment Committee.

A complaint/suggestion box/online grievances redressal portal is available

Tobacco and drug-free campus

Conduction of awareness programs, International Women's Day, webinars, and workshops on gender-related problems and to empower women.

b) Counseling

Academic and personal counseling through interdisciplinary Mentor and mentee interactions.

Peer counseling center maintained by the Psychology department

Career counseling by the Placement Cell

Well Being Club organizes 10 hours of Yoga training and regular health care programs

c) Common Room

The lavatory, lounges, medical inspection room, automatic sanitary napkin vending, and incineration machines, Gymnasium, GRG outlets, ATM, and Cafeteria are common for students, instructors, and support workers. PSG Hospital, located next door, for any medical emergency.

d) Any other relevant information

Foundation course on "women studies" and Gender Champion Club

enables to promote an equitable society

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-vi/i/glm/7-1-1/2023/glm-7-1-1-Facilities-available-in-the-campus.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-vi/i/glm/7-1-1/2023/glm-7-1-1-Facilities-available-in-the-campus.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**Environmental sustainability is a cornerstone at PSGR Krishnammal College for Women, where a dedicated team of 82 housekeeping staff ensures the campus' pristine condition. Waste management practices include a leaf shredder and bio- composting unit in the hostel, generating 75-85 kilos of bio- compost daily. Sustainability efforts involve replacing disposable paper cups with stainless steel tumblers and promoting eco-friendly stationery, eliminating plastic files and folders. The Twin-Bin system segregates recyclable and biodegradable waste, addressing plastics and polythene and paper categories, with certain items sent to the corporation for disposal.**

**To reduce paper usage, the college promotes online communication and recycles paper waste through Rajam Enterprises and Sripathi Paper Boards. In compliance with Central Government regulations, a biweekly MOU with Kovai Bio-Waste Management disposes laboratory waste. Microscale experiments minimize reagent use, and safety rules in laboratories adhere to Material Safety Data Sheet norms, ensuring**

secure disposal.

E-waste is responsibly managed through Green India Recyclers, certified for proper disposal. All computers and electronic machinery follow a buyback agreement, emphasizing the shift from CRT to LCD monitors for environmental sustainability. The comprehensive approach reflects the commitment of the college to cleanliness, waste management, sustainability, and responsible disposal practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Every year, for 3 days, students' induction programme is conducted by the College to familiarize the first year graduates with the college curriculum, code of conduct and activities to build an inclusive environment.

**Cultural and Regional**

The College celebrates major festivals, such as, Pongal, Diwali, Onam, Raksha Bandhan, Guru Poornima and other carnivals namely, Coimbatore Peace Festival, National Handloom Day, etc. to nurture the values of tradition and culture among students for their holistic progression.

**Linguistic**

Students from different linguistic backgrounds are fostered and 4 major languages such as Tamil, English, Hindi and French are offered. Muthamizh Mandram, English, Hindi, and French Clubs organize programmes to promote languages.

International Day of Sign Language was celebrated to create awareness and to protect the linguistic identity of the differently abled community and its related stakeholders.

**Socio economic**

The college facilitates all meritorious students to avail scholarships and fee concessions offered by the Government, Alumni Association and the Management.

## Other Diversities

International Yoga Day, World Mental Health Day, World Food Day, National Youth Day and Festival are observed to boost communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The students at the undergraduate level study Universal Human Values and Human Rights and the college observed International Justice Day to impart judicial knowledge on women's rights and legal systems.

Police Akka Scheme, a pilot programme launched by the Coimbatore Police of Tamil Nadu, ensures the safety of women in the campus. The College also celebrates National Unity Day, International Day for the Elimination of Violence against Women, National Voters Day, National and World Consumer Rights Day to cognize their rights and fashion the students to assume responsibility.

Guest lectures on Reminiscence of India's Freedom Struggle, History as a Legacy, Workshop on Interpersonal Relationships and an awareness programme on various government schemes for women's development were conducted.

Justice - A grievance managing mechanism and mentor-mentee system ensures equity and justice for all the students.

Liberty- All stakeholders have the liberty to express their opinions through the feedback mechanisms of the college.

Fraternity and Equality - All are treated equal in the institution. The fundamental rights and the dignity of the individual is upheld through mutual respect irrespective of caste, religion, language, and culture.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International Commemorative Days for the welfare of the student community with speeches and cultural programs. Independence Day, an important national day, is celebrated with a march past, flag hoisting, and a speech to inculcate honor of the nation and its leaders. The college also celebrates World Photography Day, International Photography Day, National Sports Day, World Bamboo Day, World Deaf Day, World Environmental Health Day, World Cotton Day, World Migratory Bird Day, World Standards Day, World Trauma Day, National Education Day, World AIDS Day, International Day of Epidemic Preparedness, and Republic Day.



Some important days and events are also observed in the college: Teachers' Day celebration, Indian Air Force Day, Women Entrepreneurship Day, Wildlife Week celebration, Youth Awakening Day, Women's Day Celebration, and National Safety Day. The importance of celebrating all these days is to instill in each student a sense of responsibility and prepare them to become better citizens. The programs are organized by different clubs like NSS, NCC, Health Club, Rotract, and YRC, which serve to build up the identity of the students. PSGR Krishnammal College aims to uphold national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

#### 1. Title

**CIIED: Encouraging Student-led Startups**

#### 2. Objectives

The Centre for Innovation, Incubation & Entrepreneurship Development Cell (CIIED), fosters entrepreneurial skills.

#### 3. Context

CIIED nurtures entrepreneurial talent.

#### 4. Practice

CIIED organizes -(1) Entrepreneurship Awareness Programmes (2) courses (3) E-talks (4) Ideation Contestts (5) Pre-incubation support through-

- Entrepreneurship Development Cell
- Institution's Innovation Council
- Campus Companies
- Incubation and Start-up Centre
- RWTP

## 5. Evidence

- Student Pvt. Ltd. Company "MAPXR"
- 2 campus companies
- 2 patents
  
- 89 ideas
- 11 IPs granted

## 6. Problems

- Uninformed
- Funding startups

## 7. Notes

- Motivational CIIED newsletter
- Think Tank- innovative solutions

Best Practice -2

1. Title of Best practice - Collaborative Partnerships

2. Objective:

OIR promotes through globally acclaimed institutions:

- research opportunities
- cultural awareness
- international experiences
  
- 3. Contextual Features
- broaden connectivity
- adaptation
- provide opportunities
- distinctive perspectives
- inspire creativity

- **4. Constraints**
  - High costs and adaptation
  - time frames and flexibility
  - building relationships
  - negotiating viewpoints
  - language barrier
  
- **5. Evidence of Success**
  - Three international MoUs
  - Visit from Berlin School of Economics and Law
  - Innovation / Student Mobility / Progression Programs
  - Global Summer School

- **6. Problems**

Remote access

**7. Relevant Information**

Collaborative Partnerships:

- increase connectedness
- enhance communication skills
- improve academic environment
- expedite public and community engagement

File Description	Documents
Best practices in the Institutional website	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/12/Best-Practice-1-2.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/12/Best-Practice-1-2.pdf</a>
Any other relevant information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7.2.1/qlm-7-2-1-Best-Practices.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7.2.1/qlm-7-2-1-Best-Practices.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has made remarkable strides in integrating blended learning into its curriculum catering to both undergraduate (UG) and

postgraduate (PG) programmes. Notably, this transformation is most evident in the foundational courses, which are now predominantly conducted online. This strategic initiative diverges from its primary focus and yet yields significant outcomes and promotes self learning among students .

Blended learning methods, offering the flexibility of asynchronous learning and the ability to customize study schedules to individual needs, have enabled students to effectively juggle their education with various commitments. This initiative goes beyond the institution's primary mission but serves to enhance digital literacy and self-discipline among students, skills increasingly critical in today's interconnected world.

Furthermore, it opens doors to a global education experience, equipping students with a versatile and adaptable learning approach that aligns seamlessly with the demands of the modern era. Session-wise assessment is another noteworthy accomplishment, providing timely feedback, reducing students' stress levels, and fostering a more holistic and constructive educational journey for both students and educators. These achievements in blended learning and assessment processes demonstrate the institution's commitment to nurturing well-rounded, globally competitive graduates.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PSGR Krishnammal College for Women (PSGRKCW) has evolved its curriculum based teaching-learning processes that is founded on carefully chosen parameters of socially relevant outcomes. This evolution has been strengthened over nearly six decades of academic experience. The curriculum is intended to address the requirements and needs of the local, national and international standards of academic excellence. The programme curricula, based on Choice Based Credit System (CBCS), Outcome Based Education (OBE) and Learning Outcome Curriculum Framework LOCF are regularly updated once in three years to include updated inputs from all the stakeholders—industry, alumni, faculty, students and the academics (domestic and international). The curriculum focuses on critical thinking, problem solving, creativity and innovation, and interpersonal skills so as to provide a multidisciplinary and interdisciplinary exposure. PSGRKCW is situated in Coimbatore, an entrepreneurial District with about 3,25,000 small, medium and large-scale enterprises. Programmes in Garment Designing, Costume Designing and Fashion, Food Processing Technology and Management, Psychology, Bio-Technology, Cyber Security, Artificial Intelligence and Beauty and Wellness have been introduced to meet the needs of many of these enterprises. The B.Voc programmes with multiple entry and exit options, and providing 70% practical experience with internship, are intended for skill oriented learning for specified job roles in industry.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/glm/1-1-1/2023/1.1.1-addlink-2022-2023-final.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/glm/1-1-1/2023/1.1.1-addlink-2022-2023-final.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

42

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1121

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

178

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

42

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

A graduate passing out of PSGRKCW, on an average, would have completed equivalent often credits of courses relating to Professional ethics, Women/Ambedkar/Gandhian Studies, Value Education and Human Rights, Environmental Studies, Information and Cyber Security, and Entrepreneurship. The college has also published ten books relating to these courses. Professional Ethics Professional ethics are inculcated through various personality, career development and campus-to-corporate programmes, encompassing personal and corporate standards of behavior required for the development of a firm ethical base to enhance the students' self-confidence and self-esteem and to imbibe in them a sense of responsibility towards the society. The Chandrakanthi Centre for Development and Excellence (CCDE) provides training to equip and prepare the students for a successful career through carefully designed personality development, career orientation and corporate readiness programmes. The courses on Women/Ambedkar/Gandhian studies are intended to enable the students appreciate the importance of inclusiveness and gender equality in society. Issues such as women empowerment, self-worth, assertiveness, constitutional rights and obligations, individual dignity and deep concern for society are covered in these courses. Awareness and sensitization programmes are organized to understand gender issues and health status of women and to ensure protection of women's rights in collaboration with various government and non-government bodies.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

6628

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

7428

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**



syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/gnm/1-4-2/2023/stakeholderrep-21-22-UPDATED.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

3090

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

<b>1109</b>		
<b>File Description</b>	<b>Documents</b>	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
<b>2.2 - Catering to Student Diversity</b>		
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.		
<p>Student Induction Programmes are organised for first year students to familiarize them regarding the curriculum and opportunities available in the campus. Bridge courses are offered in Communicative English for slow learners of English, Mathematics course for nonmathematics students in Computer Science programmes and Accounting classes for MBA students. Slow learners and advanced learners are continuously identified and mentored consistently. Value added programmes beyond curriculum, Effective English Communication, Aptitude Coaching and Career Counselling are offered to all the students in the first, second and third years respectively, each of 30 hours duration The college has a Counselling Cell and an effective mentoring system facilitating improvement of the student's overall performance. Remedial Coaching has also benefitted the needy students. Students completing online courses in SWAYAM, NPTEL are given an additional one credit for each course, subject to a maximum of two credits. Customised Study Abroad Programmes is offered by the college at eight foreign universities secure extra credits. Coaching classes for NET/SET and Civil Service and Bank examinations are conducted. Additional training is given for pursuing CPT/IPCC, ACCA, CMA Foundation and other related exams.</p>		
<b>File Description</b>	<b>Documents</b>	
Upload any additional information	<a href="#">View File</a>	
Paste link for additional information	<a href="#">NA</a>	
<b>2.2.2 - Student – Teacher (full-time) ratio</b>		
<b>Year</b>	<b>Number of Students</b>	<b>Number of Teachers</b>
31/05/2023	8032	431

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution promotes student centric teaching- learning, enabling students to learn at their own pace. The teacher acts as a facilitator who not only promotes self-learning, but also nurtures their holistic development and brings out their latent skills through participatory learning. Implementation of Outcome Based Education reflects the paradigm shift in teaching methods from the conventional lecture method to latest methods of Andragogy and Heutagogy. Technology-enabled learning, motivation to learn additional value added/ job oriented /add-on courses, guidance to augment learning through membership in diverse Associations and Clubs, implementation of mandatory skill-based courses, Group projects at the undergraduate level, motivating postgraduate students to take up their project work at top-ranking research institutions , providing opportunities through NCC and NSS, encouraging advanced senior learners to partake in the workshops of renowned Science Academies, Facilitating Summer Internships with stipend in premier institutions such as IISc, IIT, NIT, CECRI, and IGCAR are some of the efforts undertaken by the institution. It aid students to enhance their knowledge and also emerge as a completely rounded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="#">NA</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The PSGRKCW campus provides a fully technology-enabled learning environment. Students, faculty and administrative staff are provided with 24/7 Wi-Fi connectivity which enables them to be effective in the discharge of their responsibilities. In addition to the technology-enabled classrooms, the GRG Tech Centre houses computational systems powered with latest hardware and software.

Teaching is further augmented by the large-scale use of the e-studio which helps in the enhancement of learning resources including prerecorded lectures which are made available for students. Use of online resources for the teaching/learning process allows personalized learning at one's own place and pace without constraints of time and space. Also, specific portions of each course (up to 30%) are covered in blended/flipped mode. Online teaching skills of the faculty members have been enhanced through Faculty Development Programmes and workshops with hands-on training. The Learning Management System using MyKlassRoom/Moodle portals has been in operation since 2011. Faculty members continuously update their knowledge to improve the teaching learning process, through online courses on MOOC platforms like Coursera and Edx, NPTEL and Swayam. Online feedback is obtained from students for every course about teaching/learning parameters and the required corrective measures are taken immediately.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://lms.psgrkcw.ac.in/login">https://lms.psgrkcw.ac.in/login</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

431

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic calendar is prepared well in advance of the commencement of the academic year to plan all the teaching-learning and assessment activities. The plans and schedules, duly approved by the COE, College Council and the Principal are

disseminated by mail to all the faculty members and to the students as printed copies. The academic calendar shows the working days, the government holidays and institutional holidays. Day-order system (with six-day order) is followed, preventing undue cancellation of classes in case of repeated holidays on a particular week day. Any unexpected deviation is compensated by additional working days on Saturdays, or extension of the semester as decided by the Principal and the College Council. Examinations are fixed following the guidelines issued by the university. Session plans for each course are prepared during curriculum framing. The teaching schedules, time table and workload for each semester are prepared based on this by the departments and approved by the Principal before the end of the previous semester. Lesson plans prepared two weeks ahead is approved by the Heads of the Departments. The lesson plan is prepared such that two units are completed in each course before the 35th working day on which the first Continuous Internal Assessment (CIA) test begins. Similarly, two more units are completed before the 70th working day on which the second CIA test begins and the remaining unit before the 89th working day on which the model examination begins.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

431

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

278

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8.6

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

116

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The office of the Controller of Examinations is fully automated through the employment of the ERP software which has enhanced the efficacy and confidentiality of the Examination Management System.

**Examination Reforms:**

- Subject entries made at the beginning of each semester with course code to facilitate attendance and mark entries
- Preparation and updating of the Question bank as a soft copy.
- Online registration and fee payment for ESE facilitate quick processing of examination procedures
- CIA and ESE marks are entered in ERP and the results are made available on the College Website for immediate access to students
- End Semester Examination is conducted for 3 hours for 100 marks and converted to 60/50 by software and integrated with the CIA mark.
- E transcripts of mark-lists can be downloaded by applying online
- Transparency of valuation is maintained by providing soft copies of the answer scripts to students on request.
- Inclusion of Photograph of the student in the mark sheet is mandatory and this is done easily by IT integration.
- IT based security features like encryption and random numbers are easily incorporated in the mark sheets.
- Online General Awareness and Comprehensive Examinations, train the students for competitive examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">NA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcome based education (OBE) has been implemented since 2016 in our college. On implementation of OBE (following Bloom's Taxonomy), the Graduate Attributes (GAs) have been specified based on the vision and mission of the college and Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs), specified based on the vision and mission of each department. The syllabus incorporating the POs, COs and PSOs is communicated to the faculty members by the Heads of the Departments. The syllabi can also be accessed by the students and faculty members through the LMS portal. The students are made aware of the POs and GAs during the induction programme organized for the first-year students. The POs are also conveyed to the students by the class in charge. At the beginning of the semester, the teaching-learning and assessment methods are planned and the session plan is included in the syllabus. The mapping of the POs with the COs is incorporated in the syllabus along with the unit wise division of the syllabus, the hours allotted and the text and reference books. Every course teacher, in the first class, communicates elaborately on the COs have to be demonstrated by the students on course completion.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-1-1/2023/Consolidated-PLOS-AND-PSOS-ALL-PRGS-2022-2023.pdf">https://naac.psgrkcw.ac.in/agar/criterion-i/qlm/1-1-1/2023/Consolidated-PLOS-AND-PSOS-ALL-PRGS-2022-2023.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution



Based on POs/ PSOs, each course is designed with well-defined course outcomes as per the knowledge levels of blooms taxonomy. A correlation is established between COs and POs on a scale of 1 to 3, 1 being low, 2 being medium and 3 being high and a mapping matrix is prepared for every course and threshold and the target are defined appropriately. Threshold denotes the minimum pass percentage for each CO and the target denotes the percentage of students marks greater or equal to threshold. Attainment of COs is measured using direct and indirect mode of assessment based on the Threshold. Direct mode, all the assessments including CIA and ESE, are conducted covering all the COs. Indirect mode of CO attainment is measured using student's feedback. If the percentage of CO attainment is 0-40, the level is defined as 1; for 40-60, the level is defined as 2; and for above 60, the level is defined as 3. The PO/PSO attainment is computed through direct and indirect. The direct part is computed through the attainment of COs from all courses, using the Course Articulation Matrix (CAM). The indirect attainments of the POs are computed through surveys among stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">NA</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2740

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-ii/qnm/2-6-3/Annual-Report-2023.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-ii/qnm/2-6-3/Annual-Report-2023.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.psgrkcw.ac.in/wp-content/uploads/2024/01/Students-Satisfaction-Survey-Report-2022-2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college boasts a robust research framework overseen by the Research Council, ensuring research integrity. Researchers adhere to a defined code of ethics enforced by a responsive ethics committee. The institution has a comprehensive Intellectual Property Rights policy, and its consultancy policy features well-defined parameters. The trust supports research scholars with Research Fellowships and provides seed money for in-house projects to incentivize teachers. Pivotal consultancy units, including the Central Instrumentation Facility (CIF) and GRG Food Quality Testing, contribute significantly.

Specialized labs, such as the Internet of Things lab, Data Analytics, Robotics, Bioinformatics, Garment Designing, and Beauty Therapy, are well-equipped. The library offers an extensive collection, including a digital section with e-books, e-journals, and NDLI access. The Centre of Excellence in Life Sciences at KCW fosters collaboration between Botany, Zoology, and Biotechnology. This inclusive hub supports undergraduates, postgraduates, research scholars, and postdoctoral fellows, promoting essential training and research. The college secured Rs. 2 Crores 66.5 lakhs from BIRAC for the BIRAC EYUVA Centre and Rs. 1.2 crores from the Department of Biotechnology under the BUILDER (Level-1) scheme. Additionally, the college is recognized as the Nodal Training Institute under the Agri Clinics & Agri Business Centres (ACABC) scheme.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.psgrkcw.ac.in/research/">https://www.psgrkcw.ac.in/research/</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**NIL**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**1**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)</b>	
209.7727	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.2.2 - Number of teachers having research projects during the year</b>	
19	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/sponsored-projects/">https://www.psgrkcw.ac.in/sponsored-projects/</a>
List of research projects during the year	<a href="#">View File</a>
<b>3.2.3 - Number of teachers recognised as research guides</b>	
6	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>
<b>3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year</b>	
7	

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.psgrkcw.ac.in/sponsored-projects/">https://www.psgrkcw.ac.in/sponsored-projects/</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To promote entrepreneurship, IPR, research methodology and skill development, various programs are conducted by the several departments of our institution.

DBT- BUILDER and E-YUVA Centre are two among many other milestones of the institution.

DBT-BUILDER is an Interdisciplinary Life Science Programme for Advance Research and Education. The aim of this program is to establish interdisciplinary research, develop world-class School of Life Science in advanced research and education and to improve ability of students towards critical thinking.

E YUVA Centre (Encouraging Youth for Undertaking Innovative Research through Vibrant Acceleration) is being established at PSGRKCW by BIRAC (Biotechnology Industry Research Assistance Council). The objective of this centre is to manage Innovation fellowships and E Yuva fellowships to Students after identifying their right Categories, to provide bio incubation model exposure, to offer pre incubation space for research, orientation to entrepreneurial culture and to promote Entrepreneurial Awareness. Altogether, The GRG BIRAC EYUVA Centre shall act as anchor and extend requisite support in Technical and Business Mentoring, Product Development, Commercialization, IP Creation and Innovation to Company (I to C).

Also, 2 Indian patents were filed towards innovation in the field of Biosciences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

74

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

39

File Description	Documents
URL to the research page on HEI website	<a href="https://www.psgrkcw.ac.in/research/">https://www.psgrkcw.ac.in/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

224

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

91

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-iii/qnm/3-4-4/2023/3-4-4booksbookchapterandconferenceproceedings.pdf">https://naac.psgrkcw.ac.in/agar/criterion-iii/qnm/3-4-4/2023/3-4-4booksbookchapterandconferenceproceedings.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1137

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

64300

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

71958



File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities are an integral component of the educational process in PSGRKCW. Students learn and become aware of social reality, challenging issues and the need for inclusiveness of the underprivileged sections. The area of focus that is amplified by aligning with the UN SDG is Education, Environment, Health & Safety, and Women Empowerment.

Community Service in the Curriculum A 30-hour community service activity is integrated into the curriculum and is mandatory for all students. In 2022-2023 about 2100 students commit nearly 60 thousand hours benefitting about 16000 rural and urban population

DST-sponsored Rural Women Technology Park (RWTP) supports in technology transfer through skill training and promotes entrepreneurship among rural women. RWTP has conducted 65 programmes to nearly 2000 women and skill trainings to over 1400women.

UGC-sponsored Centre for Gandhian Studies and Ambedkar Studies Centre and NISD-sponsored Regional Centre for Geriatric Care focuses on developing appropriate aptitude and skill for elderly care. The Centre has benefitted about 300 youth through advocacy have organized more than 15 sensitization, awareness and skill training programme on women empowerment and inculcating ideologies and values.

NCC & NSS, and Co-curricular Clubs have conducted over 130 programs with student's participation of about 4500 reaching around 39000 people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-iii/qm/3-6-1/2023/3-6-1-additional-documents-2022-2023.pdf">https://naac.psgrkcw.ac.in/agar/criterion-iii/qm/3-6-1/2023/3-6-1-additional-documents-2022-2023.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

130

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

6702

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1253

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**Facilities for Teaching and Learning:**

- The campus is technology-enabled with a 250Mbps, 24/7 Wi-Fi connectivity through 137 campus-wide access points.
- There are about 100 classrooms and 20 seminar halls that are fully equipped with modern teaching aids.
- There are 14 science laboratories and a Central Instrumentation Centre with modern and most contemporary equipments and instrumentation for carrying out research.
- Specialized skill training laboratories are available for B.Voc and Community College.

- The college has integrated Ample Software for e-learning.
- To promote online and self learning the institution is recognized as Super Resource Centre for Spoken Tutorial Project, of IIT, Mumbai and a nodal centre for NPTEL courses of IIT, Madras.
- The campus has an e-studio for preparation and dissemination of teaching resource materials.

**Library Facilities:**

- There are two libraries which house over 80,000 volumes of books, nearly 200 journals, and learning resources.

**Computer Facilities:**

- The GRG Tech Centre is equipped with about 1200 computers and has specialised computational laboratories for IoT, AR/VR and Robotics.

**Support Facilities:**

- The PSGRKC Alumni Golden Jubilee Auditorium can accommodate over 4,000 students and GRG Cafeteria with a seating capacity of nearly 300.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/infrastructure-facilities/">https://www.psgrkcw.ac.in/infrastructure-facilities/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College has modern state-of-the-art infrastructure for sport facilities. The sports ground is spread over 15,500 sq.m..

**Indoor Auditorium:**

The GRG Centenary Sports Arena, a world-class indoor sports facility is spread around 2787.1 sq.m. area which is meant for playing Badminton, Basketball, Volleyball, Table Tennis, Boxing

and Yoga. Entire arena is hanged up with resin-hardened, acoustic baffles for excellent ceiling sound proofing to provide clear audio visualization. It also includes a first aid section with Hi-tech equipment's. The gallery has a seating capacity of 1,500 members. It has Air-conditioned VIP room with a pantry. Convenient rest rooms with lockers separately for Team I, Team II and Ladies Spectators and for Gents Spectators with provisions for physically challenged persons.

Furnished Dormitoryis available to provide accommodation during tournaments. Electronic scoreboard is available for scoring.

Weight Reduction Program, aerobics, Zumba etc are given by fitness experts in GRG Purple Hues Fitness studioto maintain fitness and health.

#### Cultural Facilities:

To facilitate the cultural activities the college has an outdoor auditorium of 891.9 sq.m. area with a capacity of 4000 students.

#### Yoga Centre:

Separate training hall and full-time yoga trainer to conduct yoga classes.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/physical-education/">https://www.psgrkcw.ac.in/physical-education/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

109

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

605.62

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GRG Memorial General Library and the Chandrakanthi Memorial Professional Library are automated using an integrated ERP-IMPRES library software. The software consists of the modules such as Bibliographic Control, Circulation Management, Report Generation, and Digital Resources. Library software provides OPAC facility to access the resources. The Library is technology-enabled and bar-coded all its operations using a Library Management Software. It facilitates access to common digital resources. The in-house and remote access digital library of our institution offer online resources like ebooks, e-journals, and e-databases and end-semester question papers for reference .. The DSpace open source software is installed which is more supportable to the academic, to build digital repositories. The Library has CCTV Surveillance system to monitor users' activities, which provides a safe and secure environment for resources and equipment. Visually challenged persons can access the computers using in-house open source software installed in the library.

The details of the software are presented below: Name of the ILMS

software - IMPRESS ERP Natural of automation (fully or partially)  
- FULLY Version - Windows to Web application Year of automation -  
2006, Updation - 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/librarie/">https://www.psgrkcw.ac.in/librarie/</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**25.5**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**753**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The extensive IT infrastructure of the college owns 11 laboratories built around a modular concept that simulates a near industry environment. To provide a practical exposure to students, the college has 1283 computer workstations. All the systems are fully networked under LAN environment with branded high capacity server WINDOWS ADV SERVER 2000 in a Client / Server architecture using STAR Topology.

Microsoft Campus license, Java, Tableau Public Desktop, Photoshop, ESRI -Arc GIS 10.1, Urkund, etc.. are the software available in the repository. Eset anti-virus server console is configured for catering security of the centralized server. The hardware firewall "Fortigate500e" has installed for threat of the network.

Broadband internet connectivity with high internet speed of 250 mbps has been provided in all laboratories. A campus-wide wifi with around 150 access points connected with fibre optic cables is in place to facilitate with internet services. The eLearning Studio with IBM X3650M3 - 79451CS server offers a portfolio of learning technology by utilizing electronic technologies to access educational contents from outside the traditional classroom. Master Collection CS5.5 Edu, Corel Draw 2 yr Subs Edu, CorelDraw Graphics Suite X5 Edu FPP, Videostudio Pro X4 Corel Video Studio Professional X4 are used for capturing the videos.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-iv/glm/4-3-1/2023/glm-4-3-1-Sever-and-Software-Liscensedetails.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-iv/glm/4-3-1/2023/glm-4-3-1-Sever-and-Software-Liscensedetails.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
8032	1283

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-iv/gnm/4-3-4/2023/gnm-4-3-4-MediaCentre-details.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-iv/gnm/4-3-4/2023/gnm-4-3-4-MediaCentre-details.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2774.4

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

##### Physical Facility

Civil department is responsible for the construction and maintenance of buildings and laboratories. Annual maintenance of electronic items are undertaken during vacation.

##### Academic Facility

Annual budget to maintain laboratories is allotted. The instruments are maintained by AMC. Laboratory safety rules are followed. Central Instrumentation Facility with sophisticated instruments is available. To integrate STEM skills and business expectations, introduced the 'GRG-ELGi Digital Innovation Dojo'.

- Chief Technology Officer and his team are responsible for maintenance of computer related resources.
- Books are purchased annually and maintenance of the books is done periodically. E-resource database like INFLIBNET and DELNET provides access to thousands of online journals.

- The institutional e-governance system covers the entire process from admissions to graduation through Wi-Fi enabled environment.

### Support Facility

The institution has a separate housekeeping and maintenance team for the maintenance of Clean and Green Campus. Fire safety equipment's installed all blocks. Pest control measures were taken to minimise the risk of pest infestation.

- Electronic waste recycled through certified vendors.
- Annually transport facilities are maintained by transport officer.
- Physically challenged persons are supported with specialized rooms, bathrooms, ramps and tar roads.
- Plastics are banned.
- Synthetic Banners are replaced by digital display board.
- Solar panels are installed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-iv/qlm/4-4-2/2023/Link_2022-2023.pdf">https://naac.psgrkcw.ac.in/agar/criterion-iv/qlm/4-4-2/2023/Link_2022-2023.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2279

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

3674

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.psgrkcw.ac.in/student-support-services/">https://www.psgrkcw.ac.in/student-support-services/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

6323

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and**

A. All of the above

**ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**478**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

**1087**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

91

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

153

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The college has a vibrant Student Forum whose office bearers are elected every year. They form the College Council.

The Student Forum comprises of the President, a Vice President (both from the III UG programme) a General Secretary (from the II UG programme), and Secretaries of subject associations and various clubs like sports, yoga, NCC, NSS, Rotaract, and Yi Net. The Forum acts upon the advice of the staff-in-charge of the club in consultation with the Principal, Dean- Student Affairs, and heads of the departments.

The activities of the Student Forum include intercollegiate events like Karishma, Evanza, Urjith, and Freshers Meet; Celebration of festivals like Onam, Pongal, Deepavali, and Guru Purnima; Observance of national days like Independence Day, Republic Day, Teachers Day, and Gandhi Jayanthi along with the participation in awareness camps and other voluntary initiatives

which help to develop human values.

#### REPRESENTATION ON ACADEMIC AND ADMINISTRATIVE BODIES:

- The students are represented in academic bodies like the Board of Studies and their suggestions are considered.

Students are members of the Editorial Board of magazines, Class Committees, and Student Quality Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/">https://www.psgrkcw.ac.in/</a>

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

68

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PSGR Krishnammal College for Women Alumni Association is registered under the Tamil Nadu Societies Registration Act 1975 (TN Act 27 of 1975 – SI. No. 49/1975). It is an active association with over 500 life members and contributes significantly to the overall growth and development of the college, financially and otherwise. The Alumni Association of PSGR Krishnammal College is committed to bridging the time and space gap for every student leaving the institution, empowering them as women, and fostering a connection with the Alma Mater. During the academic year 2022-23, Alumni generously shared their academic and entrepreneurial expertise with the emerging young leaders. Serving as resource persons and mentors, they contributed to

departmental initiatives by delivering lectures and conducting workshops. These engagements occurred in both virtual and physical modes to maximize participation. Additionally, alumni actively participated in curriculum design and development, ensuring a forward-looking curriculum that emphasizes employability skills and industry readiness. A major part of the financial contribution from the alumni is in the form of scholarships and donations for specific causes and the Association has contributed over Rs.6,81,850 lakhs for the same. Every year, the Association also honours the 'Best Outgoing Student' with a 4-gram gold medal and cash awards to the tune of about Rs.1,57,000/- lakhs to students with outstanding performance and 100% attendance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://alumni.psgrkcw.com/">https://alumni.psgrkcw.com/</a>

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governance at PSGRKCW is structured and synchronized with the vision and mission of the institution. The structure is founded on an enabling strategy for a continuous march towards achievement of the institution's objectives and goals. At the core of the governance system is the motto of 'empowering women through education'

The governance system at PSGRKCW is inclusive and participative with equitable representation of all key stakeholders - the GRG Trust, industry, academia, governmental nodal agencies, faculty, alumni and students. The system is structured into a hierarchy that reflects levels of decision-making. Starting with the



College Committee and the Governing Body and through the Academic Council, Boards of Studies, College Council, IQAC, Group of Deans and Heads of Departments, the issues for discussion and policy evolution are laid to enable decision-making that is qualitatively superior and faster for execution.

In line with the stated mission of PSGRKCW, the governance system integrates all the components required to ensure the successful attainment of outcomes. Committees and teams are constituted for specific tasks with defined roles and responsibilities. Principles of ethical, moral and social responsibility towards a sustainable community are set into every decision the persons governing the institution take. The mission that PSGRKCW shall encourage all students to develop and imbibe values such as discipline, dignity, dedication, and diligence to emerge as socially conscious citizens is visible at all levels of governance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/trust/">https://www.psgrkcw.ac.in/trust/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

PSGR Krishnammal College for Women (PSGRKCW) has been practising decentralization and participative management of its leadership functions since the beginning. The college has a well-conceived and designed organizational structure in line with its leadership style with committees and positions at different levels of decision-making. The core leadership team at PSGRKCW comprises the Managing Trustee, the Chairperson, the Secretary, the Principal, and the Director. Policies and processes that govern the college are initiated and debated by this core team before the same is disseminated to others for discussions, deployment and action at the functional levels.

The Secretary and the Principal are responsible for the college's operations and are supported by a Group of Deans, Vice Principal, Heads of the Departments, Faculty, Staff and student representatives at various levels. Academic and co-curricular activities are supported by a Group of Deans of various functional areas. Decentralization of academic and administrative

functions resulted in effective coordination, professional development, and a sense of participation, accountability, and knowledge sharing among the faculty. The bottom-up approach is adopted in the institution.

Deans, Vice Principal and Heads of the Departments assist the Principal in overall decision-making, implementation and coordination of all activities leading to the successful and smooth functioning of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/organization-structure/">https://www.psgrkcw.ac.in/organization-structure/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Design Thinking is part of the broader project-based learning educational model and uses a creative, systematic approach to teach problem-solving. Students' progress through the stages of Discovery, Ideation, Experimentation, and Evolution in search of innovative solutions. KCW being a fore runner in bringing innovation decided to include Design Thinking into the curriculum for Under graduate Students from the year 2022-23 onwards with the approval of the academic and administrative bodies of the college based on the strategic plan with effective integration into the curriculum. Design thinking learning process assimilates many activities like: observation, collaboration, fast-learning, visualization of ideas, and rapid prototyping. The integration of research, development, and evaluative activities, makes design thinking useful for all courses by addressing the multi-faceted, and trans-disciplinary topics.

Implementation of Design Thinking into the curriculum from 2022-23 included following steps:

- Decision to introduce Design Thinking into the Curriculum was taken in IQAC Meeting held on 08.09.2021

- Series of Capacity Building Programs including 3 Modules of FDP in collaboration with SOIL, Hyderabad was held during March, April and May 2022 for faculty to orient them towards design thinking mindset.
- Introduction of Design Thinking into the Curriculum was approved in 27th Academic Council held on 13.02.2023.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/27th-AC-minutes1.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/27th-AC-minutes1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

PSGR Krishnammal College for Women has blossomed into a reputed and renowned institution of higher education. The heritage is carried forward under the leadership of the Managing Trustee and the Chairperson. College Committee and Governing Body occupy the top layer in the organogram of the college. While matters of policy and governance are taken care of by these two bodies, academic matters are entrusted to the Academic Council. College Committee is constituted as per the Tamilnadu Private Colleges Regulation Act and meets at least 4 times in a year.

Governing Body, the statutory decision making body of the autonomous college, meets twice a year. The minutes of the Academic Council, budget proposals of the finance committee and new initiatives for the future are presented here for approval. The GB also discusses the academic performances of the students, faculty training and development, research and other new initiatives and provides specific instructions for improvement. Based on the directions received from the GB, the Principal, in consultation with Chairperson and Secretary of the college, manages the day-to-day affairs.

Curriculum Development Cell in the institution plays an imperative role in curricular planning and implements strategies, develops innovative academic programmes in an organized, efficient manner.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.psgrkcw.ac.in/organization-structure/">https://www.psgrkcw.ac.in/organization-structure/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.psgrkcw.ac.in/curriculum-development-cell/">https://www.psgrkcw.ac.in/curriculum-development-cell/</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

In lieu of professional development and personnel development of staff, various welfare initiatives are given utmost importance to create a healthy work environment, improve efficiency and satisfied workforce

The following are the welfare measures provided for teaching and non-teaching staff:

#### Health:

Concession is given for medical expenses in sister concern hospitals. For Medical ailments, Institution has a tie up with PSG Hospitals wherein staff get reasonable discount on total medical expenses.

Routine health check-up programmes like:

Eye check-up in tie with eye hospitals for tests like Glaucoma screening test, general vision test etc. - No. of beneficiaries - 300 nos.

Health Care and Hygiene programmes - No. of beneficiaries - 200 nos.

Estimation of Bone density test - No. of beneficiaries - 90 nos.

Healthy living through Yoga - No. of beneficiaries - 19

Cervical cancer awareness programme - No. of beneficiaries - 156

Accidental policy coverage is provided with a least premium of Rs.150.

Welfare:

Contributory Provident Fund is given for management faculty and non-teaching staff

Financial aid is provided to educate the children of supportive staff Group

Loan facilities are given

Flexi-timings is provided

Career Progression:

Communicative English, Computer knowledge, training on statutory requirements and other professional training programmes are also given to equip Administration staff.

Sabbatical leave is provided for Industry Internship and Research (Faculty)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

38

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

54

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

200

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution has developed strategies for mobilizing resources and ensures transparency in financial management. The institution has developed mechanisms of external and internal audits for both Government and Management accounts separately.

#### Internal Financial Audit

- A Chartered Accountant is appointed by the management for internal financial audit.
- All the accounting documents like vouchers and invoices are audited quarterly.
- Auditors verify all the statutory obligation records such as Income Tax, Tax Deducted at Source, Provident Fund, and Employee State Insurance Corporation.
- Deductions are carried out, compiled on time, and the report is submitted to the Management.

#### External Financial Audit

- Annual Audit is conducted by the Joint Directorate of Collegiate Education, Coimbatore. The audit team verifies all the financial documents relating to the public funds utilised. After clarifications and corrections, the final accounts are settled.
- The Accountant General, Tamil Nadu also conducts periodical verifications of all the funds sanctioned by the Government.

At the end of every year all the financial statements are finalised and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-1/2023/qlm-6.4.1-Financial-Statements.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-1/2023/qlm-6.4.1-Financial-Statements.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The sources through which the college mobilizes funds and utilizes for academic, co-curricular and other activities are briefed below.

**Aided Courses:** Grant-in-aid received from State Government towards salary for the Aided Faculty.

**Self-financing Courses:** Fees collected from the students of Self-financing programmes.

**Government Funding:**

Grants are received for various schemes that include

- College of Excellence, Autonomous grant, DBT Star College, DST-FIST, DST SERB, NCW, IASC, from UGC, Department of Biotechnology (DBT) and Department of Science and



Technology (DST), Geriatric Care, BIRAC, AGRI, CTEP, UBA, NMPB.

- Research grants from UGC, DBT, DST, ICSSR, Tamil Nadu State Council of Science and Technology (TNSCST), Council of Scientific and Industrial Research (CSIR)
- Seminar, symposia, workshop grants from UGC, DBT, DST, ICSSR, TNSCST, Science Academies, TamilNadu State Council for Higher Education, Defence Research and Development Organization, Innovation and Entrepreneurship Development Centre, Indian Council of Historical Research, National Commission for Women, National Institute for Social Development.

**Contribution from Management:**

- Endowments and Scholarships to meritorious students
- Fee Concession to the economically backward students and to children of the staff members
- Financial assistance for conducting outreach activities, festivals, charity events
- Additional financial support for infrastructure development, maintenance of buildings, laboratories, libraries, electrical and sports facilities maintenance, ICT infrastructure

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-3/2023/qlm-6.4.3-Mobilization-of-Funds-2022-23.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-4-3/2023/qlm-6.4.3-Mobilization-of-Funds-2022-23.pdf</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. GRG-ELGI DOJO is an innovative initiative aimed at providing students with a unique learning experience that combines theoretical technological knowledge (AI/MI, Power BI, DS) with practical exposure to cater for industry practices and methods. This initiative is a result of the long-standing partnership between our institution and ELGI. It marks a new dimension in our industry-academia collaboration.

2. Centre of Excellence for Commerce Professionals (CECP) is established to revitalise the best achievements in professional careers, research, and value additions. The Centre comprises highly skilled individuals, alumni, and professional experts to disseminate knowledge to students thereby transforming them into professionals. The CECP brings together various professional bodies such as CA, ACS, CMA, ACCA, and USCMA, industry readiness courses, and research centre under one umbrella.

3. Centre of Excellence in Life Sciences is established to enhance the research acumen of Undergraduate and Postgraduate students, Research scholars, Post Doctoral Fellows, and the scientific and industrial communities. It aims to build a world-class Life Sciences Ecosystem which would provide solutions to current social problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-5-1/6.5.1-Quality-Initiatives.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vi/qlm/6-5-1/6.5.1-Quality-Initiatives.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and

evaluation. Department audit, Academic and Administrative Audit (AAA), ISO audit are conducted to monitor and evaluate the academic and administrative processes at micro and macro levels. Faculty appraisal, Department appraisal, and appraisal of the Head of Institution are significant elements of the system evaluation.

2. A Teaching Learning Centre (KCWTLC) was established at KCW in 2023 with the purpose and vision of promoting a robust teaching-learning process through the development of critical, and creative thinking in faculty. It facilitates a research mind-set for professional development by integrating contemporary technology aids for teaching learning. It enables the faculty to excel in curriculum design including content, delivery, and assessment of outcome based learning. The centre aims to train all faculty members systematically to gain professional expertise in teaching. It intends to provide an understanding of the overall objectives and features of the National Education Policy and its effective implementation. The centre organised 'Train the Trainers' programme from 24.4.23 to 29.4.23 in which 33 faculty were selected and trained by experts on teaching learning, technology integration, and adaptation to changing educational trends.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/AAA-REPORT.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/06/AAA-REPORT.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-2023-1.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT-2022-2023-1.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSGR Krishnammal College for Women implements several measures and programs to promote a culture of respect and gender equality among students and faculty.

#### a) Safety and Security

Surveillance under 77 CCTV cameras.

26 security personnel, including two female guards. A visitor log is maintained.

Biometric attendance for the hostelers. Transportation is available to and from the hostel.

Anti-Ragging Committee, Gender Sensitization Committee, Anti-Social Activities Control Committee and Anti-Sexual Harassment Committee.

A complaint/suggestion box/online grievances redressal portal is available

Tobacco and drug-free campus

Conduction of awareness programs, International Women's Day, webinars, and workshops on gender-related problems and to empower women.

**b) Counseling**

Academic and personal counseling through interdisciplinary Mentor and mentee interactions.

Peer counseling center maintained by the Psychology department

Career counseling by the Placement Cell

Well Being Club organizes 10 hours of Yoga training and regular health care programs

**c) Common Room**

The lavatory, lounges, medical inspection room, automatic sanitary napkin vending, and incineration machines, Gymnasium, GRG outlets, ATM, and Cafeteria are common for students, instructors, and support workers. PSG Hospital, located next door, for any medical emergency.

**d) Any other relevant information**

Foundation course on "women studies" and Gender Champion Club enables to promote an equitable society

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7-1-1/2023/qlm-7-1-1-Facilities-available-in-the-campus.pdf">https://naac.psgrkcw.ac.in/agar/criterion-vii/qlm/7-1-1/2023/qlm-7-1-1-Facilities-available-in-the-campus.pdf</a>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Environmental sustainability is a cornerstone at PSGR Krishnammal College for Women, where a dedicated team of 82 housekeeping staff ensures the campus' pristine condition. Waste management practices include a leaf shredder and bio- composting unit in the hostel, generating 75-85 kilos of bio- compost daily.

Sustainability efforts involve replacing disposable paper cups with stainless steel tumblers and promoting eco-friendly stationery, eliminating plastic files and folders. The Twin-Bin system segregates recyclable and biodegradable waste, addressing plastics and polythene and paper categories, with certain items sent to the corporation for disposal.

To reduce paper usage, the college promotes online communication and recycles paper waste through Rajam Enterprises and Sripathi Paper Boards. In compliance with Central Government regulations, a biweekly MOU with Kovai Bio-Waste Management disposes laboratory waste. Microscale experiments minimize reagent use, and safety rules in laboratories adhere to Material Safety Data Sheet norms, ensuring secure disposal.

E-waste is responsibly managed through Green India Recyclers, certified for proper disposal. All computers and electronic machinery follow a buyback agreement, emphasizing the shift from CRT to LCD monitors for environmental sustainability. The comprehensive approach reflects the commitment of the college to cleanliness, waste management, sustainability, and responsible disposal practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> </ol>	<b>A. Any 4 or all of the above</b>

## 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Every year, for 3 days, students' induction programme is conducted by the College to familiarize the first year graduates with the college curriculum, code of conduct and activities to



build an inclusive environment.

#### Cultural and Regional

The College celebrates major festivals, such as, Pongal, Diwali, Onam, Raksha Bandhan, Guru Poornima and other carnivals namely, Coimbatore Peace Festival, National Handloom Day, etc. to nurture the values of tradition and culture among students for their holistic progression.

#### Linguistic

Students from different linguistic backgrounds are fostered and 4 major languages such as Tamil, English, Hindi and French are offered. Muthamizh Mandram, English, Hindi, and French Clubs organize programmes to promote languages.

International Day of Sign Language was celebrated to create awareness and to protect the linguistic identity of the differently abled community and its related stakeholders.

#### Socio economic

The college facilitates all meritorious students to avail scholarships and fee concessions offered by the Government, Alumni Association and the Management.

#### Other Diversities

International Yoga Day, World Mental Health Day, World Food Day, National Youth Day and Festival are observed to boost communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The students at the undergraduate level study Universal Human Values and Human Rights and the college observed International Justice Day to impart judicial knowledge on women's rights and

legal systems.

Police Akka Scheme, a pilot programme launched by the Coimbatore Police of Tamil Nadu, ensures the safety of women in the campus. The College also celebrates National Unity Day, International Day for the Elimination of Violence against Women, National Voters Day, National and World Consumer Rights Day to cognize their rights and fashion the students to assume responsibility.

Guest lectures on Reminiscence of India's Freedom Struggle, History as a Legacy, Workshop on Interpersonal Relationships and an awareness programme on various government schemes for women's development were conducted.

Justice - A grievance managing mechanism and mentor-mentee system ensures equity and justice for all the students.

Liberty- All stakeholders have the liberty to express their opinions through the feedback mechanisms of the college.

Fraternity and Equality - All are treated equal in the institution. The fundamental rights and the dignity of the individual is upheld through mutual respect irrespective of caste, religion, language, and culture.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International Commemorative Days for the welfare of the student community with speeches and cultural programs. Independence Day, an important national day, is celebrated with a march past, flag hoisting, and a speech to inculcate honor of the nation and its leaders. The college also celebrates World Photography Day, International Photography Day, National Sports Day, World Bamboo Day, World Deaf Day, World Environmental Health Day, World Cotton Day, World Migratory Bird Day, World Standards Day, World Trauma Day, National Education Day, World AIDS Day, International Day of Epidemic Preparedness, and Republic Day.

Some important days and events are also observed in the college: Teachers' Day celebration, Indian Air Force Day, Women Entrepreneurship Day, Wildlife Week celebration, Youth Awakening Day, Women's Day Celebration, and National Safety Day. The importance of celebrating all these days is to instill in each student a sense of responsibility and prepare them to become better citizens. The programs are organized by different clubs like NSS, NCC, Health Club, Rotract, and YRC, which serve to build up the identity of the students. PSGR Krishnammal College aims to uphold national pride.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

#### 1. Title

**CIIED: Encouraging Student-led Startups**

#### 2. Objectives

The Centre for Innovation, Incubation & Entrepreneurship Development Cell (CIIED), fosters entrepreneurial skills.

#### 3. Context

CIIED nurtures entrepreneurial talent.

#### 4. Practice

CIIED organizes -(1) Entrepreneurship Awareness Programmes (2) courses (3) E-talks (4) Ideation Contestts (5) Pre-incubation support through-

- Entrepreneurship Development Cell
- Institution's Innovation Council
- Campus Companies
- Incubation and Start-up Centre
- RWTP

#### 5. Evidence

- Student Pvt. Ltd. Company "MAPXR"
- 2 campus companies

- 2 patents
- 89 ideas
- 11 IPs granted

## 6. Problems

- Uninformed
- Funding startups

## 7. Notes

- Motivational CIIED newsletter
- Think Tank- innovative solutions

### Best Practice -2

#### 1. Title of Best practice - Collaborative Partnerships

#### 2. Objective:

OIR promotes through globally acclaimed institutions:

- research opportunities
- cultural awareness
- international experiences
  
- 3. Contextual Features
- broaden connectivity
- adaptation
- provide opportunities
- distinctive perspectives
- inspire creativity
  
- 4. Constraints
- High costs and adaptation
- time frames and flexibility
- building relationships
- negotiating viewpoints
- language barrier

- 5. Evidence of Success
- Three international MoUs
- Visit from Berlin School of Economics and Law
- Innovation / Student Mobility / Progression Programs
- Global Summer School

- 6. Problems

Remote access

### 7. Relevant Information

#### Collaborative Partnerships:

- increase connectedness
- enhance communication skills
- improve academic environment
- expedite public and community engagement

File Description	Documents
Best practices in the Institutional website	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/12/Best-Practice-1-2.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/12/Best-Practice-1-2.pdf</a>
Any other relevant information	<a href="https://naac.psgrkcw.ac.in/aqar/criterion-vii/qlm/7.2.1/qlm-7-2-1-Best-Practices.pdf">https://naac.psgrkcw.ac.in/aqar/criterion-vii/qlm/7.2.1/qlm-7-2-1-Best-Practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution has made remarkable strides in integrating blended learning into its curriculum catering to both undergraduate (UG) and postgraduate (PG) programmes. Notably, this transformation is most evident in the foundational courses, which are now predominantly conducted online. This strategic initiative diverges from its primary focus and yet yields significant outcomes and promotes self learning among students .

Blended learning methods, offering the flexibility of asynchronous learning and the ability to customize study schedules to individual needs, have enabled students to

effectively juggle their education with various commitments. This initiative goes beyond the institution's primary mission but serves to enhance digital literacy and self-discipline among students, skills increasingly critical in today's interconnected world.

Furthermore, it opens doors to a global education experience, equipping students with a versatile and adaptable learning approach that aligns seamlessly with the demands of the modern era. Session-wise assessment is another noteworthy accomplishment, providing timely feedback, reducing students' stress levels, and fostering a more holistic and constructive educational journey for both students and educators. These achievements in blended learning and assessment processes demonstrate the institution's commitment to nurturing well-rounded, globally competitive graduates.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.psgrkcw.ac.in/wp-content/uploads/2023/12/2023-Institutional-Distinctiveness.pdf">https://www.psgrkcw.ac.in/wp-content/uploads/2023/12/2023-Institutional-Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To launch three new Postgraduate programmes in the upcoming academic year: i. Master of Social Work (MSW) in collaboration with Madras School of Social Work, ii. M.Sc. Fashion and Apparel Design, iii. M.Sc. Applied Psychology.
- To inaugurate the KCW Teaching Learning Centre (KCWTLC), fostering a robust teaching-learning process and promoting independent, critical, and creative thinking among faculty members.
- To establish a dedicated Cybersecurity Cell, enhancing the institution's focus on digital security and information safeguarding.
- To implement innovative assessment methods, such as Open Book Exams, for one of the core papers, aiming to enhance the evaluation process.
- To expose students for global practices by integrating Coursera learning into the postgraduate programme and aligning it with the existing curriculum.

- To encourage aspiring students to launch their start-ups through the Incubation and Start-up wing of CIIED.
- To conduct Design Thinking 100% online, with content developed by KCW faculty members. Recorded materials will be made available in the Learning Management System (LMS).
- To conduct foundation papers 100% online, with content developed by KCW faculty members. Recorded materials will be made available in the Learning Management System (LMS).
- To conduct residential training programs under the Agri Clinics and Agri-Business Centres Scheme.
- To upgrade laboratories, enhance student skill sets, and promote interdisciplinary research in the field of life sciences through the DBT-BUILDER program.