DEPARTMENT OF INFORMATION TECHNOLOGY

CHOICE BASED CREDIT SYSTEM
&
LEARNING OUTCOME BASED CURRICULUM FRAMEWORK (LOCF)

BACHELOR OF INFORMATION TECHNOLOGY

2023-2026 BATCH

PROGRAMME LEARNING OUTCOMES (PLO's)

After Completion of the programme, the student will be able to

PLO1: Design, implement, and evaluate a computing-based solution to meet the industry standards.

PLO2: Apply computing theory and programming principles to real-time software design and development.

PLO3: Explore Current and emerging techniques and technologies to formulate solutions for systems and organizations.

PLO4: Pursue higher studies in the specialized area and also promote life-long learning for professional development.

PLO5: Recognize as world class professionals in IT and produce women entrepreneurs to increasemore employability.

PROGRAMME SPECIFIC OUTCOMES (PSO's)

The students at the time of graduation will

PSO1: Professionally be equipped in the areas of programming, Cloud Infrastructure, Internet of Things, Mobile Application Development and to be ease with the recent technologies of various domains.

PSO2: Apply the knowledge of technology and soft skills to carry out societal software development.

PSO3: Analyze modern computer languages and applications for their successful Career, to create platforms to become an entrepreneur and a relish for higher studies.

Department of Information Technology
Choice Based Credit System & Learning Outcomes Based Curriculum Framework
Bachelor of Information Technology - 2023 -2026 Batch

Semester	Part	Subject Code	Title of Paper	Category	Instruction Hours / Week	Contact Hours	Tutorial Hours	Duration of Examination	Examination Marks			Credits
									A C	ESE	Total	
I	I	TAM2301A/ HIN2301A/ FRE2301A	Language I	Language	4	58	2	3	25	75	100	3
I	II	ENG2301A	English Paper I	English	4	58	2	3	25	75	100	3
I	III	IN23C01	Core 1: Computer Programming	CC	4	58	2	3	25	75	100	3
I	III	PP22C02	Core 2: Computational and Algorithmic Thinking for Problem Solving	CC	3	45	-	-	100#	-	100	3
I	III	AP23C03	Core 3: Operating Systems Fundamentals - Linux	CC	4	58	2	3	25	75	100	3
I	III	IN23CP1	**Lab1:** Computer Programming Lab	CC	3	45	-	3	15	35	50	2
I	III	TH23A03	Allied A1:Numerical and Statistical Techniques	GE	6	88	2	3	25	75	100	5
I	IV	NME23ES NME23A1/ NME23B1	Introduction to Entrepreneurship Advance Tamil/ Basic Tamil	AEC	2	30	-	-	100	-	100	2
						28	2	2				
II	I	TAM2302A/ HIN2302A/ FRE2302A	Language II	Language	4	58	2	3		75	100	3
II	II	ENG2302A	English Paper II	English	4	58	2	3		75	100	3
II	III	IN23C04	Core 4: Computer Programming-II	CC	5	73	2	3	5	75	100	3

II	III	IN23C05	Core 5: Data Structureand Algorithm	CC	4	58	2	3		75	100	3
II	III	IN23CP2	**Lab2:**Computer Programming II Lab	CC	5	75	-	3	5*	35*	50	3
II	III	TH23A06	**Allied A2:**Discrete Mathematics	GE	6	88	2	3	5	75	100	5
II	IV		Open Course: (Selfstudy - Online Course)	AEC	-	-	-	-	-	-	-	Grade
II		NME23A2 / NME23B2	**Advance Tamil-II/Basic Tamil-II	AEC	2	-	-	-	100	-	100	Grade
II	V	23PEPS1	Professional English for Physical Sciences	AEC	2	25	5	-	100	-	100	2
II	VI	NM23GAW	General Awareness	AEC	Self Study	-	-	OT	100	-	100	Grade
II	IV		Job Oriented Course: Amazon Web Services/Cisco Certified network Associate/Microsoft Windows Server Administration/Microsoft Power BI	-	-	-	-	-	-	-	-	Grade
III	I	TAM2303A/ HIN2303A/ FRE2303A	Language III-Tamil Paper III/ Hindi Paper III/ French Paper III	L	4	58	2	3	25	75	100	3
III	II	ENG2303A	English Paper III	E	4	58	2	3	25	75	100	3
III	III	IN23C06	**Core 6:** Database Management System	CC	4	58	2	3	25	75	100	3
III	III	IN23C07	**Core 7:** Digital Logic and circuits	CC	4	58	2	3	25	75	100	3
III/IV	III	IN23SCE1/ CS23SBGP	**Coursera:** R Programming/**SBS I-**Gen-AI	SEC	3	45/44	-/1	-	100	-	100	3
III	III	TH23A13	**Allied3**: Optimization Techniques	GE	4	58	2	3	25	75	100	3

Sem	Part	Course Code	Course Title	Category								
III	III	IN23CP3	**Lab 3**: DBMS lab	CC	5	75	-	3	15*	35*	50*	3
III	IV	NM23DTG	Design Thinking	AEC	2	30	-	-	100	-	100	2
III	IV	NM22UHR	Universal Human Values and Human Rights#	AECC	-	-	-	-	100	-	100	Grade
I-V	VI	16BONL1 / 16BONL2	Online Course I / Online Course II	ACC	-	-	-	-	-	-	-	-
IV	I	TAM2304A/ HIN2304A/ FRE2304A	Tamil Paper IV/ Hindi Paper IV/ French Paper IV	L	4	58	2	3	25	75	100	3
IV	II	ENG2304A	English Paper IV	E	4	58	2	3	25	75	100	3
IV	III	IN23C08	Computer Networks	CC	4	58	2	3	25	75	100	3
IV	III	IN23C09	Augmented Reality/ Virtual Reality	CC	4	58	2	3	25	75	100	3
IV	III	IN23CP4	Computer Networks Lab	CC	5	75	-	3	15*	35*	50*	3
IV	III	BP23A05 AP23A01 CS23A02	Business Accounting Digital Marketing M-Commerce	GE	4	58	2	3	25	75	100	3
III-IV	III	CS23SBGP/ IN23SCE1	**Gen AI/** **Coursera:** R Programming	SEC	3	45	-	-	100	-	100	3
	IV	NM23EII	Entrepreneurship and Innovation (IgniteX)	AECC	2	30	-	-	100	-	100	2
I-IV	VI	COM15SER	Community Service 30 Hrs	GC	-	-	-	-	-	-	-	-

	IV	NM23EVS	Environmental Studies	AECC	SS	-	-	-	100	-	100	Gr.
	V	COCOACT	Co-Curricular Activities	GC	-	-	-	-	100	-	100	1
	VI	16BONL1 16BONL2	Online Course-1 Online Course-2	ACC	-	-	-	-	-	-	-	-

*CA conducted for 25 and converted in to 15, ESE conducted for 75 and converted in to 35

CC: Core Courses   CA: Continuous Assessment

GE: Generic Elective   ESE: End Semester Examination

AEC: Ability Enhancement Course   SEC: Skill Enhancement Course

AECC: Ability Enhancement Compulsory Courses

ACC: Additional Credit Course

#: Self Study

Question Paper Pattern

2023-24 Batch:

CA Question Paper Pattern and distribution of marks UG

Language and English
> Section A 5 x 1 (No choice) : 5 Marks
> Section B 4 x 5 (4 out of 6) : 20 Marks (250 words)
> Section C 2 x 10 (2 out of 3) : 20 Marks (500
> words) Total : 45 Marks

UG Core and Allied - (First 3 Units)
> CA Question from each unit comprising of
> One question with a weightage of 2 Marks : 2 x 3 = 6
> One question with a weightage of 5 Marks (Internal Choice at the same CLO level):
> 5 x 3 = One question with a weightage of 8 Marks (Internal Choice at the same CLO
> level) :8 x 3 = Total :45 Marks

ALC
> Section A (Paragraph answer) (4 out of 6) 4 x 4 : 16 Marks
> Section B (Essay type) 1 out of 2 : 9 Marks
> Total : 25 Marks

End Semester Examination – Question Paper Pattern and Distribution of Marks
Language and English – UG
> Section A 10 x 1 (10 out of 12) : 10 Marks
> Section B 5 x 5 (5 out of 7) : 25 Marks (250 words)
> Section A 4 x 10 (4 out of 6) : 40 Marks (600 - 700 words)
> Total : 75 Marks

UG - Core and Allied courses:
ESE Question Paper Pattern: 5 x 15 = 75 Marks
Question from each unit comprising of
One question with a weightage of 2 Marks : 2 x 5=10
One question with a weightage of 5 Marks (Internal Choice at the same CLO level): 5 x 5
=25
One question with a weightage of 8 Marks (Internal Choice at the same CLO level): 8 x 5
=40

End Semester for UG / PG - Advance Learner Courses

Section A 5 questions out of 8 - open choice 5x5 :25 marks

Section B 5 questions out of 8-open choice 5x10 :50 marks

ESE Practical Pattern

The End Semester Examination will be conducted for a maximum of 75 marks respectively with a maximum 15 marks for the record and other submissions if any.

Project:

Evaluation of Individual / Group Project & Viva Voce for UG & PG

I Review - Selection of the field of study, : 5 Marks

Topic &literature collection

II Review - Research Design : 10 Marks

&Data Collection

III Review – Analysis & Conclusion : 10 Marks

Preparation of rough draft

Total : 25 Marks

End semester examination:

Evaluation of the project : 25 Marks

Viva Voce : 50 Marks

Total : 75 Marks

Total : 25 marks

ESE Practical Pattern

The End Semester Examination will be conducted for a maximum of 75 marks respectively with a maximum 15 marks for the record and other submissions if any.

IN23C01

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	M	S	M
CLO3	M	S	S	S	S
CLO4	S	M	S	S	S
PP22C02					
CLO1	M	S	S	S	S
CLO2	S	S	S	M	S
CLO3	S	M	S	S	S
CLO4	S	S	M	S	S
IN23CP1					
CLO1	S	S	M	S	M
CLO2	S	S	S	S	S
CLO3	S	S	S	S	M
CLO4	S	S	M	S	S
AP23C03					
CLO1	M	M	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	M	S	S
IN23C04					
CLO1	S	S	S	S	M
CLO2	S	S	S	M	S
CLO3	S	M	S	S	M
CLO4	S	S	S	S	S
IN23C05					
CLO1	S	M	M	S	S

CLO2	S	M	S	M	M
CLO3	M	M	S	M	S
CLO4	S	S	S	M	S
IN23CP2					
CLO1	S	S	M	S	M
CLO2	S	S	S	M	S
CLO3	S	M	S	S	M
CLO4	S	S	M	S	S
IN23C06					
CLO1	M	S	M	S	M
CLO2	S	M	M	S	M
CLO3	M	S	S	S	S
CLO4	S	S	S	S	S
IN23C07					
CLO1	S	S	M	M	S
CLO2	M	M	S	S	M
CLO3	S	S	S	M	S
CLO4	M	S	S	M	M
IN23CP3					
CLO1	M	M	S	S	M
CO2	S	M	S	S	M
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S

IN23C08					
CLO1	M	M	S	S	S
CLO2	M	M	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
IN23C09					
CLO1	S	M	S	M	S
CLO2	S	S	S	M	S
CLO3	M	S	S	S	S
CLO4	S	S	M	S	M
IN22CP4					
CLO1	M	M	S	S	S
CLO2	M	M	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S
AP23A01					
CLO1	S	M	S	S	S
CLO2	S	S	M	S	M
CLO3	S	S	S	M	M
CLO4	S	S	S	M	S
CS23A02					
CLO1	S	M	S	S	S
CLO2	S	S	M	S	M

CLO3	S	S	S	S	M
CLO4	S	S	S	M	S

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C01	**COMPUTER PROGRAMMING**	Theory	58	2	-	3

Preamble

The course covers basic knowledge of Python Programming. It defines the Conditional Statements &Loops, Functions, Tuples, Python data structures and Exception & its tools.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the technical strengths, Python Interpreter and the program execution.	K1
CLO2	Understand the purpose of operations, strings, lists, tuples to solve problems	K2
CLO3	Apply functions to solve problems using procedure-oriented approach	K3
CLO4	Analyze the problems and solve it by applying appropriate logic	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	M	S
CLO2	S	S	M	S	M
CLO3	M	S	S	S	S
CLO4	S	M	S	S	S

S- Strong; M-Medium; L-Low

Computer Programming- IN23C01   **58 Hrs**

Syllabus
UNIT I   **(10 Hrs)**

Introduction: Why do people use python- Python a scripting language- **Users of Python**- **Need of Python- Python's Technical Strengths**- How Python runs programs: Introducing the Python Interpreter- Program Execution-Execution Model Variation: Python Implementation Alternatives.

UNIT II   **(12 Hrs)**

Types & Operations: Numbers Types: Numeric type basics, Numbers in action, Other numeric types- Strings Fundamentals: String Basics, String Literals, Strings in action, String Methods – Lists and Dictionaries-Tuples- Files.

UNIT III   **(12 Hrs)**

Control Flow: Statements& Syntax: Assignment-Expressions & Print- if tests-While& for loops. Functions: Function Basics: Why use functions- Coding Functions- Definition & Calls. Scopes: Python basics-Global Statement-Scopes Nested functions -Arguments: Arguments passing Basics- Special

Arguments Matching Modes.

UNIT IV (14 Hrs)

Classes &OOP: OOP: Introduction-Class Coding Basics- Class Coding details: Class statement-**Methods-Inheritance**. Designing with classes: Python and OOP-OOP Inheritance, **Composition, Delegation-Methods and Classes act as Objects**-Multiple Inheritance- Exception &Tools: Exception Basics-Exception Coding Details.

UNIT V (10 Hrs)

Introduction to Industry 4.0 - Need - Reasons for Adopting Industry 4.0 - Definition - Goals and Design Principles - Technologies of Industry 4.0 - Skills required for Industry 4.0 - Advancements in Industry - Impact of Industry 4.0 on Society, Business, Government and People - Introduction to 5.0.

Text Book

Sno	Author	Title of the Book	Publisher	Year of Publication
1	Mark Lutz	Learning python(Unit I-IV)	O'Reilly Publication	5th edition, 2013
2	P.Kaliraj , T.Devi	Higher Eduaction for Industry 4.0 and Transformation to Education 5.0(unit-V)	CRC Press Taylor and Francis Group	1st Edition 2021

Reference Books

S. No	Author	Title of the Book	Publisher	Year of Publication
1	Mark Summerfield	Programming in python 3	Pearson Education	2009.
2	Mark Pilgrim	Dive into python 3	Apress publication	2011
3	Richard L. Halterman	Fundamentals of Python Programming	Southern Adventist University	2017

Pedagogy
- Lectures, Group discussions, Demonstrations

Course Designer
   Dr . R. Divya

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
PP22C02	COMPUTATIONAL AND ALGORITHMIC THINKING FOR PROBLEM SOLVING	Theory	45	-	-	3

Preamble
- *This course aims to kindle the young minds to think like a computer scientist, with the idea that Computing and computers will enable the spread of computational thinking.*
- *Computational thinking is thinking recursively, reformulating a seemingly difficult problem into one which we know how to solve and taking an approach to solving problems, designing systems, and understanding human behavior that draws on concepts fundamental to computer science.*

Course Learning Outcomes
On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Define the basic principles of logical reasoning, problem solving in computational thinking	K1
CLO2	Understanding the applications of propositional logic, problem representation and techniques	K2
CLO3	Apply algorithmic thinking to problem solving using tools	K3
CLO4	Apply and analyze to solve domain specific problems using computational thinking concepts	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	S	S	S	S
CLO2	S	S	S	M	S
CLO3	S	M	S	S	S
CLO4	S	S	M	S	S

S - Strong; M - Medium; L – Low

COMPUTATIONAL AND ALGORITHMIC THINKING FOR PROBLEM SOLVING - PP22C02

45 Hrs

Syllabus

Unit I (7 Hrs)
Basics: Introduction to Computational Thinking- Data Logic - History of Computational Thinking- Applications of Computational Thinking.

Unit II (8 Hrs)
Data- Information and Data - Data Encoding - Logic - Boolean logic - Applications of simple Propositional Logic. Tool: Flowgorithm and Scratch.

Unit III (10 Hrs)

Problem Solving and Algorithmic Thinking: Problem definition- Logical reasoning- Problem decomposition- Abstraction- Problem representation via Algorithmic thinking: Name binding- Selection- Repetition and Control Abstraction- Simple Algorithms – Comparison of performance of Algorithms.

Unit IV (8 Hrs)

Activities in Class: Sudoku-Towers of Hanoi- Graph Coloring-Geographical Map reading- Poem reading-Novel reading- Data analysis on news.

Unit V (12 Hrs)

Problem Solving Techniques- Factoring and Recursion Techniques- Greedy Techniques-Divide and Conquer- Search and Sort Algorithms- Text Processing and Pattern matching. Tool: iPython

Text Book

S. No	Author	Title of the Book	Publisher	Year of Publication
1	David Riley and Kenny Hunt	Computational Thinking for Modern Solver	Chapman & Hall/CRC	2014
2	Paolo Ferragina, Fabrizio Luccio	Computational Thinking First Algorithms	Springer	2018
3	Karl Beecher	Computational Thinking – A beginner's guide to problem solving	BSC publication	2017

Pedagogy

- Lectures, Group discussions, Demonstrations, Case studies

Course Designer

Mrs. V. Deepa

Evaluation Pattern:

Assessment	Number	Marks
Quiz (online or offline)	5	50
Class Activity	5	25
Group Project (Domain Specific)	1	25
Total		100

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23CP1	**COMPUTER PROGRAMMING LAB**	PRACTICAL	-	-	45	2

Preamble

The course gives hands-on experience on Python Programming and improves the practical skill set. The learner will be able to develop the logic for the given problem, recognize and understand the syntax and construction of Python code. The course involved in compiling, linking and debugging Python code and developing somecomplex programs.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Identify the basic terminologies of Python programming such as data types, conditional statement, looping statements and functions.	K1
CLO2	Develop programs with implementation of operators & I/O operations	K2
CLO3	Construct programs with features of Lists, Strings.	K3
CLO4	Develop readable programs with files for Exception handling concepts.	K4

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	M
CLO2	S	S	S	S	S
CLO3	S	S	S	S	M
CLO4	S	S	M	S	S

S- Strong; M-Medium; L-Low

PYTHON PROGRAMMING LAB- IN23CP1   **45 Hrs**

   Program List

- Exercise programs on basic control structures & loops.
- Exercise programs on operators & I/O operations.
- Exercise programs on Python Script.

- Exercise programs on Lists.

- Exercise programs on Strings.

- Exercise programs on functions.

- Exercise programs on recursion & parameter passing techniques.

- Exercise programs on Tuples.

- Exercise programs on file.

- Exercise programs on Exception handling concepts.

Pedagogy

- Demonstration of working environment/Tools/Software/Program

Course Designer
Dr. K. Sathyakumari

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
AP23C03	**OPERATING SYSTEMS FUNDAMENTALS - LINUX**	**Theory**	58	2	-	3

Preamble

This subject is designed to provide the students with a thorough discussion of the fundamentals of operating system.

To explore the various memory management scheme and to perform administrative task on LINUX servers.

Course Learning Outcomes

CLOs Number	CLO Statement	Knowledge Level
CLO1	Recall the basic concepts with functions of operating systems and Linux system.	K1
CLO2	Understand the operating systems objectives and functionality along with system programs and system calls.	K2
CLO3	Compare and contrast various memory management schemes.	K2
CLO4	Demonstrate deadlock, prevention and avoidance algorithms, storage management, various scheduling algorithms and shell programming.	K3

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	S
CLO2	S	S	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	M	S	S

S- Strong; M-Medium; L-Low

OPERATING SYSTEMS FUNDAMENTALS - LINUX – AP23C03   **(58 hours)**

SYLLABUS

UNIT I   **(12 Hrs)**

Introduction: What is operating systems do ? - **Computer System Architecture**- **Operating-System Operations.**

Process Management: **Process Concept**-Process Scheduling- Operations on Processes-Interprocess communication.

UNIT II   **(12 Hrs)**

Process Scheduling: **Basic Concepts- Preemptive and Nonpreemptive Scheduling**-Scheduling Criteria-Scheduling Algorithms (FCFS, SJF & Round Robin only).

Synchronization: **Back ground**-The Critical Section Problem-Peterson's Solution-Semaphores-The DiningPhilosopher's Problem.

Deadlock: **Deadlock Characterization**-Methods Handling Deadlocks-Recovery from Deadlock.

UNIT III (11 Hrs)

Memory Management Strategies: **Background-Contiguous Memory Allocation**-Paging- Basic Method.

Virtual Memory Management: Demand Paging-Page Replacement - Basic Page Replacement, **FIFO Page Replacement**, Optimal Page Replacement, LRU Page Replacement, Counting-Based Page Replacement.

UNIT IV (11 Hrs)

What Linux Is – Becoming a Linux Power User : About Shells and Terminal Windows- Choosing your shell -

Running Commands-Recalling Commands Using Command History-Connecting and Expanding Commands-

Using Shell Variables.

UNIT V (12 Hrs)

Moving Around the File system : Using Basic File system Commands - Using Meta characters and Operators-

Listing Files and Directories-Understanding File Permissions and Ownership-Moving, Copying, and Removing Files.

Text Books

S.no	Author	Title of book	Publisher	Year of publication
1	Abraham Silberschatz, Peter Baer Galvin, G Gagne	OPERATING SYSTEMS CONCEPTS	WileyPublishers, 10th Edition	2018
2	ChristopherNegus	LINUX BIBLE	Wiley,10th Edition	2020

Reference Books

S.no	Author	Title of book	Publisher	Year of publication
1	Archer J harries	Operating System	Tata Mc Graw Hill 2nd Edition	2011
2	Williams E. Shotts	The Linux Command Line: A Complete Introduction	John Wiley & Sons,, 2nd Edition	2019
3	Jason Cannon	Linux for Beginners	Createspace Independent Pub	2014

Pedagogy

- Lecture, Group Discussion, Demonstrations

Course Designer

Mrs. G. Sangeetha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C04	**COMPUTER PROGRAMMING -II**	THEORY	73	2	-	3

Preamble

- *This course introduces fundamental programming constructs in C.*

- *It covers the concepts such as arrays, functions, structures, pointers and file handling.*

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the programming constructs and structure of C programming	K1
CLO2	Understand the concept and techniques of arrays, strings, structures, pointers and files to solve problems.	K2
CLO3	Apply functions to solve problems using procedure oriented approach.	K3
CLO4	Analyze the problems and solve it by applying appropriate logic.	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	S	S	M
CLO2	S	S	S	M	S
CLO3	S	M	S	S	M
CLO4	S	S	S	S	S

S- Strong; M-Medium; L-Low.

COMPUTER PROGRAMMING-II   - IN23C04   (73 Hrs)

Syllabus

Unit I   **15 Hrs**

Overview of C - Constants –Variables - Keywords and Data types – Structure of C program, Compilation and Execution - Operators and Expressions - Managing Input and Output Operations - Decision Making and Branching: Decision Making Looping and Case Control Structure

Unit II   **15 Hrs**

Arrays: One-Dimensional - Two Dimensional - Multidimensional Arrays. Character String Handling – Declaring and Initializing String Variables - Reading Strings from Terminal - Writing Strings to Screen - String Handling Functions

Unit III   **14 Hrs**

User-Defined Functions: Need - Types: Calling a Function - Category of Functions - No Arguments and No Return Values Arguments but No Return Values - Arguments with Return Values – Nesting of Functions - Recursion – Scope Visibility and Life time of Variables.

Structure Definition: Structure Initialization - Comparison of Structure Variables - Arrays of Structures – Arrays within Structures.

Unit IV   **15 Hrs**

Pointers: Understanding Pointers - Accessing the Address of a Variable - Declaring and Initializing Pointers –
Accessing a Variable through its Pointers - Pointers and Arrays - Pointers and Character Strings - Pointers and
Functions.

Unit V   **14 Hrs**

File Management in C: Defining and Opening a File - Closing File - I/O Operations on Files – Error Handling
during I/O Operations –Random Access to files - Command Line Arguments.

Text Book

S. No	Author	Title of the Book	Publisher	Year of Publication
1	E. Balagurusamy	Programming in ANSI C (Unit I – V)	McGraw Hill Education	8th Edition, 2019

Reference Books

S. No	Author	Title of the Book	Publisher	Year of Publication
1	Byron Gottfried	Programming with C	Tata McGraw Hill	3rd Edition, 2013
2	Yashavant Kanetkar	Let us C	BPB Publications	13th Edition, 2014
3	Martin J. Gentile	An Easy Guide to Programming in C	Create Space Independent Publishing Platform	2nd Edition, 2012

Pedagogy

- Chalk and talk, PPT, Discussion, Assignment, Demo, Quiz, Seminar.

Course Designer

Dr. S. Nithya

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C05	DATA STRUCTURE AND ALGORITHM	THEORY	58	2	-	3

Preamble

To provide an overview of data structures and algorithm design methods for programming and problem-solving process.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall about the concepts of Arrays, Stack, Queue, Link List, Trees and Graph.	K1
CLO2	Understand sorting, searching and hashing algorithm	K2
CLO3	Apply the data structures to solve various computing algorithms and sorting algorithms.	K3
CLO4	Analyze lists, queues, stacks, trees and graph according to the needs of different applications	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	M	S	S
CLO2	S	M	S	M	M
CLO3	M	M	S	M	S
CLO4	S	S	S	M	S

S- Strong; M-Medium; L-Low

DATA STRUCTURE AND ALGORITHM- IN23C05   58 Hrs

Syllabus

UNIT-I   12 Hrs

Introduction to Data Structure: Definition, Basic Terminology, Elementary Data Organization –

Types of Data Structures- Linear & Non-Linear Data Structures-Data Structure Operations. Algorithm Specifications: Performance Analysis and Measurement (Time and space analysis). **Abstract Data Types-Advantages of ADT.** Array: Representation of arrays, Types of arrays, Applications of arrays, Sparse matrix and its representation**.**

UNIT-II   12 Hrs

Stacks and Queues: Stack-Stack Representation & Implementation-Stack Operations-**Applications of Stack.** Queue-Queue Representation & Implementation-Queue Operations-**Types of Queues**.

UNIT-III   11 Hrs

Linked List: Linked List as Data Structures- Representation of Linked List-Operations on Linked List-Stack as

Linked List-Queue as Linked List-**Doubly Linked List-Circular List.**

UNIT-IV   13 Hrs

Trees: Preliminaries-Binary Trees-**B-Trees**. Graph: Graph Terminologies-**Types of Graphs**-Graph Representation.

Hashing: Hash Functions. Sorting: Bubble Sort-Selection Sort-QuickSort-Heap Sort-Merge Sort.

UNIT-V   10 Hrs

Algorithm Design Techniques: Greedy Algorithms - Prim's Algorithm, Kruskal's Algorithm. **Divide and Conquer: Running Time of Divide and conquer algorithms.** Decrease and Conquer- Depth First Search and Breadth First Search. Backtracking Algorithms - n Queens Problem, **Branch and Bound – Traveling Salesman Problem.**

Text Books

S.No.	Authors	Title	Publishers	Year of Publication
1.	Rajesh K. Shukla	Data Structures using C & C++	Wiley India	2009
2.	Seymour Lipschutz, G A Vijayalakshmi Pai	Data Structures	Tata McGraw-Hill	2014

Reference Books

S.No.	Authors	Title	Publishers	Year of Publication
1.	Anany Levitin	Introduction to Design and Analysis of Algorithms	Pearson Education	2009
2.	Wisnu Anggoro	C++ Data Structures and Algorithms	Packt Publishing	2018
3.	YedidyahLangsam, Moshe J.Augentein, aron M.Tenenbaum	Data Structures using C & C++	PHI Learning, 2nd Edition	2009

Pedagogy
- Chalk & talk, PPT, Group Discussion, Assignment, Demo, Quiz, Role play.

Course Designer

Dr. R. Jeevitha

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23CP2	COMPUTER PROGRAMMING LAB-II	PRACTICAL	-	-	75	3

Preamble

The course gives hands-on experience on C Programming and improves the practical skill set. The learner will be able to develop the logic for the given problem, recognize and understand the syntax and construction of C code.The course involved in compiling, linking and debugging C code and developing some complex programs.

Course Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Outline the logic using flowchart for a given problem and develop programs using conditional and looping statements.	K1
CLO2	Develop programs with concepts of arrays, functions, string handling functions and parameter passing techniques.	K2
CLO3	Construct programs with features of Structure and Pointers.	K3
CLO4	Develop readable programs with files for reading input and storing the output with perform operations.	K4

Mapping with Programme Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	S	M
CLO2	S	S	S	M	S
CLO3	S	M	S	S	M
CLO4	S	S	M	S	S

S- Strong; M-Medium; L-Low

COMPUTER PROGRAMMING LAB-II - IN23CP2 75 Hrs

Program List

- Exercise in basics Operations Statement.

- Exercise in Control Structures.

- Exercise in arrays.

- Exercise in String handling functions.

- Exercise in User defined functions.

- Exercise in Recursion function.

- Exercise in Structure.

- Exercise in Pointers.

- Exercise in file operations.

- Exercise in Command Line Arguments

- Exercise of stack implementation

- Exercise of implementing queue

- Exercise of implementing Linked List

Pedagogy

- Demonstration of working environment/Tools/Software/Program

Course Designers
Dr. S. Nithya

JOB ORIENTED COURSE

Title   :   Amazon Web Services

Duration   :   60 Hrs

Introduction to Cloud Computing: Overview of Cloud Computing - Types of Cloud Computing - Advantages of Cloud Computing - Characteristics of Cloud Computing – Cloud Computing Terminology - Overview of Amazon Web Services (AWS) AWS Architecture Fundamentals - AWS Global Infrastructure - AWS Regions and Availability Zones – AWS Services Overview - AWS Management Console

ComputeServices:-AmazonElasticComputeCloud(EC2)-AmazonElasticContainer Service (ECS) - Amazon Elastic Load Balancing (ELB) -Auto Scaling AmazonLightsail -AWS Lambda Storage Services: Amazon Simple Storage Service (S3) – AmazonElastic Block Storage (EBS) - Amazon Glacier - Amazon Elastic File System (EFS) – Amazon Storage Gateway

Networking Services: Amazon Virtual Private Cloud(VPC)- Amazon Direct Connect-AWS Elastic Load Balancing(ELB)-Amazon Route53- Amazon Cloud Front- AWS Web Application Firewall (WAF) Database Services: Amazon Relational Database Service (RDS) –Amazon DynamoDB - Amazon Redshift –Amazon Aurora

Security & Identity Services: Amazon Identity and Access Management (IAM) -Amazon Cognito - AWS Certificate Manager -AWS Key Management Service (KMS) – Amazon Cloud HSM AWS Shield Management & Developer Tools- AWS Cloud Formation – AWS Cloud Trail-AWS Command Line Interface(CLI)-AWS Systems Manager-AWS Code Commit - AWS Code Build - AWS Code Deploy - AWS Code Pipeline Amazon Kinesis –Amazon EMR –Amazon Athena - Amazon Redshift- Amazon Quick Sight

Analytics Services: Application Services: Amazon Simple Queue Service (SQS) –Amazon Simple Notification Service (SNS)-Amazon Simple Workflow Service(SWF)-Amazon API Gateway - Amazon MQ - Amazon AppStream 2.0 AWS Best Practices: Cost Optimization - Security - Performance & Scalability - High Availability & Disaster Recovery –Operational Excellence - Automation & Continuous Delivery-Monitoring& Logging.

Title **:** **Cisco Certified Network Associate**
Duration **:** **60 Hrs**

Network Devices - Routers - Layer 2 and Layer 3 switches - Next-generation firewalls and IPS - Access points - Controllers (Cisco DNA Center and WLC) – Endpoints –Servers – PoE - Network Topologies – Cablings – Connections and it types – Communication Protocols – Casting – Wireless Principles – Frames and Switching – MAC Tables.

Configuring VLAN – CDP and LLDP – LACP – Rapid PVST – Spanning Tree protocols – Port Forward and Block – Wireless Architectures and AP Modes - WLC, access/trunk ports, and LAG - Telnet, SSH, HTTP, HTTPS, console, and TACACS+/RADIUS –IP Connectivity - Components of routing table - Routing protocol metric - Configure

IPv4 and IPv6 static routing - Configure single area OSPFv2 - Concepts of first hop redundancy protocols -NAT using static and pools - NTP operating in a client and server mode – Configure DHCP & DNS - SNMP - Syslog - Configure and verify DHCP client and relay - per-hop behavior (PHB) - Remote access using SSH - TFTP/FTP in the network

Concepts of Security threats, vulnerabilities, exploits, and mitigation - security program elements - Configure and verify device access control using local passwords - security password policies elements - IPsec remote access and site-to-site VPNs - Configure and verify access control lists - Configure and verify Layer 2 security features DHCP snooping, dynamic ARP inspection, and port security - wireless security protocols WPA, WPA2, and WPA3 - Configure and verify WLAN within the GUI using WPA2 PSK

Automation and Programmability - Control plane and Data plane - Northbound and Southbound APIs - REST-based APIs (CRUD, HTTP verbs, and data encoding) - Puppet, Chef, and Ansible - Recognize components of JSON-encoded data

Title   :   Microsoft Windows Server Administration
Duration :   60 Hours

Manage Microsoft Entra users and groups - Create users and groups -Manage user and group properties -Manage licenses in Microsoft Entra ID -Manage external users -Configure self-service password reset (SSPR) -Manage access to Azure resources -Manage built-in Azure roles -Assign roles at different scopes - Interpret access assignments.

Manage Azure subscriptions and governance: Implement and manage Azure Policy -Configure resource locks - Apply and manage tags on resources -Manage resource groups -Manage subscriptions -Manage costs by using alerts, budgets, and Azure Advisor recommendations -Configure management groups -Implement and manage storage (15–20%) -Configure access to storage -Configure Azure Storage firewalls and virtual networks - Create and use shared access signature (SAS) tokens - Configure stored access policies -Manage access keys -Configure identity-based access for Azure Files Configure and manage storage accounts: Create and configure storage accounts -Configure Azure Storage redundancy -Configure object replication -Configure storage account encryption -Manage data by using Azure Storage Explorer and AzCopy - Configure Azure Files and Azure Blob Storage -Create and configure a file share in Azure Storage -Create and configure a container in Blob – Storage - Configure storage tiers - Configure snapshots and soft delete for Azure Files - Configure blob lifecycle management - Configure blob versioning.

Automate deployment of resources by using Azure Resource Manager (ARM) templates or Bicep files: Interpret an Azure Resource Manager template or a Bicep file - Modify an existing Azure Resource Manager template - Modify an existing Bicep file - Deploy resources by using an Azure Resource Manager template or a Bicep file - Export a deployment as an Azure Resource Manager template or convert an Azure Resource Manager template to a Bicep file.

Create and configure virtual machines: Create a virtual machine - Configure Azure Disk Encryption - Move a virtual machine to another resource group, subscription, or region - Manage virtual machine sizes - Manage virtual machine disks - Deploy virtual machines to availability zones and availability sets - Deploy and configure an Azure Virtual Machine Scale Sets.

Provision and manage containers in the Azure portal: Create and manage an Azure container registry - Provision a container by using Azure Container Instances - Provision a container by using Azure Container Apps - Manage sizing and scaling for containers, including Azure Container Instances and Azure Container Apps.

Create and configure Azure App Service: Provision an App Service plan - Configure scaling for an App

Service plan - Create an App Service - Configure certificates and Transport Layer Security (TLS) for an App Service - Map an existing custom DNS name to an App Service - Configure backup for an App Service - Configure networking settings for an App Service - Configure deployment slots for an App Service - Implement and manage virtual networking (15–20%)

Configure and manage virtual networks in Azure: Create and configure virtual networks and subnets - Create and configure virtual network peering - Configure public IP addresses - Configure user-defined network routes - Troubleshoot network connectivity

Configure secure access to virtual networks: Create and configure network security groups (NSGs) and application security groups - Evaluate effective security rules in NSGs - Implement Azure Bastion - Configure service endpoints for Azure platform as a service (PaaS) - Configure private endpoints for Azure PaaS

Configure name resolution and load balancing: Configure Azure DNS - Configure an internal or public load balancer - Troubleshoot load balancing - Monitor and maintain Azure resources (10–15%)

Monitor resources in Azure: Interpret metrics in Azure Monitor - Configure log settings in Azure Monitor - Query and analyze logs in Azure Monitor - Set up alert rules, action groups, and alert processing rules in Azure Monitor -Configure and interpret monitoring of virtual machines, storage accounts, and networks by using Azure Monitor Insights - Use Azure Network Watcher and Connection Monitor

Implement backup and recovery: Create a Recovery Services vault -Create an Azure Backup vault - Create and configure a backup policy -Perform backup and restore operations by using Azure Backup - Configure Azure Site Recovery for Azure resources - Perform a failover to a secondary region by using Site Recovery - Configure and interpret reports and alerts for backups

Provision and manage containers in the Azure portal: Create and manage an Azure container registry - Provision a container by using Azure Container Instances - Provision a container by using Azure Container Apps -Manage sizing and scaling for containers, including Azure Container Instances and Azure Container Apps

Title : **Microsoft Power BI**

Duration : **60 Hrs**

Introduction to Power BI and Data Analysis : Introduction to Power BI: Overview of Power BI features and capabilities- Importance of data visualization in decision-making - Fundamentals of Data Analysis - Roles in Data Analysis - Tasks of a Data Analyst: Data collection, cleaning, and transformation - Creation of meaningful visualizations and reports - Extracting actionable insights from data. CRISP DM FRAMEWORK. Using Power BI - Building Blocks of Power BI- Understanding Power BI Desktop and Power BI Service - Differentiating between datasets, reports, and dashboards Collaborative aspects of Power BI, including sharing and collaboration.

Data Cleaning and Transformation in Power BI : Data Acquisition in Power BI - Importing data from various sources - Data transformation and cleaning techniques - Connecting Power BI to relational databases - Importing and querying data from SQL Server and other relational databases.

Data Modelling and DAX Functions :Creating Calculated Columns - Understanding the need for calculated columns - Hands-on exercises on creating and using calculated columns - Exploring Time-Based Data - Handling date and time data in Power BI - Time-based calculations and analysis. DAX Calculations in Data Analysis - Guidelines for choosing and implementing DAX calculations - Practical applications and examples. Star Schema Design - Understanding star schema and its advantages - Implementing star schema in Power BI data models.

Data Visualization in Power BI : Writing DAX Formulas - In-depth exploration of DAX syntax and functions - Advanced DAX calculations for complex data analysis. Designing Detailed Reports - Advanced report design techniques - Utilizing features like tooltips and drill-throughs. Statistical Analysis in Power BI- Advanced statistical functions in DAX - Use of advanced visuals for statistical insights. Creating Dashboards in Power BI - Detailed steps for creating interactive dashboards.

Power BI Services vs Desktop : Configuring Row-Level Security - Implementing security measures at the row level - Best practices for securing sensitive data. Setting Up Data Alerts - Configuring alerts for monitoring changes - Troubleshooting common alert issues. Preparing for PL-300 - Model the Data - Overview of PL-300 exam and key concepts - Practical exercises and scenarios for data modelling.

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C06	DATABASE MANAGEMENT SYSTEM	Theory	58	2	-	3

Preamble

This course provides an insight on the basics of database, database design, relational model and querying a database. It also gives an overview of NoSQL databases and storing and accessing data in a key/value database MongoDB.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the basic concepts of database management and NoSQL Databases	K1
CLO2	Understand DDL, DML SQL statements and PL/SQL programming	K2
CLO3	Apply various queries, PL/SQL program to store and retrieve data from databases	K3
CLO4	Analyze the working of SQL, PL/SQL program, NoSQL database to solve real-world problems	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	S	M	S	M
CLO2	S	M	M	S	M
CLO3	M	S	S	S	S
CLO4	S	S	S	S	S

S- Strong; M-Medium;.

DATABASE MANAGEMENT SYSTEMS – IN23C06 58 Hrs

Syllabus

Unit – I   **(12 Hrs)**

Database Concepts: Introduction -Relationships - **DBMS** -Relational data model - Integrity rules - **Theoretical relational languages**. Database Design: Data modeling -**Dependency** -Database design - Normal forms - **Dependency diagrams – De normalization**.

Unit – II   **(12 Hrs)**

Structured Query Language (SQL): Introduction – DDL - Naming rules and conventions – Data types – **Constraints** - Creating table- Displaying table information - **Altering an existing table**– **Dropping, renaming, and truncating table** - Table type. Working with tables: DML - adding a newrow/record – updating and deleting existing rows/records - Retrieving data from table.

Unit-III   **(12 Hrs)**

Functions and Grouping: Built-in functions - Grouping data. Joins and Views: **Join -Join types.** Views: Views - **Creating a view - Removing a view** - **Altering a view**. PL/SQL: Fundamentals - Block structure - comments - Data types – Other data types - Variable declaration –

Assignment operation.

Unit – IV   **(12 Hrs)**
Control Structures and Embedded SQL: Control structures - Nested blocks - SQL in PL/SQL - Data manipulation - **Transaction control statements**. PL/SQL Cursors: **Cursors -Implicit & explicit cursors and attributes** - cursor FOR loops - Records - Tables - **Procedures -Functions – Triggers**

Unit – V   **(10 Hrs)**
An overview of NoSQL - **Characteristics of NoSQL – NoSQL storage types** - Advantages and Drawbacks - Mongo DB Introduction – **Creating database and Dropping database** - **Creating collection and Dropping collection** – Insert, query and update document.

Text Book

S. No	Author	Title of the Book	Publisher	Year and Edition
1.	Nilesh Shah	Database Systems UsingOracle	PHI	2016, 2nd Edition,
2.	Gaur av Vaish	Getting Started with NoSQL	Packt	2013,1 st Edition

Reference Books

S. No	Author	Title of the Book	Publisher	Year and Edition
1	Rajesh Narang	Database Management Systems	Prentice Hall of India,	2011, 2nd Edition,
3	Kristina Chodoro w	MongoDB: DefinitiveGuide	Oreilly	2015,2nd Edition,

Pedagogy
- Chalk and talk PPT, Discussion, Assignment, Demo, Quiz, Flipped mode.

Course Designers
Dr. G.SANGEETHA

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C07	**DIGITAL LOGIC AND CIRCUITS**	THEORY	58	2	-	3

Preamble

To impart the knowledge on simulation of digital system and functionality of Combinationalcircuits Boolean Algebra and flip flops.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the principles of binary number system and basic logicgates.	K1
CLO2	Understand the operations on Boolean laws and Theorems and Karnaugh Map	K2
CLO3	Applying the basic principles and types of registers, counters and the functionality of Multiplexers and Flip Flops	K3
CLO4	Analyze the concept of Memory Addressing and programmable logic devices	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	S	M	M	S
CLO2	M	M	S	S	M
CLO3	S	S	S	M	S
CLO4	M	S	S	M	M

S- Strong; M-Medium;

DIGITAL LOGIC AND CIRCUITS - IN23C07   **(58Hrs)**

Syllabus

UNIT I: **(12 hrs)**
   Number Systems and Codes: Binary Number system – Binary to Decimal –Decimal to Binary – Hexa Decimal — Excess-3 Code – Gray code- **Error Detection and Correction. DIGITAL LOGIC:The Basic Gates – NOT, OR, AND - Universal Logic Gates – NOR, NAND.**

UNIT II: **(12 hrs)**
   Combinational Circuits: Boolean Laws and Theorems - Sum of Products method – Truth table to Karnaugh Map –Don't Care Conditions- Product-of sums method -Product-of sums Simplifications.

UNIT III: **(12 hrs)**
   Data Processing Circuits: Multiplexers – Demultiplexers- Encoders –Decoders. **Flip-Flops**-RS Flip- Flops - **Edge-triggered D Flip-flops--Edge-triggered JK Flip-Flops-JK Master Slave Flip-flops.**

UNIT IV: **(11 hrs)**
   Types of Registers: Serial In-Serial Out – Serial In-Parallel Out – Parallel in Serial Out - Parallel In- Parallel Out – Universal Shift Register. **COUNTERS:** Ring Counter –Ripple

Counter – Asynchronous Counter - Synchronous Counter.

UNIT V: (11 hrs)

Memory: Magnetic Memory – optical memory – Memory Addressing – ROM – RAM – EPROM – PROM –**Sequential programmable logic devices – Content Addressable memory**.

Text Book

S.No.	Authors	Title	Publishers	Year and Edition
1	Donald P Leach, Albert Paul Malvino, Goutam Saha	Digital Principles and Applications	M cGraw-Hill Education,8th edition	2015, 7th Edition

Reference Books

S.No.	Authors	Title	Publishers	Year and Edition
1	R.Anantha Natarajan	Digital Design	PHI Learning	2015, 1st Edition
2	K.Meena	Principles of Digital Electronics	PHI Learning	2013, 1st Edition

Pedagogy

Chalk & talk PPT, Group Discussion, Assignment, Demo, Quiz, Role play.

Course Designer
Dr .K. Sathyakumari

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23SCE1	**Coursera: R PROGRAMMING**	**Theory**	**45**	**-**	**-**	**3**

Coursera – R PROGRAMMING

Course Contents   **45 Hrs**

- Background, Getting started, and Nuts and Bolts-(13 hours)

- Programming with R (12 hours)

- Loop functions and debugging. (9 hours)

- Simulation and Profiling. (11 hours)

Course Number	Course Name	Category	L	T	P	Credit
CS23SBGP	SBS I - Gen-AI	Theory	44	1	-	3

Preamble

The objective of this course is to understand the breadth and depth of Generative Artificial Intelligence (Gen AI) and to impart knowledge on its ethical implications, practical applications, and emerging trends.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand the fundamental concepts and ethical considerations of Generative AI.	K2
CLO2	Apply AI principles in practical settings using basic AI tools and platforms	K3
CLO3	Develop advanced skills in specialized AI applications such as text analysis, natural language processing, and image recognition.	K3
CLO4	Explore emerging trends in AI, integrating advanced AI tools into diverse professional practices.	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	M
CO2	S	M	S	S	M
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S

S- Strong; M-Medium.

SBS I: Gen-AI - CS23SBGP (45 Hrs)

Unit 1: Introduction to Gen AI (9 hours)

Understanding Gen AI: Definition and scope of Gen AI - Overview of its applications in various fields - Introduction to essential skills needed for Gen AI. Ethical Considerations: Discussion on ethical guidelines and responsible use of AI - Understanding the impact of AI on society and individuals.

Hands-on Activity: Exploring AI Tools
● Working with appropriate content creation Gen-AI tools to engage with ChatGPT to explore various subjects, simulate interviews, or create imaginative written content.
● Working with appropriate writing and rephrasing Gen-AI tools to drafting essays on designated topics and refining the content with improved clarity, coherence, and correctness

Unit 2: Basic AI Concepts (8 hours)

Introduction to AI: Basic concepts and terminology of artificial intelligence - Examples of AI in everyday life - Real-world examples of AI applications in different domains. Machine Learning Basics: Understanding the principles of machine learning - Overview of supervised and unsupervised learning.

Hands-on Activity: Simple AI Projects
● Working with appropriate educational content creation Gen-AI tools to generate quizzes and flashcards based on classroom material.
● Working with appropriate language learning Gen-AI tools to practice and enhance language skills through interactive exercises and games across multiple languages.

Unit 3: AI in Practice   **(9 hours)**

Text Analysis and Natural Language Processing (NLP): Introduction to NLP concepts and techniques - Hands-on exercises analyzing text data and extracting insights. Image Recognition and Processing: Basics of image recognition algorithms and techniques - AI Tools for Text and Image Processing

Hands-on Activity: Text and Image Projects

- Working with appropriate image processing Gen-AI tools to experiment with AI-generated images.
- Working with appropriate object recognition Gen-AI tools to identify various objects such as text, images, products, plants, animals, artworks, barcodes, and QR codes.

Unit 4: AI for Productivity and Creativity   **(9 hours)**

AI-enhanced Productivity and creativity Tools: Overview of productivity and creativity tools enhanced with AI capabilities - Tips for integrating AI into daily tasks and workflows. AI and Jobs: Exploring how AI impacts jobs and industries - Discussion on opportunities and challenges - Exploration of AI-powered creative tools and applications.

Hands-on Activity: Productivity and Creativity

- Working with appropriate content creation Gen-AI tools to generate interactive videos / blog posts / art / drawing / music and storytelling experience.
- Working with appropriate resume generation Gen-AI tools to create professional resumes efficiently.

Unit 5: Future of Gen AI and Final Project   **(9 hours)**

Emerging Trends in Gen AI - Applications of Generative AI - Ethical and Societal Impact of Gen AI - Future Directions and Challenges - Case Studies in Generative AI.

Hands-on Activity: Trends in Gen AI

- Working with appropriate speech generation Gen-AI tools to customize synthetic speech for virtual assistance across different applications.
- Working with appropriate data analysis Gen-AI tools to perform data analysis, visualization, and predictive modeling tasks.
- Working with appropriate Gen-AI design tools to simplify the creation of visually appealing presentations.
- Working with appropriate website builder Gen-AI tools to develop professional websites with AI assistance.

Pedagogy

Demonstration of AI Tools, Lectures and Case studies.

Course Designer

Mrs. S. Ponmalar

Evaluation pattern for Gen-AI

Quiz   : 50 Marks (5 quizzes with each 10 marks)
Case study   : 25 Marks
Online Exam : 25 Marks (Departments to plan and conduct the exam)
Total   : **100 Marks**

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23CP3	**DBMS LAB**	PRACTICAL	-	-	75	3

Preamble

The lab course provides a way to explore storing and accessing data in database through query languages and PL/SQL programming language. It enables to experience a NoSQL key.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Understand basic SQL query statements	K2
CLO2	Gain knowledge on primary and foreign key constraints	K2
CLO3	Apply functions and joins on data	K3
CLO4	Demonstrate PL/SQL programming on databases and differentiate Key/value store database from relational database	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	M
CO2	S	M	S	S	M
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S

S- Strong; M-Medium.

DBMS LAB - IN23CP3   75 Hrs

Program List

- Different data types and operators.

- ER diagram with entities , attribute ,keys and relations.

- Integrity constraints

- Built-in functions and views.

- Create, insert, update and alter table.

- Implement PL/SQL Block.

- Control Structures and Embedded SQL

- Splitting and Joining the table

- PL/SQL Functions

- PL/SQL Procedure

- A case study and formulate the problem statement on a specify project.

Pedagogy

- Demonstration of working environment/Tools/Software/Program

Course Designers

Mrs. V. Deepa

COURSE CODE	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C08	**Computer Networks**	**Theory**	**58**	**2**	**-**	**3**

Preamble

The subject is intended to provide the student with the in-depth knowledge of Networks. It also shedslight around wide spread applications of the Internet.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Infer Fundamental concepts of Data communication, Transmission Media and Networking.	K1
CLO2	Understand data communication using the network topologies, layered model and internetworking.	K2
CLO3	Apply the networking concepts and communication protocol in real-time Applications,Virtual LAN Management	K3
CLO4	Analyze the principles of wireless and mobile networks	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	S
CLO2	M	M	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S

S- Strong; M-Medium; L-Low

Computer Networks - IN23C08   **(58 hours)**

Unit 1:   **(12   hours)**

Introduction to Networks: Classifications of computer networks- - Modes of Data Transmission: **Simple, Half duplex, Full duplex communication -Topologies of Computer Networks -** The OSI Reference Model: Introduction to the OSI Reference Model - Seven Layers - Functions of OSI Reference Model-Protocols and Standards- Internetworking devices .

Unit 2   **(12 hours)**

Transmission Media: Guided Media- Unguided Media, - **Techniques for Bandwidth utilization: Multiplexing - Frequency division, Time division and Wave division, Concepts on spread spectrum.** Data Link Layer: Error Deduction and Correction-Sliding window protocol-Stop and wait protocol.   LAN: Wired LAN, Wireless LAN, Virtual LAN : Managing VLAN and its benefits.

Unit 3   **(11 hours)**

Network Layer Services : **Switching: Circuit Switched Network-Packet -Switching**-Structure of a switch- **IP Addressing: The Purpose of IP addresses** - **The Hierarchy of IP Addresses**-Routing Algorithms – Static routing protocols-Routing Information Protocol- Open Shortest Path First Protocol .

Unit 4   **(11 hours)**

Transport Layer: Connection establishment, Connection release, The Internet Transport Protocols: UDP, TCP. Application Layer: Providing services, Applications layer paradigms: DNS-Client server model, HTTP, **E-mail, WWW**, TELNET.

Unit 5   **(12 hours)**

Wireless and Mobile Networks: Wireless links, Characteristics-CDMA- Bluetooth - Architecture-Bluetooth layers. **Satellite Networks -Operation, GEO, MEO and LEO satellites.** Cellular Internet Access- Architecture, **Standards-3G,4G,5G**, Near Field Communication (NFC). Mobility - Principles, Addressing and routing to mobile users, Mobile IP, Handling mobility in Cellular Networks.

Text Book

S. No	Authors	Title	Publishers	Year and Edition
1.	Behrouz A. Forouzan	Data Communications and Networking	Tata McGraw-Hill PubCompany Ltd,	2017, 5th Edition,
2	SilviuAngelescu	CCNA Certification All-in - One For Dummies	For Dummies	2010,1st Edition
3	Andrew S. Tanenbaum	Computer Networks	Prentice Hall of India,4th Edition	2012,1st Edition

Reference Books

S. No	Authors	Title	Publishers	Year and Edition
1.	Larry L Peterson, Bruce S Davie	Computer Networks - A systems approach	Elsevier Press	2012,5th Edition,
2	PrakashC.Gupta	Data Communication & Computer Networks	PHI Learning Pvt Ltd 2nd Edition	2014,1st Edition

Pedagogy

- Chalk and Talk, PPT, Discussion, Assignment, Demo, Quiz, Case study, ICT tools.

Course Designer
Mrs. V. DEEPA

COURSE CODE	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23C09	AUGMENTED REALITY/ VIRTUAL REALITY	THEORY	58	2	-	3

Preamble

The objective of this course is to provide a detailed understanding of the concepts of Augmented /Virtual Reality and its applications.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	To Recall fundamental concepts of computer vision, computer graphics and human-computer interaction techniques related to AR/VR.	K1
CLO2	To understand virtual environment and applications of AR and VR in real world.	K2
CLO3	To applyVarious tools in AR and VR Development	K3
CLO4	Analyze and Create an AR User Framework	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	M	S
CLO2	S	S	S	M	S
CLO3	M	S	S	S	S
CLO4	S	S	M	S	M

S- Strong; M-Medium.

AUGMENTED REALITY / VIRTUAL REALITY - IN23C09   58 Hrs

Syllabus

UNIT I   (12 Hrs)
Augmented Reality: Taxonomy, Technology and features of augmented reality, **Difference between AR and VR**, Types Of AR, Challenges with AR, Advantages of AR, Ingredients of an Augmented Reality experience, **Visualization techniques for augmented reality**, Applying Augmented Reality to a problem.

UNIT II   (12 Hrs)
Virtual Reality Environment: Introduction, The Three I's of VR**, Computer graphics, Real time computer graphics, Flight Simulation, Virtual environment requirement**, Benefits of

virtual reality, Historical development of VR. **3D Computer Graphics:** Introduction, The Virtual world space, positioning the virtual observer, the perspective projection, human vision, stereo perspective projection, 3D clipping, Colour theory, **Realism-Stereographic image**.

UNIT III   **(11 Hrs)**

Applications of AR and VR: Applications of AR in education, science, business, manufacturing and medicine. **Application of VR in Film and TV Production**, Military VR applications, **VR Technology in Robotics and Games**.

UNIT IV   **(12 Hrs)**

Setting Up for AR Development - Getting started with Unity - Preparing your project for AR development - Setting up for mobile development - **Your First AR Scene -** Building the SimpleAR scene in your own project - Starting a new, basic AR scene.

UNIT V   **(11 Hrs)**

Creating an AR User Framework - Creating the UI canvas and panels - Creating the UI controller - Using the Unity onboarding UX assets - **Starting with the AR Framework -** Adding a main menu - Adding Place Object-mode with instructional UI scene template - Wiring the menu buttons - Advanced onboarding issues

Text Book

S.No	Author	Title of book	Publisher	Year and Edition
1	Jonathan Linowes	Augmented Reality with Unity AR Foundation	Packt Publishing Ltd.	2021,1st Edition
2.	Grigore C. Burdea, Philippe Coiffet	Virtual Reality Technology	Wiley	2016,1st Edition
3.	Alan B. Craig	Understanding Augmented reality, Concepts and applications	Morgan Kaufmann	2013,1st Edition

Reference Books

S.No	Author	Title of book	Publisher	Year and Edition
1	John Vince	uction to VirtualReality	Springer	2004, 1st Edition
1.	Alan Craig, William Sherman and Jeffrey Will	Developing Virtual RealityApplications, Foundations of Effective Design	Morgan Kaufmann	2009,1st Edition

Pedagogy
Chalk and talk, PPT, Group Discussion, Assignment

Course Designer
Dr.G.Sangeetha

COURSE CODE	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23CP4	**Computer Networks Lab**	**Theory**	-	-	**75**	**3**

Preamble

The subject is intended to provide the student with the in-depth knowledge of Networks This imparts a detailed knowledge on designing the structure and topology of different types of networks and various routing protocols.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Design the Fundamental concepts of Data communication, Transmission Media and Networking using network devices.	K1
CLO2	Understand by designing various types of network topologies and internetworking.	K2
CLO3	Apply the networking concepts and communication protocol in real-time Applications, Virtual LAN Management	K3
CLO4	Implement and configure different types of routing protocols , TCP,UDP.	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	M	M	S	S	S
CLO2	M	M	S	S	S
CLO3	S	S	S	S	S
CLO4	S	S	S	S	S

Computer Network lab Syllabus -75 hrs

- Basic Switch and End Device Configuration
- Configure SSH, Router Interfaces
- Implement a small network
- Topology of network
- Connecting Router to LAN
- Implementing Vlan
- Static routing protocol
- Routing information protocol
- Open shortest path first protocol
- Investigate the TCP/IP and OSI Models in Action
- Telnet
- Point to point with password authentication protocol
- Exploration of TCP and UDP

   Pedagogy
- Demonstration of working environment/Tools/Software/Program

Course Designer

Mrs. V. Deepa

Course Code	Course Name	Category	L	T	P	Credit
AP23A01	**Digital Marketing**	Theory	58	2	-	3

Preamble
- This course provides an overall understanding of the various digital marketing platforms and tools available for creating an effective digital marketing strategy. It provides technical skills to design and develop an integrated digital marketing plan for an organization.

Course Learning Outcomes
On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the role of digital marketing in marketing strategy	K1
CLO2	Understand the key elements of a digital marketing strategy	K2
CLO3	Apply the role that social marketing plays in the digital marketing	K3
CLO4	Analyze common digital marketing tools such as SEO and Social media and apply conceptual frame works of digital marketing	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	M
CLO3	S	S	S	M	M
CLO4	S	S	S	M	S

S- Strong; M-Medium; L-Low.

Syllabus

Unit – I (12 Hrs)

Introduction to Digital Marketing: **Introduction - Original and Development of Digital Marketing** - Internet Users: Penetration and Kind of Internet Use - Digital Marketing strategy – Digital Advertising Marketing Plan - Ethical and legal of framework of Digital Marketing - **Skills Required in Digital Marketing -** Digital Advertising: Introduction - Concept of display advertising - Digital Metrics

Types of Digital Ad - Targeting in digital marketing - Challenges faced by display marketing.

Unit – II (11 Hrs)

Search Engine Advertising: Introduction – **Why pay for search advertising?** – Understanding Ad Placement – Understanding Ad Ranks – **Why is the Ad rank important?** – Create your first Ad Campaign – Google Ads Account – Best practices for creating effective Ads - Enhance your Ad Campaign – Performance Reports – E-Commerce

Unit – III   **(12 Hrs)**

Face book Marketing : Introduction – **Organic Marketing** – Paid Marketing – Facebook Insights LinkedIn: Introduction - LinkedIn Strategy - Content Strategy - LinkedIn Native Videos - LinkedIn Analytics - Asset Copying - LinkedIn Sales Navigator - **Emerging Platforms: Instagram**

Unit – IV   **(12 Hrs)**

Search Engine Optimization: Introduction – **Search Engine – The Concept of SEO** – SEO Phases – Website Audit – Content – Social Media Reach – Maintenance – Local Search SEO – SEO Visual Search – Voice Change will change the SEO Industry – Sub domains vs Subfolders – Website Navigation - External Links – Pop-ups – **Advanced Website Features.**

Unit – V   **(11 Hrs)**

Mobile Marketing: Introduction – **Mobile Advertising** – Mobile Marketing Toolkit – Mobile Marketing Features – Mobile Analytics. Digital Analytics: Introduction – **Data Collection** – Key Metrics – Experience Analysis – Making Web Analytics Actionable – **Types of Tracking Code** – Competitive Intelligence.

Text Book

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR and Edition
1	Seema Gupta	Digital Marketing	McGraw Hill	2018, Education 2nd Edition,

Reference Books

S.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHERS \ EDITION	YEAR and Edition
1	Simon Kingsnorth	Digital Marketing Strategy: An Integrated Approach to Online Marketing 2nd Edition	Kogan Page	2019, 2nd Edition,
2	Dave Chaffey	Digital Marketing	Pearson	2019, 7th Edition
3	Stephanie Diamond	Digital Marketing All-in-One for Dummies	For Dummies	2019, 1st Edition,
4	Kevin Hartman	Digital Marketing Analytics: In Theory and In Practice	Ostmen Bennett Bridge Publishing Services	2020, 2nd Edition,

Pedagogy
- Lectures, Group discussions, Demonstrations, Case studies

Course Designer

Dr. G. Sangeetha

Course Code	Course Name	Category	L	T	P	Credit
CS23A02	M-Commerce	Theory	58	2	-	3

Preamble

This course provides an insight on M-Commerce principles and business models. It also explores the concept of mobile commerce technologies, applications, mobile payment methods, security, and ethics.

Course Learning Outcomes

On the successful completion of the course, students will be able to

CLO Number	CLO Statement	Knowledge Level
CLO1	Recall the fundamental concept of E- commerce and process of business models	K1
CLO2	Understand the architecture and applications of M- Commerce	K2
CLO3	Illustrate the risks, issues, legal and security aspects in M-Commerce	K3
CLO4	Analyze the infrastructure, fraud prevention and payment methodologies and examine the legal and ethical issues in mobile commerce	K4

Mapping with Programme Learning Outcomes

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5
CLO1	S	M	S	S	S
CLO2	S	S	M	S	M
CLO3	S	S	S	S	M
CLO4	S	S	S	M	S

S-Strong; M-Medium; L-Low.

M-Commerce - CS23A02 (58 Hrs)
Syllabus

Unit I 12 Hrs
Introduction to E- commerce: Introduction - **E-commerce -** E-business - Categories of E-commerce applications - Traditional and Electronic commerce - Advantages and disadvantages of E-commerce. **Business Models of E-commerce**: Introduction - Business models of E-commerce-Business to Consumer (B2C) - **Business to Business (B2B)** - Difference between B2C and B2B - C2C: Definition - **Characteristics and Applications of C2C EC**

Unit II 11 Hrs
Mobile commerce and WAP: Introduction to Mobile commerce - Application - Advantages of M-commerce - **Wireless Application Protocol** - WAP Browser - Features of WAP 2.0 - **Technologies of M- commerce**

Unit III   **12 Hrs**

Mobile commerce Risk, Security and Payment Methods: Introduction - Security and Payment Methods - **Mobile Commerce Security** - Security Mechanism - Mobile Security - Network Infrastructure and Security- **WLAN and Security** - WAP and Security - Mobile commerce payment methods - **Mobile payment operations**

Unit IV   **12 Hrs**

Mobile Money Infrastructure and Fraud Prevention for M- Payment: Introduction **- Requirement for authentication infrastructure for M-commerce** - Trust relationship - Requirement for Mobile commerce - Password based authentication for mobile users with support for public key technology - **M - payment value chain** - Life cycle - Operational Issues in M-Commerce payment **- Mobile payment systems** - General analysis of the payment solutions

Unit V   **11 Hrs**

Legal and Ethical Issues : Introduction - **Issues related to E- commerce** - Legal issues - Taxation and E-commerce - Cyber Laws : Introduction - **Cyber laws in India** - Salient Provisions of Cyber Law - Contracting and contract Enforcement **- IT act 2000**

Text Book

S. No	Author	Title of the Book	Publisher	Year and Edition
1	Dr. U.S. Pandey & Er. Saurabh Shukla	E- Commerce and Mobile Commerce Technologies	S. Chand & Company Pvt. Ltd	2014,2ndRevised Edition

Reference Books

S. No	Author	Title of the Book	Publisher	Year of Publication
1	Karabi Bandyopadhyay	Mobile Commerce	Prentice Hall India Learning Private Limited	2013,1st Edition,
2	Paul May	Mobile Commerce: Opportunities, Applications, and Technologies of Wireless Business	Cambridge University Press;	2001,1st Edition,
3	Norman Sadeh	M-Commerce: Technologies, Services, and Business Models	John Wiley & Sons,	2003,1st Edition,

Pedagogy
- Lectures, Group discussions, Demonstrations, Case studies

Course Designer
 Dr. S. Nithya

COURSE NUMBER	COURSE NAME	CATEGORY	L	T	P	CREDIT
IN23SCE1	**Coursera: R PROGRAMMING**	**Theory**		-	45	3

Coursera – R PROGRAMMING

Course Contents 45 Hrs

- Background, Getting started, and Nuts and Bolts-(13 hours)
- Programming with R (12 hours)
- Loop functions and debugging. (9 hours)
- Simulation and Profiling. (11 hours)