## PSGR

Krishnammal College for Women

DEPARTMENT OF COSTUME AND APPAREL DESIGN PROGRAMME: B.Sc. COSTUME DESIGN AND FASHION

## CHOICE BASED CREDIT SYSTEM (CBCS) \& LEARNING OUTCOMES- BASED CURRICULAR FRAMEWORK (LOCF) <br> (I SEMESTER)

COSTUME DESIGN AND FASHION

## PROGRAMME LEARNING OUTCOMES (PLO's)

PLO 1: Understand and familiarize fabric attributes and garment development.
PLO 2: Inculcate technical proficiency and skills required to succeed in the apparel sector.
PLO 3: Enhance the ability to use versatile techniques for innovation and product development.
PLO 4: Build a strong foundation for the display of expertise and creativity in apparel design.
PLO 5: Nurture fundamental skills for employability and entrepreneurship.

## PROGRAMME SPECIFIC OUTCOME (PSO's)

The students at the time of graduation will
PSO 1: be capable to create designs for new product development.
PSO 2: undertake job profiles suitable for the apparel industry.
PSO 3: have their own startup in online or offline mode.

## B．Sc．COSTUME DESIGN AND FASHION（2024－2027 BATCH \＆ONWARDS）

CHOICE BASED CREDIT SYSTEM（CBCS）\＆LEARNING OUTCOMES－BASED CURRICULAR FRAMEWORK（LOCF）

## I SEMESTER

| Programme and Branch B．Sc．－CDF |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scheme of Examination 2024－2027 Batch \＆Onwards |  |  |  |  |  |  |  |  |  |  |  |  |
|  | ジँ | Course Code | Title of the Course |  |  |  |  |  | Examinationmarks |  |  | Kix |
|  |  |  |  |  |  |  |  |  | $\mathbb{U}$ |  | $\stackrel{\text { 亏̈ }}{6}$ |  |
| I | I | TAM2301A／ HIN2301A／ FRE2301A | Language I－Tamil Paper I／Hindi Paper I／French Paper I | L | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
|  | II | ENG2301A | English Paper I | E | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
|  |  | CF24C01 | Concepts of Fashion and Design | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
|  | III | CF24P01 | Surface Ornamentation Lab | CC | 8 | 120 | － | 3 | 25 | 75 | 100 | 5 |
|  |  | CF24AP1 | Fashion Illustration Lab I | GE | 7 | 105 | － | 3 | 25 | 75 | 100 | 4 |
|  | Non Tamil Students |  |  |  |  |  |  |  |  |  |  | 2 |
|  | IV | $\begin{aligned} & \text { NME23B1/ } \\ & \text { NME23A1 } \end{aligned}$ | Basic Tamil I／Advance Tamil I | AEC | 2 | 28 | 2 | － | 100 | － | 100 |  |
|  | Students with Tamil as Language |  |  |  |  |  |  |  |  |  |  |  |
|  | IV | NME23ES | Introduction to Entrepreneurship | AEC | 2 | 30 | － | － | 100 | － | 100 |  |
| I－V | VI | $\begin{aligned} & \text { 24BONL1 } \\ & \text { 24BONL2 } \\ & \text { 24BONL3 } \\ & \hline \end{aligned}$ | Online Course 1 Online Course 2 Online Course 3 | ACC | － | － | － | － | － | － | － | － |

L－Language
E－English
CC－Core Courses CA－Continuous Assessment
GE－Generic Elective
ESE－End Semester Examination
AEC－Ability Enhancement Course
ACC－Additional Credit Course

CA Question Paper Pattern and distribution of marks UG

## Language and English

Section A $5 \times 1$ (No choice) : 5 Marks
Section B $4 \times 5$ (4 out of 6) : 20 Marks ( 250 words)
Section C $2 \times 10$ (2 out of 3) :20 Marks (500 words)
Total : 45 Marks
UG - Core and Allied - (First 3 Units)
CA Question from each unit comprising of
One question with a weightage of 2 Marks $: 2 \times 3=6$
One question with a weightage of 5 Marks (Internal Choice at the same CLO level) : $5 \times 3=15$
One question with a weightage of 8 Marks (Internal Choice at the same CLO level) : $8 \times 3=24$
Total :45 Marks
End Semester Examination - Question Paper Pattern and Distribution of Marks
Language and English - UG
Section A $10 \times 1$ (10 out of 12) : 10 Marks
Section B $5 \times 5$ ( 5 out of 7 ) : 25 Marks ( 250 words)
Section A $4 \times 10$ (4 out of 6) :40 Marks (600-700 words)

## Total : 75 Marks

## UG - Core and Allied courses:

ESE Question Paper Pattern : $5 \times 15=\mathbf{7 5}$ Marks
Question from each unit comprising of
One question with a weightage of 2 Marks

$$
: 2 \times 5=10
$$

One question with a weightage of 5 Marks (Internal Choice at the same CLO level): $5 \times 5=25$
One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $8 \times 5=40$
Continuous Internal Assessment: 25 Marks - THEORY
CIA Test : 5 marks (conducted for 45 marks after 50 days)
Model Exam : 7 marks(Conducted for 75 marks after 85 days (Each Unit 15 Marks))
Seminar/Assignment/Quiz : 5 marks
Class Participation : 5 marks
Attendance : 3 marks

Total : 25 Marks
PRACTICAL

| Lab Performance | $: 7$ marks |
| :--- | :--- |
| Regularity | $: 5$ marks |
| Model Exam | $: 10$ mark |
| Attendance | $: 3$ marks |
| Total | $: \mathbf{2 5}$ marks |

End Semester Examination: 75 Marks

## ESE Practical Pattern

The End Semester Examination will be conducted for a maximum of 75 marks respectively with a maximum 15 marks for the record and other submissions if any.

## Part IV

## Introduction to Entrepreneurship

Quiz : 50marks
Assignment : 25marks
Project / Case study : 25marks
Total : 100 Marks

| Course Code | Course Name | Category | L | T | P | Credit |
| :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| CF24C01 | CONCEPTS OF FASHION AND DESIGN | Theory | 73 | 2 | - | 4 |

## Preamble

To understand the effect of various social and psychological factors on clothing to impart knowledge on fashion, fashion designers and world fashion centers.

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO <br> Number | CLO Statement | Knowledge <br> Level |
| :--- | :--- | :--- |
| CLO1 | Recognise fashion terms and concepts | K1 |
| CLO2 | Explain elements and principle of design | K2 |
| CLO3 | Examine fashion designers work and changes in fashion <br> history | K3 |
| CLO4 | Develop design based on fashion forecasting | K4 |

## Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | S | S | S |
| CLO2 | S | S | S | S | M |
| CLO3 | S | S | S | S | M |
| CL04 | S | S | M | S | S |

S- Strong; M-Medium

## Syllabus UNIT-I

Terms related to the fashion clothing - fashion, style, fad, classic and collection, chic, custom made, mannequin-types of mannequin, vintage, capsule wardrobe, boho, elegant, vogue, brand, ready-to-wear, silhouette, designer label, mass fashion, knock off/high street, avant garde, fashion show, trend forecasting, high fashion, fashion cycle, haute couture. Consumer groups in fashion cycles - fashion leaders, fashion innovators, fashion motivation, fashion victim, fashion followers.

## UNIT II

13 hours
Design - definition, design types- natural, stylized, geometric, historic and abstract. Garment design- structural, decorative and functional. Elements and principles of design. Color - definition, dimensions of colour- hue, value and intensity. Colour categories and psychology - warm and cool colours, advancing and receding colour, colour theories - prang colour system and munsell colour system - colour harmonies.

Principles of fashion movement, fashion evolution, fashion cycle - length of fashion cycle, adoption of fashion - trickle down, trickle up and trickle across theory, reverse adoption. Factors influencing fashion changes - psychological needs of fashion, social psychology of fashion, technological, economical, political, legal and seasonal influence. Role of costume as a status symbol, personality and dress, clothes as sex appeal, cultural value fashion cycles, repetition of fashion. Fashion services, video services, newsletter services, web sites, directories and references.

## UNIT -IV

16 hours
Understanding fashion designer - Indian and global fashion designers. Indian fashion designers Sabyasachi Mukherjii, Rohit Bal, Manish Malhotra, Tarun Tahiliani, Masaba Gupta, Abu Jani and Sandeep Khosla, Neeta Lulla, Ritu Kumar, Ritu Beri, Anita Dongre. World fashion centers - France, Italy, America, Britain. Far East- contributions of well-known designers from France - Agnes, Sophie Albou, Italy- Pierre Cardin, Roberto Cavalli America - Adams Adrian, Joseph Abboud, Britain - Basso and Brooke and Far East countries - Sandy Powell, Valentino Garavani.

UNIT -V
15 hours
Fashion Forecasting - role of forecasting agencies, techniques and presentation of forecast. Design process - innovation of practice, analyzing the brief, research inspiration - research direction, prototyping, planning a collection, designer boards, ethnographic research, trend forecasting and portfolio presentation. Organizing fashion show.

## Pedagogy:

Lecture by chalk and talk, power point presentation, e-content, group discussion, assignment, quiz, peer learning, seminar.

## Text Books

| S.No. | Author | Title of the Book | Publishers | Year and <br> edition |
| :---: | :---: | :---: | :---: | :---: |
| 1 | London College of <br> Fashion | Fashion: Cultural History <br> Psychology | London College of <br> Fashion, UAL | 2016 |
| 2 | Kim. P. Johnson, <br> Nancy Ann Rudd, <br> Sharron J. Lennon | Social Psychology of <br> dress | Bloomsbury | 2017 |
| 3 | Margaux ,Baum, <br> Margaret Scott | Fashion and <br> clothing(Life in the <br> middle age) | Rosen central | 2017 |
| 4 | Carolyn Mair | The Psychology of <br> Fashion | Routledge London | $20181^{\text {st }}$ <br> Edition |
| 5 | Mary Ellen <br> Snodgrass | World Clothing and <br> Fashion | Routledge | $20131^{\text {st }}$ <br> Edition |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 6 | Denis Antoine | Fashion Design: A <br> Guide to the Industry <br> and the Creative <br> Process | Bloomsbury <br> Visual Arts | $20201^{\text {st }}$ <br> Edition |

## Reference link:

https://textilelearner.net/stages-of-fashion-cycle/
https://www.slideshare.net/Tamilselvan245/fashion-cycle-adaption-of-fashion
https://pahaldesign.com/10-best-fashion-designer-of-world/
https://www.cosmopolitan.com/style-beauty/fashion/g34647685/indian-fashion-designers/
https://shilpaahuja.com/20-top-fashion-designers-india/
https://pahaldesign.com/10-best-fashion-designer-of-world/
https://www.wgsn.com/en/products/fashion

## Course Designer:

Dr.R.Radhika

| Course Code | Course Name | Category | L | T | P |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Credit |  |  |  |  |  |
| CF24P01 | SURFACE ORNAMENTATION LAB | Practical | - | -120 | 5 |

## Preamble

To familiarize the students with various embroidery stitches and surface ornamentation techniques.

## Course Learning Outcome

On the successful completion of the course, students will be able to

| CLOs <br> Number | CLO <br> Statement | Knowledge <br> Level |
| :---: | :--- | :--- |
| CLO1 | Illustrate suitable stitches for embroidery designs. | K2 |
| CLO2 | Apply different Hand and Machine Embroidery techniques on <br> fabrics. | K3 |
| CLO3 | Develop samples by value addition. | K3 |
| CLO4 | Distinguish between manual work and machine for <br> embellishments. | K 4 |
| CLO5 | Examine designs for product development | K 4 |

## Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PL03 | PL04 | PL05 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CLO1 | S | S | L | S | S |
| CLO2 | S | S | L | S | S |
| CLO3 | S | S | M | S | S |
| CLO4 | S | S | S | S | M |

S- Strong; M-Medium; L-Low

## Syllabus

1. Hand embroidery - 15 stitches and fancy embroideries - 5 (5 samples with $20 \quad \mathbf{1 2} \mathbf{~ h r s}$ stitches)
2. Machine Embroidery- 9 stitches -3 samples

8 hrs
3. Applique - 3 types - hand, machine and iron applique

10 hrs
4. Smocking - 3 types

8 hrs
5. Tatting and crochet
6. Bead work, Sequins work and Aari work - each one sample

12 hrs
7. Zardosi work -1 sample

8 hrs
8. Patch work 8 hrs
9. Quilting work 7 hrs
10. Traditional embroideries of India - Pulkari of Punjab, Kasuti of Karnataka, Kashida of Kashmir, Chikankari of Lucknow, Kantha of Bangladesh and Kutch of Gujarat - each one sample
11. Design Development (any one Experiment)

- Research and theme finalization
- Design finalization and Sourcing
- Mood and Colour board

12 Product Development

- Motif and product Development
- Composition to portfolio sheets

15 hrs

15 hrs

## Pedagogy:

Lecture by chalk and talk, power point presentation, demonstration.

## Text Books

| S.No. | Author | Title of the Book | Publishers | Year and <br> edition |
| :---: | :--- | :--- | :--- | :---: |
| 1 | Shailaja D. Naik | Traditional Embroideries of <br> India | APH <br> Publishing | $19961^{\text {st }}$ <br> Edition |
| 2 | Rozella Florence <br> Linden | Easy tatting | Courier <br> corporation | 2013 |
| 3 | Anon | Tatting-a fascinating book of <br> delicate lace designs | Read Books <br> limited | 2016 |
| 4 | Lauren Espy | Crochet café <br> Recipes for <br> Amigurumi crochet patterns | Blue star press | 2020 |
| 5 | Megan Eckman | Everyday Embroidery for <br> Modern Stitchers | C\&T <br> Publishing | 2020 |
| 6 | Suja shaji | Embroidery | State institute <br> of languages | 2022 |

## Reference link:

https://youtu.be/ck2SJvspBh4
https://youtu.be/u8dr2bjUKxo
https://youtu.be/BlpnAN6x394
https://youtu.be/6jOuF65d3zw
https://youtu.be/TOTHI_3NtRk
https://youtu.be/R8dTNfAOCtI

## Course Designer:

Dr.R.Radhika

| Course Code | Course Name | Category | L | T | P | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CF24AP1 | FASHION ILLUSTRATION LAB I | Practical | - | - | 105 | 4 |

## Preamble

To give training on illustrating fashion concept and theories.

## Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLOs <br> Number | CLO Statement | Knowledge <br> Level |
| :---: | :--- | :---: |
| CLO1 | Identify motifs and fabrics for embellishments. | K2 |
| CLO2 | Apply elements, principles of design, colour theories and harmonies in <br> fashion | K3 |
| CLO3 | Sketch fullness and garment components in fashion | K3 |
| CLO4 | Develop illustration for accessories | K4 |
| CLO5 | Relate design and style through illustration | K4 |

## Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLO1 | M | S | S | M | L |
| CLO2 | S | S | S | M | L |
| CLO3 | S | S | S | M | L |
| CLO4 | S | S | L | M | M |

S- Strong; M-Medium; L-Low

## Syllabus

1. Elements of design - lines (straight, wavy, radiating related to textile stripes), dots, $\mathbf{5} \mathbf{~ h r s}$ checks, curves and points, form, shape, size, texture.
2. Drawing techniques- shading, smudging, hatching techniques (cross hatching, $\mathbf{5} \mathbf{~ h r s}$ scribbling, doodling)
3. Fabric rendering - learning to simulate textures of various fabrics - velvet, silk, fur, denim, printed cotton, lace, net, embroidery, leather, satin, sequins. (each-1) design a dress using any one fabric rendering
4. Types of Motifs (any-1) - (natural/ geometric/abstract/stylized/conventional 9 hrs motifs) enlarging and reducing motifs- grid techniques of drawing
5. Application of elements of design in garments-line, colour, texture, shape and size
6. Application of principles of design in garments - harmony, rhythm, proportion, 10 hrs balance (symmetrical and asymmetrical balance) and emphasis
7. Preparation of colour charts - prang colour chart, value chart and intensity charts
8. Application of colour harmony in garment design - monochromatic colour harmony, 10 hrs analogous colour harmony, complementary colour harmony, double complementary colour harmony, split complementary colour harmony, triad and tetradic colour harmony
9. Illustrating details of fullness - pleats, ruffles, shirring and smocking. (each 2)
10. Illustrating features and garments - pockets, collars, sleeves, yokes, skirts, trousers, tops. (each 2)
11. Illustrating ornaments - necklace, bracelet, earring, rings, head piece, anklet and Illustrating accessories - hat, handbags, shoes, gloves, sunglasses and masks. (each 5)
12. Compose related illustration as portfolio sheets for a given theme

## Pedagogy:

Lecture by chalk and talk, power point presentation, demonstration, video.

## Text Books

| S.No. | Author | Title of the Book | Publishers | Year and <br> edition |
| :---: | :--- | :--- | :--- | :---: |
| 1 | Ireland Patrick <br> John |  <br> Presentation | Pavilion Books | 1982 |
| 2 | Ireland Patrick <br> John | Fashion Design Illustration: <br> Children | B T Batsford Ltd | 1995 |
| 3 | Anna Kiper | Fashion Illustration: Inspiration <br> and Technique | David \& Charles | 2011 |
| 4 | Bina Abling | Fashion Sketch Book | Fair Child <br> Publication | $20065^{\text {th }}$ <br> Edition |
| 5 | Julian Seaman | Foundation in fashion design <br> and illustration. | Batsford <br> Publishers | 2001 |
| 6 | Dilip Karampuri <br> and Jayashree <br> Bhosale | Fashion Sketches Book (Basic) | Liberty <br> publications | 2012 |

## Reference link

https://youtu.be/UwbjsrY2ps8
https://youtu.be/phO4E2A4KKg
https://youtu.be/Q0W39iKaEmQ
https://youtu.be/bDDyDvUYJoI
https://youtu.be/fGVdntklOMg

## Course Designer:

Dr.R.Radhika

