

# DEPARTMENT OF B COM (AM) & (FS)

# **CHOICE BASED CREDIT SYSTEM (CBCS)**

&

# LEARNING OUTCOME BASED CURRICULAR FRAMEWORK (LOCF)

# BACHELOR OF COMMERCE WITH ACTUARIAL MANAGEMENT

2023-2026 BATCH



# PROGRAMME LEARNING OUTCOME (PLO's)

On the successful completion of the programme the student will be able to:

- PLO1. Identify and analyze consequences of events involving risk and uncertainty.
- PLO2. Apply appropriate modeling techniques to conduct quantitative risk analysis.
- **PLO3.** Demonstrate understanding the concepts of Financial Mathematics and Applied Mathematics.
- PLO4. Have keen analytical, project management and problem solving skills
- PLO5. Be able to work both independently and in collaboration with others.
- PLO6. Articulate the need for life-long learning.

# PROGRAMME SPECIFIC OUTCOME (PSO's)

The students at the time of graduation will

**PSO 1:** To enter into a broad range of employment sectors such as Insurance, Finance, and Risk management as Actuary or Actuarial consultant.

**PSO 2:** To complete Actuarial examinations and other requirements for SOA/COA (The Casualty Actuarial Society and The Society of Actuaries).

**PSO 3**: To enrich communication, ethical values, team work, professional and leadership skill sets of students.



# BACHELOR OF COMMERCE WITH ACTUARIAL MANAGEMENT 2023 – 2026 BATCH

Scheme of Examination

(Applicable to students admitted during the academic year 2023-24 onwards)

ter		Subject	Title of the Paper	Type	Instruction Hours	Contact Hours	<b>Tutorial Hours</b>	Duration of Examination	Exan Mar	minat ·ks	tion	dits
Semes ter	Part	Code	The of the Laper	CourseType	Instr He	Contac	Tutoria	Durat Exami	CIA	ESE	Total	Credits
	Ι	TAM2301A/ HIN2301A/ FRE2301A	Language I Tamil I/ Hindi I/ French I/	Lang	4	58	2	3	25	75	100	3
I I	II	ENG2301A	English Paper I	Eng	4	58	2	3	25	75	100	3
I	III	CM23C01	Principles of Accounting	CC	5	73	2	3	25	75	100	3
Ι		FS23C02	Principles of Marketing	CC	4	58	2	3	25	75	100	3
Ι		AM23C03	Mathematics	CC	6	88	2	3	25	75	100	4
Ι		AM23A01	Allied – Paper – I 1. Business Organization and	GE	5	73	2	3	25	75	100	4
		AM23A02	Management ethics 2. Introduction to Information Technology									
I	IV	NME23B1	Basic Tamil I	AEC	2	28	2	-	100	-	100	2
I I		NME23A1	Advanced Tamil I	AEC	2	30			100		100	
1		NME23ES	Foundation Course I – Introduction to Entrepreneurship	AEC	Z	50	-	-	100	-	100	
	п	TAM2302A/ HIN2302A/ FRE2302A	Language –II Tamil II / Hindi II / French II	Langua ge	4	58	2	3	25	75	100	3
II II	II	ENG2302A	English Paper II	English	4	58	2	3	25	75	100	3
II	ш	CM23C04	Financial Accounting	CC	5	73	2	3	25	75	100	3
II	III	AM23C05	Principles and Practice of Insurance	CC	5	73	2	3	25	75	100	4
	III	AM23C06	Basics of Mathematical Statistics	CC	4	58	2	3	25	75	100	4

			Allied									
	ш	AM23A03	Customer relationship management Business Communication	GE	6	88	2	3	25	75	100	4
		AM23A04	** Online course (self- study)	)								
			Online course (sen study)	AEC								Gr
	IV	NME23B2/ NME23A2	*Foundation Course Basic Tamil II/ Advanced Tamil I - Outside Regular Class Hours		2				100		100	Gr
	v	23PECM1	Professional English for Commerce and Management	AEC	2	25	5		100		100	2
	VI		Personality Development Programme									
	VI	NM23GAW	General Awareness		Self- Stud y			Onlin eTest	100		100	Gr.
III	I	TAM2303A/	Language Tamil III/ French III/ Hindi III /	L	4	58	2	3	25	75	100	3
	Π	ENG2303A	English Paper III	Е	4	58	2	3	25	75	100	3
		AM23C07	General Insurance	СС	6	88	2	3	25	75	100	4
	ш	AM23C08	Financial Mathematics I	СС	6	88	2	3	25	75	100	4
	111	AM23A05 AM23A06	Allied III Actuarial Statistics - I Mathematical Basis of Life Assurance	GE	5	73	2	3	25	75	100	4
		AM22SCE1/ CS23SBGP	Coursera- Risk Management in Finance / GEN-AI	SEC	3	45/41	-/4	-	100	-	100	3
		NM22UHR	Universal Human Values and human Rights*	AECC	-	-	-	-	100	-	100	Gr
	IV	NM23DTG	Design Thinking	AEC	2	30	-	-	100	-	100	2
I-IV	VI	COM15SER	Community Services-30 hrs	GC	-	-	-	-	-	-	-	-
I - V		16BONL1 16BONL2	Online Course I Online Course II	ACC	-	-	-	-	-	-	-	-

				-			•	-	1			
			Tamil Paper IV /	L	4	58	2	3				3
IV	Ι	HIN2304A/	Hindi Paper IV/						25	75	100	
	1	FRE2304A	French Paper IV									
IV		ENG2304A	English Paper IV	Е	4	58	2	3				3
	II								25	75	100	
IV		AM23C09	Financial Mathematics-II	CC	-	100	•	2	25		100	-
	III				7	103	2	3	25	75	100	5
IV		CM23C10	Business Finance	CC								
1 V	ш	CW125C10	Business Finance	cc	5	73	2	3	25	75	100	4
					5	10	-	5	20	10	100	
IV			Actuarial Statistics II/	GE	5	73	2	3				4
	III	AM23A07/	Actuarial Aspects of Product						25	75	100	
			development						_			
III/		CS23SBGP/	-	SEC	3	45	_	_	100	_	100	3
IV	III	AM22SCE1	GEN-AI /		5	15			100		100	5
1 1		7 MM225CE1	Risk Management in Finance									
IV	IV			AECC	2	30			100	_	100	2
••	1 1	NM23EII	Entrepreneurship and	ALCC	2	50			100		100	2
			Innovation (IgniteX)									
IV	IV			AECC	SS	-	-	-	100	-	100	Gr.
		NM23EVS	Environmental Studies									
IV	$\mathbf{V}$	COCOACT	Co-Curricular Activities	GC	-	-	-	-	100	-	100	1
IV	VI	COM15SER	Community Services 30									
IV	V I	COMISSER		GC		_	_	_	_	_	_	Gr.
			Hours	96								01.
		16BONL1	Online Course 1	ACC	-	_	_		_	-		_
I-V	VI	16BONL2	Online Course 2									

CC – Core Courses

CA-Continuous Assessment

GE – Generic Elective AEC – Ability Enhancing Course

ESE -- End Semester Examination

#### **Examination System**

One test for continuous assessment will be conducted on pre-determined dates i.e., commencing on the 50<sup>th</sup> day from the date of reopening. The Model exam will be conducted after completing 85<sup>th</sup> working days. Marks for ESE and CA with reference to the maximum for the courses will be as follows

#### 2023-2024 Batch onwards CA - Ouestion Paper Pattern and distribution of marks UGLanguage and English Section A 5 x 1 (No choice) : 5 Marks Section B 4 x 5 (4 out of 6) : 20 Marks (250 words) Section C 2 x 10 (2 out of 3) 20 Marks (500 words) : Total **45Marks** : UG- Core and Allied - (First 3 Units) CA Ouestion from each unit comprising of One question with a weightage of 2 Marks $: 2 \times 3 = 6$ One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \ge 3 = 15$ One question with a weightage of 8 Marks (Internal Choice at the same CLO level): 8 x 3 = 24 Total: 45 Marks End Semester Examination – Ouestion Paper Pattern and Distribution of MarksLanguage and English – UG Section A $10 \ge 1 (10 \text{ out of } 12)$ : 10 Marks 5 x 5 (5 out of 7) 25 Marks (250 words) Section B : 40 Marks (600 - 700 words) Section C 4 x 10 (4 out of 6) : 75 Marks Total **UG - Core and Allied courses: ESE Ouestion Paper Pattern:** 5 x 15 = 75 Marks **Ouestion from each unit comprising of** One question with a weightage of 2 Marks : 2 x 5=10 One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 5 = 25$ One question with a weightage of 8 Marks (Internal Choice at the same CLO level): 8 x 5 =40 ESE Ouestion Paper Pattern : (for Accounts Paper) 5 x 15 = 75 Marks **Ouestion from each unit comprising of** One question with a weightage of 2 Marks $: 2 \times 5 = 10$ One question with a weightage of 5 Marks : 5 x 5 = 25 One question with a weightage of 8 Marks (Internal Choice at the same CLO level) : 8 x 5 = 40 **Continuous Internal Assessment PatternTheory** I Year UG (23 Batch) CIA Test : 5 marks (conducted for 45 marks after 50 days) Model Exam 7 Marks (Conducted for 75 marks after 85 days (Each Unit 15 Marks)) : Seminar/Assignment/Quiz 5 marksClass : Participation 5 marks : 3 marks Attendance : Total : **25 Marks** Part IV **Professional English**

The course offered in alignment with TANSCHE norms with 2 credits Quiz (5x20 Marks) : 100 Marks

# MAPPING OF PLOS WITH CLOS

COUDSE	PROG	RAMMEI	LEARNING	OUTCOM	ES					
COURSE	PLO1	PLO2	PLO3	PLO4	PLO5	PLO5				
		CC	DURSE – CM	I23C01						
CLO1	S	М	S	М	S	-				
CLO2	S	М	S	М	М	_				
CLO3	S	М	М	М	М	-				
CLO4	S	М	S	М	S	_				
		C	OURSE – FS	23C02						
CLO1	S	S	M	M	S	_				
CLO2	<u>S</u>	S	M	S	M	-				
CLO3	<u> </u>	S	S	M	S	-				
CLO4	S	S	М	М	S	-				
COURSE – AM23C03										
CLO1	L	М	S	М	L	S				
CLO2	L	М	S	S	L	S				
CLO3	М	М	S	S	L	S				
CLO4	L	S	S	S	М	S				
COURSE – AM23A01										
CLO1	L	L	L	M	S	L				
CLO2	L	L	L	M	S	L				
CLO3	M	S	L	S	S	L				
CLO4	М	S	L	M	S	L				
COURSE – AM23A02										
CLO1	S	M	L	L	M	M				
CLO2 CLO3	S	S	S	M	S	<u>S</u>				
CLO3 CLO4	M S	M S	M L	S M	S S	<u> </u>				
CL04	3	3	L	IVI	3	3				
		C	OURSE – CN	<b>123C01</b>						
CLO1	S	М	S	М	S	_				
CLO2	S	М	S	М	М	_				
CLO3	S	М	М	М	М	_				
CLO4	S	M	S	M	S					
	2		OURSE – FS		2					
CLO1	S	S	M	M	S	_				
CLO1 CLO2	S	S	M	S	M					
CLO2	S	S	S	M	S	_				
CLO4	<u> </u>	S	M	M	S S	_				
		C	DURSE – AN		II					
CLO1	L	М	S	М	L	S				
CLO2	L	М	S	S	L	S				
CLO3	М	М	S	S	L	S				
CLO4	L	S	S	S	М	S				
			OURSE – AN							
CLO1	L	L	L	M	S	L				
CLO2	L	L	L	M	S	L				
CLO3	M	S	L	S	S	L				
CLO4	Μ	S	L	М	S	L				

		С	OURSE – AN	123A02						
CLO1	S	М	L	L	М	М				
CLO2	S	S	S	М	S	S				
CLO3	М	М	М	S	S	S				
CLO4	S	S	L	М	S	S				
		C	OURSE – CN	122001						
CL01	C				C					
	S	M	S	M	S	-				
CLO2	S	M	S	M	M	-				
CLO3	S	М	М	М	М	_				
CLO4	S	Μ	S	Μ	S	-				
COURSE – FS23C02										
CLO1	S	S	М	М	S	-				
CLO2	S	S	М	S	М	-				
CLO3	S	S	S	M	S	-				
CLO4	S	S	M		S	-				
	т	-	OURSE – AN		T [	C				
CLO1 CLO2	L L	M M	S S	M S	L L	<u>S</u>				
CLO2 CLO3	L M	M	S S	S S	L	S S				
CL03 CL04		S	S S	S S	M L	S S				
CLO4	L	. –	JURSE – AN		111	5				
CLO1	L	L	L	M	S	L				
CLO2	L	L	L	М	S	L				
CLO3	М	S	L	S	S	L				
CLO4	М	S	L	М	S	L				
	<u>.</u>	C	DURSE – AN	123A02						
CLO1	S	М	L	L	М	М				
CLO2	S	S	S	М	S	S				
CLO3	M	M	M	S	S	S				
CLO4	S	S	L OUDSE AN	M	S	S				
	М		OURSE – AN	1	М	Т				
CLO1	M S	S	M	L M	M S	L M				
CLO2		L	M							
CLO3	S	S	S	М	S	S				
CLO4	S	S	М	Μ	L	S				
	· - ·		OURSE – AN		1 <sup>1</sup>					
CLO1	L	S	S	S	М	-				
CLO2	L	М	S	S	М	-				
CLO3	М	М	М	S	М	-				
CLO4	L	S	S	S	М	-				
		CO	DURSE – AN	123A05						
CLO1	L	М	М	S	S	S				
CLO2	L	L	М	S	S	S				
CLO3	L	L	М	S	М	М				
CLO4	М	S	L	S	М	L				
		C	OURSE – AN	123A06	· · ·					
CLO1	L	М	М	S	S	S				
CLO2	L	L	М	S	S	M				
CLO2 CLO3	L	L	M	S	M	M				
CLUJ	L	L	141	C	111	171				

CLO4	М	М	S	L	М	S					
		CO	DURSE – AM	I23C09							
CLO1	L	М	М	S	М	S					
CLO2	М	S	М	S	S	S					
CLO3	L	М	S	М	М	S					
CLO4	L	М	М	S	М	М					
COURSE – CM23C10											
CLO1	S	S	S	S	S	-					
CLO2	S	S	S	S	М	-					
CLO3	S	S	S	S	S	-					
CLO4	S	S	S	М	М	-					
		CC	DURSE – AM	[23A07							
CLO1	S	М	S	L	М	М					
CLO2	L	М	S	S	М	L					
CLO3	S	М	S	L	М	М					
CLO4	S	S	L	М	L	L					
		CC	DURSE – AM	[23A08							
CLO1	S	М	S	L	М	М					
CLO2	L	М	S	S	М	М					
CLO3	S	М	S	L	М	М					
CLO4	S	S	L	М	L	L					

COURSE NUMBER	COURSE NAME	Category	L	Τ	Р	Credit
CM23C01	PRINCIPLES OF ACCOUNTING	Theory	73	2	-	3

# Preamble

To e policies.

Prerequisite

• Basic Knowledge in Financial Statements

# **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLOS	CLO Statement	Knowledge
		Level
CLO1	Define the concepts and conventions in accounting.	K1
CLO2	Interpret accounting statement using basic concepts.	K2
CLO3	Apply the procedures of recording transactions and preparation of Reports.	K3
CLO4	Articulate the accounting concepts to interpret the performance of a Firm.	K4

# Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	М	S	М	S
CLO2	S	М	S	М	М
CLO3	S	М	М	М	М
CLO4	S	М	S	М	S

S-Strong; M-Medium; L-Low

# Syllabus

**Unit** Basic Accounting Concepts (AS-1) - Rectification of errors - Final Accounts – BankReconciliation Statement.

# Unit II (14 Hrs)

Average due date - Bills of exchange (trade bills only) - Joint Venture (AS-27).

# Unit III (15 Hrs)

Departmental Accounts - Basis for allocation of expenses. Branch Accounts (DependentBranches - Debtors and Stock & Debtors System - Independent Branches only).

# Unit IV (15 Hrs)

Hire purchase Accounts: Default and Repossession - Hire purchase Trading Account - Installment purchase system.

# Unit V (15 Hrs)

Depreciation (excluding change in method of depreciation) - Investment Account (AS-13).

S.	Authors	Title	Publishers	Year of
No				Publication
1.	Reddy T S & A Murthy	Financial Accounting	Margham	Reprint
			Publications	2021

#### **Reference Books**

S.	Authors	Title	Publishers	Year of
No				Publication
1.	RL Gupta & Radhasamy	Advanced Accountancy	Sultan Chand &	2018, 13 <sup>th</sup>
		(Vol I)	Sons.	ed.
2.	Jain S.P & Narang K.L	Principles of Accountancy	Kalyani Publishers	2018
3.	MC Shukla, T.S. Grewal	Advanced Accountancy	S. Chand & sons	2016
	& S.C. Gupta			

# **Skill Components**

- Identifying concepts and conventions adopted by a firm in their financial statement.
- Prepare a Bank Reconciliation Statement for the business concern.
- Study a firm's financial statement and present a report on the accounting policies followed.
- To calculate the due date and amount on discounting of bills for a firm.
- Analyzing the financial statement of a hire purchase company and present a report on the collection system.
- Analyse the treatment of depreciation for different firms.

# **Course Designers**

- 1. Dr.S.Sujatha, Department of Commerce
- 2. Dr.G.Indrani, Department of Commerce

COURSE	COURSE NAME	Category	L	Т	Р	Credit
NUMBER						
FS23C02	PRINCIPLES OF MARKETING	Theory	58	2	-	3
Preamble		•				

#### Preamble

• To integrate the knowledge and skill, to uphold an environment of learning and creativity in the field of marketing and to manage business and equip them to contribute for the emerging challenges of marketing in the upcoming global scenario.

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLOs	CLO Statement	Knowledge Level
	Define the concepts of marketing and the role of marketing in business and society	K1
	Explain the modern marketing techniques and discuss how it is used to pursue new marketing opportunities	K2
	Identify the marketing mix elements and describe the components of market mix.	K3
CLO4	Illustrate the process and new approaches in Industry	K4

Mapping with Programme Learning Outcomes

	CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
	CLO1	S	S	М	М	S
	CLO2	S	S	М	S	М
Ī	CLO3	S	S	S	М	S
Ī	CLO4	S	S	М	М	S

S-Strong; M-Medium; L-Low

#### **SYLLABUS**

#### Unit I (12 Hrs)

Meaning and Definition of Markets & Marketing - Classification of markets, Objectives Difference between Selling and marketing - Approaches in Marketing -Evolution - Conceptof Marketing - Marketing system - Functions. Buying, Assembling and Selling - Transportation - Storage and Warehouses - Standardization and Grading -**AGMARK-BIS/ISI - Marketing Finance** 

#### Unit II (11 Hrs)

Product Mix: Product Planning - Classification of Products - Product Policies -Factors influencing the product mix - Product Life cycle - Management of Product life cycle - Development of new products. Price Mix: Pricing Objectives -Factors affecting Pricing Decision- Kinds of Pricing. Branding- Labelling - Packaging.

#### Unit III (12 Hrs)

Promotion Mix: Sales Promotion – Objectives – Factors influencing sales promotion – Kinds. Advertising - Objectives - Functions - Advantages - Limitations - Types of AdvertisingDifference between Advertising and Sales promotion. Physical Distribution Mix: Middlemen in Distribution-Wholesalers-Retailers - Functions - Kinds - Importance. Unit IV (12 Hrs)

Consumer Behaviour - Consumer Buying Decisions - Characteristics of buyer -Buying Motive. New Approaches in Marketing: Web-Based Marketing-E-Marketing- Multi Level Marketing- Social Media Marketing – Neuro-marketing – Green marketing – Referral marketing Use of Plano gram in marketing.

### Unit V (11Hrs)

Introduction to Industry 4.0- Need – Reasons for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0- Skills required for Industry 4.0-Advancements in Industry 4.0. Impact of Industry on Society, Business, Government and People Introduction to 5.0.

	t Book								
S. No	Authors	Title	Publishers	Year Publication					
		Modern marketing (Principles and Practices)	S.Chand &Co	2019 reprint					
2.	5	Higher Education for Indust Education 5.0	ry 4.0 and T	Fransformation (					
Ref	Reference Books								

to

# Tex

S. No	Authors	Title	Publishers	Year of Publication
1.	Dr.N.Rajan Nair & Sanjith R.Nair	Marketing	Sultan Chand & Sons	2018reprint
2	Sontakkai. C N	Principles of Marketing	Kalyani publishers,	16 <sup>th</sup> reprint, 2016
3.	Philip Kotler & Gary Armstrong	Principles of Marketing	Pearson Education Ltd	17 <sup>th</sup> edition Version 2018.

### Skill Components

- Identify different markets and networking of products and describe how the market is segmented
- Find a product of choice and describe the different stages of the product life cycle andhow it is positioned
- Study any popular e-commerce website and overview the products and services available.
- Identifying the ethics and green initiative followed in packaging and labeling of a product
- Preparing an advertisement copy for a product

# **Course Designer**

1. Dr.K.Pavithra, Assistant Professor

2. Mrs. M.Shobana, Assistant Professor

COURSE NUMBER	COURSE NAME	CATEGORY	L	Т	Р	CREDIT
AM23C03	MATHEMATICS	Theory	88	2	-	4
<b>D</b> 11						

# Preamble

• To provide students with a solid background of Mathematical constants, Algebra and Matrices.

- To concentrate on understanding the conception of Differentiation andIntegration.
- To focus on understanding the concepts, analytical reasoning and developing crucial skills in order to calculate, analyze, interpret and communicate the results clearly.

# **Course Learning Outcomes**

Upon the successful completion of the course students

S

CLO Number		CLO Statement						
CLO1	Recall the fundamental properties of Mathematical concepts						K1	
CLO2	-	terpret quadratic equations and manipulate algebraic expressions dcomplex numbers						
CLO3	Illustra	ate the various	Mathematica	l techniques			K2	
CLO4		dentify differential and integral calculus to interpret the physical systems and processes						
Mapping	g with H	Programme L	earning Outc	omes				
CL	Os	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	
CLO1		L	М	S	М	L	S	
CLO2		L	М	S	S	L	S	
CLO3		М	М	S	S	L	S	

S-Strong; M-Medium; L-Low

L

# Syllabus

CLO<sub>4</sub>

Unit I (17 Hrs)

Mathematical constants and standard functions: Standard functions and graphs-

S

S

Μ

S

Exponential function- Log function- Powers of x- Transformations- Other functions: Modulus function- Integer part- Max and min- Factorial and gamma functions: Factorial notation- Gammafunction – Interpolation and Extrapolation- Iteration .(ActEd Problems only)

# Unit II (18 Hrs)

**Algebra**: Algebraic expressions: Indices- Logarithms- Fractions. Quadratic equations: Solution by factorization- Solution by completing the square- Solution by formula. Simultaneous equations- Inequalities- Arithmetic-geometric mean inequality- Sums and products. Arithmetic and geometric progressions: Formulae- Convergence. Standard summations- Swapping the orderof summation- Binomial expansions: Positive powers-Fractional or negative powers. Permutation and combination. (ActEd Problems only)

# Unit III (17 Hrs)

Basics of Vectors-Notation and arithmetic- Magnitude- Scalar product. Matrices- Basic arithmetic- Multiplication- Determinants- Inverses- Simultaneous equations- Eigenvectors and eigenvalues. Complex numbers: Basic algebra- Argand diagrams- Euler's formula-Solution of polynomial equations- Difference equations. (ActEd Problems only)

# Unit IV(18 Hrs)

**Differentiation**: - Limits: Limits- The order notation- Supremums and infimums. Differentiation- Differentiation of standard functions- Products and quotients- Chain rule-Higherorder derivatives.

Stationary points: Maxima, minima and points of inflexion- Curve sketching. Partial differentiation- Extrema of functions of two variables- Lagrange multipliers. (ActEd Problemsonly)

# Unit V (18 Hrs)

**Integration**: Integrals- Integration of standard functions- Integration by inspection, partial fractions, substitution (change of variable) and parts. Differentiating an integral (Leibniz's formula)- Convergence- Double integrals- Swapping the order of integration. Numerical methods for integration: The trapezium rule -Taylor and Maclaurin series. Differential equations: Solution by direct integration- Solution by separation of variables-Solution by integrating factor.(ActEd Problems only)

Iex	t Books				
S. No	Author	Title of the book	Publishers	Year of Publication	
1.	- Chapters : 3,4,5 (	ActEd Study Materials(FAC – PC – 13) 5-8).6.7.8	The Actuarial Education Company	2013	
Ref	erence Books				
S. No	Author	Title of the book	Publishers	Year of Publication	
1.	S. Narayanan & Others	Ancillary Mathematics Volume 1	S.Viswanathan Publishers	2013	
2.	Narayanan and T.K.Manicavachago mPillay	Calculus - Volume I	Printers and Publishers Pvt. Ltd. – Chennai, 2004	2014	
3.	Narayanan and T.K.Manicavachago Pillay	Calculus - Volume II	Printers and Publishers Pvt. Ltd. – Chennai, 2004	2014	
Skil	l Components				

# Note : Problems from ActEd Material only

• Apply simple iterative methods to solve non-linear equations.

• Evaluate expressions and equations, properties of equalities and inequalities,

solves the algebraic equations and linear equations having one or two variables

- Calculate the modulus and argument of a complex number, represent a complex number on Argand diagram
- Use differentiation to find the maximum or minimum value of a function over aspecifiedrange and determine the nature of stationary points.
- Solve simple ordinary first-order differential equations, including applyingboundary conditions.

# **Course Designers:**

- 1. Mrs.M.Harini, Assistant Professor
- 2. Dr.D.Sreemathi Assistant Professor

COURSE NUMBER	COURSE NAME	Category	L	Т	Р	Credit
AM23A01	BUSINESS ORGANIZATION AND MANAGEMENT ETHICS	Theory	73	2	-	4

#### Preamble

To provide students with an understanding of the basic principles and functions of management in functional areas of business and knowledge on Industry 4.0 and need for digital transformation.

# Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO	Knowledge
Number	Number Statement	
CLO1	Understand the concepts related to Business	K1
CLO2	Summarizes the main Areas of Responsibility for different Functions within an Organization	K2
	Develop Strategies for Identifying and Dealing with typical Ethical Issues in Businesses and other Organizations.	K3
CLO4	<b>CLO4</b> Adopt the goals of industry 4.0 and design the principles for a current	
	scenario in management	

Mapping with Programme LearningOutcomes

	CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
Ī	CLO1	L	L	L	М	S	L
Ī	CLO2	L	L	L	М	S	L
	CLO3	М	S	L	S	S	L
Ī	CLO4	М	S	L	М	S	L

S-Strong; M-Medium; L-Low

#### Unit I (14 Hrs)

Nature and Scope of Business - Business versus Profession and Employment -Characteristics of business, - Objectives and essentials of business. Forms of Business Organization– Sole Trader, Partnership Firm, Joint Stock Company and Co-operative Society – Public Enterprises

#### Unit II (15 Hrs)

Management -Definition - Nature and Scope – Functions – Managerial Skills – Levels of Management – Roles and Skills of a Manager -Management Functions –Managerial Levels -Managerial Types –Managerial Knowledge, Skills and Abilities-Management as a Science, Art, Profession- Management and Administration – Principles of Management.

#### Unit III (14 Hrs)

Planning: Meaning – Nature- Importance- Planning Process - Advantages and Limitations-Types of Plans — Strategies – Obstacles to Effective Planning - Decision Making: Steps in Decision Making – Organization: Meaning-Nature and Importance-Process of Organization-Organization Structure- Organization Chart- Organization Manuals- Types of Organization-Departmentation - Span of Management

# Unit IV (15 Hrs)

Leadership-Meaning-Importance-Functions of Leadership-Leadership Styles-Qualities of a Good Leader- Theories and Approaches to Leadership. Directing – Functions. Advantages &

Disadvantages. Leading vs Managing –Leadership and Power Motivation- Meaning-Need for Motivation-Theories of Motivation.

Coordination – Meaning - Definition-Principles -Advantages & Disadvantages - Control-Meaning- Nature - Importance- Process & Techniques of Control.

# Unit V (15 Hrs)

Business Ethics – Importance – Principles - Structure of ethics management -Introduction to Industry 4.0- Need – Reasons for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0- Skills required for Industry 4.0- Advancements in Industry 4.0- – Impact of Industry 4.0 on Society, Business, Government and People - Introduction to 5.0 and its challenges.

Iex	TextBook							
S.No	Authors	uthors Title		Year of				
				Publication				
1.	RK Sharma & Shasi	Principles of Management	Kalyani Publishers	2017				
	KGupta							
2.	Dinkar Pagre	Principles of Management	Sultan Chand & sons	2018 ed				
3.	P. Kaliraj, T. Devi	Higher Education for Industry	Bharathiyar	2020				
		4.0 and Transformation to	University					
		Education 5.0						
Det	formananDoolea							

Refe	renceBooks			
<b>S.</b>	Authors	Authors Title		Year of
No				Publication
1.	RN Gupta	Principles of Management	S .Chand &co	2009
2.	Dr.C.N	Principles of Management	Kalyani Publishers,	2010
	Sonttakkai			
3.	T.Ramasamy	Principles of Management	Himalaya publishers	2017
4.	Robbins, De	Fundamentals of Management	Pearson	10th Ed. 2017
	Cenzo, &			
	Coulter.			

# **Related Online Contents:**

- 1. Business Management Ethics and Communication The Institute of Company Secretaries of India
- 2. Introduction to Industry 4.0 and Industrial Internet of Things by Prof.Sudip Mishra,IIT Kharagpur.
- 3. A Complete Guide to Industry 4.0-Udemy

# **Skill Components**

- Preparation of different types of organisation charts
- Construct a standing plan for a new business venture
- Demonstrate different leadership styles through role play
- Studythe ethical practices followed in the organization
- Select any one company and prepare SWOT analysis
- Prepare a report of CSR activities followed in an organization

# **Course Designers:**

- 1. Dr..D.Sreemathi, Assistant Professor
- 2. Ms.A.Divya Assistant Professor

COURSE NUMBER	COURSE NAME	Category	L	Т	Р	Credit
AM23A02	INTRODUCTION TO INFORMATION TECHNOLOGY	Theory	73	2	-	4
D 11			<u> </u>	1		

#### **Preamble:**

- To introduce the importance of computer literacy among students and exposing them to he algorithms, flow charts, programming and computer networks.
- To build familiarity in accessing information through Internet, Intranet, E-mail and e-payment system.

# **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the concepts of Computer applications and understand the role of computer in business.	K1
CLO2	Understand the types of Computer networks, methods of data processing	К2
CLO3	Apply the Technological upgradation, file maintenance process and reporting.ses of Internet and communication services.	К3
CLO4	Analyze the impact of e-Business and flow of payment modes in a business using SWIFT	К3

#### Mapping with Program LearningOutcomes

0	CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
	CLO1	S	М	L	L	М	М
	CLO2	S	S	S	М	S	S
	CLO3	М	М	М	S	S	S
	CLO4	S	S	L	М	S	S

S-Strong M- Medium L-Low

#### Syllabus

#### UNIT I (15 Hrs)

Introduction to Computers – Classification of Computers – Computer applications in Various Areas of Business - Basic Principles of Operation of Digital Computers – History & Development of Computers – (Computer Generations)\* – Hardware, Software & Humanware. UNIT II (15 Hrs)

Components of Computer System – Input, Output & Storage Devices – Software – System Software & Application Software – Programming Languages – Machine, Assembly & High Level Languages – Flowchart – Preparation of Flowcharts – Steps and criteria in Developing a Computer Program.

# UNIT III (14 Hrs)

Data Processing – Methods of Data Processing – Data Structure – File Organization – File Creation – Sorting – Merging – File Maintenance – Updation – Reporting.

# UNIT IV (14 Hrs)

Communication Technology: -WWW - Intranets - Extranets - Voice Networks Data Communication Networks - Last Mile - Wireless System - Web Hosting - Application Service Providers.

# UNIT V (15 Hrs)

Electronic Banking - Electronic Payments Systems- Credit Cards - Debits Cards- Digital Cash- (Mobile Payments)\*- SWIFT – Mobile Computing-Cloud computing – Grid Computing. Limitaions of Electronic Banking.

### \*Self Study

Text Books						
S.No.	Author/s	Title of the book	Publishers	Year of publication		

I		R. Saravanakumar, R.	A Textbook		
	1	Parameswaran	ofInformation	Sultan Chand&	2010
		T.Jayalakshmi	Technology	Sons,	

ReferenceBooks

S.No.	Author/s	Title of the book	Publishers	Year of publication	
1	R. Parameswaran	Computer Applications	S.Chand and Co.	2010	
	IX. I drames wardin	in Business	Ltd.	2010	
2	Dr.S.V.	Computer Applications	Sultan Chand &	2011	
	SrinivasaVallabhan	in Business	Sons	2011	
3	Renu Gupta and	Computer Applications	Mahavir	2015	
	Gaurav Gupta	in Business	Publications,	2015	
4	Alexis Leon,	Computer Applications	Vijay Nicole	2012	
	Mathews Leon	in Business	, ijay i vicole	2012	

#### Skill Components

- Empathize the purpose and function of power on a computer.
- Understand the input/output, processing and storage of data in a personal computer system.
- Categorize how technology contributes to the success of today's businesses
- Understand networking and internet concepts

#### **Course Designers**

1. Mrs. M. Shobana, Assistant Professor

2. Mrs.K.Pavithra, Assistant Professor

COURSE NUMBER	COURSE NAME	Category	L	Т	Р	Credit
NME23ES	INTRODUCTION TO ENTREPRENEURSHIP	Theory	30	-	-	2

# Unit I (6 Hrs)

**Introduction:**Entrepreneurship-Introduction-Factors-Barriers-Entrepreneurial Traits and Types- Steps for starting a Small Industry- MSMEs – Social entrepreneurship.

# Unit II (6 Hrs)

Entrepreneurship Development Programmes-Institutional Framework (IFCI,ICICI,IDBI,IRBI,EXIM Bank,NSIC,SIDBI,SFC,SIPCOT AND TIIC)- Role of Incentives and Subsidies

# Unit III (6 Hrs)

Innovation - Types - Role- Creative Problem Solving - Incubators - Angel Investors - Venture Capital.

# Unit IV (6 Hrs)

Intellectual Property-Meaning-Copy Right Registration-Patents-Trademark-Design and Procedure for registration.

# Unit V (6 Hrs)

**Project Preparation -** Project identification and Classification - Project Formulation- Project Appraisal- Project Report Presentation.

I CAL DUUK			
Author	Title of the book	Publisher	Year of publication
Gupta. C.B and	Entrepreneurial	Sultan Chand and	2020
Srinivasan.N. P	Development	Sons	
Sauhari Vinnie and	Innovation	Oxford	2014
Bhushan Sudhashu	Management		

# Text Book

Reference Books							
S.No	Author(s)	Title of the Book	Publisher	Year of			
	Author(s)	Title of the Book	Publisher Public Ytia				
1	KolbBonitaM	Entrepreneurship for the creative and cultural industries	Routedge	2015			
2	P.T.Vijayashree & M.Alagammai	Entrepreneurship and Small Business Management	Margham	2020			

COURSE NUMBER	COURSE NAME	CATEGORY	L	Т	Р	Credit
CM23C04	FINANCIAL ACCOUNTING	CORE	73	2	-	3
Droomblo						

Preamble

• To enable the students to apply the conceptual principles in financial Accounting

- To develop an expertise in handling the accounts and thereby to increase their level of understanding about the financial statements relating to partnership firms, insurance claims & insolvency.
- To enhance knowledge in partnership, insurance and insolvency accounting

# Prerequisite

• Basic Knowledge in accountancy

# **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLOs	CLO Statement	Knowledge Level
CL01	Define the concepts of Partnership Firms, Fire Insurance Claims and Insolvency Accounts	K1
CLO2	Describe the accounting treatment of Partnership Firms, Fire Insurance Claims and Insolvency Accounts	K2
CLO3	Apply the procedures related to partnership firms, calculation of insurance claims and Insolvency Accounts	K3
CLO4	Analyze and prepare financial accounts for partnership firms in different situations, Insurance claims and Insolvency Accounts	K4

# Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	М	М	S
CLO2	S	S	М	М	S
CLO3	S	S	S	S	М
CLO4	S	S	S	S	М

S-Strong; M-Medium; L-Low

# Syllabus

### Unit I (15Hrs)

**Partnership Accounts**: Division of Profits – Fixed & Fluctuating Capital –Past Adjustments – Guarantee of Profits –Admission of a partner - **Limited Liability Partnership**: Introduction- Definition – LLP Act 2008 - Features – Advantages and Disadvantages (Theory Only) **Unit II (14Hrs)** 

**Retirement of a Partner:** Retirement Cum Admission -Death of a partner- Joint Life Policy – Accounting Treatment

# Unit III (15Hrs)

**Dissolution of a Firm:** Insolvency– Rule in Garner Vs Murray – Piece –Meal Distribution.(Maximum Loss Method only).Sale of Partnership to a Limited Company. **Unit IV (15Hrs)** 

**Fire Insurance Claims:** Computation of Claim for Loss of Stock and loss of profit (excluding normal & abnormal loss)

#### Unit V (14Hrs)

**Insolvency Accounts:** Relevant Act- Statement of Affairs – Deficiency Accounts – The Insolvency & Bankruptcy code 2016

# Text Book

<b>S.</b>	Authors	Title	Publishers	Year of					
No				Publication					
1.	Reddy T S & A Murthy	Financial Accounting	Margham	Reprint					
			Publications	2023					
Refe	Reference Books								
<b>S.</b>	Authors	Title	Publishers	Year of					
No				Publication					
1.	RL Gupta & Radhasamy	Advanced Accountancy	Sultan Chand &	2018, 13 <sup>th</sup>					
		(Vol I)	Sons.	ed.					
2.	Jain S.P & Narang K.L	Principles of Accountancy	Kalyani Publishers	2018					
3.	MC Shukla, T.S. Advanced Accountancy		S. Chand & sons	2019					
	Grewal& S.C. Gupta								
	Ĩ		l	1					

# Skill Component

- Working on practical aspects of admission and retirement with partners' capital
- Preparation of partnership deed with important terms and conditions
- Preparation of deficiency statement for a real time partnership firm
- Calculation of Insurance claims for real time losses
   Case attudue advantage on Insection and Bankmutten

# Case study analysis on Insolvency and Bankruptcy code

# Pedagogy

• Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

#### **Course Designers**

- 1. Dr. S. Sujatha, Department of Commerce
- 2. Dr. L. Nithya, Department of Commerce

COURSE						
NUMBER	COURSE NAME	CATEGORY	L	Т	P	CREDIT
AM23C05	PRINCIPLES AND	CORE	73	2		4
ANIZSCUS	PRACTICE OF INSURANCE	CORE	13	2	-	4

#### Preamble

- To understand the basic concept of insurance, functions and its principles
- To enable the students to learn the practical aspects of insurance
- To understand the risk methods, claim and settlements procedures

#### Prerequisite

No prerequisite required..

#### **Course Learning Outcomes**

• Upon the successful completion of the course students

CLO	CLO	
Number	Statement	Level
	Understand the concept of risk and uncertainty and classifications of Risks	K1
	Understand the basic functions and the underlining risk and legal principles of insurance	K2
CLO3	Identify the basic operations of an insurance company and the insurance industry	К3
	Explain the insurance regulations and the use of insurance as a tool to avoid losses and reduce risk.	K4

Mapping with Programme Learning Outcome

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	S	М	М	L	L
CLO2	М	S	L	М	L	М
CLO3	L	S	М	М	М	S
CLO4	М	S	S	S	L	S

S-Strong; M-Medium; L-Low

#### Syllabus

#### Unit I (14 Hrs)

Concept of Risk – Classification of Risk, Peril, Hazard – Methods of Handling risk. Risk Management: Definition- Objectives- Characteristics Significance- Principles. Risk Management Information System-Process of Risk Management- Methods of Risk Management-Identification, Measurement and Control of Risk. Case study in Risk management

# Unit II (14 Hrs)

Definition and Nature of Insurance-Functions -Evolution-Kinds of Insurance Organisation-Role and Importance – Scope of Insurance - Insurance Contract- Insurance Documents-Classification of Insurance. Reinsurance: Concepts-Characteristics-Types. Double Insurance -Difference between Reinsurance and Double Insurance. Over Insurance.

#### Unit III (15 Hrs)

Life Insurance: Concept- Types of Life Insurance- **Essentials of Life Insurance**- Life Insurance, LIC is a public sector organization and dominant player in the market \*. Term Insurance-types - benefits- **Annuities –Concepts-Individual annuity & group annuities products**-Riders. **Unit IV (15 Hrs)** 

**Assignment- Meaning- Types- Features-Nomination**- Meaning-Features- Difference between Assignment and Nomination. Underwriting: Concepts-**Premium: Concepts- Types of Premium**-Factors considered in the calculation of premium- **Premium payment: lapse and Renewal**. Bonus- Types of bonus. Mortality table- Definition-Features-Insurance Policy claims – Maturity claims – Death claims.

# Unit V (15 Hrs)

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Insurance Professionals and Intermediaries: Agents, Brokers, Surveyors, Development Officers, Third party Administrators and Insurance Ombudsman – Web Aggregators and Insurance Marketing Firms (IMF)-Point of Sales Persons –Medical Examiners –Insurance

Repositories and electronic Issuance of Insurance policies- Banc assurance distribution channel - Actuary- Definition- Appointment of an Actuary- Functions of an Actuary- Duties of an Actuary- Functions of an Actuary in General Insurance business-Scope of an Actuary.

ŀ	Text Book						
S.	Authors	Title	Publishers	Year of			
No				Publication			
1.	Dr.P.Periasamy	Principles And Practice Of	Himalaya Publishing	2015			
		Insurance	House				
		insurance	10050				

#### **Reference Books**

<b>S.</b>	Authors	Title	Publishers	Year of
No				Publication
1.	M.N.Mishra and	Insurance Principles and	S.Chand and	2011
	Dr.S.B.Mishra	Practice	Company Ltd	
2.	Alka Mittal , S.L.Gupta,S.	Principles of Insurance and	S. Chand & Sons	2010
		Risk Management		
3.	NA	Practice of Life insurance	Insurance Institute of	2011
		(IC 02)	India	

# Skill Components

- To understand the concept of Risk and the Methods of managing risk
- To understand the types of life insurance policies available and their benefits
- To analyse how the amount of premium is fixed for the life insurance policies
- To understand the different types of claim and the settlement procedures
- To analyse the work of an actuary in the field of insurance

# Pedagogy

\* Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity basedlearning

#### **Course Designers**

- 1. Mrs. M.Shobana, Assistant Professor
- 2. Dr. D.Sreemathi, Assistant Professor

COURSE NUMBER	COURSE NAME	CATEGORY	L	Т	Р	CREDIT
AM23C06	BASICS OF MATHEMATICAL STATISTICS	CORE	73	2	-	4

#### Preamble

- To impart the students with knowledge in basic Probability and statistical concepts.
- To define and introduce the concept of Random variable, their distributions and applications
- To focus on the understanding and implementation of Fundamental Statistics

#### Prerequisite

• Basic Knowledge in Mathematics

#### **Course Learning Outcomes**

• Upon the successful completion of the course students

CLO					
Number	Number Statement				
CLO 1	Recall the concepts of data and its interpretation and the measures of	K1			
	location				
CLO2	Understand the concept of independent and identical Random variables	K2			
	andits utilization				
	Understand and apply the probability distribution concepts for giving necessary inferences.	К3			
CLO4	Application of statistical tests in estimation techniques and inference.				
		K3			

#### Mapping with Programme Learning Outcome

8		8				
CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	L	L	S	L	М
CLO2	М	L	М	S	L	S
CLO3	S	М	S	М	L	S
CLO4	S	S	S	S	L	М

S-Strong; M-Medium; L-Low

# Syllabus

### Unit I (12 Hrs)

**Statistical diagrams- types of data-summarizing data in tables** and diagrams-comparison of data using diagrams – Measures of location: **Mean - Median - Mode**. Measures of spread: Range – Interquartile Range –**Standard deviation and Variance** - Skewness. (Stats pack Problems only)

#### Unit II (11 Hrs)

Basic probability- **addition** and **multiplication rule- Probability diagrams** – Conditional probability. (Stats pack Problems only).

#### Unit III (12 Hrs)

Random variable-discrete and **continuous-CDF**, **PDF**, **Mean**, **variance and SD**, **skewness** and **co efficient of skewness** and moments- linear and continuous functions (Stats pack Problems only)

# Unit IV(12 Hrs)

**Binomial and Poisson distributions - Uniform distribution** and exponential distribution-PDF, CDF, Mean , variance and standard deviation – **Normal distribution** – **CDF**, Mean, variance and SD- standardizing normal distribution-PDF, CDF. (Simple Statspack Problems only)

# Unit V(11 Hrs)

Scatterplot- **Correlation – Types – Covariance – Correlation Coefficient – Regression**. (Stats pack problems)

Text Books							
<b>S.</b>	Author	Title of the book	Publishers	Year of Publication			
No							
1.	- Stats Pack(PSTA13)		Actuarial	2013			
			Education				
			Company				
Ref	erence Bool	۲S					
<b>S.</b>	Author	Title of the book	Publishers	Year of Publication			
No							
	S.C.Gupta	Fundamentals of					
	and	Mathematical	Sultan chand& sons	2014			
1.	V.K.Kapo	Statistics					
	or						
2.	S.P.Gupta	Statistical Methods	Sultan chand& sons	2015			
lrill	Componen	te	- 1				

# **Skill Components**

- To study the various forms of data and construct diagrams to understand them.
- Describe various distributions to the data available and study their behavior.
- Analysis of the data from the various distributions and know the best fit.
- Learning the basic concepts of statistics as per the requirement of ASI for the clearing ACETexamination.

#### Pedagogy

• Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

#### **Course Designers**

- 1. Dr.G.Rekha, Assistant Professor
- 2. Ms. A. Divya, Assistant Professor

COURSE NUMBER	COURSE NAME	CATEGORY	L	Т	Р	Credit
AM23A03	CUSTOMER RELATIONSHIP MANAGEMENT	ALLIED	88	2	-	4

#### Preamble

- To help the students to understand the concepts of CRM and its implementations.
- To know the CRM practices in service sectors.
- To understand the values of customer relationship management.

#### Prerequisite

• No prerequisite required

# **Course Learning Outcomes**

# On the successful completion of the course, students will be able to

CLO	LO CLO Statement	
No.		Level
CLO1	Recall the concept of CRM, that are deployed and how it can be	K1
	implemented.	

CLO2	Identify how CRM practices and technologies enhance the achievement	K2
	of marketing, sales and service objectives throughout the customer life-	
	cycle stages.	

CLO3	Summarize the customer acquisition, retention and customer loyality.	K3
CLO4	Analyze customer relationship management strategies by understanding customers preferences for the long-term sustainability of the Organizations.	K4

#### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	L	L	S	М	S	S
CLO2	S	М	S	S	М	S
CLO3	L	L	S	М	S	М
CLO4	L	S	S	М	М	S

S-Strong M-Medium L-Low

#### Syllabus

# UNIT I (DL 18 Hrs)

Introduction of CRM and its Fundamentals - Concept and Context of Relationship Management: Internal and External relationship management, Need and Importance of relation with customers and other stakeholders. A Paradigm Shift- Transition from Product focus to Customer focus, Transactional Vs Relationship Marketing, Linkage between customer satisfaction-Customer Loyalty.

# UNIT II (DL 17 Hrs)

**Defining CRM,** Levels of CRM, CRM as a strategic marketing tool, CRM significance to the stakeholders, Strategic CRM, Operational CRM, **Analytical CRM**, Collaborative CRM, and **Models of CRM. Types of CRM.** Importance of CRM in Modern Business Environment.

# UNIT III (DL 18 Hrs)

**Customer Acquisition**: Acquisition of new customer, understanding customer value, sources of customer value, Values from products, services, people, physical evidence, customer communication, Channels etc.,. **Conceptual frame work of Customer Relationship** and its Management. Evaluation customer Relationship Marketing,

# UNIT IV (DL 17 Hrs)

**Customer Retention**: Concept of Customer retention. Role of CRM in Customer in retention, Economics of customer retention, **Managing customer retention** or value retention/ Strategies of customer retention. **Concept and Significance of Customer Loyalty. UNIT V** (**DL 18 Hrs**)

Customer Portfolio Management: Concept and basic disciplines, Market segmentation-sales forecasting and CPM, CPM in B2B, Seven core customers' management strategies. CRM and Customer Experience Management: Concept of Customer experience, experiential marketing strategies and Tactics, Customer experience and Role of CRM.

S.No.	Author/s	Title of the book	Year of publication
1.	1st Edition,	Jagdish N Sheth, Parvatiyar Atul, G	June 2008
	Tata McGraw	Shainesh, Customer Relationship	
	Hill,	Management: Emerging Concepts, Tools	
		and Applications,	
2.	Judith	Customer Relationship Management	2009
	W.Kincaid	Getting it Right, Pearson Education	

S.No.	Author/s	Title of the book	
1.	H.Peeru Mohamed , A Sagadevan	Custmer Relationship Management, A Step by Step Approach, Vikas Publishing House	2012
2.	Peter Fader, Wharton Digital Press, 2012	Customer Centricity –Focus on right customer for strategic advantage	2012

# **Skill Components**

- Construct a customer relationship model in an Insurance sector.
- Demonstrate the customer preferences for long term sustainability.
- Study the customer ethical practices followed in the organization
- Design the values of customer and apply the concept of CRM
- Build the various technological tools and implementation in the organization.
- Select any one company and prepare CRM model.

# Pedagogy

• Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

# **Course Designers**

- 1. Mrs.M.Shobana ,Assistant Professor
- 2. Mrs.A.Jenniffer,Assistant Professor

COURSE NUMBER	COURSE NAME	Category	L	Т	Р	Credit
AM23A04	BUSINESS COMMUNICATION	ALLIED	88	2	-	4

#### Preamble

- To make the students to understand the basic concepts of communication and their importance in different forms of business.
- To equip the students in writing different forms of business correspondence, reports andenhancing their speaking skills.

# Prerequisite

No prerequisite required.

# Course Learning Outcome

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand and recall the concepts of Business Communication	K1
CLO2	Illustrate the importance of effective communication in business	K2
CLO3	Discuss the importance of staying connected with customers and other related professionals through Organizational communication	K3
CLO4	Impart the correct practices of the strategies of EffectiveBusiness writing.	К3

#### Mapping with Programme LearningOutcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	S	S	S	М	S	Μ
CLO2	S	S	S	М	S	L
CLO3	S	S	S	L	S	S
CLO4	S	М	S	М	S	S

S-Strong M- Medium L-Low

# Syllabus

**Unit** – I (18 hrs)

Business Communication: Meaning – **Importance of Effective Business** Communication- Modern Communication Methods - Business Letters: Need -Functions - Kinds - Essentials of Effective Business Letters - Layout-Business Miscommunication (Barriers); improving communication

# Unit – II (17 hrs)

Trade Enquiries – Import and Export Documentation- Orders and their Execution -Credit and Status Enquiries Complaints and Adjustments - Collection Letters - Sales Letters - Circular Letters - Case Studies

# Unit – III (18 hrs)

Banking Correspondence - Insurance Correspondence - Agency Correspondence

Unit-IV (17 hrs)

Company Secretarial Correspondence (Includes Agenda, Minutes and Report Writing) **Unit** – V (18 hrs)

Application Letters - Preparation of Resume - Interview: Meaning - Objectives and Techniques of various types of Interviews - (Public Speech)\*- Characteristics of a good speech – Public relations letters.

\*Self Study

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Text Bo	ook							
S.No.	Author/s	Title of the book	Pul	blishers	Year of publication			
1.	Rajendra Pal J.S. Korlahalli			Sultan Chand &Sons, New Delhi				2012
Reference Books								
S.No.	Author/s	Title of the book		Publishers		Year of publicati on		
1	N.S. Pradhan	Business Communication		Himalaya Publishing House		2010		
2	VikasArora, Sheetal Khanka, Pallavi Thakur	Business Communication		Global Visio Publishing House		2010		
3	Meenak shiRaan Prakashsingh	Business Communication		Oxford Univeristy Press, New Delhi		2010		
Skill Com	ponent							

- Identifying the concepts and conventions adopted by business communication
- Study the banking ,insurance and company secretarial correspondents

Understanding the concept of writing business, application and trade related letter

#### Pedagogy

Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity basedlearning

#### **Course Designers**

- 1. Dr.D.Sreemathi, Assistant Professor
- 2. Ms. K.Dharani, Assistant Professor

COURSE NUMBER	COURSE NAME	Category	L	Т	Р	Credit
23PECM1	PROFESSIONAL ENGLISH FOR COMMERCE AND MANAGEMENT	AEC	25	5	-	2
Objectives						

1. To develop the language skills of students by offering adequate practice in professional contexts.

2. To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year commerce and management students

3. To focus on developing students' knowledge of domain specific registers and the required language skills.

4. To develop strategic competence that will help in efficient communication

5. To sharpen students' critical thinking skills and make students culturally aware of the target situation

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO	CLO Statement	Knowledge Level
CLO1	Recognise their own ability to improve their own competence in using the language	K1
CLO2	Use language for speaking with confidence in an intelligible andacceptable manner	K2
CLO3	Read independently unfamiliar texts with comprehension and understand the importance of reading for life	K3
CLO4	Understand the importance of writing in academic life	К3
CLO5	Write simple sentences without committing error of spelling or grammar	K3

#### Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	L	М	S	S	S
CLO2	L	L	S	М	М
CLO3	М	L	М	L	М
CLO4	L	М	М	L	М
CLO5	L	М	М	М	М

# S-Strong; M-Medium, L-Low

# Syllabus

# **UNIT 1: COMMUNICATION**

Listening: Listening to audio text and answering question

Listening to Instructions

Speaking: Pair work and small group work.

Reading: Comprehension passages –Differentiate between facts and opinion

5 hours

1	Sreedharan,	The Four Skills Communication	for	Foundation books	2016
. No.	Authors	Title of the Book		Publishers	Year of Publicatio
	ence Books				<b>X</b> 7 <b>A</b>
	tbook	*			
	-	- Incorporated into the LSRW			
Writing		essay– Creative writing – Sun	nmar	y writing	
compre	Ethics and Life Skills	-	ence,	1 101055101141	
	g: Comprehension passa hension: Motivational a	ages – Note making. rticle on Professional Compete	ence	Professional	
	ng: Making presentation				
	0 0 1	nsion-Listening for information	on.		
UNIT 5	: CRITICAL THINK	ING SKILLS			5 hours
vocabu	ary. Register specific		i lask	٥	
-	ting Visuals inputs	- Incorporated into the LSRW	/ tack	¢	
	: Writing Recommendation	ations			
	g: Reading Comprehens				
Speakir	ng: Short talks.				
	<b>ig:</b> Listening to lectures				Shours
	: PRESENTATION S	KILLS			5 hours
		- Incorporated into the LSRV	V task	KS	
	<b>g</b> : Essay Writing (250 v				
	group discussions (Subj g: Longer Reading text				
	ng: Brainstorming. (Mi				
· •	tspecific)	· 1 · \			
		ews of specialists / Inventors	in fie	elds	
UNIT	<b>3: NEGOTIATION ST</b>	TRATEGIES			5 hours
v ucabi	uiai y. Register specific	-morporated into the LSK W	lasks	5.	
	ion and Extended defini	-Incorporated into the LSRW	taalz	2	
		-Compare and Contrast Parage	raph-	Sentence	
gadgets	5.				
		- Reading passages on produc	ts, eq	uipment and	
	ng: Role play (formal c		Chai	ι.	
	2: DESCRIPTION	s descriptionDrawing a flow	char	t	5 hours
, ocus	ular y. Register specific	- incorporated into the LSK v	v tubi		
Vocabi	ulary. Register specific	- Incorporated into the LSRV	V task	(S	

1	Sreedharan, Josh	The Four Skills for Communication	Foundation books	2016
2	Pillai, G Radhakrishna, K Rajeevan, P BhaskaranNair	Spoken English for you	Emerald	1998
3	Pillai, G radhakrishna, K Rajeevan, P Bhaskaran Nair	Written English for you	Emerald	1998

COURSE CODE	TITLE OF THE COURSE	Category	L	Т	Р	Credit
AM23C07	GENERAL INSURANCE	Theory	88	2	-	4

#### Preamble

- To understand the basic concepts and functions of General insurance.
- To enable the students to understand the claim settlements of various policies.

# Prerequisite

Gain basic knowledge in general insurance concepts

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO No		CLO Statement						
CLO1		Recall the fundamental concepts of general insurance						
CLO2	Understand t	Understand the various policies in general insurance						
CLO3	Identify the p	procedures and	practices of cla	aims manageme	ent	K3		
CLO4		Examine the protection against unforeseeable contingencies like damage and loss						
Mapping	g with Program	nme Learning	Outcomes					
CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6		
CLO1	М	S	М	L	М	L		
CLO2	S	L	М	М	S	М		
CLO3	S	S	S	М	S	S		
CLO4	S	S	М	М	L	S		

S-Strong; M-Medium; L-Low

#### **Syllabus**

# UNIT I (17 Hrs)

General Insurance: Introduction-\***Principles of General Insurance**\*-General Insurance business (Nationalization) Act 1972 - \***General Insurance Corporation- Insurance Regulatory and Development Authority [IRDA]**\*-Constitution, objectives, duties and powers of IRDA- General Insurance councils and other laws relating to insurance business. **UNIT II (18 Hrs)** 

Marine Insurance: Introduction–Nature of Marine Insurance contract- **\*Kinds of Marine Insurance policies\***– Premium Calculation-Important clauses in Marine Policy-

\*Marine losses and Abandonment \*. Fire Insurance: Introduction– Nature and uses of Fire Insurance Contract– Types of Fire Insurance policies – Fire Insurance Claims – Rate Fixation in FireInsurance.Specialized classes of General Insurance :\*Industrial all risk insurance-Aviation Insurance –Airline Insurance –Oil and gas Insurance.\*

# UNIT III (18 Hrs)

Motor Vehicle Insurance (both heavy and light vehicle) –Various plans–**\*Third party, Personal accident Insurance- Individual and Group**\*. Property Insurance–Burglary, Building, Engineering Insurance- Health Insurance- Introduction - Features of health policies –Group health insurance **\*Classification of health insurance product**\*.

# UNIT IV (17 Hrs)

\*Miscellaneous Insurance\*- \*Cattle Insurance\*- Public Liability Insurance-Jeweller's Block polices- Bloodstock (horse) Insurance- Sports Insurance-\*Fidelity Guarantee Insurance\* -Money Insurance -Baggage Insurance-\*Pedal Cycle Insurance\*-Neon Sign Insurance –(Householder's Insurance –Banker's Blanket policies)-Special Contingency policy-Executive Travel Policy-Employer's Liability Policy.

# UNIT V (18 Hrs)

Social Security through Insurance: **Pradhan Mantri Jeevan Jyoti Bima Yojana** (PMJJBY)- Pradhan Mantri Vaya Vandana Yojana(PMVVY)- Rashtriya Swasthya Bima Yojana- Pradhan Mantri Suraksha Bima Yojana-\***Pradhan Mantri Jan-Dhan Yojana**\*- Auyshman Bharat & \***PM Fasal Bima Yojana**-ULIPS\*-Contingent Business Interruption Insurance.

Text 2	Book			
S.No	Author	Title	Publisher	Year and Edition
1	Dr.Periayasamy.P	Principles and Practice of	Himalaya	2019
		Insurance	Publishing House	
Refer	ence Books			
S.No	Author	Title	Publisher	Year and Edition
1	Dr. Aanchal Aggarwal &	Practice of General	JSR Publishing	2021
	Dr. Nupur Arrora	Insurance	House	
2	Inderjit Singh, Ralvest	Insurance Principles and	Kalyani	2014
	Katyal,Sanjay Arora	Practices	Publishers	
CI-:11	Commonanta		•	•

# \*Highlighted Content offered in Blended Mode (Link Provided)

#### **Skill Components**

• Recent case studies are given to students related to motor and fire insurance and to find out the real compensation and their procedure.

- Students might be asked to collect the Insurance proposal forms and claim forms of various companies and can ask them to make a group presentation by highlighting its merits and demerits of it.
- Students might be asked to collect the checklist for various claims.
- Role play by the student like an agent to convince the customer for taking a policy

# Pedagogy

Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

#### CourseDesigners

- 1. Ms.Dharani.K, Assistant Professor
- 2. Dr.K.Pavithra, Assistant Professor

COURSE CODE	TITLE OF THE COURSE	CATEGORY	L	Т	Р	CREDIT
AM23C08	FINANCIAL MATHEMATICS I	Theory	88	2	-	4

#### Preamble

- To provide grounding in interest rates and their simple applications and to exhibit howinterest rates or discount rates may be expressed in terms of different time periods.
- To concentrate on understanding the concepts of accumulation and present value of annuities.

# Prerequisite

• Basic Knowledge in Financial terms

# **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO	CLO Statement	Knowledge Level
No.		
CLO1	Recall the concepts of different interest rates for a single sum of money or a series of cash flows.	K1
CLO2	Illustrate how to take into account the time value of money using the concepts of compound interest and discounting	K2
CLO3	Make use of the applications of real and money interest rates.	K3
CLO4	Categorize and use the more important compound interest functions, including annuities certain	K4

**Mapping with Programme Learning Outcomes** 

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	L	S	S	S	М
CLO2	L	M	S	S	М
CLO3	М	M	М	S	М
CLO4	L	S	S	S	М

S-Strong M- Medium L-Low

# Syllabus

# UNIT I (17 Hrs)

**Principles of Actuarial Modeling\***: Models-Why models are used –How Models are Used-Modeling- the benefits and limitations-\*Stochastic and deterministic models\* - Discrete and continuous state spaces and time sets – scenario – based and proxy models – suitability of a model Time value of money-Interest -Simple Interest- Compound Interest, accumulation factors – The Principle of consistency –Present values -Discount rate -Simple Discount- Compound discount

# UNIT II (18 Hrs)

Nominal Rates -nominal rate of interest and discount- accumulating and discount using nominal interest and discount rates - The **force of Interest**—Accumulating and discounting using using force of interest –Derivation - **Relationships between effective, nominal and force of interest rates**. Force of interest as a function of time - present value –Applications of force of interest

# UNIT III (18 Hrs)

Real and money interest rates - **Deflationary conditions** - **Usefulnessof real and money interest rates.** Discounting and accumulating - Present value of cash Flows-Discrete cash flows-Continuously payable cash flows (payment streams) – valuing cash flows: constant interest rate – payment streams – sudden changes in interest rate -Interest income.

# UNIT IV (17 Hrs)

Level of Annuities –Introduction -Present Values and accumulation of Annuities payable continuously- Present Value of Annuities where payments are increasing continuously and payable continuously- \***Present Value of Annuities where payments and interest both are varying continuously**\*.

# UNIT V (18 Hrs)

Introduction -\* **Deferred annuities**\* - Annual payments (arrear and Advance) – Continuously payable annuities –Annuities payable *p*thly-Non- integer value of n-Increasing annuities- Annual payments (arrear and Advance) - **Varying annuities**- Annual Payments - Continuously Payable annuities- **Decreasing payments**-Special Cases: Irregular Payments-Compound increasing rates.

\*Highlighted Content offered in Blended Mode (Link Provided)

<b>Fext Book</b>	xt Books							
S.No.	Author/s	Title of the book	Publishers	Year and Edition				
1.	IFOA	CM1 Actuarial Mathematics	The Actuarial Education Company on behalf of the Institute and Faculty of Actuaries	2019				

# **Reference Books:**

S.No.	Author/s	Title of the book	Publishers	Year and Edition
1.	McCutcheon,	An Introduction to	Oxford,	2015
	J.J.Scott- William F	Mathematics of Finance	Butterworth- Heinemann	
2.	Eugene Don andJoel Lerner,W.Tayl or	Basic Business Mathematics	Schaum's Outline Series, McGraw Hill	2015

# **Skill Components**

- Express how a compound interest model can be used to represent the effect ٠ of investing asum of money over a period.
- Discount and accumulate a sum of money or a series (possibly infinite) of cash • flows to anypoint in time at different interest rates.
- Demonstrate a knowledge and understanding of real and money interest rates.

# Pedagogy

Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity ٠ based learning

#### **Course Designers**

- 1. Mr.Jennifer.A.Assistantt.Professor
- 2. Ms.A.Divya, Assistant Professor

COURSE CODE	TITLE OF THE COURSE	CATEGORY	L	Т	Р	CREDIT
AM23A05	ACTUARIAL STATISTICS-I	Theory	73	2	-	4
Preamble						

- To impart the students with knowledge in the concepts of Probability Distributions.
- To define and introduce the concept of Sampling and statistical Inference.
- To focus on the understanding and implementation of Data Analysis.

#### **Prerequisite**

Gain basic knowledge in Statistical tools

#### **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CL01	Recall and classification of variables according to their properties and implications.	K1
CLO2	Sampling and defining the nature of variables for statistical testing and formulation of distributions.	K2

CLO3	Estimating and analyzing the variables and their distributions, defining theerrors associated.	К3
CLO4	To infer and make conclusive decisions for the results obtained after	K4
	testing.	

#### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	L	М	М	S	S	S
CLO2	L	L	М	S	S	S
CLO3	L	L	М	S	М	М
CLO4	М	S	L	S	М	L

S-Strong; M-Medium; L-Low

#### **Syllabus**

#### UNIT I (DL15 Hrs)

Probability distributions-key factors of discrete and continuous distributions-\***PoissonProcess**\*(CS1 Problems Only).

# UNIT II (DL14 Hrs)

MGF of a random variable- \***MGF series**, **formula for moments**\* - CGF and properties of MGF and CGF (CS1ProblemsOnly)

# UNIT III (DL15 Hrs)

Joint Distributions - Expectations of functions of two variables – **\*Convolutions\*** - Using generating functions to derive distributions of linear combinations of independent random variables.(CS1ProblemsOnly)

#### UNIT IV(DL14 Hrs)

Conditional Expectation – **\*Central limit theorem\***-normal approximationcontinuity corrections and comparing stipulated samples. (CS1ProblemsOnly) UNIT V (DL15Hrs)

# Sampling and statistical inference- sample, population- sampling distributions-

\*usage of the test statistic\*.Point estimation: Method of moments - Method of maximum likelihood – \*Unbiasedness\*.

Text Books							
S.No	Author	Title of the book	Publishers	Year and Edition			
1.	Institute and	CS 1 Actuarial Statistics	The Actuarial Education	2019			
	Faculty of	I(Combined Materials	Company.				
	Actuaries.	Pack for exams-2019)					

#### \* Highlighted Content offered in Blended Mode (Link Provided)

#### **Reference Books**

S.No	Author	Title of the book	Publishers	Year and Edition
1.	S.C.Gupta and V.K.Kapoor	Fundamentals of Mathematical Statistics	Sultan Chand & sons	2014
2.	S.P.Gupta	Statistical Methods	Sultan Chand & sons	2015

#### Skill Components

- To develop and know the different distributions and their CGF and MGF and their behavior.
- To extensively apply the Sampling Techniques and arrive at Statistical Inferences.
- To learn the Estimation of a data and do Data analysis.
- To arrive at conclusions and give favorable outcome.

#### Pedagogy

Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

### **Course Designers**

- 1. Dr.Sreemathi, Assistant.Professor
- 2. Mrs.M.Shobana, Assistant Professor

COURSE CODE	TITLE OF THE COURSE	CATEGORY	L	Т	Р	CREDIT
AM23A06	MATHEMATICAL BASIS OF LIFE ASSURANCE	Theory	73	2	-	4

# Preamble

- To impart the students with knowledge about the Life Assurance Products.
- To define the methods of Valuation of the products and the risk involved
- To focus on the understanding of the life products valuation and calculations involved init.

#### Prerequisite

• Gain basic knowledge in Mathematical concepts

#### Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO	CLO	Knowledge Level
Number	Statement	Kilowieuge Level
CLO1	To Familiarize with the Life Assurance Products and their Valuations	K1
CLO2	To identify and learn reserving and valuation methods	К2
CLO3	To implement techniques and test the assurance data	К3
CLO4	To apply special additions and adjustments for accurate calculation and inference	K4

# Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO1	L	М	М	S	S	S
CLO2	L	L	М	S	S	М
CLO3	L	L	М	S	М	М
CLO4	М	М	S	L	М	S

S-Strong; M-Medium; L-Low

#### Syllabus

# UNIT I (15 Hrs)

Life insurance Products-\*Money back Products\*-\*Annuity Products\*-Office Premiums- Adequacy and consistency of premiums(Related Simple problems to the topics mentioned)

#### UNIT II (15 Hrs)

Policy Values-Kinds of policies and their values-Problems associated with the policy values –Retrospective and Prospective approach-\*Alteration and Surrender of the policy values\*.

# UNIT III (15 Hrs)

Data for Valuation-\*Valuation Methods\*-Net premium method-Modified Net

Premium Method- Gross Premium Method- Gross Premium Bonus reserve- \***Problems** associated with the methods of valuation\*-Estate and Trading Profits. UNIT IV(14Hrs)

Special Reserves and adjustments- Surplus and its distribution- \***Revisionary** bonusSystem\*.

# UNIT V (14 Hrs)

\*Asset Share and applications of asset share\*-Surrenders and alterations.

# \* Highlighted Content offered in Blended Mode (Link Provided)

S. No	Author	Title of the book	Publishers	Year and Edition
1.	Ajay Kumar Srivatsava &	IC-81 Mathematical	Insurance Institute	2014
	Gorakh Nath Agarwal-FIAI	Basis Of Life Assurance	of India	

#### **Reference Books**

S. No	Author	Title of the book	Publishers	Year and Edition
1.	Alka Mittal ,S.L.Gupta,S	Principles of Insurance and Risk Management	S.Chand & Sons	2010
2.	M.N.Mishra and Dr.S.B.Mishra	Insurance Principles and Practice	S.Chand and CompanyLtd	2011

#### Skill Components

- To know the various Life assurance products and learn how to maintain adequacy of fundsfor the same.
- To know the policy values and methods of valuation.
- Apply the adjustments required in the policy values
- The concepts of asset share to be applied and risks involved to be studied

#### Pedagogy

Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning

#### **Course Designers**

- 1. Mrs.M.ShobanaAssistant.Professor
- 2. Dr.K.Pavithra, Assistant Professor

COURSE CODE	TITLE OF THE COURSE	Category	L	Т	Р	Credit
CS23SBGP	SBS I - Gen-AI	Theory	44	1	-	3
Dreamble	•					

#### Preamble

The objective of this course is to understand the breadth and depth of Generative Artificial Intelligence (Gen AI) and to impart knowledge on its ethical implications, practical applications, and emerging trends.

# **Course Learning Outcomes**

On the successful completion of the course, students will be able to

CLO	CLO Statement	Knowledge
Number		Level
	Understand the fundamental concepts and ethical considerations of	
CLO1	Generative AI.	K2
	Apply AI principles in practical settings using basic AI tools and	
CLO2	platforms	K3
	Develop advanced skills in specialized AI applications such as text	
CLO3	analysis, natural language processing, and image recognition.	K3

Explore emerging trends in AI, integrating advanced AI tools into rofactional practicas

S

Μ

Μ

S

P05

Μ

S

S

S

**PO4** 

S

S

S

Μ

CL04	diverse professional practices.		
Mapping with Programme Outcomes			
CLOs	P01	P02	P03
CLO1	S	S	S
CLO2	S	S	S

S

S

#### S- Strong; M-Medium SBS I: Gen-AI - CS23SBGP

CLO3

**CLO4** 

# **Unit 1: Introduction to Gen AI**

Understanding Gen AI: Definition and scope of Gen AI - Overview of its applications in various fields - Introduction to essential skills needed for Gen AI. Ethical Considerations: Discussion on ethical guidelines and responsible use of AI - Understanding the impact of AI on society and individuals. Hands-on Activity: Exploring AI Tools

Working with appropriate content creation Gen-AI tools to engage with ChatGPT to explore various subjects, simulate interviews, or create imaginative written content.

Working with appropriate writing and rephrasing Gen-AI tools to drafting essays on designated topics and refining the content with improved clarity, coherence, and correctness.

# **Unit 2: Basic AI Concepts**

Introduction to AI: Basic concepts and terminology of artificial intelligence - Examples of AI in everyday life - Real-world examples of AI applications in different domains. Machine Learning Basics: Understanding the principles of machine learning - Overview of supervised and unsupervised learning. Hands-on Activity: Simple AI Projects

• Working with appropriate educational content creation Gen-AI tools to generate quizzes and flashcards based on classroom material.

Working with appropriate language learning Gen-AI tools to practice and enhance language skills through interactive exercises and games across multiple languages.

# **Unit 3: AI in Practice**

Text Analysis and Natural Language Processing (NLP): Introduction to NLP concepts and techniques - Hands-on exercises analyzing text data and extracting insights. Image Recognition and Processing: Basics of image recognition algorithms and techniques - AI Tools for Text and Image Processing

Hands-on Activity: Text and Image Projects

• Working with appropriate image processing Gen-AI tools to experiment with AI-generated images.

Working with appropriate object recognition Gen-AI tools to identify various objects such as • text, images, products, plants, animals, artworks, barcodes, and QR codes.

# **Unit 4: AI for Productivity and Creativity**

AI-enhanced Productivity and creativity Tools: Overview of productivity and creativity tools enhanced with AI capabilities - Tips for integrating AI into daily tasks and workflows. AI and Jobs: Exploring how AI impacts jobs and industries - Discussion on opportunities and challenges -Exploration of AI-powered creative tools and applications.

Hands-on Activity: Productivity and Creativity

# (8 hours)

(9 hours)

#### (9 hours)

# (45 Hrs) (9 hours)

• Working with appropriate content creation Gen-AI tools to generate interactive videos / blog posts / art / drawing / music and storytelling experience.

• Working with appropriate resume generation Gen-AI tools to create professional resumes efficiently.

## Unit 5: Future of Gen AI and Final Project

Emerging Trends in Gen AI - Applications of Generative AI - Ethical and Societal Impact of Gen AI - Future Directions and Challenges - Case Studies in Generative AI.

## Hands-on Activity: Trends in Gen AI

• Working with appropriate speech generation Gen-AI tools to customize synthetic speech for virtual assistance across different applications.

• Working with appropriate data analysis Gen-AI tools to perform data analysis, visualization, and predictive modeling tasks.

• Working with appropriate Gen-AI design tools to simplify the creation of visually appealing presentations.

• Working with appropriate website builder Gen-AI tools to develop professional websites with AI assistance.

## Pedagogy

• Demonstration of AI Tools, Lectures and Case studies.

## **Course Designer**

1. Mrs. S. Ponmalar, Assistant Professor

COURSE CODE	TITLE OF THE COURSE	CATEGORY	L	T	P	CREDIT
NM23DTG	<b>DESIGN THINKING</b>	THEORY	30			2

## Preamble

> To expose the students to the concept of design thinking as a tool for innovation

- > To facilitate them to analyze the design process in decision making
- > To impart the design thinking skills

## **Course Learning Outcomes**

On the successful completion of the course, students will be able to:

CLO	CLO Statement	Knowledge
Number		Level
CLO 1	Understand the concepts of Design thinking and its application in varied business settings	K1
CLO 2	Describe the principles, basis of design thinking and its stages	K2
CLO 3	Applydesign thinking process in problem solving	K3
CLO 4	Analyze the best practices of design thinking and impart them in business and individual day to dayoperations.	K4
Mapping w	ith Programme Learning Outcomes	

mapping wi	Mapping with Hogramme Learning Outcomes								
CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5				
CLO 1	S	М	М	S	S				
CLO 2	М	S	S	М	М				
CLO 3	S	S	S	М	S				
CLO 4	S	S	S	S	S				

S-Strong; M-Medium; L-Low

#### Syllabus

## UNIT – 1 (6 Hours)

**Design Thinking Overview**: Introduction to Design Thinking and Design ResearchStrategies -Design Thinking Skills

## UNIT – II (6Hours)

Design Thinking Mindset : Principles of Design Thinking - Basis for design thinking -

#### (9 hours)

Design Thinking Hats - Design thinking team

## UNIT – III (6 Hours)

**Empathize**: Definition - Listen & Empathize with he Customers and / or Users – Tools and Techniques

## UNIT – IV (6 Hours)

**Define :** Definition - Defining the Problem - Tools and Techniques - Journey mapping and Ideate - definition - Ideation techniques

### UNIT – V (6 Hours)

**Prototype**: Definition - Prototype Alternate Solutions - Test the Solutions - Visualization -Story Telling - Cautions and Pitfalls - Best Practices

	Text Book			
S.No.	Author(s)	Title of the Book	Publisher	Year of
				Publication
	ChristianMueller-	Handbook of Design Thinking	Amazon Kindle	
1.	Roterberg	Tips& Tools for how to design	Version	2018
		thinking		
2	Gavin	Design Thinking	AVA Publishing	2010
	AmbrosePaul		Switzerland	
	Harris			
3	Sambhrant	A Text Book of DESIGN	Vayu Educationof	2022
	Srivasta	THINKING	India	
	vaand Vijay Kumar			
Po	ference Books			

### **Reference Books**

S. No.	Author(s)	Title of the Book	Publisher	Year of Publication
1	Maurício Vianna Ysmar Vianna Isabel K. Adler Brenda Lucena Beatriz Russo	Design Thinking - BusinessInnovation	MJV Press	2011
2	Moritz Gekeler	A practical guide to designthinking	Friedrich- Ebert-Stiftung	2019
3	J. Berengueres	The Brown Book of DesignThinking	UAE University College, Al Ain	2014

COURSE CODE	COURSE NAME	CATEGORY	L	Т	Р	CREDIT
AM23C09	FINANCIAL MATHEMATICS II	THEORY	103	2	-	5

#### Preamble

- To impart a fundamental skill in constructing loan schedule.
- To understand the procedure related to Financial instruments Valuation.
- To expose knowledge and the ability to measure the investment performance of a fund.
- To enlarge the idea of interest rates that varies by term and stochastic interest rates.

## Prerequisite

• Basic Knowledge in financial mathematics.

## **Course Learning Outcomes**

On the successful completion of the course students will be able to

CLO Number			Knowledge Level				
CLO1		e generalized cannot be generalized cannot be generalized and the second s				K1	
CLO2		relation betwe est, as well as			cash flows and risk	K2	
CLO3		ial valuation co ment project a				K3	
CLO4	-	sess the principities that are a	•	-	ion of the main rkets	K4	
Mapping	with Program	nme Learn	ing Outco	omes			
CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	
CLO1	L	М	М	S	М	S	
CLO2	М	M S M S S					
CLO3	L	S					
CLO4	L	L M M S M					

S-Strong-M-Medium-L- Low

## Syllabus

# UNIT I (21 Hrs)

Equations of Value- Introduction- **The equation of value and the yield on a transaction-The theory**- Solving for an unknown quantity(Security S, Present value (P), Amount of a payment (D or R), Timing of a payment (n), interest rate (i))- Example applications- Uncertain payment or receipt- **Probability of cash flow**- Higher discount rate

## UNITII (21 Hrs)

Loan Schedules- Introduction -**Calculating the capital outstanding**- Introduction- The theory: Prospective loan calculation- **Retrospective loan calculation**. Calculating the interest and capital elements- The loan schedule- Installments payable more frequently than annually.

# UNITIII (20 Hrs)

Project Appraisal- Introduction- Accumulated value- Net present values- Internal rate of return-Payback periods.

# UNITIV (20 Hrs)

Fixed-interest securities- Calculating the price and yield- Notax- Income tax- **Capital gains tax**- Capital gains test-Finding the yield where there is capital gains tax. Optional redemption dates-**Uncertain income securities**- Equities- Property.

# UNITV (21 Hrs)

Term structure of Interest rates-Discrete-time rates: Discrete-time spot rates-Discrete-time forwardrates-Continuous-timerates: Continuous-timespotrates-Continuous-timeforwardrates-Instantaneous forward rates-**Theories of the term structure of interest rates-Why interest rates vary over time**-The theories – expectations theory – Liquidity- preference- Market segmentation-Yields to maturity-**Par yields.** 

Text bo	oks			
S. No	Author	Title of the book	Publishers	Year and Edition
. 1	IFOA	CM1Actuarial Mathematics	The Actuarial Education Company onbehalfoftheInstituteandFaculty of Actuaries	2019

[	Chapters:3(PageNo:1-12),10,11,12,13,14							
Reference Books       Image: Control of the second sec								
S. No	Author	Title of the book						
1	McCutcheon,J.J. Scott-William F		oduction to ticsofFinance	Oxford, Butterworth- Heinemann	2015			
2	Eugene Donand Joel Lerner,W.Taylor	Basic Busi Mathema		Schaum's Outline Series,McGrawHill	2015			
	ed Learning Links		1					
Unit No	Tonic			<b>Reference Link</b>				
Ι	The equation of val yield on a transac Theory		nums'/(w/w/w/v/outube com/w/sten/v/=(vuv/xk/w//zn/x/v/t					
	Probability of ca	Probability of cash flow		w.youtube.com/watch?v	=Nuy8kWznXVI			
II	Calculating the outstandin Retrospective loan c	g		ww.youtube.com/watch?v w.youtube.com/watch?v				
	Net present v	alue	https://www.y	youtube.com/watch?v=er	pBDVo3kZ0			
III	1			https://www.youtube.com/watch?v=OSDDrZZaV8E				
	Payback per	Payback periods		w.tutor2u.net/business/re period				
IV			www.youtube	youtube.com/watch?v=4 e.com/watch?v=6jEok0E	<u>luao</u>			
	Uncertain income	securities	https://www.yo	outube.com/watch?v=ydh	/F2Qg7oU			
	Theories of the term interest rat			a.be/HI5zOAxBoDwhttps com/terms/e/expectations	*			
V	Why interest rates Time	•	https://www.coursehero.com/file/44631548/Week-11- additional-notes-CM1-TS-Theoriespdf/					
	Par yields	8	https://ww	ww.youtube.com/watch?	v=xuyf64xdNVE			

**Skill Components** 

• Illustrate how duration and convexity of a cash flow sequence may be used to estimate the sensitivity of the value of the cash flow sequence to a shift in interest rates.

- Depict how an equation of value can be adjusted to allow for uncertain receipts or payments.
- Tocalculateascheduleofrepaymentsunderaloanandidentifytheinterestandcapital components of annuity payments
- Describe in the form of a cash flow model the operation of financial instruments.

## Pedagogy

• Chalk and talk, PPT, Discussion ,Assignment, Quiz, Case study

## Lecture Plan

Lecture r la	11								
Module No.	Торіс	CLO	No. of Hours	Content Delivery Method	Learning Methods				
	Unit I (21 Hrs)								
1	Equations of Value- Introduction	CLO1, CLO2,	3	Chalk and Talk, PPT	Experiential Learning				
2	The equation of value and the yield on a transaction- The theory	CLO1, CLO2, CLO3	4	Videos	Participatory Learning				

4     Example applications- Uncertain payment or receipt     CLO2, CLO3     4     Videos     Participatory Learning       5     Probability of cash flow     CLO3     4     Chalk and Talk, Demo,PPT     Problem-based Learning       6     Higher discount rate     CLO2, CLO4     2     Chalk and Talk, Demo,PPT     Problem-based Learning       1     Loan Schedules- Introduction     CLO2, CLO4     5     Chalk and Talk, Demo,PPT     Problem-based Learning       2     Calculating the capital outstanding     CLO2, CLO4     5     Chalk and Talk, Demo,PPT     Problem-based Learning       3     Introduction- The theory: Prospective loan calculation     CLO3, CLO4     5     Chalk and Talk, Demo,PPT,     Participatory Learning       4     Retrospective loan calculation     CLO3, CLO4     5     Chalk and Talk, Demo,PPT,     Participatory Learning       1     Project Appraisal- Introduction- Accumulated value     CLO2, CLO3, CLO4     6     Chalk and Talk, Demo,PPT,     Participatory Learning       2     Net present values     CLO2, CLO4     6     Chalk and Talk, Demo,PTT, Video     Participatory Learning       3     Internal rate of return Payback periods     CLO3, CLO4     8     Chalk and Talk, Demo,PTT, Video     Participatory Learning       1     Fixed-interest securities- CLO4     CLO3, CLO4     6     Chalk and Tal	3	Solving for an unknown quantity(Security <i>S</i> , Present value ( <i>P</i> ), Amount of a payment ( <i>D</i> or <i>R</i> ) - Timing of a payment ( <i>n</i> ), interest rate ( <i>i</i> ))	CLO1, CLO3, CLO4	4	Chalk and Talk, Demo,PPT	Problem-based Learning
5     Probability of cash flow     CLO3     4     Chalk and Talk, Demo,PPT     Learning       6     Higher discount rate     CLO2, CLO3, CLO3     2     Chalk and Talk, Demo,PPT     Problem-based Learning       1     Loan Schedules- Introduction     CLO1, CLO2     5     Chalk and Talk, Demo,PPT     Problem-based Learning       2     Calculating the capital outstanding     CLO3, CLO4     5     Chalk and Talk, Demo,PPT     Experiential Learning       3     Introduction- The theory: Prospective loan calculation     CLO3, CLO4     5     Chalk and Talk, Demo,PPT,     Problem-based Learning       4     Retrospective loan calculation     CLO3, CLO4     5     Chalk and Talk, Demo,PPT,     Problem-based Learning       1     Introduction- Accumulated value     CLO4, CLO4     5     Chalk and Talk, PPT     Problem-based Learning       2     Net present values     CLO3, CLO4     6     Chalk and Talk, Demo,PPT, Video S     Problem-based Learning       3     Internal rate of return value     CLO4, CLO4     6     Chalk and Talk, Demo,PPT, Video S     Problem-based Learning       3     Internal rate of return value     CLO2, CLO4     6     Chalk and Talk, Demo,PPT, Video S     Participatory Learning       2     Ret present values     CLO2, CLO4     6     Chalk and Talk, Demo,PPT     Participatory Learning	4	Example applications-	,	4	Videos	· ·
6     Higher discount rate     CLO3, CLO4     2     Chalk and Talk, Demo,PPT     Learning       1     Loan Schedules- Introduction     CLO1, CLO2     5     Chalk and Talk     Experiential Learning       2     Calculating the capital outstanding     CLO2, CLO3, CLO3, CLO4     5     Videos     Problem-based Learning       3     Introduction- The theory: Prospective loan calculation     CLO3, CLO4     5     Chalk and Talk, Demo,PPT,     Problem-based Learning       4     Retrospective loan calculation     CLO3, CLO4     5     Chalk and Talk, Demo,PPT,     Participatory Learning       1     Project Appraisal- Introduction- Accumulated value     CLO1, CLO3, CLO4     6     Chalk and Talk, Demo,PPT, Video     Problem-based Learning       2     Net present values     CLO2, CLO3, value     6     Chalk and Talk, Demo,PPT,Video     Problem-based Learning       3     Internal rate of return Payback periods     CLO1, CLO4     6     Chalk and Talk, Demo,PPT,Video s     Participatory Learning       1     Fixed-interest securities- Calculating the price and yield-No tax- Income tax     CLO2, CLO3, CLO3, CLO4     Chalk and Talk, Demo,PPT, Video     Participatory Learning       3     Capital gains test-Finding the yield where there is capital gains tax     CLO2, CLO3, CLO4     Chalk and Talk, Demo,PPT     Problem-based Learning       3     Capital gains test-Findi	5	Probability of cash flow	CLO3	4		
1Loan Schedules- Introduction CLO1, CLO2, CLO3, CLO4CLO1, CLO2, CLO3, CLO4Chalk and Talk, LearningExperiential Learning2Calculating the capital outstandingCLO2, CLO3, CLO4SProblem-based Learning3Introduction- The theory: Prospective loan calculationCLO3, CLO4SChalk and Talk, Demo,PPT,Problem-based Learning4Retrospective loan calculationCLO3, CLO4SChalk and Talk, Demo,PPT,Participatory Learning4Retrospective loan calculationCLO4, CLO4SChalk and Talk, PTProblem-based Learning1Project Appraisal- Introduction- Accumulated valueCLO1, CLO3, CLO3, CLO36Chalk and Talk, PPTProblem-based Learning2Net present valuesCLO2, CLO3, CLO46Chalk and Talk, Demo,PPT, Video SParticipatory Learning3Internal rate of return Payback periodsCLO3, CLO46Chalk and Talk, Demo,PPT, Video SParticipatory Learning1Fixed-interest securities- Calculating the price and yield- No tax- Income taxCLO1, CLO3, CLO3, CLO3, CLO3, CLO3, CLO3, CLO3, SPPTExperiential Learning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO3, CLO4,4Chalk and Talk, Demo,PPT, Video SProblem-based Learning3Capital gains taxCLO3, CLO3, CLO4,4Phile mate, Proble	6	Higher discount rate	CLO3,	2		
1Loan Schedules- Introduction CLO1, CLO2, CLO3, CLO4CLO1, CLO2, CLO3, CLO4Chalk and Talk, LearningExperiential Learning2Calculating the capital outstandingCLO2, CLO3, CLO4SProblem-based Learning3Introduction- The theory: Prospective loan calculationCLO3, CLO4SChalk and Talk, Demo,PPT,Problem-based Learning4Retrospective loan calculationCLO3, CLO4SChalk and Talk, Demo,PPT,Participatory Learning4Retrospective loan calculationCLO4, CLO4SChalk and Talk, PTProblem-based Learning1Project Appraisal- Introduction- Accumulated valueCLO1, CLO3, CLO3, CLO36Chalk and Talk, PPTProblem-based Learning2Net present valuesCLO2, CLO3, CLO46Chalk and Talk, Demo,PPT, Video SParticipatory Learning3Internal rate of return Payback periodsCLO3, CLO46Chalk and Talk, Demo,PPT, Video SParticipatory Learning1Fixed-interest securities- Calculating the price and yield- No tax- Income taxCLO1, CLO3, CLO3, CLO3, CLO3, CLO3, CLO3, CLO3, SPPTExperiential Learning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO3, CLO4,4Chalk and Talk, Demo,PPT, Video SProblem-based Learning3Capital gains taxCLO3, CLO3, CLO4,4Phile mate, Proble				(rs)		
2Calculating the capital outstandingCLO2, CLO3, CLO45VideosProblem-based Learning3Introduction-The theory: Prospective loan calculationCLO3, CLO45Chalk and Talk, Demo,PPT,Problem-based Learning4Retrospective loan calculationCLO3, CLO45Chalk and Talk, Demo,PPT,Participatory Learning4Retrospective loan calculationCLO3, CLO45Chalk and Talk, Demo,PPT,Participatory Learning1Project Appraisal- Introduction- Accumulated valueCLO3, 	1		CLO1,		Chalk and Talk	*
3Prospective loan calculationCLO3, CLO45Chalk and Talk, Demo,PPT,Learning4Retrospective loan calculationCLO3, CLO45Chalk and Talk, VideosParticipatory Learning1Project Appraisal- Introduction- Accumulated valueCLO1, CLO2, CLO3, CLO3, CLO3, CLO3, CLO46Chalk and Talk, PPTProblem-based Learning2Net present valuesCLO2, CLO3, CLO46Chalk and Talk, Demo,PPT, Video sProblem-based Learning3Internal rate of return Payback periodsCLO3, CLO46Chalk and Talk, Demo,PPT, Video sParticipatory Learning1Fixed-interest securities- Calculating the price and yield- No tax- Income taxCLO1, CLO2, CLO45PPTExperiential Learning2Capital gains test-Finding the yield where there is capital gains taxCLO2, CLO44Chalk and Talk, Demo,PPT, Video sProblem-based Learning3Capital gains test-Finding the yield where there is capital gains taxCLO2, CLO44Chalk and Talk, Demo,PPTProblem-based Learning4Optional redemption datesCLO2, CLO4, CLO44Chalk and Talk, Demo,PPTProblem-based Learning5Uncertain income securities- Equities-Property.CLO2, CLO44PPTExperiential Learning5Uncertain income securities- Equities-Property.CLO2, CLO44PPTExperiential Learning </td <td>2</td> <td><b>e i</b></td> <td>CLO3,</td> <td>5</td> <td>Videos</td> <td>Problem-based</td>	2	<b>e i</b>	CLO3,	5	Videos	Problem-based
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1Project Appraisal- Introduction- Accumulated valueCLO1, CLO2, CLO36Chalk and Talk, PTProblem-based Learning2Net present valuesCLO2, CLO3, CLO48Chalk and Talk, PTProblem-based Learning3Internal rate of return Payback periodsCLO3, CLO46Chalk and Talk, Demo,PPT, Video sProblem-based Learning1Fixed-interest securities- Calculating the price and yield- No tax- Income taxCLO1, CLO3, CLO45PPTExperiential Learning2Capital gains tax yield where there is capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPT, Video sProblem-based Learning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning4Optional redemption datesCLO2, CLO3, CLO44Flipped Class,PPTParticipatory Learning5Uncertain income securities- Equities-Property.CLO1, CLO44PPTExperiential Learning	4	calculation	CLO4			
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3Payback periodsCLO3, CLO46Demo,PPT,Video Demo,PPT,Video sParticipatory Learning1Fixed-interest securities- Calculating the price and yield- No tax- Income taxCLO1, CLO3PPTExperiential Learning2Capital gains taxCLO2, CLO45PPTProblem-based Learning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning4Optional redemption datesCLO2, CLO44Flipped Class,PPTParticipatory Learning5Uncertain income securities- Equities-Property.CLO1, CLO44PPTExperiential Learning	2	Net present values	CLO3,	8	Demo,PPT,Video	
1Fixed-interest securities- Calculating the price and yield- No tax- Income taxCLO1, CLO3PPTExperiential Learning2Capital gains taxCLO2, CLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning4Optional redemption datesCLO2, CLO3, CLO44Flipped Class,PPTParticipatory Learning5Uncertain income securities- Equities-Property.CLO1, CLO2, CLO44PPTExperiential Learning	3		,	6	Demo,PPT,Video	<b>1</b> •
1Calculating the price and yield- No tax- Income taxCLO2, CLO35PPTExperiential Learning2Capital gains taxCLO2, CLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning4Optional redemption datesCLO2, CLO44Flipped Class,PPTParticipatory Learning5Uncertain income securities- Equities-Property.CLO1, CLO44PPTExperiential Learning			Unit IV(20 H	(rs)		
2Capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPTLearning3Capital gains test-Finding the yield where there is capital gains taxCLO3, CLO44Chalk and Talk, Demo,PPTProblem-based Learning4Optional redemption datesCLO2, CLO44Flipped Class,PPTParticipatory Learning5Uncertain income securities- Equities-Property.CLO1, CLO2, CLO44PPTExperiential Learning	1	Calculating the price and	CLO2,	5	PPT	-
3yield where there is capital gains taxCLO44Chalk and Talk, Demo,PPTLearning4Optional redemption datesCLO2, CLO3, CLO44Flipped Class,PPTParticipatory Learning5Uncertain income securities- Equities-Property.CLO1, CLO44PPTExperiential Learning	2	Capital gains tax	CLO3,	4		
4Optional redemption datesCLO3, CLO44Flipped Class,PPTLearning5Uncertain income securities- Equities-Property.CLO1, CLO2, CLO44PPTExperiential Learning	3	yield where there is capital	,	4		
5 <b>Uncertain income securities</b> - Equities-Property. CLO2, 4 PPT Experiential CLO4	4	Optional redemption dates	CLO3,	4		
	5	Equities-Property.	CLO2, CLO4		PPT	-
Unit V (21 Hrs)			Unit V (21 H	rs)		

1	Term structure of Interest rates-Discrete-time rates: Discrete-time spot rates - Discrete-time forward rates	CLO1, CLO2, CLO3	3	Chalk and Talk, PPT	Participatory Learning
2	Continuous-time rates: Continuous-time spot rates- Continuous-time forward rates	CLO2, CLO3, CLO4	4	Chalk and Talk, Demo,PPT,Video s	Experiential Learning
3	Instantaneous forward rates	CLO3	2	Flipped Class,PPT	Problem-based Learning
4	Theories of the term structure of interest rates	CLO1, CLO2 CLO4	2	Chalk and Talk,,Videos	Experiential Learning
5	Why interest rates vary over time	CLO1, CLO2	2	Chalk and Talk,,Videos	Participatory Learning
6	The theories – expectations theory – Liquidity- preference- Market segmentation	CLO1, CLO2 CLO3	4	Chalk and Talk, Demo,PPT,Video S	Experiential Learning
7	Yields to maturity	CLO3 CLO4	2	Flipped Class,PPT	Problem-based Learning
8	Par yields	CLO2, CLO3 CLO4	2	Videos	Experiential Learning

#### **Course Designers**

1. Dr. K. Pavithra, Assistant Professor

2 .Dr. M.Shobana, Assistant Professor

<b>COURSE CODE</b>	COURSE NAME	CATEGORY	L	Τ	Р	CREDIT
CM23C10	<b>BUSINESS FINANCE</b>	THEORY	73	2	-	4

## Preamble

- To understand the concepts of business finance and their applications in managerial decision-making.
- To analyse the short-term and long-term decision-making techniques
- To examine the various determinants of dividends

## Prerequisite

• No prerequisite required

## **Course Learning Outcomes**

On the successful completion of the course, students will be able to

-	CLO mber		CLO Statement						Knowledge Level
CI	.01		State the concepts and approaches in finance						K1
CI	202	Demonstrate the possibilities for the optimum acquisition and application of the financial resources							K2
CI	203	•	Analyse the techniques required to select the feasible financial requirements of a Business Concern						К3
_	.04 ng w								K4
Tuppi		CLOs	,	<u>LO1</u>	PLO		PLO3	PLO4	PLO5

CLO1	S	S	S	S	S
CLO2	S	S	S	S	М
CLO3	S	S	S	S	S
CLO4	S	S	S	М	М

S- Strong; M-Medium; L-Low

### Syllabus

## Unit I (14 Hours)

**Business Finance :** Meaning and Definition – \*Approaches to Finance Function\* – Scope – Financial Decisions - Profit Maximization Vs Wealth maximization. Sources of Finance. Financial Planning: Objectives –Characteristics – \*Steps in financial planning – Limitations of Financial Planning. Role of Financial Manager\*. Time Value of money – Practical Applications of Time Value Techniques – AI for TVM Calculation

## Unit II (15 Hours)

**Capital Budgeting:** – Meaning – Need–\***Importance – Kinds and Process of Capital Budgeting\***– Cash Flow Estimation- Capital Budgeting Appraisal Methods: Traditional Methods - Payback Period – Accounting Rate of Return (ARR). Discounted Cash-flow Methods: Net Present Value (NPV) – Net Terminal Value - Internal Rate of Return – Profitability Index. **Cost of Capital**: Meaning – **\*Significance – Classification of Cost\***–Computation of Cost of Capital: Cost of Debt, Preference, Equity, Retained Earnings and Weighted Average Cost of Capital – Integration of AI to estimate cost of capital. **Unit III (15 Hours)** 

**Capital Structure**: Introduction – Importance – Factors Determining the Capital Structure\***Theories of Capital Structure: Net Income Approach- Net Operating Income Approach-Traditional Approach and Modigliani and Miller Approach\***. **Leverage**: Meaning – Types of Leverage – Impacts of Financial Leverage – Integration of AI for Trading and Equity.

## Unit IV (15 Hours)

Capitalisation: Concept – Need- Theories of Capitalisation – \*Fair capitalization – Over Capitalization – Under Capitalization – Watered Stock – Over Trading and Under Trading.\* Working Capital Management: Meaning – Classification-\*Importance- Factors Determining the Working Capital Requirements\*– Management of Working Capital – Methods of Estimating Working Capital Requirements – Integration of AI for estimation of working capital.

## Unit V (14 Hours)

**Receivables Management**: Forming of credit policy. Inventory Management – Tools and Techniques. **Dividend Policy**: Determinants of Dividend Policy – **\*Types of Dividend Policy** – **Advantages and Disadvantages of Stable Dividend Policy** – **Theory of Relevance**\*and Irrelevance - IKS principles in Dividend Policy - IKS inspired Dividend Policy Strategies.

*Distribution of marks : Theory 40 % Problems 60 %	)
*Highlighted Content offered in Blended Mode (Link Provided)	)

1010 2001									
Sl.No.	Author name	Title of the	Publisher	Year &					
				Edition					
1	Shashi. K. Gupta Sharma	Financial	Kalyani Publishers	2018					
	R. K	Management							
	Reference Books								
Sl.No.	Author name	Title of the book	Publisher	Year &Edition					
1	Ravi. M. Kishore	Financial	Taxmann	2017 Edition					
		Management -	Publications Pvt						
		Problems and	Ltd						

		Solutions		
2	Khan & Jain	Financial	Tata McGraw Hill	2018
		Management		
3	Maheshwari S. N	Financial	Sultan Chand &	15 <sup>th</sup> Edition
		Management	Sons	2019
4	Alan C. Shapiro Peter	International	Wiley	2016 Edition
	Moles	Financial		
		Management		

#### **Skill Components**

- Preparation of financial planning for the concern
- Application of time value techniques to the real situations
- Analyse the capital structure of different companies belongs to different industries
- Estimate the cost of capital for the funds raised by the company
- Application of capital budgeting techniques to select the project proposals.
- Analyse the financial statements and Estimate the working capital requirements of the company.

#### Pedagogy

•Lecture, Group Discussion, Case study, Role playing, Activity based learning

## **Lecture Plan**

	UNIT – I (14 Hours)									
Sl.	LECTURE	TOPIC	CONTENTS	ACTIVIT	CLOs					
No				Y						
1	1	Business Finance –	In Class Discussion using	Quiz	CLO 1,					
		Meaning and Definition	PPT		CLO 2					
2	2-3	Approaches to Finance	https://www.businessmanage	Quiz	CLO 2,					
		Function (Online	<u>mentideas.com/financial-</u> management/finance-		CLO 3					
		Learning)	function-meaning-and-							
			approaches/3746							
			https://www.economicsdiscus							
			sion.net/financial-							
			management/objectives-of-							
3	4-5	Coope Einensiel desisions	financial-management/33260	Interne eti	CLO 3					
3	4-5	Scope – Financial decisions.	In Class Lecture using PPT &chalk and talk	Interaction and	CLO 3					
		Profit Maximization Vs	PP1 & chark and talk	discussion						
		Wealth maximization		uiscussion						
4	6-7	Sources of Finance	In Class Lecture using	Assignment	CLO 3,					
			PPT &chalk and talk		CLO 4					
5	8-9	Financial Planning –	In Class Lecture using	Assignment	CLO 3,					
		Objectives –	PPT &chalk and talk		CLO 4					
		characteristics								
6	10-11	Steps in financial planning	https://www.policybazaar.co	Quiz	CLO3,					
			<u>m/life-insurance/general-</u>		CLO4					
			<u>info/articles/complete-guide-</u> to-financial-planning/							
			10-manciai-planning/							
7	12	Limitations of Financial	https://www.wikiaccounting.c	Assignment	CLO 3,					
		Planning. Role of Financial	om/five-limitations-of-		CLO 4					
		Manager.	financial-planning/							
		e	https://www.yourarticlelibrar							
		(Online Learning)	<u>y.com/company/financial-</u>							
			planning-company/financial- plan-objectives-significance-							
			and-limitations/71562							

8	13 - 14	Time Value of money –	In Class Discussion using	Assignment	t CLO 3,
0	13 - 14	Practical Applications of	PPT	Assignment	CLO 3, CLO 4
		Time Value Techniques. AI for			
		TVM Calculation			
			II (15 Hours)		
9	15	Capital Budgeting –	In Class Lecture using	Assignment	CLO 1,
		Meaning – Need	PPT & chalk		CLO 2
			and talk		
10	16	Importance – Kinds and	Importance -	Assignment	CLO 2,
		Process of Capital Budgeting	https://www.wallstreetm		CLO 3
		(Online Learning)	ojo.com/capital-budgeting-		
			importance/ Kinds and Process of Capital		
			Budgeting		
			https://www.deskera.co		
			m/blog/capital- budgeting/		
			https://cleartax.in/s/capit al-		
			budgeting https://quickbooks.intuit.		
			com/in/resources/budget		
			ing/capital-budgeting/		
11	17-21	Cash Flow Estimation- Capital	In Class Lecture	Interaction	CLO 3,.
		Budgeting Appraisal Methods:	using PPT &chalk and	and	CLO 4
		Traditional Methods - Payback	talk	Discussion	
		Period – Accounting Rate of			
		Return (ARR). Discounted			
		Cash-flow Methods: Net			
		Present Value (NPV) – Net			
		Terminal Value - Internal Rate			
		of Return – Profitability Index			
12	22	Cost of Capital – Meaning	In Class Lecture using	Interaction	CLO 3,
			PPT	and	CLO 4
12	22.24		https://www.wowportiala	Discussion	
13	23-24	Significance – Classification of	https://www.yourarticle library.com/financial-	Quiz	CLO3, CLO 4
		Cost (Online Learning)	management/cost-of-		CLO 4
			capital/classification- of-		
			cost-of-capital-5- types-		
			with- calculations/66471		
			https://www.investoped		
			ia.com/terms/c/costofca		
1.4	25.20		pital.asp	• •	CT 0 0
14	25-29	Computation of Cost of Capital:	In Class Lecture using	Assignment	CLO 3, CLO 4
		Cost of Debt, Preference,	PPT & chalk		CLU 4
		Equity, Retained Earnings and	and talk		
		Weighted average Cost of			
		Capital- Application of AI to			
		estimate cost of capital.			
15	20.22		III (15 Hours)	A:	
15	30-32	Capital Structure –	In Class Lecture using	Assignment	CLO 1, CLO 2
		Introduction Importance –	PPT &chalk and talk		
		Factors Determining the			
		Capital Structure			

16	33-35	Theories of Capital Structure:	https://www.youtub	Quiz	CLO 2,
		Net Income Approach- Net	e.com/watch?v=sS		CLO 3,
		Operating Income Approach	dDej6jpBs		CLO 4
		(Online Learning)			
17	36-38	Traditional Approach and	https://www.youtube.	Quiz	CLO 2,
		Modigliani and Miller	com/watch?v=0wBkj		CLO 3,
		Approach	FkR-xg		CLO 4
		(Online Learning)			
18	39-41	Leverage – Meaning – Types of	In Class Lecture using	Interaction	CLO 1,
		Leverage	PPT & chalk and talk	and	CLO 2
		<u> </u>		Discussion	
19	41-44	Impacts of Financial Leverage	In Class Lecture using	Interaction	CLO 2,
		- Significance and	PPT	and	CLO 3,
		Limitations.		Discussion	CLO 4
			IV (15 Hours)		
20	45-47	1 1	In Class Lecture using	Interaction	CLO 1,
		Need- Theories of	chalk and talk	and	CLO2
		Capitalisation		Discussion	
21	48-50	Fair capitalization – Over	https://www.economics	Assignment	CLO2,
		Capitalization – Under	dis		CLO3
		Capitalization	cussion.net/financial-		
		(Online learning)	management/capitalisati		
			on/33417		
22 51-52		Watered Stock – Over	https://www.wallstreet	Assignment	CLO2,
		Trading and Under Trading.	moj o.com/watered-	C	CLO3
		(Online learning)	stock/		
23	53-54	С,	In Class Lecture using	Interaction	CLO2,
		Management –	PPT	and	CLO3
		Meaning –		Discussion	
		Classification-			
24	55-56	Importance- Factors	https://corporatefinanceinsti	Quiz	CLO2,
		Determining the	tu		CLO3
		Working Capital	te.com/resources/accountin		
		Requirements	g/ working-capital-		
		-	management/		
25	57-59	Management of	In Class Lecture using	Interaction	CLO2,
		Working Capital –	Chalk and talk	and	CLO3,
		Methods of Estimating		Discussion	CLO4
		Working Capital			
		Requirements.			
		_	V (14 Hours)		
26	60-64	Receivables Management	Self-Study	Assignment	CLO1,
		Forming of credit policy			CLO2
		.Inventory Management -			
		Tools and Techniques.			
27	65-67	Dividend Policy –	In Class Lecture using	Assignment	CLO2,
		Determinants of	Chalk and talk		CLO3
		D'adda d Dallar			
		Dividend Policy			
28	68-70		https://corporatefinance institute.com/resources/	Quiz	CLO2, CLO3

		Disadvantages of	equities/dividend- policy/		
		StableDividend Policy			
29	71	Theory of Relevance (Online	https://www.youtube.co	Quiz	CLO2,
		learning)	m/watch?v=Yy2Y7LK		CLO3,
		C,	EQLo&t=13s		CLO4
30	72-73	Theory of Irrelevance.	In Class Lecture using	Assignment	CLO2,
			Chalk and talk		CLO3,
					CLO4

### **Course Designers:**

1. Dr. B. Thulasipriya, Department of Commerce

2. Dr.S.Sujatha, Department of Commerce

	COURSE CODE	COURSE NAME	CATEGORY	L	Т	Р	CREDIT		
	AM23A07	ACTUARIAL STATISTICS II	THEORY	73	2	-	4		
D	Ducomble								

#### Preamble

• To present the fundamental basis for many other areas in the mathematical sciences including statistics, modern optimization methods and risk modeling.

• To impart knowledge to the students on the concepts of statistical methods of testing and drawing inferences.

- To define and introduce the concept of Testing and Decision Making.
- To focus on the understanding and implementation of Data Analysis.

## Prerequisite

• Basic Knowledge in Actuarial statistics.

#### **Course Learning Outcomes**

On the successful completion of the course students

CLO Number	CLO Statement	Knowledge Level
CLO1	Classification of Data variables into Class Intervals according to their properties.	K1
CLO2	Testing Data variables and statistics for meaningful Interpretations.	K2
CLO3	Estimating and analysing the variables and their distributions, defining the errors associated and correlating the variables along with their classification of the losses assessed into loss Distributions.	К3
CLO4	To infer and make conclusive decisions for the results obtained after testing and define prior and Posterior implications.	K4

#### Mapping with Programme Learning Outcomes

	0	0				
CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CLO 1	S	М	S	L	М	М
CLO 2	L	М	S	S	М	L
CLO 3	S	М	S	L	М	М
CLO 4	S	S	L	М	L	L
~ ~ ~						

S- Strong; M-Medium; L-Low

## Syllabus

## UNIT I (15 Hrs)

Confidence Interval- Derivation of confidence intervals- **Confidence Intervals for Normal distribution** - Confidence Intervals for binomial and Poisson parameters - **Confidence Intervals for two sample problems** - paired data (simple problems from CS I)

## UNIT II (14 Hrs)

Hypothesis testing- Null and alternate hypothesis-Test statistic- type I and type II errorlikelihood ratio- critical region - level of significance-probability value and Power of a testApplications to Normal, Poisson, Binomial and paired data. (Simple problems from CS I) **UNIT III (15 Hrs)** 

Data analysis- Bivariate Correlation Analysis - Multivariate Correlation Analysis. Linear Regression – Simple bivariate linear model – Full normal model and inference. (simple problems from CS I)

## UNIT IV (14 Hrs)

Generalised Linear models - **Exponential family** – Linear Predictor – **Link functions.** (simple problems from CS I)

## UNIT V (15 Hrs)

Estimation- Bayes theorem- **Bayesian estimation vs classic estimation**-likelihood functionprior and Posterior distribution- **relationship between prior and Posterior** – **conjugate distributions, uninformative prior distributions and loss distributions.** (Simple problems from CS I)

S. No	Author	Title of the book	Publishers	Year and Edition
1.	-	CS 1 Actuarial Statistics I (Combined Materials Pack for exams -2019) (From Chapter 8)	The Actuarial Education Company on behalf of the Institute and Faculty of Actuaries.	2019

#### **Reference Books**

MUICIC	IICC DOORS			
S. No	Author	Title of the book	Publishers	Year and Edition
1.	S.C.Gupta and V.K.Kapoor	Fundamentals of Mathematical Statistics	Sultan chand& sons	2014
2.	S.P.Gupta	Statistical Methods	Sultan chand& sons	2015

### **Blended Learning links**

Unit No	Торіс	Reference Link
	Confidence Interval-	https://youtu.be/-iYDu8flFXQ
	Confidence Intervals for Normal	https://youtu.be/p_KApjpyBE
Ι	distribution	
	Confidence Intervals for binomial and	https://youtu.be/7VhEcdcz32s
	Poisson parameters	
	Confidence Intervals for two sample	https://youtu.be/Le8qzbDhunE
	problems	https://youtu.be/sJyZ9vRhP7o
	Hypothesis testing- Null and alternate	https://youtu.be/zJ8e_wAWUE
	hypothesis	https://youtu.be/8Aw45HN51A
	• -	https://youtu.be/wiYJWyfdGg4
II	Test statistic	https://youtu.be/QZ7kgmhdIwA
	type I and type II error	https://youtu.be/Hdbbx7DIweQ
	likelihood ratio- level of significance-	https://youtu.be/kzY0wJYalrY
	probability value and power of a test	https://www.youtube.com/watch?v=tOsqcj1vp4gd
	Data analysis- Bivariate Correlation	https://youtu.be/cdJNoDJYSQM
	Analysis	https://youtu.be/cdJNoDJYSQM
	Multivariate Correlation Analysis.	
		https://youtu.be/8IupGBjyWMY
III	Linear Regression	https://youtu.be/BG9G6VYVMFs
		https://youtu.be/xTpHD5WLuoA
	Simple bivariate linear model	https://youtu.be/zPG4NjIkCjc
		https://youtu.be/1zduyWeBOh0
	Full normal model and inference.	https://youtu.be/tFRXsngz4UQ
		https://youtu.be/FXvW0xKXAEE
IV	Generalised Linear models	https://youtu.be/wqIcv3Wehug

		https://youtu.be/SqN-qlQOM5A
	Exponential family	https://youtu.be/VFZ8b_xeTc
		https://youtu.be/djT6-YamHaA
	Link functions	https://youtu.be/iZ6wSDOhYXs
		https://youtu.be/ffD8Y0RnA
	Estimation- Bayes theorem.	https://youtu.be/HZGCoVF3YvM
	Bayesian estimation vs classic	https://youtu.be/iMjDOTIb3-Q
	estimation.	https://youtu.be/ZnkRbtZLPm4
V	relationship between prior and Posterior	https://youtu.be/CHwM6dIec44
	relationship between prior and Posterior	https://youtu.be/pG0S2u188bg
	uninformative prior distributions loss	https://youtu.be/GvvyaZ2PIu0
	distributions.	https://youtu.be/PdaihO22_ZI

**Skill Components** 

- To assign Confidence interval for single and double sample distributions.
- Test the Hypothesis according to the CI's
- Plot the Regression and Correlation concepts of data analysis in the Insurance field.
- Identify the difference between the Bayesian methods and classical methods of estimation and analysis of insurance claims.
- Learn the loss distributions and their applications in the Insurance Calculations.

## Pedagogy

• Chalk and talk, PPT, Discussion, Assignment, Quiz, Case study

**Contents and Presentation Schedule** 

Module No.	Торіс	CLO	No. of Hours	Content Delivery Method	Learning Methods
		Ur	nit –I (15 l	Hrs)	
1	Confidence Interval-	CLO1	2	Chalk and Talk, PPT	Experiential Learning
2	Confidence Intervals for Normal distribution	CLO2, CLO3	2	Videos	Blended Learning
3	Confidence Intervals for binomial and Poisson parameters	CLO2, CLO3	4	Chalk and Talk, Demo,PPT	Problem-based Learning
4	Confidence Intervals for two sample problems	CLO3, CLO4	4	Videos	Blended Learning
5	Paired data	CLO3, CLO4	3	Chalk and Talk, Demo,PPT	Problem-based Learning
		Uı	nit II (14 I	Hrs)	
1	Hypothesis testing- Null and alternate hypothesis	CLO1, CLO2	4	PPT	Experiential Learning
2	Test statistic	CLO1, CLO2, CLO3	1	Chalk and Talk, PPT	Problem-based Learning
3	type I and type II error	CLO1, CLO2, CLO3	3	Flipped Class,PPT	Blended Learning
4	likelihood ratio-	CLO3, CLO4	1	РРТ	Blended Learrning

5level of significance- probability value and power of a testCLO3, CLO42Chalk and Talk, PPT,VideosProblem Learn6Applications to poisson, binomial and paired dataCLO3, CLO43Chalk and Talk, PPT,VideosProblem Learn1Data analysis- BivariateCLO1, CLO2, Correlation Analysis.CLO1, CLO34Chalk and Talk, PPT,VideosProblem Learn2Data analysis- Correlation Analysis.CLO1, CLO34Chalk and Talk, PPTProblem Learn3-CLO1, CorrelationCLO2, CLO33Chalk and Talk, Demo,PPT,VideosProblem Learn4Simple bivariate linear modelCLO1, CLO32Chalk and Talk, Demo,PPT,VideosProblem Learn4Simple bivariate linear modelCLO3, CLO42Chalk and Talk, Demo,PPT,VideosProblem Learn5Simple problems from CS ICLO3, CLO3,2Chalk and Talk, Demo,PPT,VideosProblem Learn1Generalised Linear modelsCLO3, CLO4,4VideosBlended I Experiential CLO3,2Exponential family CLO1, CLO2,CLO1, CLO2,3Chalk and Talk, PPT,VideosProblem Learn1Generalised Linear modelsCLO3, CLO4,4VideosBlended I Experiential CLO3,2Exponential family CLO3, CLO3,CLO1, CLO2, CLO3,Chalk and Talk, ProblemProblem	ing -based ing -based ing -based ing earning -based
5       Significance- probability value and power of a test       CLO3, CLO4       2       Chalk and Talk, PPT,Videos       Learn         6       Applications to poisson, binomial and paired data       CLO3, CLO4       3       Chalk and Talk, PPT,Videos       Problem Learn         1       Data analysis- Bivariate       CLO1, CLO2,       4       Chalk and Talk, PPT       Problem Learn         2       Data analysis- Correlation Analysis       CLO1, CLO2,       4       Chalk and Talk, Demo,PPT,Videos       Problem Learn         2       Multivariate       CLO1, Correlation       CLO2, CLO3       3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       -       CLO2, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Blended I         4       Simple bivariate linear model       CLO3, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Blended I         5       Simple bivariate linear model       CLO4, CLO4       2       Chalk and Talk, PPT,Videos       Problem         5       Generalised Linear models       CLO1, CLO2, CLO3       4       Videos       Blended I         2       Exponential family Linear Predictor       CLO1, CLO2, CLO3       4       Videos       Blended I	ing -based ing -based ing -based ing earning -based
probability ValueCLO4ITT, videosand power of a testApplications to poisson, binomial and paired dataCLO3, CLO43Chalk and Talk, PPT,VideosProblem Learn1Data analysis- BivariateCLO1, CLO2,4Chalk and Talk, PPTProblem Learn2Data analysis- BivariateCLO1, CLO2,4Chalk and Talk, PPTProblem Learn2Correlation AnalysisCLO1, CLO2,3Chalk and Talk, Demo,PPT,VideosProblem Learn2CorrelationCLO2, CLO2,3Chalk and Talk, Demo,PPT,VideosProblem Learn3-CLO2, CLO32Chalk and Talk, Demo,PPT,VideosBlended I Learn4Simple bivariate linear modelCLO3, CLO42Chalk and Talk, PPT,VideosBlended I Learn5Simple bivariate linear modelCLO4, CLO42Chalk and Talk, PPT,VideosBlended I Learn5Generalised Linear modelsCLO4, CLO2,3Chalk and Talk, PPT,VideosBlended I Learn1Generalised Linear modelsCLO4, CLO2,4VideosBlended I Experiential2Exponential family CLO2, CLO3CLO1, CLO2,Chalk and TalkExperiential4Simple problems from CS I)CLO4, CLO3,4VideosBlended I Experiential2Linear PredictorCLO1, CLO2, CLO3,Chalk and TalkExperiential Experiential2	-based ing -based ing -based ing earning -based
6       Applications to poisson, binomial and paired data       CLO3, CLO4       3       Chalk and Talk, PPT,Videos       Problem Learn         1       Data analysis- Bivariate       CLO1, CLO2, 4       Chalk and Talk, PPT,Videos       Problem Learn         2       Data analysis- Bivariate       CLO1, CLO2, 4       Chalk and Talk, PPT       Problem Learn         2       Multivariate       CLO1, CLO2, 3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         2       Multivariate       CLO2, 3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       -       CLO3, 2       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       -       CLO2, 2       Chalk and Talk, Demo,PPT,Videos       Blended I         4       Simple bivariate       CLO3, 2       Chalk and Talk, Demo,PPT,Videos       Blended I         5       Simple bivariate       CLO3, 2       Chalk and Talk, Demo,PPT,Videos       Blended I         5       Simple poblems from CS I)       CLO4       4       Videos       Blended I         1       Generalised Linear model       CLO4       4       Videos       Blended I         2       Exponential family       CLO1, CLO2, 3       Chalk and Talk       Experiential         2       Ge	ing -based ing -based ing earning -based
6       poisson, binomial and paired data       CLO3, CLO4       3       Chalk and Talk, PPT, Videos       Learn         1       Data analysis- Bivariate       CLO1, CLO2, 4       Chalk and Talk, PPT       Problem Learn         2       Data analysis       CLO3       CLO4       PPT       Problem Learn         2       Multivariate       CLO1, CLO2, 3       Chalk and Talk, PPT       Problem Learn         2       Multivariate       CLO1, CLO2, 3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       -       CLO3       CLO3       Problem Learn         3       -       CLO3, CLO3       CLO3       Problem Learn         4       Simple bivariate Inear Regression CLO3, CLO3       CLO3, CLO3       Problem Learn         4       Simple bivariate Inear Model CLO4, CLO4, 2       Chalk and Talk, Demo,PPT,Videos       Problem Learn         5       Full normal model and inference. (Simple problems from CS I)       CLO3, CLO4       4       Videos       Blended I         1       Generalised Linear Models       CLO2, 3       Chalk and Talk       Experiential         2       Exponential family       CLO1, CLO2, 4       Videos       Blended I         2       Exponential family       CLO1, CLO2, 4       Videos	ing -based ing -based ing earning -based
6     poisson, binomial and paired data     CLO4     3     PPT,Videos     Learn       1     Data analysis- Bivariate     CLO1, CLO2,     4     Chalk and Talk, PPT     Problem Learn       2     Multivariate     CLO1, Correlation Analysis     CLO1, CLO2,     3     Chalk and Talk, Demo,PPT,Videos     Problem Learn       3     -     CLO2,     3     Chalk and Talk, Demo,PPT,Videos     Problem Learn       3     -     CLO2,     3     Chalk and Talk, Demo,PPT,Videos     Blended I       4     Simple bivariate linear model     CLO3,     2     Chalk and Talk, Demo,PPT,Videos     Blended I       5     Full normal model and inference. (simple problems from CS I)     CLO3,     4     Videos     Blended I       1     Generalised Linear models     CLO1, CLO2,     3     Chalk and Talk, Demo,PPT,Videos     Experiential       2     Full normal model and inference. (simple problems from CS I)     CLO3,     4     Videos     Blended I       1     Generalised Linear models     CLO1, CLO2,     3     Chalk and Talk     Experiential       2     Exponential family     CLO1, CLO2,     4     Videos     Blended I	-based ing -based ing earning -based
and paired dataUnit -III (15 Hrs)Unit -III (15 Hrs)1Data analysis- BivariateCLO1, CLO2,4Chalk and Talk, PPTProblem Learn2MultivariateCLO1, COrrelationCLO1, CLO2,3Chalk and Talk, Demo,PPT,VideosProblem Learn2MultivariateCLO1, CLO2,3Chalk and Talk, Demo,PPT,VideosProblem Learn3-CLO32Chalk and Talk, Demo,PPT,VideosBlended I Learn4Simple bivariate linear modelCLO3, CLO42Chalk and Talk, PPT,VideosProblem Learn5Full normal model and inference. (simple problems from CS I)CLO3, CLO3,4VideosBlended I Experiential1Generalised Linear modelsCLO1, CLO2, CLO3,3Chalk and Talk PPT,VideosExperiential Experiential2Fuppential family CLO3,CLO1, CLO2, CLO3,4VideosBlended I PPT,Videos	ing -based ing earning -based
1       Data analysis- Bivariate       CLO1, CLO2, Correlation Analysis       CLO3, CLO3       Chalk and Talk, PPT       Problem Learn         2       Multivariate       CLO1, Correlation       CLO2, CLO3       3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       -       CLO3, Analysis.       CLO1, CLO3       Chalk and Talk, Demo,PPT,Videos       Blended I         4       Simple bivariate linear model       CLO3, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Problem Learn         5       Full normal model and inference. (simple problems from CS I)       CLO3, CLO3       4       Videos       Blended I         1       Generalised Linear models       CLO1, CLO2, CLO3       3       Chalk and Talk, PPT,Videos       Experiential         2       Exponential family Linear Predictor       CLO1, CLO2, CLO3       4       Videos       Blended I	ing -based ing earning -based
1       Bivariate Correlation Analysis       CLO2, CLO3       4       Chalk and Talk, PPT       Problem Learn         2       Multivariate Correlation Analysis.       CLO1, CLO2, Analysis.       CLO1, CLO3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       -       CLO2, Analysis.       2       Chalk and Talk, Demo,PPT,Videos       Blended I         4       Simple bivariate linear model       CLO3, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Problem Learn         5       Full normal model and inference. (simple problems from CS I)       CLO3, CLO3       4       Videos       Blended I         1       Generalised Linear models       CLO1, CLO2, CLO3       3       Chalk and Talk, PPT,Videos       Experiential         2       Exponential family CLO2, CLO3       CLO1, CLO2, CLO3       Chalk and Talk       Experiential	ing -based ing earning -based
1       Brvariate Correlation Analysis       CLO2, CLO3       4       PPT       Learn         2       Multivariate Correlation       CLO1, CLO2, Analysis.       CLO3       Chalk and Talk, Demo,PPT,Videos       Problem Learn         3       Linear Regression -       CLO3, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Blended L         4       Simple bivariate linear model       CLO3, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Problem Learn         5       Full normal model and inference. (simple problems from CS I)       CLO3, CLO3       4       Videos       Blended L         1       Generalised Linear models       CLO1, CLO2, CLO3       3       Chalk and Talk, Problem       Experiential         2       Exponential family CLO3       CLO1, CLO3       3       Chalk and Talk       Experiential         1       Inear Predictor       CLO1, CLO3       3       Chalk and Talk       Experiential	ing -based ing earning -based
Correlation AnalysisCLO3ClosLearn2Multivariate Correlation Analysis.CLO1, CLO3CLo1, Demo,PPT,VideosProblem Learn3Linear Regression -CLO1, CLO3CLO1, CLO3Chalk and Talk, Demo,PPT,VideosBlended I Learn4Simple bivariate linear modelCLO3, CLO42Chalk and Talk, PPT,VideosProblem Learn5Full normal model and inference. (simple problems from CS I)CLO3, CLO44VideosBlended I Learn1Generalised Linear modelsCLO1, CLO3, CLO33Chalk and Talk, PPT,VideosExperiential Blended I Learn2Full normal model and inference. (simple problems from CS I)CLO1, CLO4, CLO3,4VideosBlended I Experiential1Generalised Linear modelsCLO1, CLO2, CLO3,3Chalk and TalkExperiential Experiential2Exponential family CLO3,CLO3, CLO3,4VideosBlended I Experiential	-based ing earning -based
2     Correlation Analysis.     CLO2, CLO3     3     Chalk and Talk, Demo,PPT,Videos     Learn       3     -     CLO1, CLO2, CLO3     2     Chalk and Talk, Demo,PPT,Videos     Blended L       4     Simple bivariate linear model     CLO3, CLO4     2     Chalk and Talk, Demo,PPT,Videos     Blended L       5     Full normal model and inference. (simple problems from CS I)     CLO3, CLO4     4     Videos     Blended L       1     Generalised Linear models     CLO1, CLO2, CLO3     3     Chalk and Talk, PPT,Videos     Experiential       2     Exponential family Linear Predictor     CLO1, CLO3     4     Videos     Blended L	ing earning -based
2       Correlation Analysis.       CLO2, CLO3       3       Demo,PPT,Videos       Learn         3       Image: CLO3, CLO3       CLO1, CLO2, CLO3       Chalk and Talk, Demo,PPT,Videos       Blended L         4       Simple bivariate linear model       CLO3, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Problem         5       Full normal model and inference. (simple problems from CS I)       CLO3, CLO4       4       Videos       Blended L         1       Generalised Linear models       CLO1, CLO2, CLO3       3       Chalk and Talk CLO4       Experiential         2       Exponential family Linear Predictor       CLO1, CLO3       4       Videos       Blended L	earning -based
Analysis.       CLO3       CLO3       Blended L         3       -       CLO2, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Blended L         4       Simple bivariate linear model       CLO4       2       Chalk and Talk, Demo,PPT,Videos       Problem Learn         5       Full normal model and inference. (simple problems from CS I)       CLO4       4       Videos       Blended L         1       Generalised Linear models       CLO2, CLO3       3       Chalk and Talk       Experiential         2       Exponential family       CLO1, CLO2, CLO3       4       Videos       Blended L         2       Linear Predictor       CLO1, CLO2, A       4       Videos       Problem	-based
3       Linear Regression       CLO1, CLO2, CLO3       2       Chalk and Talk, Demo,PPT,Videos       Blended L         4       Simple bivariate linear model       CLO3, CLO4       2       Chalk and Talk, PPT,Videos       Problem Learn         5       Full normal model and inference. (simple problems from CS I)       CLO3, CLO4       4       Videos       Blended L         5       Generalised Linear models       CLO1, CLO2, CLO3       4       Videos       Blended L         1       Generalised Linear models       CLO1, CLO2, CLO3       3       Chalk and Talk       Experiential         2       Exponential family Linear Predictor       CLO1, CLO3       4       Videos       Blended L	-based
3       -       CLO2, CLO3       2       Chaik and Talk, Demo,PPT,Videos       Blended L         4       Simple bivariate Inear model       CLO3, CLO3       2       Chaik and Talk, Problem Learn         5       Full normal model and inference. (simple problems from CS I)       CLO4       4       Videos       Blended L         1       Generalised Linear models       CLO1, CLO2, 3       CLO1, CLO2, 3       Chaik and Talk       Experiential         2       Exponential family       CLO1, CLO2, 4       Videos       Blended L         2       Linear Predictor       CLO3       CLO3, CLO3       Problem	-based
4     Simple bivariate linear model     CLO3 CLO3 CLO3 CLO4     2 Chalk and Talk, PPT,Videos     Problem Learn Demo,PPT,Videos       5     Full normal model and inference. (simple problems from CS I)     CLO3, CLO4     4     Videos     Blended I       5     Full normal model and inference. (simple problems from CS I)     CLO3, CLO4     4     Videos     Blended I       1     Generalised Linear models     CLO1, CLO2, CLO3     3     Chalk and Talk Videos     Experiential       2     Exponential family Linear Predictor     CLO3, CLO3     4     Videos     Blended I	
4Simple bivariate linear modelCLO3, CLO42Chalk and Talk, PPT,VideosProblem Learn5Full normal model and inference. (simple problems from CS I)CLO3, CLO44VideosBlended IUnit IV (14 Hrs)CLO1, CLO2, CLO33Chalk and Talk Experiential1Generalised Linear modelsCLO1, CLO2, CLO33Chalk and Talk VideosExperiential2Exponential family CLO3CLO1, CLO2, CLO34VideosBlended I2Linear PredictorCLO3Chalk and Talk CLO3Problem	
4     linear model     CLO4     2     PPT,Videos     Learn       5     Full normal model and inference. (simple problems from CS I)     CLO3, CLO4     4     Videos     Blended I       0     Experiential     CLO1, CLO2, CLO3     4     Chalk and Talk     Experiential       1     Generalised Linear models     CLO1, CLO2, CLO3     3     Chalk and Talk     Experiential       2     Exponential family     CLO1, CLO3     4     Videos     Blended I	
Full normal model and inference. (simple problems from CS I)       CLO3, CLO4       4       Videos       Blended L         Unit IV (14 Hrs)         CLO1, CLO2, models       CLO1, CLO2, CLO3       3       Chalk and Talk       Experiential         2       Exponential family       CLO1, CLO2, CLO3       4       Videos       Blended L	<u></u>
5and inference. (simple problems from CS I)CLO3, CLO44VideosBlended LUnit V (14 Hrs)Unit V (14 Hrs)1Generalised Linear modelsCLO1, CLO2, CLO33Chalk and Talk Experiential CLO3Experiential Blended L2Exponential familyCLO1, CLO2, CLO34VideosBlended L2Linear PredictorCLO34VideosBlended L	
5     (simple problems from CS I)     CLO4     4     Videos     Directed a       Unit IV (14 Hrs)       Unit IV (14 Hrs)       1     Generalised Linear models     CLO1, CLO2, CLO3     Chalk and Talk     Experiential       2     Exponential family     CLO1, CLO2, CLO3     4     Videos     Blended Linear       1     Include a     CLO1, CLO3     CLO4     Chalk and Talk     Problem	aarning
from CS I)     Unit IV (14 Hrs)       I     Generalised Linear models     CLO1, CLO2, 3 Chalk and Talk       I     Exponential family     CLO1, CLO2, 4 Videos       I     Exponential family     CLO1, CLO2, 4 Videos       I     Inear Predictor     CLO3	earning
Unit IV (14 Hrs)         I       Generalised Linear models       CLO1, CLO2, 3       Chalk and Talk       Experiential         2       Exponential family       CLO1, CLO2, 4       Videos       Blended L         2       Linear Predictor       CLO3       Chalk and Talk       Problem	
Image: Image of the system     Generalised Linear models     CLO1, CLO2, CLO3     Chalk and Talk     Experiential       2     Exponential family     CLO1, CLO2, CLO3     4     Videos     Blended L       2     Linear Predictor     CLO3     4     Videos     Problem	
1     models     CLO2, CLO3     3     Chalk and Talk     Experiential       2     Exponential family     CLO1, CLO2, CLO3     4     Videos     Blended L       2     Linear Predictor     CLO3     4     Videos     Problem	
CLO3     CLO3       2     Exponential family     CLO1, CLO2, CLO3     4     Videos       2     Linear Predictor     CLO3     Chalk and Talk	T
2     Exponential family     CLO1, CLO2, CLO3     4     Videos     Blended L       2     Linear Predictor     CLO3     4     Videos     Problem	Learning
2 Exponential family CLO2, 4 Videos Blended L CLO3 Linear Predictor CLO3 Chalk and Talk Problem	
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Linear Predictor CLO3 Chalk and Talk Problem	U
Linear Predictor CLU3 Chalk and Talk	
3 CLO3, 4 Demo,PPT, Learn	ing
Link functions. CLO3, CLO3, Chalk and Talk, Blended L	earning
4 (simple problems $CLOA$ 3 Videos	0
from CS I)	
Unit V (15 Hrs)	
Estimation- Bayes CLO1, Chalk and Talk, Dertisington	
1 theorem CLO2, 3 PPT Participatory	Learning
CLO3	
<b>Bayesian</b> CLO1, CLO2 2 Chalk and Talk, Blended L	aarning
2 estimation vs CLO2, 3 Demo PPT Videos	carning
classic estimation. CLO3	
likelihood	hard
3 function- prior and CLO2, 3 Flipped Class,PPT Learn	
3 posterior CLO3 3 Flipped Class, PPT Learn	ing
distribution.	
relationship	
4 between prior and CLOS, 2 Chalk and Talk Videos Blended L	
Posterior CLO4	earning
Conjugate	earning
distributions,	earning
	earning
5 <b>uninformative</b> CLO3, 4 Chalk and Talk Videos Blended L	
5 <b>uninformative</b> CLO3, prior CLO4 4 Chalk and Talk,,Videos Blended L	
5 <b>uninformative</b> CLO3, 4 Chalk and Talk Videos Blended L	

#### **Course Designers**

- 1. Dr. M.Shobana, Assistant Professor
- 2. Mrs. A. Jeniffer, Assistant Professor

COURSE CODE	COURSE NAME	CATEGORY	L	Т	Р	CREDIT
AM23A08	ACTUARIAL ASPECTS OF PRODUCT DEVELOPMENT	THEORY	73	2	-	4
Droomblo						

#### Preamble

- To familiarize the students with the concept and process involved in designing insurance products and also setting assumptions.
- To provide the students with an understanding of pricing insurance products and the various factors that influence pricing and determination of premium rates.
- To develop skills to effectively apply actuarial techniques in various steps of product design and pricing

#### Prerequisite

• Basic Knowledge in Insurance.

#### **Course Learning Outcomes**

On the successful completion of the course students

CLO Number	CLO Statement	Knowledge Level
CLO1	To familiarize the Insurance products and their attributes.	K1
CLO2	To learn Pricing and its calculation methods.	K2
CLO3	To implement Premium Calculation techniques and apply the reinsurance concept.	K3
CLO4	To Solvency Margin and reserving adjustments for accurate calculation and inference.	K4

#### Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6		
CLO 1	S	М	S	L	М	М		
CLO 2	L	М	S	S	М	М		
CLO 3	S	М	S	L	М	М		
CLO 4	S	S	L	М	L	L		
	CLOs CLO 1 CLO 2 CLO 3	CLOsPLO1CLO1SCLO2LCLO3S	CLOsPLO1PLO2CLO1SMCLO2LMCLO3SM	CLOsPLO1PLO2PLO3CLO1SMSCLO2LMSCLO3SMS	CLOsPLO1PLO2PLO3PLO4CLO1SMSLCLO2LMSSCLO3SMSL	CLOsPLO1PLO2PLO3PLO4PLO5CLO1SMSLMCLO2LMSSMCLO3SMSLM		

#### S- Strong; M-Medium; L-Low

#### Syllabus

#### UNIT I (15 Hrs)

Insurance product- Definition- Attributes- **Parties involved in insurance product transactions**-Product design- Why product design- Factors affecting product design-**Role of regulations in product design.** 

#### UNIT II (14 Hrs)

Pricing of Products: Meaning of price and premium-**Methods of pricing and price determination**- Components of premium-**Issues in determining premium**- Regulatory influences on pricing.

#### UNIT III (15 Hrs)

Interest Rate: Assumptions setting process- **Importance of interest rates in calculation of premiums**-Concept of interest rates- Determination of interest rates-A simple example- **Interest rate risk.** Mortality and Morbidity Rates: Reasons for use of parameters- Mortality and morbidity rates-**Determining mortality and morbidity rates**-Experience analysis- Mortality or morbidity experience studies.

### UNIT IV (15 Hrs)

Persistency/Withdrawal Rates: Reasons for use of persistency-Withdrawal Rates- Determining

withdrawal rate- Withdrawal experience analysis- A Simple example- Withdrawal risk. Commission Rates: Importance of commission rates- Understanding the concept of commission rates- Determining commission rates.

## UNIT V (14 Hrs)

Reinsurance Support: Meaning and need for reinsurance- Types of reinsurance arrangement-Regulation on reinsurance.

-									
	S. No	Author	Title of the book	Publishers	Year and Edition				
	1.	NA	IC-92 Actuarial Aspects of Product Development	Insurance Institute of India	2016				
		Chapters	-1,2,3,5,7,8,9,10,10B,12,13						

#### **Reference Books**

-									
	S.	Author	Title of the book	Publishers	Year and Edition				
	No								
	1	Alka Mittal , S.L.Gupta,S.	Principles of Insurance and Risk Management	S. Chand & Sons	2014				
	2	M.N.Mishra and Dr.S.B.Mishra	Insurance Principles And Practice	S.Chand and Company Ltd	2016				

### **Blended Learning Links**

Parties involved in nsurance product ransactions Parties involved in nsurance product ransactions	<ul> <li>(797) did you know of these insurance products?   ankur warikoo hindi video – youtube</li> <li>(797) parties of life insurance contract – youtube</li> <li>(797) did you know of these insurance products?   ankur warikoo hindi video – youtube</li> <li>(797) parties of life insurance contract – youtube</li> </ul>
nsurance product ransactions	warikoo hindi video – youtube
lolo of rogulations in	
roduct desig	(797) Lec 01 Introduction to Product Design and Development - youtube
Aethods of pricing and rice determination	(797) How to Solve a Case Study: Pricing Strategies in 5Minutes – youtubeHow are Premiums Calculated for CIBC Payment Protector™Insurance for Credit Cards? – Bing video
ssues in determining remium	(797) which factors determine your life insurance premium ? – youtube
mportance of interest rates n calculation of premiums	Interest Rate Risk Definition and Impact on Bond Prices (investopedia.com)
nterest rate risk.	(797) Interest Rate Risk – youtube
Determining mortality and norbidity rates	(797) Level Of Prevention & Measurement of Morbidity & Mortality Rate – youtube
Commission Rates: mportance of commission ates	(797) Insurance Agent Commission Structure Training – youtube
Determining commission ates	(797) Commission Rates for Independent Life Insurance Agents – What Contract Levels Should You Get? – youtube
leaning and need for einsurance	(797) Reinsurance – youtube
Regulation on reinsurance.	(797) Solvency Ratio & Solvency Margin   What is the difference?   Audit of Insurance Company   ican – youtube
	Iethods of pricing and rice determination sues in determining remium nportance of interest rates a calculation of premiums nterest rate risk. retermining mortality and norbidity rates ommission Rates: nportance of commission ntes retermining commission ntes eaning and need for einsurance

### Skill Components

• To understand different insurance products and how the products are developed.

• To analyze how premium amount is fixed for the life insurance Policies.

- To understand the different rates used for premium fixation for insurance products.
- Demonstrate how reinsurance can save insurers from grave consequences.

## Pedagogy

• Lecture, Board, PPT Presentation, Quiz, Group Discussion, Seminar, Assignment, Activity based learning.

Module No.	Торіс	CLO	No. of Hours	Content Delivery Mothod	Learning Mothods		
110.		IInit_I	Unit –I (15 Hrs)MethodMethods				
1	Insurance product-	CL01,		Challs and Talls	Experiential		
1	Definition- Attributes	CLO1, CLO2	3	Chalk and Talk, PPT	Experiential Learning		
	Parties involved in	CL02		111	Learning		
					Blended		
2	insurance product	CLO1,	3	Videos	Learning		
	transactions	CLO2					
	Product design- Why	CLO1,		Chalk and Talk,	Problem-based		
3	product design	CLO2,	3	Chark and Tark,	Learning		
5	product design	CLO2, CLO3	5	Demo,PPT	Learning		
	Factors affecting product	CL03,		,			
4	design	CLO3, CLO4,	3	Videos	Participatory		
	design			videos	Learning		
	Role of regulations in	CLO2			Blended		
5	product design	CLO3, CLO4	3	Chalk and Talk, Demo,PPT	Learning		
		CLO4		Demo, rr 1	U U		
		Unit II (	14 Hrs)	ſ	T		
	Pricing of Products:	CLO1,					
1	Meaning of price and	CLO2,	3	РРТ	Experiential		
	premium- Components of	CLO3			Learning		
	premium						
	Methods of pricing and	CLO1,		Chalk and Talk, PPT	Blended		
2	price determination	CLO2,	3		Learning		
		CLO3					
	Issues in determining	CLO1,		Flipped Class,PPT	Blended		
3	premium	CLO2,	4		Learning		
		CLO4					
	Regulatory influences on						
4	pricing	CLO3,	4	РРТ	Experiential		
		CLO4			Learning		
		Unit –III	(15 Hrs)				
	Interest Rate:	CLO1,		Chalk and Talk,	Problem-based		
1	Assumptions setting	CLO2,	2	PPT	Learning		
	process	CLO3					
	Importance of interest	CLO1,		Chalk and Talk,	Blended		
2	rates in calculation of	CLO2,	2	Demo,PPT,Videos	Learning		
	premiums	CLO3		, ,			
	Concept of interest rates	CLO1,		Chalk and Talk,	Participatory		
3		CLO2,	2	Demo,PPT,Videos	Learning		
		CLO4					
4	Determination of interest	CLO3,	2	Chalk and Talk,	Problem-based		
4	rates-A simple example	CLO4	2	PPT,Videos	Learning		
					Blended		
5	Interest rate risk.	CLO3,	1	Videos	Learning		
-		CLO4	-		Loanning		

# **Contents and Presentation Schedule**

6	Mortality and Morbidity Rates: Reasons for use of parameters	f CLO1, CLO2, CLO4	2	Chalk and Talk, PPT	Problem-based Learning
7	Mortality and morbidity rates	CLO1, CLO2, CLO4	1	Flipped Class,PPT	Participatory Learning
8	Determining mortality and morbidity rates	CLO 3, CLO 4	1	Videos	Experiential Learning
9	Experience analysis- Mortality or morbidity experience studies.	CLO3, CLO4	2	Chalk and Talk, Demo,PPT,Videos	Participatory Learning
		Unit IV (	15 Hrs)	I	
1	Persistency/Withdrawal Rates: Reasons for use of persistency	f CLO1, CLO2, CLO3	3	Chalk and Talk	Experiential Learning
2	Withdrawal Rates- Determining withdrawal rate	CLO1, CLO2, CLO3	2	Videos	Blended Learning
3	Withdrawal experience analysis- A Simple example	CLO1, CLO2, CLO4	2	Chalk and Talk, Demo,PPT,	Problem-based Learning
4	Withdrawal risk.	CLO3, CLO4	2	Chalk and Talk, Videos	Participatory Learning
5	Commission Rates: Importance of commission rates	CLO3, CLO4	2	Videos	Blended Learning
6	Understanding the concept of commission rates	CLO3, CLO4	2	Chalk and Talk, Demo,PPT,	Problem-based Learning
7	Determining commission rates	CLO2, CLO3, CLO4	2	Chalk and Talk, Videos	Problem-based Learning
		Unit V (1	4 Hrs)		-
1	Reinsurance Support: Meaning and need for reinsurance-	CLO1, CLO3, CLO3	5	Chalk and Talk, Videos	Blended Learning
2	Typesof reinsurance Arrangement	CLO1, CLO2 CLO3	5	Videos	Problem-based Learning
3	Regulation on reinsurance.	CLO2, CLO3, CLO4	4	Chalk and Talk, Videos	Blended Learning

**Course Designers** 

1. Dr.M.Shobana ,Assistant Professor

2. Dr..D.Sreemathi, Assistant Professor

COURSE CODE	COURSE NAME	CATEGORY	L	Т	Р	CREDIT
NM23EII	Entrepreneurship and Innovation (Ignite X)	THEORY	30	-	-	2

Ignite Course

Course ]	Course Learning Objectives				
1	Inspire; develop entrepreneurial mind-set and attributes; entrepreneurial skill sets for venture				
	creation and intrapreneurial leadership				
2	Apply process of problem-opportunity identification and validation through developing a macro				
	perspective of the market, industries and customers while using design thinking principles.				
3	Understand and analyse Customer and Market segmentation, estimation of Market size,				
	Customer personae development and validation				
4	Understand and Initiate Solution design, Prototyping for Proof of Concept. Understand MVP				
	development and validation to determine Product-Market fit				
5 Craft initial Business and Revenue models, financial planning and pricing strategy					
profitability and financial feasibility of a venture. Understand relevance and viability of in					
	and formal funding with respect to different business models.				
6	Understand and develop Go-to-Market strategies with a focus on digital marketing channels.				
7	Understand and apply story telling skills in presenting a persuasive and defensible Venture Pitch.				

#### **Course Content**

#### Unit I: Entrepreneurship Fundamentals & Context

Meaning and concept, attributes and mindset of entrepreneurial and intrapreneurial leadership, role models in each and their role in economic development. Gamified role play based exploration aligned to one's short term career aspiration and ambition. An understanding of how to build entrepreneurial mindset, skillsets, attributes and networks while on campus.

*Core Teaching Tool:* Simulation, Game, Industry Case Studies (Personalized for students – 16 industries to choose from), Venture Activity

#### Unit II: Problem & Customer Identification

Understanding and analysing the macro-Problem and Industry perspective, technological, socio-economic and urbanization trends and their implication on new opportunities. Identifying passion, identifying and defining problem using Design thinking principles. Analysing problem and validating with the potential customer. Iterating problem-customer fit. Understanding customer segmentation, creating and validating customer personas. Competition and Industry trends mapping and assessing initial opportunity.

*Core Teaching Tool:* Several types of activities including Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

#### Unit III : Solution design & Prototyping, Opportunity Assessment and Sizing

Understanding Customer Jobs-to-be-done and crafting innovative solution design to map to customer's needs and create a strong value proposition. Developing Problem-solution fit in an iterative manner. Understanding prototyping and MVP. Developing a feasibility prototype with differentiating value, features and benefits. Initial testing for proof-of-concept and iterate on the prototype.

Core Teaching Tool: Venture Activity, no code Innovation tools, Class activity

#### Unit IV : Business & Financial Model, Go-to-Market Plan

Introduction to Business model and types, Lean approach, 9 block lean canvas model, riskiest assumptions to Business models. Importance of Build - Measure – Lean approach Business planning: components of Business plan-Sales plan, People plan and Financial plan, Financial Planning: Types of costs, preparing a financial plan for profitability using financial template, understanding basics of Unit economics and analysing financial performance. Introduction to Marketing and Sales, Selecting the Right Channel, creating digital presence, building customer acquisition strategy. Choosing a form of business organization specific to your venture, identifying sources of funds: Debt & Equity, Map the Start-up Lifecycle to Funding Options.

*Core Teaching Tool:* Founder Case Studies – Sama and SecurelyShare; Class activity and discussions; Venture Activities.

#### Unit V: Scale Outlook and Venture Pitch readiness

Understand and identify potential and aspiration for scale vis a vis your venture idea. Persuasive Storytelling

and its key components. Build an Investor ready pitch deck.

*Core Teaching Tool:* Class activity and discussions; Venture Activities.

## References

- 1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGrawHill, 11th Edition.
- 2. Ries, E. (2011). The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business
- 3. Osterwalder, A., & Pigneur, Y. (2010). Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers. John Wiley & Sons.
- 4. Chowdhry Ajay, (2023) Just Aspire: Notes on Technology, Entrepreneurship and the Future,
- 5. Simon Sinek (2011) Start With Why, Penguin Books limited
- 6. Brown Tim (2019) Change by Design Revised & Updated: How Design Thinking Transforms Organizations and Inspires Innovation, Harper Business
- 7. Namita Thapar (2022) The Dolphin and the Shark: Stories on Entrepreneurship, Penguin Books Limited
- 8. Collins Jim, Porras Jerry, (2004) Built to Last: Successful Habits of Visionary Companies
- 9. Burlington Bo, (2016) Small Giants: Companies That Choose to Be Great Instead of Big
- 10. Saras D. Sarasvathy, (2008) Effectuation: Elements of Entrepreneurial Expertise, Elgar Publishing Ltd

#### Web Resources

1. Learning resource- IgniteX Course Wadhwani platform (Includes 200+ components of custom created modular content + 500+ components of the most relevant curated content