

PSGR Krishnammal College for Women



College of Excellence, 2023-4th Rank
Autonomous and Affiliated to Bharathiar University

Reaccredited with A⁺⁺ grade by NAAC, An ISO 9001:2015 Certified Institution

Peelamedu, Coimbatore-641004

DEPARTMENT OF BCOM (PROFESSIONAL ACCOUNTING)

CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOMES-BASED CURRICULAR FRAMEWORK (LOCF)

(I, II, III &IVSemester) 2023 – 2026 BATCH



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PROGRAMME LEARNING OUTCOMES (PLO's)

After Completion of the programme, the student will be able to

- **PLO1:** Acquire quality professional education to turn into outstanding business professional/career women/entrepreneur and a responsible citizen.
- **PLO2:** fulfill the compliance requirements of business organizations in a professional way.
- **PLO3:** develop communication skills, interpersonal and soft skills, to enable them to interact in a more constructive manner.
- **PLO4:** apply critical thinking, cognitive skills and logical decision making as business professionals.
- **PLO5:** develop an attitude to be a lifelong learner both personally and professionally to succeed in sustainable business environment.

PROGRAMME SPECIFIC OUTCOME (PSO's)

Students at the time of graduation will be able to

- **PSO1:** gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication and computer.
- **PSO2:** acquire practical knowledge to take up the task of accounting professionals.
- **PSO3:** serve as a launch pad for professional programmes like CA, CMA and ACS.
- **PSO4:** demonstrate progressive learning of various financial issues related to individuals and businessmen to setting up their own business start-up.
- **PSO5:** do their higher education and can build their career as business professionals.



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DEPARTMENT OF BCOM (PA) CHOICE BASED CREDIT SYSTEM (CBCS) & LEARNING OUTCOMES BASEDCURRICULAR FRAMEWORK (LOCF) BACHELOR OF COMMERCE (PROFESSIONAL ACCOUNTING) 2023-2026 BATCH

| ï | | | | e se | ion 'eek | | - | nof tion | Exa Ma | minatio rks | n | 7.0 |
|----------|------|---|--|----------------|-----------------------------|------------------|-------------------|---------------------------|-------------|----------------|-------|---------|
| Semester | Part | Subject Code | Title of paper | Course Type | Instruction hours / week | Contact hours | Tutorial hours | Durationof Examination | C I A | ESE | Total | Credits |
| I | Ι | TAM2301A/ HIN2301A/ FRE2301A | Language I - T/H/F | Lang | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| I | II | ENG2301A | English Paper I | English | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| I | III | PC23C01 | Core I: Principles of Accounting | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
| I | III | PC23C02 | Core II : Business Law | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
| I | III | PC23C03 | Core III –Business Communication and Ethics | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| I | V | TH23A18 | Allied Paper I: Quantitative Aptitude– Mathematics | GE | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 5 |
| | | | Non Tamil Students | 1 | | | | | | | l | |
| I | IV | NME23A1/ NME23B1/ | Advance Tamil I/ Basic Tamil I | AECC | 2 | 28 | 2 | | 100 | | 100 | 2 |
| | | | Students with Tamil as L | anguage | | | | | | | | |
| I | IV | NME23WS | Women Studies | AECC | 2 | 30 | - | | 100 | | 100 | |
| П | Ι | TAM2302 A / HIN2302 A/ FRE2302 A | Language II - T/H/F | Lang | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| II | II | ENG2302A | English Paper II / | English | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| II | III | PC23C04 | Core – IV: Financial Accounting | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |

| II | III | PC23C05 | Core – V: Business Economics | CC | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
|-------------------|-----|--|---|------|---------------|----|---|----------------|-----|-----|-----|----|
| II | III | PC23C06 | Core – VI : Marketing | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| II | III | TH23A19 | Allied II: Quantitative Aptitude–Statistics | GE | 6 | 88 | 2 | 3 | 25 | 75 | 100 | 5 |
| II | IV | | Open Course: (Self Study- Online Course) | | - | - | - | - | - | - | - | Gr |
| | IV | NME23B2 / NME23 A 2 | **Advance Tamil/Basic Tamil | AECC | 2 | | | | 100 | - | 100 | Gr |
| II | IV | 23PEAS1 | Professional English for Commerce and Management | | 2 | 23 | 5 | 2 | 50 | 50 | 100 | 2 |
| II | III | NM23GAW | General Awareness | | Self Study | - | - | Online Test | - | - | - | Gr |
| III | I | TAM2303A / HIN2303A / FRE2303A | Language III – Tamil Paper III/ Hindi Paper III/ French Paper III | L | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| | II | ENG2303A | English Paper- III | E | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| | III | PC23C07 | Core VII – Advanced Accounting | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| | III | PC23C08 | Core VIII– Corporate and Other Laws | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| III | III | PC23C09 | Core IX– Auditing and Assurance I | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| | III | PC23A01 | Allied I :Principles of Business Management | GE | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 5 |
| | III | PC23A02 | Human Resource Management | GE | 3 | 73 | 2 | 3 | 23 | 73 | 100 | |
| III/ IV | III | PC23SCCS 23SBGP | Skill based subject: Course Era – International Business and e- Commerce / GEN- AI(practical) | SEC | 3 | 45 | | - | _ | 100 | 100 | 3 |
| | | | GEN- Al(practical) | | | 44 | 1 | | | | | |
| III | IV | NM23DTG | Design Thinking | AEC | 2 | 30 | - | - | 100 | - | 100 | 2 |
| | IV | NM22UHR | Universal Human Values and Human Rights # | AECC | - | - | - | - | 100 | - | 100 | Gr |
| I to V Se m | VI | 16BONL1 16BONL2 | Online Course– 1 Online Course - 2 | ACC | - | - | - | - | - | - | - | |

| SEM | Part | Course Code | Title of the Course | Category | tion eek | Contact hours | ial | on of ation | Examination Mark s | | on | Credits |
|---------------|------|------------------------------------|--|----------|---------------------------|---------------|----------|----------------------------|-----------------------|-----|-------|---------|
| | | | | Cat | Instruction hours/week | Contac | Tutorial | Duration of Examination | CA | ESE | TOTAL | |
| I to Ise m | VI | COM15SER | Community service 30 hours | GC | - | - | - | - | - | - | - | Gr |
| IV | I | TAM2304A/ HIN2304A/ FRE2304A | Tamil Paper IV Hindi Paper IV French Paper IV | L | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| IV | II | ENG2304A | English Paper IV | Е | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| IV | III | PC23C10 | Cost Accounting | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| IV | Ш | PC23C11 | Auditing and Assurance II | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| IV | III | PC23C12 | Financial Management | CC | 4 | 58 | 2 | 3 | 25 | 75 | 100 | 3 |
| IV | III | PC23A03 PC23A04 | Entrepreneurial Development Modern Banking | GE | 5 | 73 | 2 | 3 | 25 | 75 | 100 | 4 |
| III / IV | III | PC23SCE1 / CS23SBGP | International Business And e-Commerce / GEN – AI (Practical) | SEC | 3 | 45 | - | - | · | 100 | 100 | 3 |
| IV | IV | NM23EII | Entrepreneurship and Innovation (Ignite X) | AECC | 2 | 30 | - | - | 100 | - | 100 | 2 |
| IV | IV | NM23EVS | Environmental Studies | AECC | SS | 1 | - | - | 100 | - | 100 | Gr |
| IV | V | COCOACT | Co – Curricular Activities | GC | - | - | - | - | 100 | - | 100 | 1 |
| I to IV | VI | COM15SER | Community Service 30Hrs | GC | - | - | - | - | - | - | - | - |
| I to V | VI | 16BONL1 16BONL2 | Online Course 1 Online Course 2 | ACC | - | - | - | - | - | - | - | - |

CC - Core Courses CA - Continuous Assessment

 $[\]ensuremath{\mathsf{GE}}$ – Generic Elective ESE - End Semester Examination

AEC – Ability Enhancement Course SEC- Skill Enhancement Course

ACC-Additional Credit Course AECC - Ability Enhancement Compulsory Course, # - Self Study *CA conducted for 25 and converted into 15, ESE conducted for 75 and converted into 35

Examination System

One test for continuous assessment will be conducted on pre-determined dates i.e., commencing on the 50th day from the date of reopening. The Model exam will be conducted after completing 85th working days. Marks for ESE and CA with reference to the maximum for the courses will be as follows

Bloom's Taxonomy based Assessment Pattern

WEIGHTAGE ASSIGNED TO VARIOUS COMPONENTS OF CONTINUOUS INTERNAL

ASSESSMENT

23-24 Batch onwards CA Question Paper Pattern and distribution of marks UG

CA Question from each unit comprising of

Two question with a weightage of 1 Marks

 $:6 \times 1 = 6$

One question with a weightage of 3 Marks (Internal Choice at the same CLO level) :3 x 3 = 9 One question with a weightage of 10 Marks (Internal Choice at the same CLO level) :3 x 10 = 30

Total:45 Marks

ALC

Section A (Paragraph answer) (4 out of 6) 4 x 4 : 16 Marks Section B (Essay type) 1 out of 2 : 9 Marks

Total: 25 Marks

End Semester Examination – Question Paper Pattern and Distribution of Marks

UG - Core and Allied courses:

ESE Question Paper Pattern: $5 \times 15 = 75 \text{ Marks}$

Question from each unit comprising of

Four question with a weightage of 1 Marks

: 20x1=20

One question with a weightage of 3 Marks (Internal Choice at the same CLO level): $5 \times 3 = 15$ One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $5 \times 8 = 40$

Total:75 Marks

ESE Question Paper Pattern:(for Accounts Paper) $5 \times 15 = 75$ Marks

Question from each unit comprising of

Four question with a weightage of 1Marks One question with a weightage of 3 Marks : 20 x1 = 20

One question with a weightage of 3 Marks $: 5 \times 3 = 15$ One question with a weightage of 8 Marks (Internal Choice at the same CLO level): $5 \times 8 = 40$

Total:75 Marks

End Semester for UG / PG - Advance Learner Courses

Section A 5 questions out of 8 - open choice 5x5 :25 marks Section B 5 questions out of 8-open choice 5x10 :50 marks

Total:75 marks

Continuous Internal Assessment Pattern Theory

CIA Test : 5 marks (conducted for 45 marks after 50 days)
Model Exam : 7 marks (Conducted for 75 marks after 85 days

(Each Unit 15 Marks))

Seminar/Assignment/Quiz : 5 marks

Class Participation :5 marks

Attendance : 3 marks

Total: 25 Marks

Practical

Lab Performance : 7 marks
Regularity : 5 marks
Model Exam : 10 marks
Attendance : 3 marks

Total: 25 marks

ESE Practical Pattern

The End Semester Examination will be conducted for a maximum of 75 marks respectively with a maximum 15 marks for the record and other submissions if any.

Project:

Evaluation of Individual / Group Project & Viva Voce

I Review - Selection of the field of study, : 5 Marks

Topic & literature collection

II Review - Research Design: & Data Collection 10 Marks
 III Review - Analysis & Conclusion : 10 Marks

Preparation of rough draft

Total: 25 Marks

End semester examination:

Evaluation of the project : 25 Marks
Viva Voce : 50 Marks
Total : 75 Marks

Part IV

Introduction to Entrepreneurship/ Women Studies/ Value education/ Environmental Studies/ Design Thinking

Quiz:50 marksAssignment:25 marksProject / Case study:25 marks

Total: 100 Marks

Professional English

The course offered in alignment with TANSCHE norms with 2 credits.

Quiz (5 x 20 Marks) : 100 Marks

Cvber Security I & II

Quiz : 60 Marks
Case Study : 20 Marks
Poster : 20 Marks

RUBRIC ASSESSMENT TOOL ASSIGNMENT/QUIZ/SEMINAR

Maximum - 20 Marks (Converted to 5 marks) – Scale 5 to 1

| Criteria | 5 Marks | 4 Marks | 3 Marks | 2 Marks | 1 |
|-----------------------------------|---|---|--|---|------------------------------------|
| | | | | | Mark |
| Focus | Clear | Shows good | Shows awareness | Shows little | No |
| Purpose | | awareness | | Awareness | awareness |
| Main idea | Clearly presents a main idea. | Main idea supported Throughout | connectivity to topic | Vague sense | No main idea |
| Organization: Overall | Well planned | Good overall organization | Fair overall organization | There is a sense of organization | No sense of organiza tion |
| Content | Exceptiona lly well presented | Well presented | Fair presented | Content is sound | Not good |
| Style: Details and Examples | Excellent amounts of specific examples and detailed Description | Better use of examples and detailed descriptions | Some use of examples and detailed descriptions | Little use of specific examples anddetails | No use of examples |

CLASS PARTICIPATION

Maximum - 20 Marks (Converted to 5 marks) – Scaled from 5 to 1

| Criteria | 5 Marks | 4 Marks | 3 Marks | 2 Marks | 1 Mark |
|------------------------------------|---|---|---|---|---|
| Level of Engagement in Class | Student proactively contributes to class byoffering ideas and asks questions more than once per class. | Student proactively contributes to class by offering ideas and asks questions once per class | Student contributesto class and asks questions occasionaly | Student rarely contributes to class by offering ideas and asking no questions | Student never contributes to class by offeringideas |
| Listening Skills | Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others. | Student listens when others talk, both in groups and in class. | Student listens when others talkin groups and in class occasionaly | Student does not listen when others talk, both in groups and in class. | Student does not listen when others talk, both in groups and in class. Student often interrupts whenothers speak. |

| | Student almost | Student rarely | Student | Student often | Student |
|-------------|---------------------|-----------------|----------------|---------------|--------------|
| | never displays | displays | occasionally | displays | almost |
| Behavior | disruptive behavior | disruptive | displays | disruptive | always |
| | during class | behavior during | disruptive | behavior | displays |
| | | class | behavior | during class | disruptive |
| | | | during | | behavior |
| | | | class | | duringclass |
| | Student is almost | Student is | Student is | Student is | Student is |
| | always prepared | usually | occasionally | rarely | almost never |
| Preparation | for class with | prepared for | prepared for | prepared | prepared for |
| | required | class with | class with | for class | class. |
| | class materials | required | required class | with | |
| | | class | materials | required | |
| | | materials | | class | |
| | | | | materials | |
| | | | | | |

MAPPING OF PLOS WITH CLOS

| COURSE | | PROGRA | MME LEA | RNING OUT | CLOMES | | | | |
|----------------------|-----------------|--------|------------|-----------|--------|--|--|--|--|
| LEARNING OUTCOMES | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | | | | |
| | | COURS | E -PC23C01 | 1 | | | | | |
| CLO1 | S | S | S | S | S | | | | |
| CLO2 | S | M | M | S | S | | | | |
| CLO3 | S | S | M | M | M | | | | |
| CL04 | S | S | S | M | M | | | | |
| CLO5 | S | S | S | M | M | | | | |
| | COURSE -PC23C02 | | | | | | | | |
| CLO1 | S | S | S | M | S | | | | |
| CLO2 | S | S | M | M | M | | | | |
| CLO3 | S | S | M | M | S | | | | |
| CLO4 | S | S | M | M | S | | | | |
| CLO5 | S | S | M | M | S | | | | |
| | | COURS | E -PC23C03 | 3 | | | | | |
| CLO1 | S | S | M | S | S | | | | |
| CLO2 | S | S | S | L | M | | | | |
| CLO3 | S | M | L | M | S | | | | |
| CLO4 | L | L | L | L | L | | | | |
| CLO5 | S | M | L | M | M | | | | |
| | | COURS | SE-PC23C04 | | | | | | |
| CLO1 | M | S | M | M | M | | | | |
| CLO2 | S | S | M | M | S | | | | |
| CLO3 | S | S | M | S | S | | | | |
| CLO4 | S | S | M | S | S | | | | |

| CLO5 | S | S | M | S | S |
|--------------|----------|----------|-----------------|-----|----------|
| | • | COURSE - | PC23C05 | | |
| CLO1 | S | S | M | S | S |
| CLO2 | S | S | M | S | S |
| CLO3 | S | S | M | S | S |
| CLO4 | S | S | S | S | S |
| CLO5 | S | S | S | S | S |
| | | COURSE - | | | |
| CLO1 | S | L | L | S | L |
| CLO2 | S | S | L | M | L |
| CLO3 | M | S | S | M | L |
| CLO4 | L | L | M | S | L |
| CLO5 | S | S | S | M | M |
| | | | | 1,1 | |
| | | COURSE - | PC23C07 | | |
| CLO1 | S | S | S | S | M |
| CLO2 | S | S | M | S | S |
| CLO3 | S | M | S | S | M |
| CLO4 | S | S | S | M | S |
| CLO5 | S | S | M | S | M |
| | | COURSE - | 1 | 1 1 | |
| CLO1 | S | S | S | M | L |
| CLO2 | S | M | M | M | S |
| CLO3 | S | M | S | M | S |
| CLO4 | L | M | M | M | S |
| CLO5 | S | S | M | S | S |
| | <u> </u> | COURSE - | T | Т Т | |
| CLO1 | S | S | M | L | S |
| CLO2 | S | S | S | L | M |
| CLO3 | S | M | S | S | M |
| CLO4 CLO5 | S | M | S | S | M |
| CLOS | 3 | COURSE | S DC22 A 0.1 | 3 | M |
| CLO1 | S | COURSE - | -PC23A01 S | L | L |
| CLO2 | S | S | L | L | L |
| CLO3 | S | M | L | L | <u>L</u> |
| CLO4 | S | M | L | L | M |
| CLO5 | S | M | L | L | M |
| | _1 | COURSE - | | 1 | |
| CLO1 | M | M | M | L | L |
| CLO2 | M | L | M | M | M |
| CLO3 | M | M | M | L | M |
| CLO4 | M | L | M | M | M |
| CLO5 | M | L | M | M | M |

| COURSE | PROGRAMME LEARNING OUTCLOMES | | | | | | | | | |
|----------------------|------------------------------|--------------|-------|------|------|--|--|--|--|--|
| LEARNING OUTCOMES | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | | | | | |
| | | COURSE - PC2 | 23C10 | | | | | | | |
| CLO1 | S | S | S | M | S | | | | | |
| CLO2 | S | S | S | S | M | | | | | |
| CLO3 | S | S | S | S | M | | | | | |
| CLO4 | S | S | S | S | M | | | | | |
| COURSE-PC23C11 | | | | | | | | | | |
| CLO1 | S | S | M | S | S | | | | | |
| CLO2 | S | S | M | S | S | | | | | |
| CLO3 | S | S | S | S | S | | | | | |
| CLO4 | S | S | S | S | S | | | | | |
| COURSE-PC23C12 | | | | | | | | | | |
| CLO1 | S | S | S | S | S | | | | | |
| CLO2 | S | S | S | S | S | | | | | |
| CLO3 | S | S | S | S | S | | | | | |
| CLO4 | S | S | S | S | S | | | | | |
| | | COURSE - PC2 | 3A03 | | | | | | | |
| CLO1 | M | M | L | M | M | | | | | |
| CLO2 | M | M | M | M | M | | | | | |
| CLO3 | M | M | M | M | M | | | | | |
| CLO4 | M | M | M | M | M | | | | | |
| | COURSE - PC23A04 | | | | | | | | | |
| CLO1 | L | M | L | L | M | | | | | |
| CLO2 | M | L | L | M | L | | | | | |
| CLO3 | L | L | L | L | M | | | | | |
| CLO4 | L | M | L | L | L | | | | | |

S-Strong; M-Medium; L-Low

SEMESTER - I

| PC23C01 | PRINCIPLES OF ACCOUNTING | Category | L | T | P | Credit |
|----------|--------------------------|----------|----|---|---|--------|
| 1 023001 | TRINCH LES OF ACCOUNTING | Core | 73 | 2 | | 4 |

Preamble

To give an insight into the basics of Accounting Concepts, Principles, standards and to develop an expertise in handling the accounts of specialized business and institutions through appropriate accounting techniques and policies

Course Learning Outcomes

On the successful Completion of the Course, students will be able to

| CLO Number | CLO statement | Knowledge level |
|---------------|---|--------------------|
| CLO 1 | Define the concepts, conventions and accounting standards | K1 |
| CLO2 | Understand accounting statement using basic concepts | K2 |
| CLO3 | Apply the procedures of recording transactions and preparation of Reports | K3 |
| CLO4 | Articulate the accounting concepts to interpret the performance of a firm | K3 |
| CLO5 | Analyse and prepare financial accounting reports | K4 |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | S | S |
| CLO2 | S | M | M | S | S |
| CLO3 | S | S | M | M | M |
| CL04 | S | S | S | M | M |
| CLO5 | S | S | S | M | M |

S-Strong; M-Medium; L-Low

Syllabus

UNIT I (16 Hrs)

Meaning and scope of accounting - Accounting concepts, *Principles and Conventions - Capital and Revenue items - Accounting Standards - concepts and Objectives - Indian Accounting Standards - concepts and Objectives - Books of Accounts, Preparation of trial balance and final accounts of sole proprietor-*Rectification of Errors

UNIT II (14 Hrs)

Bank Reconciliation Statement - *Causes for difference between cash book and pass book - Method of preparation of BRS

Inventories:* Cost of Inventory, Net realizable value, Basis and technique of inventory valuation and record keeping.

UNIT III (15 Hrs)

*Depreciation accounting – meaning – characteristics – factors affecting depreciation – methods of valuation- straight line method, written down value method, annuity method, sinking fund method, insurance policy method, depletion method, revaluation method.

Bills of exchange and promissory notes- *Meaning of Bills of Exchange and Promissory Notes and their Accounting Treatment; Accommodation bills.

UNIT IV (14 Hrs)

*Average due Date: Meaning, Calculation of average due date in various situations. Account Current: *Meaning of Account Current, Methods of preparing Account Current.

UNIT V (14 Hrs)

Financial Statements of Not-for-Profit Organizations- ***Preparation of Receipt and Payment Account**, Income and Expenditure Account and Balance Sheet.

80% Problems & 20% theory

| Text books | | | | |
|------------|--------------------------|----------------|--------------|----------------------|
| S.No. | Title | Author | Publisher | Edition & |
| | | | | Year of |
| | | | | publishing |
| 1. | Advanced Accountancy – | S.P.Jain and | Kalyani | 19th Revised Edition |
| | Principles of Accounting | K.L.Narang | Publishers | and Reprint 2020 |
| 2. | Financial Accounting | T.S .Reddy and | Margham | Reprint 2020 |
| | | A.Murthy | Publications | |

Reference books

| S.No. | Title | Author | Publisher | Edition & Year of publishing |
|-------|-------------------------|------------------------------------|--------------------------|---|
| 1. | Grewal's Accountancy | M.P.Gupta and B.M.Agarwal | S.Chand & CO. | 4 th Revised Edition,2015 |
| 2. | Advanced Accountancy | M.A.Arulanandam and K.S.Raman | Himalaya Publications | 6th Revised Edition, 2017 |
| 3 | Cost Accounting | T.S.Reddy & Y Hari Prasad Reddy | Margham Publications | 5 th Revised Edition 2020 |

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Seminar

Related Online Contents

- 1. Principles and Practice of Accounting by The Institute of Chartered Accountants of India, ICAI Bhawan, New Delhi.
- 2. Financial Accounting by Institute of Cost Accountants of India, CMA Bhawan, Kolkata.

Skill Development

- 1. Preparation of financial statements using trial balance of any Company
- 2. Study of a company's report which includes accounting policies and present a summary
- 3. Visit any manufacturing company and study the methods of maintaining books of inventory and its valuation.
- 4. Collect the brochure of non-profit organization and understand the structure and analyze the preparation of financial statement.

Course designer

- 1. Dr. S. Vijayalakshmi
- 2. Dr. L Prabha

| DC22C02 | RUSINESS I AW | Category | L | T | P | Credit |
|---------|---------------|----------|----|---|---|--------|
| PC23C02 | BUSINESS LAW | Core | 73 | 2 | | 4 |

Preamble

To develop an understanding of significant provisions of select business laws and acquire the ability to address basic application-oriented issues

Course Learning Outcomes

On the successful Completion of the Course, students will be able to

| CLO Number | CLO Statement | Knowledge level |
|---------------|---|--------------------|
| CLO 1 | Understand consequences of applicability of various laws on business. | K1 |

| CLO2 | Identify the fundamental legal principles behind contractual | K2 |
|------|---|----|
| | agreements | |
| CLO3 | Analyse legal and ethical issues when making business decisions | K3 |
| CLO4 | Acquire problem solving techniques and to be able to present coherent, concise legal argument | K4 |
| CLO5 | Develop critical thinking through the use of law cases. | K4 |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | M | S |
| CLO2 | S | S | M | M | M |
| CLO3 | S | S | M | M | S |
| CLO4 | S | S | M | M | S |
| CLO5 | S | S | M | M | S |

S-Strong. M-Medium; L-Low

Syllabus

UNIT I (16 Hrs)

*Indian Contract Act 1872- an overview of section 1-75 covering the general nature of Contract – Consideration - other essential elements of a valid contract - performance of contract - breach of contract - contingent and quasi contract

UNIT II (12 Hrs)

The Sale of Goods Act 1930- *formation of the contract of sale - conditions and warranties - transfer of ownership and delivery of goods - unpaid seller and his rights

UNIT III (16 Hrs)

The Indian Partnership Act of 1932-***general nature of partnership** - rights and duties of partners - reconstitution of firms - registration and resolution of a firm

UNIT IV (13 Hrs)

The Limited Liability Partnership Act 2008- introduction - covering nature and scope - *essential features - characteristics of LLP - incorporation and differences with other forms of organizations

UNIT V (16 Hrs)

The Companies Act 2013- Introduction to Companies Act - ***Features of Companies** - Corporate veil theory.

Introduction to Industry 4.0 - Need – Reasons for Adopting Industry 4.0 - Definition – Goals and Design Principles - Technologies of Industry 4.0 - Skills required for Industry 4.0 - Advancements in Industry 4.0 - Impact of Industry 4.0 on Society, Business, Government and People - Introduction to 5.0.

Text books

| S. | Title | Author | Publisher | Edition & Year |
|-----|-------------------------------|-------------------|----------------|----------------------------------|
| No. | | | | of Publishing |
| 1. | Mercantile law | P.P.S. Gogna | S. Chand & | 6 th Revised Edition, |
| | | | CO. | Reprint 2020 |
| 2. | Elements of Company Law | N.D.Kapoor | Sultan Chand & | Reprint 2020 |
| | | | Sons (P) Ltd. | |
| 3. | Higher Education for Industry | P.Kaliraj, T.Devi | Bharathiar | 2020 |
| | 4.0 and Transformation to | | Univerisity | |
| | Education 5.0 | | | |

| Refe | Reference books | | | | | | | | | |
|-------|----------------------------|----------------|--------------|------------------------------|--|--|--|--|--|--|
| S.No. | Title | Author | Publisher | Edition & Year of | | | | | | |
| | | | | Publishing | | | | | | |
| 1 | Elements of Mercantile Law | N.D.Kapoor | Sultan Chand | 37 th Revised | | | | | | |
| | | | and Sons | Edition 2015 | | | | | | |
| 2 | Principles of Business Law | S.N.Maheshwari | Himalayan | 2 nd Edition 2015 | | | | | | |
| | | S.K.Maheshwari | Publishing | | | | | | | |
| | | | House | | | | | | | |

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Seminar.

Related Online Contents

- 1. Business Laws by The Institute of Chartered Accountants of India, ICAI Bhawan, New Delhi
- 2. A complete Guide to Industry 4.0-Udemy
- 3. Business Laws P.C. Tulsian and Bharat Tulsian Tata McGraw Hill Education Pvt. Ltd. 2020

Skill Development

- 1. Case laws involving points of Law of Contracts.
- 2. Study any two sale agreements with various conditions and warranties.
- 3. Study any partnership deed agreement and present same in the class.
- 4. Discuss any two case studies in formation of LLP.
- 5. Drafting Memorandum of Association and Articles of Association.

Course designers

- 1. Dr. S. Vijayalakshmi
- 2. Dr. L.Prabha

| PC23C03 | BUSINESS COMMUNICATION AND ETHICS | Category | L | T | P | Credit |
|---------|-----------------------------------|----------|----|---|---|--------|
| | | Core | 58 | 2 | • | 3 |

Preamble

To give insight in improving the skills among students to enable them become a critical listener and to speak confidently interpersonally as well as in largegroups and to write in clear, concise, persuasive and audiencecentered manner.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO | CLO Statement | Knowledge Level |
|------|---|--------------------|
| CLO1 | Understand the elements of communication and planning and composing of business messages. | K1 |
| CLO2 | Acquire knowledge about group dynamics, inter personal skills and communication in business environment | K2 |
| CLO3 | Recognize environmental issues, business ethics and documentation relating to communication and business. | К3 |
| CLO4 | Apply the impact of various kinds of communication within an organization, ethical practices in business environment. | K4 |
| CLO5 | Demonstrate the verbal and non-verbal communication ability through presentations. | K4 |

Mapping with Programme Outcomes

| Clos | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | M | S | S |

| CLO2 | S | S | S | L | M |
|------|---|---|---|---|---|
| CLO3 | S | M | L | M | S |
| CLO4 | S | M | L | M | M |
| CLO5 | S | M | L | M | M |

S-Strong; M-Medium; L-Low

Syllabus

Unit I (12 Hrs)

Elements of Communication – *Forms of Communication: Formal and Informal, Interdepartmental, Verbal and non-verbal*, Active listening and critical thinking – Public speaking - Presentation skills including conducting meeting, press conference and business letters and reports.

Planning and Composing Business messages - *Communication channels - *Communication ethics

Unit II (12 Hrs)

Groups' dynamics, **handling group conflicts***, consensus building; influencing and persuasion skills; Negotiating and bargaining - Emotional intelligence - Emotional Quotient -Soft skills – personality traits.

Unit III (12 Hrs)

Communication in Business Environment - Business Meetings - Notice, Agenda, Minutes, Chairperson's speech - Press releases - Corporate announcements by stock exchanges -Reporting of proceedings of ameeting.

Basic understanding of legal deeds and documents - (a) *Partnership deed (b) Power of Attorney (c) Lease deed* (g) Memorandum and articles of association of a company (h) Annual Report of a company.*

Unit IV (12 Hrs)

Introduction to Business Ethics- The nature, purpose of ethics and morals for organizational interests- Ethics and Conflicts of Interests *Ethical and Social Implications of business policies and decisions- Corporate Social Responsibility- Ethical issues in Corporate Governance*.

Unit V (10 Hrs)

Ethics in Workplace – Individual in the organization, discrimination, harassment, gender equality. Ethics in Marketing and Consumer Protection –Ethics in Accounting and Finance – Importance, issues and common problems.

Text book

| S.No | Title | | | Auth | ors | Publishers | Edition & Year of Publication |
|------|---------------|--------------------------|--------------|------------|----------------|--|-------------------------------|
| 1. | Law Commun | ethics nication for C | and A IPC | CA Bhan | Munish dari | Bestword publications Private Limited | 14th edition,2015 |

Reference Books

| S.No | Title | Authors | Publishers | Edition & Year of Publication |
|------|--|---------|--|----------------------------------|
| 1. | Business Law Ethics and Communication | N I D | Snow White Publications Pvt. Ltd | 10 th edition 2016 |
| 2. | Padhuka's Law Ethics and Communication | G.Sekar | CA Sunny Jain | 9 th Edition 2016 |
| 3. | CA – Inter Study Material | ICAI | ICAI | 2023 |

Skill Components

- Planning and Composing Business messages and the various types of agreements are framed by the students as specimen of a company.
- The sender of a personal or business communication message encodes and transmits it through one or more media to the receiver, who decodes it and responds by providing feedback
- Problem solving strategy is taught through activities.
- Model business is set with the legal components.
- Basic understanding of legal deeds and documents.

Pedagogy

Chalk and talk, PPT, Discussion, Assignment, Seminar, Quiz, Case study, Through Online

Course Designers

DR. S. VIJAYALAKSHMI

DR. L.PRABHA

| PC23C04 | FINANCIAL ACCOUNTING | Category | L | T | P | Credit |
|---------|----------------------|----------|----|---|---|--------|
| | | Core | 73 | 2 | - | 4 |

Preamble

To develop an understanding of the basic concepts of the partnership accounts and acquire the ability to infer interpretations as per standards.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|---|--------------------|
| CLO1 | understand the principles and procedures | K1 |
| CLO2 | gain proficiency in recording transactions in trading environment | K2 |
| CLO3 | evaluate intricate aspects while demonstrating expertise in accounting practices | К3 |
| CLO4 | analyze complex scenarios and apply advanced techniques to draw interpretations | K3 |
| CLO5 | justify accounting techniques by ensuring accurate financial reporting in accordance with relevant standards. | K4 |

Mapping with Programme Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | M | S | M | M | M |
| CLO2 | S | S | M | M | S |
| CLO3 | S | S | M | S | S |
| CLO4 | S | S | M | S | S |
| CLO5 | S | S | M | S | S |

S- Strong; M-Medium; L-Low

Syllahus

| Bym | bus | |
|-----|-----|----------|
| UNI | | (15 hrs) |

Fundamentals of partnership- **Definition of partnership, partnership deed**, interest on capital, interest on drawings, profit and loss appropriation account, capital accounts of partner-fixed capital and fluctuating capital, Final accounts of partnership

| UNIT | | (14 hrs) |
|------|--|----------|
| II | | |

| | Admission of partner- Calcul | | | | | | | | |
|------------|--|--|-------------------------|--|--|--|--|--|--|
| | will, adjustment for goodwill ems in admission | , revaluation of assets | , adjustment of c | apital, comprenensive | | | | | |
| UNIT | | | (| 14 hrs) | | | | | |
| III | | | | 1 1113) | | | | | |
| R | Retirement of partner- Gaini | ng ratio, treatment | of goodwill, ad | ljustment of capital after | | | | | |
| | ment, comprehensive probler | ns in retirement | | | | | | | |
| UNIT IV | | | | 15 hrs) | | | | | |
| | Death of partner- Items requir | ing special treatment, | Ascertainment | t of deceased partner's | | | | | |
| | e of profit, mode of payment | to deceased partner ar | - | 1 | | | | | |
| UNIT | | | | 15 hrs) | | | | | |
| | V Dissolution of a firm – Insolvency of a partner or partners (Garner Vs Murray) - Piecemeal | | | | | | | | |
| | bution | chey of a partiter of partiter | artifers (Garrier | vs widitay) - 1 lecemean | | | | | |
| | 0% Problems & 20% theory | | | | | | | | |
| | hlighted Content offered in | Blended Mode (Link | (Provided) | | | | | | |
| Links | | · | · | | | | | | |
| UNIT | Ί | | | | | | | | |
| 1 | https://www.youtube.com/w | vatch?v=QkATjAtImk | <u>0&t=18s</u> | | | | | | |
| UNIT | • | | | | | | | | |
| 1 | https://www.youtube.com/w | | | | | | | | |
| 2 | https://www.youtube.com/w | vatch?v=Kz26mpguJw | <u>'W</u> | | | | | | |
| UNIT | • | . 10 | NT. | | | | | | |
| 1 | https://www.youtube.com/w | _ | | | | | | | |
| 2 | https://www.youtube.com/w | vatch?v=-4WCvPAJP_ | <u>4</u> | | | | | | |
| UNIT | | votale Ora | т | | | | | | |
| UNIT | https://www.youtube.com/w | vaten (v=zvofPJ4aru u | <u>)</u> | | | | | | |
| 1 | https://www.youtube.com/w | votoh?v-TcV0v 70Ur | g &rt—200g | | | | | | |
| Text | Books | vater: v=1810y_2301 | <u>8&1–2008</u> | | | | | | |
| | Title | Authors | Publishers | Edition & Year of | | | | | |
| | | | | publication | | | | | |
| 1 | Financial Accounting | S.P.Jain and K.L.Narang | Kalyani Publishers | 11 th Revised Edition, Reprint 2020 | | | | | |
| 2 | Financial Accounting | T.S. Reddy and A.Murthy | Margham Publications | Edition 2021 | | | | | |
| Refer | rence Books | , , , | | | | | | | |
| S.No | Title | Authors | Publishers | Edition & Year of publication | | | | | |
| 1 | Grewal's Accountancy | M.P.Gupta and B.M.Agarwal | S.Chand | 4 th Revised Edition, Reprint 2020 | | | | | |
| 2 | Advanced Accountancy | M.A.Arulanandam | Himalaya | 6th Revised Edition, Reprint | | | | | |
| | | and K.S.Raman | Publishing House | 2020 | | | | | |
| Skill | Development | | 110 0.50 | | | | | | |
| 1 | Collection of partnership agree | ements and draft dummy | y partnership deed | with imaginary information. | | | | | |
| 2 | Create different partnership scenarios (e.g., admission of a new partner, withdrawal of an existing partner) and analyze the financial impact on the partnership's financial statements. | | | | | | | | |
| 3 | Preparation of final account | s of partnership with i | maginary figures | S | | | | | |
| 4 | Prepare piecemeal distribution statement with imaginary figures. | | | | | | | | |
| Pedag | gogy | | | | | | | | |
| Chalk | Chalk and talk, PPT, Discussion, Assignment, Seminar, Quiz, Case study, Through Online | | | | | | | | |

| Kela | ited Online Contents | | | | | |
|------|---|--|--|--|--|--|
| 1 | ICAI - Foundation Course - Paper-1: Accounting - New Scheme of Education and Training - | | | | | |
| | https://www.icai.org/post.html?post_id=19138 | | | | | |
| 2 | ICMAI – Foundation Course – Paper 2 : Fundamentals of Financial and Cost Accounting - | | | | | |
| | https://icmai.in/upload/Students/Syllabus2022/Fdn Stdy Mtrl/P2 Revised 1409 22.pdf | | | | | |
| Cou | Course Designers | | | | | |
| 1. | Dr. S.Vijayalakshmi | | | | | |
| 2. | Mrs Lakshmi Narendran | | | | | |

| DC22C05 | DUCINECS ECONOMICS | Category | L | T | P | Credit | |
|---------|--------------------|----------|----|---|---|--------|--|
| PC23C05 | BUSINESS ECONOMICS | Core | 73 | 2 | | 4 | |

To evolve comprehensive exploration of business economics covering a wide array of economic concepts and theories, from market dynamics to global economic phenomena.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|--|--------------------|
| CLO1 | Understand the core economic principles. | K1 |
| CLO2 | Interpret various tools and techniques for production and cost dynamics. | K2 |
| CLO3 | Illustrate the concept of various economic theories | К3 |
| CLO4 | Analyze and critically evaluate the different market structures. | K4 |
| CLO5 | Explore the intricacies of financial and international economics | K4 |

Mapping with Programme Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | M | S | S |
| CLO2 | S | S | M | S | S |
| CLO3 | S | S | M | S | S |
| CLO4 | S | S | S | S | S |
| CLO5 | S | S | S | S | S |

S- Strong; M-Medium; L-Low

Syllabus

UNIT I (14 hrs)

Introduction to Business Economics: Meaning and scope of Business Economics—*Basic Problems of an Economy and Role of Price Mechanism - Theory of Demand and Supply: *Meaning and determinants of demand, Law of demand and Elasticity of demand — Price, income and cross elasticity. Theory of consumer's behavior — Indifference curve approach. Meaning and determinants of supply, Law of supply and Elasticity of supply — *Market Equilibrium and Social Efficiency.

UNIT II (15 hrs)

Theory of Production and cost: Meaning and *Factors of production, Short run and Long run — Law of Production—The Law of Variable Proportions and Law of Returns to Scale, Producer's equilibrium - Concepts of costs - Short-run and long-run costs, *Average and marginal costs, Total, fixed and variable costs.

UNIT III 14 hrs)

Price Determination in Different Markets: *Market Structures: Perfect competition, Monopoly and Monopolistic competition. Using Game Theory to study Oligopoly - Price determination in these markets. Price-Output Determination under different Market Forms. *Business Cycles - Meaning -

| UNIT | s – Features - Causes l | Definite these Cycles. | | (15 hrs) |
|---------|-------------------------|--|-----------------------|-------------------------------|
| | | nal Inaama, Maana Eaanami | | ` ' |
| | | nal Income: Macro Economic ational Income: Keynes' Two | | |
| | | ance – Fiscal Functions: An G | | |
| | | ntion to correct market failu | | |
| | | ement and Management of Pu | | |
| UNIT | <u> </u> | | | (15 hrs) |
| | | ot of Money Demand - Import | | ` / |
| | | irrency and other new termin | | |
| | | de including theories of intra- | | |
| | | icy – Trade Negotiations – * | | its economic effec |
| | | nents: *Foreign Direct Inv | | |
| | • ` | nakya and Nand Vansh, OECI | O Paper(1950 – 1991), | Basic Knowledge 199 |
| onwar | ds. | | | |
| VTT. I | 1 1 1 1 0 4 4 66 | 1. D1 1 134 1 (T. | 1 D '1 I) | |
| | | ered in Blended Mode (Li | nk Providea) | |
| Links | | | | |
| UNIT | | WEL OFOLL | | |
| 1 | https://youtu.be/bZr2 | | | |
| 2 | https://youtu.be/Gw | • • • | | |
| 3 | https://youtu.be/duci | U_LOL_M | | |
| UNIT | | AND OF | | |
| 1 | https://youtu.be/RSy | | | |
| 2 | https://youtu.be/hftA | • | | |
| 3 | https://youtu.be/_Uf | | | |
| 4 | https://youtu.be/m3a | <u>3tvJ7ryc</u> | | |
| UNIT | | | | |
| 1 | https://youtu.be/9Hx | | | |
| 2 | https://youtu.be/Vwl | RJzVEUclA | | |
| UNIT | | | | |
| 1 | https://youtu.be/DeF | | | |
| 2 | https://youtu.be/4FN | | | |
| 3 | https://youtu.be/DA | | | |
| 4 | https://youtu.be/m7v | vMDzkMhIs | | |
| UNIT | V | | | |
| 1 | https://youtu.be/1Yy | AzVmP9xQ | | |
| 2 | https://youtu.be/QI8 | zEyplFn4 | | |
| 3 | https://youtu.be/NO | 050D2o1g8 | | |
| | Books | | | |
| S.No | Title | Authors | Publishers | Edition & Year of |
| 1 | Business Economics | CA. G. Sekar | Commercial Law | publication 1st Edition 2023 |
| 1 | Business Economics | CA. G. Sekar | Publishers (India) | 1 Edition 2023 |
| | | | Pvt. Ltd. | |
| Refer | rence Books | | 1 vt. Eta. | |
| S.No | Title | Authors | Publishers | Edition & Year of |
| | | | | publication |
| 1 | Managerial | Ahuja H.L | S Chand and | Nineth Edition 2020 |
| | Economics | | Company Limited | |
| 2 | Business Economics | K. | Atlantic | 1st Edition 2020 |
| | | Rajagopalachari | Publishers and | |
| | | | Distributors Pvt. | |
| Q1 4== | | | Ltd. | |
| Skill l | Development | | | |
| 1 | | I family budget for one/six/ | | |

| 2 | Study the supply and demand theory of a product as your choice | | | | |
|------|--|--|--|--|--|
| 3 | Group Discussions on India's trade policies and trade agreements | | | | |
| 4 | Compiling a comprehensive report on the global landscape of crypto currency adoption and its | | | | |
| | associated trends across various countries. | | | | |
| | agogy | | | | |
| Chal | k and talk, PPT, Discussion, Assignment, Seminar, Quiz, Case study, Through Online | | | | |
| Rela | nted Online Contents | | | | |
| 1 | ICAI - Foundation Course - Paper-4: Business Economics - New Scheme of Education and | | | | |
| | Training - https://www.icai.org/post.html?post_id=19141 | | | | |
| 2 | ICMAI – Foundation Course – Paper 4 : Fundamentals of Business Economics and Management - | | | | |
| | https://icmai.in/upload/Students/Syllabus2022/Fdn_Stdy_Mtrl/P4_Revised_1409_22.pdf | | | | |
| Cou | Course Designers | | | | |
| 1 | Dr.S.Vijayalakshmi | | | | |
| 2 | DrR.Judith Priya | | | | |

| DC22C06 | MADIZETING | Category | L | T | P | Credit |
|---------|------------|----------|----|---|---|--------|
| PC23C06 | MARKETING | CORE | 58 | 2 | - | 3 |

To familiarize students with the basic concepts and techniques of marketing, to understand consumer behavior, and to develop their awareness of marketing mix elements and recent trends in marketing.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|---|--------------------|
| CLO1 | define the core concept and principles of marketing. | K1 |
| CLO2 | analyze and understand the consumer behavior and its impact on Marketing Strategies | K2 |
| CLO3 | develop marketing strategies based on the marketing mix, market segmentation, targeting strategies and products and service positioning in the market | K3 |
| CLO4 | explore digital marketing tools and techniques & understand the impact of technology on marketing practices | K4 |
| CLO5 | apply critical thinking and analytical skills to marketing scenarios | K5 |

Mapping with Programme Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | L | L | S | L |
| CLO2 | S | S | L | M | L |
| CLO3 | M | S | S | M | L |
| CLO4 | L | L | M | S | L |
| CLO5 | S | S | S | M | M |

S- Strong; M-Medium; L-Low

Syllabus

UNIT I (12 hrs)

Introduction to Marketing – Meaning – Definition and Functions of Marketing – Marketing Orientation – Role and Importance of Marketing – Classification of Markets- - Green marketing-Online marketing- Neuro marketing. Career opportunities in marketing

| UNIT | II | | | (12 hrs) |
|--------|--|-------------------------------|-------------------------|---|
| | Marketing functions- B | uying- Selling- Transı | portation- Storage- Fin | ` ' |
| | ardization - Market Infor | • • • | | |
| Levels | | | | |
| UNIT | | | | (9 hrs) |
| . ~ | Consumer behaviour – | | | |
| | ncing Consumer behaviou | <u>r – Customer relations</u> | marketing. Buying m | |
| UNIT | | G | 1 | (14 hrs) |
| | eting mix - Product Decisi | | , | 1 |
| | ons; Product line and progic implications; New | | | |
| | ions: Factors affecting pr | | | |
| | s. Importance of retailing | | reing policies and su | and Joseph and |
| UNIT | | in to any a content | | (11 hrs) |
| | Recent Trends in Mark | eting. A Basic unders | standing of E – Mark | ` ' |
| Marke | et Research and Marketin | • | _ | |
| | eting; De-marketing- Over | | | |
| Globa | l marketing, Services mar | keting- Social media p | romotion techniques | |
| | | | | |
| | alighted Content offered | in Blended Mode (Lin | nk Provided) | |
| Links | | | | |
| UNIT | | DD (0 100 / | | |
| 1 | https://youtu.be/U7hjY | | | |
| 2 | https://youtu.be/JjRdV | LIIU g:teature=share | <u>20</u> | |
| UNIT | | EWI60V9foot | anad | |
| 2 | https://voutu.be/luEOU https://voutu.be/lNkUU | | | |
| 3 | | | | |
| UNIT | https://youtu.be/ABIG5 | <u>501 pdo a teature=snaf</u> | <u>cu</u> | |
| 1 | https://voutu.be/UL6im | egsshΩ?feature–shar | ed e | |
| 2 | https://youtu.be/olGibI | | | |
| UNIT | | | <u></u> | |
| 1 | https://voutu.be/C JTI | 7-T8lk?feature=share | <u>d</u> | |
| 2 | https://voutu.be/bP1S0r | | | |
| 3 | https://youtu.be/mzXF7 | NbWOtg?feature=sh | ared | |
| 4 | https://youtu.be/xWk-r | _ | | |
| UNIT | V | | | |
| 1 | https://youtu.be/x0MyT | | | |
| 2 | https://youtu.be/IKFU6 | | | |
| 3 | https://youtu.be/llU4JM | | | |
| 4 | https://youtu.be/ReeO5 | | | |
| 5 | https://youtu.be/1TO-J | ohpXPY?feature=sha | <u>red</u> | |
| Text I | | A 1-41- aa | Dublishana | Edition 0- Va |
| S.No | Title | Authors | Publishers | Edition & Year of publication |
| 1 | Modern Marketing | R.S.N. Pillai | S Chand & | 3 rd Edition, 2013 |
| | | Bhagavathi | Company | |
| | ence Books | | | |
| S.No | Title | Authors | Publishers | Edition & Year of |
| 1 | Dain simle - CM - 1 4 | Disting IV and a m | Da a ma s :: | publication |
| 1 | Principles of Marketing | Philip Kotler | Pearson | 19 th Revised Edition, 2023 |
| 2 | Marketing Management | Rajan Saxena | Mc Graw Hill | 6th Edition, 2019 |
| 3 | Marketing Management | Dr Rakesh Kothari, Dr | | 4th Edition, 2020 |
| | | Anil Mehta, Dr Ashok | | |
| | | Sharma | | |
| | | | | |

| Skil | l Development | | | | | | | |
|------|--|--|--------------------|--------|-------|-------|--------|--|
| 1 | Name any five FMCG companies in India and identify the pricing strategy used by each one of them. | | | | | | | |
| 2 | Select any three stores in retail industry and identify the promotional methods used by each of the stores. | | | | | | | |
| 3 | Identify any two products that failed in the market and identify the causes of failure for each of the products. | | | | | | | |
| 4 | Select any two pro | ducts and identify the various channel | ls of distribution | used f | or ea | ch of | them. | |
| 5 | Identify a product | in the growth stage and write about 41 | Ps of marketing in | n it. | | | | |
| Peda | agogy | | | | | | | |
| Chal | k and talk, PPT, Disc | ussion, Assignment, Seminar, Quiz, C | ase study, Throu | gh On | line | | | |
| Rela | ted Online Conter | nts | | | | | | |
| 1 | | ting IGNOU self-learning material c.in/handle/123456789/78907 | | | | | | |
| 2 | Principles of Marke https://open.lib.umr | eting .edu/principlesmarketing/ | | | | | | |
| Cou | rse Designers | | | | | | | |
| 1 | Dr S.Vijayalakshr | ni | | | | | | |
| 2 | | | | | | | | |
| DC2 | 2007 | ADVANCED ACCOUNTING | Category | L | T | P | Credit | |
| PC23 | CU/ | ADVANCED ACCOUNTING | Theory | 58 | 2 | | 3 | |

To enable the students to apply the conceptual principles and to develop an expertise in handling accounts and thereby increase their proficiency in financial statements relating to Partnership firms, Insurance claims, Branch Accounting, Hire Purchase & insolvency

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|---|--------------------|
| CLO1 | Understand the concepts of accounting practices in organizations. | K1 |
| CLO2 | Learn advanced accounting concepts relating to business. | K2 |
| CLO3 | Interpret the concepts learned in the theoretical aspects into execution level. | К3 |
| CLO4 | Analyze the understanding of accounting practices in a practical level. | K4 |
| CLO5 | Examine and apply the effect of the closing process on the elements accounting practices. | K4 |

Mapping with Programme Learning Out Comes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | S | M |
| CLO2 | S | S | M | S | S |
| CLO3 | S | M | S | S | M |
| CLO4 | S | S | S | M | S |
| CLO5 | S | S | M | S | M |

S-Strong;M-Medium;L-Low

Syllabus

UNIT I (13 hrs)

Sale of Business to a company*-Amalgamation of firms

UNIT II (10 hrs)

Hire purchase—Installment purchase system-*Distinction between hire purchase and Installment system*—Accounting treatment from the point of view of various parties.

UNIT III (13 hrs)

Branch accounts: meaning -*Types of branches*-Branch accounts-Debtors system, Stock &Debtors system

UNIT IV (12 hrs)

Insurance claims for loss of stock and loss of profit.*Accounts from incompleterecords

UNIT V (10 hrs)

Accounting Standards - Working knowledge of: *AS 1: Disclosure of Accounting Policies.* AS 17: Segment Reporting. *AS 18: The Related party disclosures. *AS 24:Discontinuing Operations.* AS 25: Interim Financial Reporting

80% Problem and 20% Theory

* Highlighted Content offered in Blended Mode (Link Provided)

| 'ext Book | ΚS | | | |
|-----------|----------------------------|---------------------------------|-------------------------|--|
| S.No. | Title | Author | Publisher | Edition & Year of Publication |
| 1 | Financial | S.P.Jain and | Kalyani Publishers | 11 th Revised Edition, |
| | Accounting | K.L.Narang | | Reprint 2020 |
| Reference | Books | | | |
| S.No. | Title | Author | Publisher | Edition & Year of Publication |
| 1 | Financial Accounting | T.S.Reddy and A.Murthy | Margham Publications | Edition2021 |
| 2 | Grewal's Accountancy | M.P.Gupta and B.M.Agarwal | S.Chand | 4 th RevisedEdition,Reprint 2020 |
| 3 | CA–Inter Study Material | ICAI | ICAI | Current Year |
| Course De | signers | | | |
| D. C.W. | i arral alvahensi | <u> </u> | · | <u> </u> |

- 1. Dr.S,Vijayalakshmi
- 2. Dr.L.Prabha

| PC23C08 | CORPORATE AND OTHER | Category | L | T | P | Credit |
|---------|---------------------|----------|----|---|---|--------|
| FC25C06 | LAWS | Theory | 58 | 2 | | 3 |

Preamble

To provide concise overview of Company Law under the Companies Act 2013, covering incorporation, meetings, dividends, and the Negotiable Instruments Act 1881, offering students a comprehensive understanding of corporate governance and financial regulations.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|---|--------------------|
| | Acquire knowledge regarding the laws pertaining to various kinds of companies | K1 |
| | Gain effective knowledge in Provisions andframing of the legal documents. | K2 |
| | Demonstrate the various provisions relating to Company Law & Negotiable Instruments Act | К3 |
| | Analyze and interpret the rules in the Companies Act in the within the scope of legal frame work. | K4 |
| | Examine the uses and application of various documents in Corporate Sector | K4 |

Mapping with Programme Learning Out Comes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | M | L |
| CLO2 | S | M | M | M | S |
| CLO3 | S | M | S | M | S |
| CLO4 | L | M | M | M | S |
| CLO5 | S | S | M | S | S |

S-Strong; M-Medium; L-Low

Syllabus

UNIT I (13 hrs)

Company under companies act 2013- Board of Company law Administration – National Company Law Tribunal and Appellate tribunal-*Classes of companies*– Registration/incorporation of company- conversion of public company into a private company*- Concept of capital – Shares – Variation of shareholders rights – voting rights of member - Directors and women directors – qualification, disqualification and removal – Current affairs of Ministry of corporate finance -

Concept of Debentures.

UNIT II (12 hrs)

Incorporation of Company and Matters Incidental thereto,*Memorandum of association*-*Articles of association*Prospects meaning and role: matters relating to issue of prospectus - *powers of SEBI relating to issue of prospectus*- allotment of securities by company - securities to be dealt with in stock exchanges.

UNIT III (11 hrs)

Meetings — *Types of meetings*—Quorum, Proxies, Resolution, postal Ballot, Minutes — Meeting of debenture holders — Company law in a computerized environment- preliminary contracts—promoters— service ofdocuments-Transfer and transmission of securities

UNIT IV (11hrs)

Declaration and payment of Dividend. Doctrine of indoor management—***Private placement offer*** – application of premium received on issue of shares - buyback of securities – membership, Registers and returns.

UNIT V (11 hrs)

The Negotiable Instrument ACT 1881: Meaning of Negotiable *Characteristics**Classifications of Instrument*-Different provisions relating to Negotiation-Rights and obligations of parties
- presentment of instrument, rules of compensation-Insolvency and Bankruptcy.

* Highlighted Content offered in Blended Mode (Link Provided)

Text Books

| S.No. Title | | Authors | | Edition & Year |
|-------------|---------------------------|--------------------|----------------------|--------------------------------|
| | | | | of Publication |
| 1 | N.D.Kapoor | Elementsof Company | Bharat Bhushan,& | Sultan Chand & |
| | | Law N.D.Kap | Rajiv Kapoor. | Sons Revised |
| | | oor, Dr.Rajni Abbi | | edition,2020 |
| 2 | A Handbook on Corporate | CA C Munish | Best word | 23 rd Edition, 2020 |
| | and Other Laws | Bhandari | Publications Pvt | |
| | | | Ltd | |
| Refere | nce Books | | | |
| S.No | Title | Author | Publisher | Edition & Year of |
| | | | | Publication |
| 1 | Corporate and Other Laws | CAPankaj Garg | Taxmann | 2 nd Edition,2022 |
| | | | Publications Pvt Ltd | |
| 2 | CA – Inter Study Material | ICAI | ICAI | Current year |

Course Designers

- 1. Dr.S,Vijayalakshmi
- 2. Dr.L.Prabha

| PC23C08 | Auditing And Assurance | Category | L | T | P | Credit |
|---------|------------------------|----------|----|---|---|--------|
| FC25C06 | | Theory | 58 | 2 | | 3 |

Preamble

To educate the concept of auditing and its relationship with other disciplines and enhance the practical knowledge relating the procedures of auditing practices with ethics.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|--|--------------------|
| CLO1 | Understand the basic principles of Auditing and the related Standards | K1 |
| CLO2 | Develop an understanding of scope of engagements. | K2 |
| CLO3 | Interpret procedural aspects with emphasis on auditing functionalities. | K3 |
| CLO4 | Acquire a critical approach in the application of auditing skills with in the professional settings. | K4 |
| CLO5 | Demonstrate the use of Auditing, Assurance Standards and the Code of Ethics for professional Accountants | K4 |

Mapping with Programme Learning Out Comes

| CLOs | | PLO2 | | PLO4 | PLO5 |
|------|---|------|---|------|------|
| CLO1 | S | S | M | L | S |
| CLO2 | S | S | S | L | M |
| CLO3 | S | M | S | S | M |
| CLO4 | S | M | S | S | M |
| CLO5 | S | M | S | S | M |

S-Strong;M-Medium;L-Low

Syllabus

UNIT I (10 hrs)

Auditing concepts: Nature, objective and scope of audit. *Relationship of auditing with other disciplines*., ethical requirements relating to an audit of financial statements. Inherent limitations of an audit, preconditions for an audit.

UNIT II (11 hrs)

Standard setting process: overview, standard-setting process, *Role of International Auditing and

Assurance Standards Board(IAASB) and Auditing & Assurance Standards Board (AASB)*. Standards on Auditing, Engagement Standards: Qualities of auditor, Elements of system of quality control. UNIT III (12 hrs)

Audit engagement: agreement on audit engagement terms; terms of engagement in recurring audits, leadership responsibilities for quality on audits, *concept of auditor's independence, threats to independence*; acceptance and continuance of client relationships and audit engagements.

UNIT IV (12hrs)

Audit strategy, Plan and Programme: *Overview of Audit Strategy, Audit planning, Audit programme, Development of audit plan and programme*, Control of quality of audit work-Delegation and supervision of audit work; Materiality and audit plan; Revision of materiality; Documenting the materiality; Performance materiality.

UNIT V (13 hrs)

Audit documentation: **Nature, purpose, form, content & extent of audit documentation**;*completion memorandum; ownership and custody of audit documentation; Audit procedures for obtaining auditevidence. Sources of evidence, relevance and reliability of audit evidence, written representations, Obtaining evidence of existence of inventory: audit procedure to identify litigation & claims, external confirmation procedures, audit evidence about opening balances, accounting policies and reporting with regard to opening balances, *nature of related party relationships and transactions*

| Title | Authors | Publishers | Edition & Year of Publication |
|---|--|---|---|
| Principles and Practice Of Auditing | Dinkar Pagare | Sultan Chand &Sons, NewDelhi. | 13 th RevisedEdit ion2020 |
| CA–Inter Study Material | ICAI | ICAI | Current year |
| KS . | | | <u> </u> |
| Title | Author | Publisher | Edition &Year of Publication |
| Auditing and Assurance | CA Pankaj Garg | Taxmann Publications Pvt.ltd | 11 th Edition,2022 |
| Systematic Approach to Auditing and Assurance | CA Kamal Garg | Bharat Law House Pvt Ltd | 19 th Edition2020 |
| | Principles and Practice Of Auditing CA—Inter Study Material SS Title Auditing and Assurance Systematic Approach to Auditing and | Principles and Practice Of Auditing CA—Inter Study Material ICAI Author Auditing and Assurance Systematic Approach to Auditing and Auditing and CA Kamal Garg CA Kamal Garg | Principles and Practice Of Auditing CA—Inter Study Material Title Author CA Pankaj Garg Assurance Systematic Approach to Auditing and Auditing and Auditing and Auditing and Assurance CA Kamal Garg Bharat Law House Pvt Ltd |

Course Designers

- 1. Dr.S, Vijayalakshmi
- 2. Dr.L.Prabha

| PC23A01 | PRINCIPLES OF BUSINESS | Category | L | T | P | Credit |
|---------|------------------------|----------|----|---|---|--------|
| C25AUI | MANAGEMENT | Theory | 73 | 2 | | 5 |

To enrich the knowledge in the fundamental principles of management in alignment with the foundational theories of management and demonstrate managerial skills in an organizational set up.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO No. | CLO Statement | Knowledge Level |
|---------|--|--------------------|
| CLO1 | Understand the basic meaning and functions of management. | K1 |
| | Gain knowledge regarding the importance of functions of management. | K2 |
| CLO3 | Explore the various techniques to incorporate the management functions into business | K3 |
| CLO4 | Applications of the principles and theories of management in different Hierarchies | K4 |
| CLO5 | Demonstrate the techniques for controlling, coordination and individual and group decision-making. | K4 |

Mapping with Programme Learning Out Comes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | L | S | L | L |
| CLO2 | S | S | L | L | L |
| CLO3 | S | M | L | L | L |
| CLO4 | S | M | L | L | M |
| CLO5 | S | M | L | L | M |

S-Strong; M-Medium; L-Low

Syllabus

UNIT I (15 hrs)

Definition and meaning of management- *functions of management* – *managerial skills* –*levels of management* – roles of manager, management as a science or art – approaches to management – contribution to management by F.W.Taylor, Henry Fayol, Elton Mayo and Peter. F.Drucker.

UNIT II (15 hrs)

Planning – importance – *process of planning* – *types of planning methods* – objectives –policies – procedures – strategies &programmes - *obstacles to effective planning*. Decision making – steps – types-decision tree.

UNIT III (15 hrs)

Organization – importance- *principles of organizing* – delegation & decentralization- departmentation – span of management, organizational structure- line & staff and functional – organizational charts and manual-making organizing effective- *staffing* – *recruitment* –

selection – training – promotion and appraisal.

UNIT IV (14 hrs)

Directing- functions — motivation — theories of motivation — Maslow, Herzberg theories, communication — process- *barriers to effective communication*. *Leadership* — *definition* — theories and approach to leadership — styles of leadership — types.

UNIT V (14 hrs)

Co-ordination: Nature – *problems of effective co-ordination*. Control – nature – basic control process–control techniques (traditional and non-traditional) – *use of computers in managing information*.

* Highlighted Content offered in Blended Mode (Link Provided)

| Text Book | KS | | | | | | | |
|-----------|---------------------------------------|---|------------------------|-------------------------------|--|--|--|--|
| S.No. | Title | Authors | | Edition & Year of Publication | | | | |
| 1 | Principles and practice of Management | Prasad L M | Sultan Chand & Sons | 10th Edition, 2020 | | | | |
| Reference | Books | · | | | | | | |
| S.No. | Title | Author | Publisher | Edition & Year of Publication | | | | |
| 1. | Principles of Management | PC Tripathi, PN Reddy, Ashis Bajpai | MC Graw Hill h | 7th Edition, 2021 | | | | |
| 2. | Essentials of Management | Koontz, O'Donnell &Weirich | Tata McGraw Hill | 11th Edition, 2020 | | | | |
| Cou | Course Designers | | | | | | | |

1. Dr. S, Vijayalakshmi

2. Dr. L. Prabha

| PC23A02 | HUMAN RESOURCE MANAGEMENT | Category | L | T | P | Credit | |
|---------|---------------------------|----------|----|---|---|--------|--|
| FC25AU2 | HUMAN RESOURCE MANAGEMENT | Theory | 73 | 2 | | 5 | |

Preamble

To enhance knowledge of management issues pertaining to staffing, training, performance, compensation and compliance with human resource requirements.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLOs | CLO Statement | Knowledge Level |
|------|--|--------------------|
| CLO1 | Relate the concepts of HR management. | K1 |
| CLO2 | Gain understanding of functions, acquisition, training, performance appraisal, compensation, and challenges | K2 |
| CLO3 | acquire proficiency in HR management, encompassing strategic understanding, implementation skills, and problem-solving capabilities. | K3 |
| CLO4 | Apply expertise in HR management for better organizational performance and adaptability. | K4 |
| CLO5 | Demonstrate strategic foresight, and transformative problem-solving for sustained competitive advantage. | K4 |

Mapping with Programme Learning Out Comes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | M | M | M | L | L |
| CLO2 | M | L | M | M | M |
| CLO3 | M | M | M | L | M |
| CLO4 | M | L | M | M | M |
| CLO5 | M | L | M | M | M |

S-Strong:M-Medium;L-Low

Syllabus

UNIT I (15 hrs) **manager**- Organization of HR Department - HR Policies - **Evolution of HRM** - Emerging challenges of human resource management like workforce diversity - downsizing, work life balance -etc.

UNIT II (16 hrs)

Acquisition of Human Resource: Human resource planning - Job analysis - job description and job specification - **Recruitment - Concept and sources** - Selection - Concept and process - Testing and interview - **Placement and induction.**

UNIT III (15 hrs)

Training and Development: Concept and importance - Identifying training and development needs - Designing training programmes - **Training and development methods** - Apprenticeship, understudy, job rotation, vestibule training, case study, role playing, sensitivity training, In-basket, management games, coaching and mentoring - management development programs - **Evaluating training effectiveness.**

UNIT IV (14 hrs)

Performance Appraisal: Nature and objectives - **Performance appraisal process** - Methods of performance appraisal - Job changes - transfers and promotions - Potential appraisal.

UNIT V (13 hrs)

Compensation: Concept and policies - Job evaluation - **Methods of wage payments and incentive plans** - Fringe benefits - Performance linked compensation - Employee health and safety - Employee welfare - Social security (excluding legal provisions) - **Grievance handling and redressal.**

* Highlighted Content offered in Blended Mode (Link Provided)

| S.No. | Title | | Authors | Publishers | Edition & Year of Publication |
|-------------|---------------------------|----------|--|------------------------------|----------------------------------|
| 1 | Human Resou Management | | K.Aswatha p pa | McGraw Hill Education | 8th Edition, 2017 |
| 2 | Human Resou Management | | Gupta C.B | Sulthan Chand & Sons | 8th Edition, 2017 |
| Reference B | ooks | | | | |
| S.No. | Title | | Author | Publisher | Edition &Year of Publication |
| 1. | Human Management | Resource | Gary Dessler | Pearson Education Limited | 15 th Edition, 2017 |
| 2 | Human Management | Resource | David A. Decenzo and Stephen Robbins | Wiley | 8 th Edition, 2007 |

- 1. Dr. S, Vijayalakshmi
- 2. Dr. L. Prabha

| CS23SBGP | SBS I - Gen-AI | Category L | , , | T | P | Credit |
|----------|----------------|------------|-----|---|----|--------|
| | | Practical | | 1 | 44 | 2 |
| Preamble | | · | | | | |

The objective of this course is to understand the breadth and depth of Generative Artificial Intelligence (Gen AI) and to impart knowledge on its ethical implications, practical applications, and emerging trends

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLOs | CLO Statement | KnowledgeLevel |
|------|--|----------------|
| | Understand the fundamental concepts and ethical | K2 |
| | considerations of Generative AI | |
| | Apply AI principles in practical settings using basic AI tools and platforms | K3 |
| | Develop advanced skills in specialized AI applications such | K3 |
| | as | |
| | text analysis, natural language processing, and image | |
| | recognition. | |
| CLO4 | Explore emerging trends in AI, integrating advanced AI | K4 |
| | tools into diverse professional practices. | |

Mapping with Programme Learning Out Comes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | S | M |
| CLO2 | S | S | S | S | S |
| CLO3 | S | S | M | S | S |
| CLO4 | S | M | S | M | S |

S-Strong; M-Medium

Syllabus

Unit 1: Introduction to Gen AI

(9 hours)

Understanding Gen AI: Definition and scope of Gen AI - Overview of its applications in various fields - Introduction to essential skills needed for Gen AI. Ethical Considerations: Discussion on ethical guidelines and responsible use of AI - Understanding the impact of AI on society and individuals.

Hands-on Activity: Exploring AI Tools

- Working with appropriate content creation Gen-AI tools to engage with ChatGPT to explore various subjects, simulate interviews, or create imaginative written content.
- Working with appropriate writing and rephrasing Gen-AI tools to drafting essays on designated topics and refining the content with improved clarity, coherence, and correctness

Unit 2: Basic AI Concepts

(8 hours)

Introduction to AI: Basic concepts and terminology of artificial intelligence - Examples of AI in everyday life - Real-world examples of AI applications in different domains. Machine Learning Basics: Understanding the principles of machine learning - Overview of supervised and unsupervised learning.

Hands-on Activity: Simple AI Projects

- Working with appropriate educational content creation Gen-AI tools to generate quizzes and flashcards based on classroom material.
- Working with appropriate language learning Gen-AI tools to practice and enhance language skills

through interactive exercises and games across multiple languages.

Unit 3: AI in Practice (9 hours)

Text Analysis and Natural Language Processing (NLP): Introduction to NLP concepts and techniques - Hands-on exercises analyzing text data and extracting insights. Image Recognition and Processing: Basics of image recognition algorithms and techniques - AI Tools for Text and Image Processing

Hands-on Activity: Text and Image Projects

- Working with appropriate image processing Gen-AI tools to experiment with AIgenerated images.
- Working with appropriate object recognition Gen-AI tools to identify various objects such as text, images, products, plants, animals, artworks, barcodes, and QR codes.

Unit 4: AI for Productivity and Creativity

(9 hours)

AI-enhanced Productivity and creativity Tools: Overview of productivity and creativity tools enhanced with AI capabilities - Tips for integrating AI into daily tasks and workflows. AI and Jobs: Exploring how AI impacts jobs and industries - Discussion on opportunities and challenges

- Exploration of AI-powered creative tools and applications.

Hands-on Activity: Productivity and Creativity

- Working with appropriate content creation Gen-AI tools to generate interactive videos / blog posts / art / drawing / music and storytelling experience.
- Working with appropriate resume generation Gen-AI tools to create professional resumes efficiently.

Unit 5: Future of Gen AI and Final Project

(9 hours)

Emerging Trends in Gen AI - Applications of Generative AI - Ethical and Societal Impact of GenAI - Future Directions and Challenges - Case Studies in Generative AI.

Hands-on Activity: Trends in Gen AI

- Working with appropriate speech generation Gen-AI tools to customize synthetic speech for virtual assistance across different applications.
- Working with appropriate data analysis Gen-AI tools to perform data analysis, visualization, and predictive modeling tasks.
- Working with appropriate Gen-AI design tools to simplify the creation of visually appealing presentations.

Working with appropriate website builder Gen-AI tools to develop professional websites with AI assistance

| DC22C10 | COST A CCOLINITING | Category | L | T | P | Credit |
|---------|--------------------|----------|----|---|---|--------|
| PC23C10 | COST ACCOUNTING | Theory | 58 | 2 | 1 | 3 |

To outline conceptual framework, preparing cost accounts using various costing techniques, and acquiring key concepts for decision-making.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLOs | CLO Statement | Knowledge Level |
|------|--|--------------------|
| | develop an understanding of the basic concepts and applications to establish the cost associated with the production of products and provision of services and apply the same to determine prices. | |
| CLO2 | Calculate employee cost, labour cost, overhead cost. | K2 |
| | apply costing methods to determine the costs for different purposes. | К3 |
| | acquire the ability to apply information for cost ascertainment, planning, control and decision making. | K4 |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | M | S |
| CLO2 | S | S | S | S | M |
| CLO3 | S | S | S | S | M |
| CLO4 | S | S | S | S | M |

S- Strong; M-Medium

| Syllabus | |
|----------|----------|
| UNIT I | (10 hrs) |

Introduction to Cost Accounting – Objectives and scope of Cost Accounting, Relationship of Cost Accounting, Financial Accounting, Management Accounting and Financial Management – Cost terms and concepts - Elements of Cost - Methods of Costing. – Techniques of costing - Preparation of Cost Sheets for manufacturing sector and for Service sector

UNIT II (12 hrs)

Material Cost: Introduction to procurement procedures. Valuation of receipts, issue and closing stock of Material, Stock verification. Techniques of fixing level of stocks- minimum, maximum, re-order point, safety stock, determination of optimum stock level. Determination of Optimum Order quantity- EconomicOrder Quantity (EOQ)

| UNIT III | 1 (| 12 | hi | rs) |) |
|----------|-----|----|----|-----|---|
| | | | | | |

Employee Cost - Attendance and Payroll procedures -Elements of wages- Basic pay, Dearness

Allowance, Overtime, Bonus, Holiday and leave wages, Allowances and perquisites - Employee Cost Control, Employee Turnover- Methods of calculating employee turnover, causes of employee turnover - Remuneration systems and incentive schemes- Time Rate System, Piece Rate System, Differential piece rate system, Halsey plan, /Rowan plan, Merrick plan, Beadux method, Merrick plan.

| UNIT IV | | (12 hrs) |
|---------|--|----------|
|---------|--|----------|

Overheads- Primary and secondary distribution. Administration Overheads- Method of allocation to cost centers or products. Selling & Distribution Overheads- Analysis and absorption of the expenses in products

UNIT V 12 hrs)

Process cost recording, Process loss, Abnormal gains and losses, Equivalent units of production, Inter-process profit, Valuation of work in process.

80% Problem 20% Theory

Text Books

| S.No | Title | Authors | Publishers |
|------|-----------------|-----------------------------------|-----------------------|
| 1 | Cost Accounting | Agarwal Simmi Jain, K.L.Narang | Kalyani Publishers |

Reference Books

| S.No | Title | Authors | Publishers | Edition & Year of publication |
|------|--|-------------------------------|-----------------|--|
| 1 | Cost Accounting | R.S.N.Pillai & V.Bagavathi | S.Chand | Reprint 2013, 7 th Edition |
| 2 | Cost Accounting principles and Practices | M.N.Arora | Vikas Publisher | 2013, 12 th revised edition, |
| 3 | CA –Inter Study Material | ICAI | ICAI | Current year |

Course Designers

| 1 | Dr.L.Prabha |
|---|--------------------|
| 2 | Dr R. Judith Priya |

| PC23C11 | AUDITING AND | Category | L | T | P | Credit |
|---------|--------------|----------|----|---|---|--------|
| | ASSURANCE II | Theory | 58 | 2 | - | 3 |

To educate the concept of auditing and its relation to internal control system and enhance the practical knowledge relating the procedures of auditing by handling risks in a digital environment.

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO | CLO Statement | Knowledge Level |
|------|--|--------------------|
| CLO1 | Understand the basic principles of Auditing in organizations | K1 |
| CLO2 | Demonstrate proficiency in preparing audit reports and providing recommendations | K2 |
| CLO3 | Make inference from auditing in organizational processes in compliance with relevant regulations | К3 |
| CLO4 | Critically evaluate complex audit environments by utilizing advanced analytical techniques | K4 |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | M | S | S |
| CLO2 | S | S | M | S | S |
| CLO3 | S | S | S | S | S |
| CLO4 | S | S | S | S | S |

S- Strong; M-Medium

Syllabus

UNIT IV

| UNIT I | | (10 hrs) | | | | | | |
|---|--|-------------------------------------|--|--|--|--|--|--|
| Audit risk- Identifying and assessing the risk of material misstatement, Risk assessment procedures; | | | | | | | | |
| Understanding the entity and its er | Understanding the entity and its environment. Internal control- Basics of Internal Control, documenting | | | | | | | |
| the risks; evaluation of internal co | ontrol system; testing of internal cont | rol; internal control | | | | | | |
| and it environment; Internal audit | - Basics of standards on internal a | udit (SIAs) issued by the ICAI. | | | | | | |
| UNIT II | UNIT II (11 hrs) | | | | | | | |
| Internal financial control and repo | rting requirement - Distinction betw | een internal financial control and | | | | | | |
| internal control over financial | reporting, Responsibility for the p | revention and detection of fraud - | | | | | | |
| fraud risk factors; risks of mater | rial misstatement due to fraud; comn | nunication of fraud; provisions of | | | | | | |
| the companies Act 2013 relating | g to fraud and rules there under in | cluding reporting | | | | | | |
| requirements under CARO. | | | | | | | | |
| UNIT III | | 12 hrs) | | | | | | |
| Audit in an automated environment: Digital Audit, Key features, Impact of IT related risks, Impact on | | | | | | | | |
| controls, Internal financial controls as per regulatory requirements, Types of controls, Audit | | | | | | | | |
| approach, Understanding and doc | cumenting automated environment, | Testing methods, Data analytics for | | | | | | |
| audit. | | | | | | | | |

(12 hrs)

Audit sampling: **Meaning of audit sampling, Designing an audit sample, Types of sampling**. Sample size and selection of items for testing, Sample selection method. Analytical procedure: Meaning, Nature, Purpose and Timing of analytical procedures, Substantive analytical procedures,

Designing and performing analytical procedures prior to audit; Investigating the results of analytical procedures.

UNIT V (13 hrs)

Audit Report- Forming an opinion on the Financial Statements, **Basic elements** (**SA 700 Forming an Opinion and Reporting on Financial Statements**), Communicating key Audit Matters in the **Independent Auditor's Report** (**SA 701**), Types of Modified Opinion, Circumstances When a Modification to the Auditor"s Opinion is Required, Qualified, Adverse Disclaimer of Opinion (SA 705 Modification to the Opinion in the Independent Auditor"s Report), SA 706 Emphasis of Matter Paragraphs and Other Matter Paragraphs in the Independent Auditor"s Report.

| Text Books | | | | | | | |
|---------------------------------------|--|----------------|-------------------------------------|---|--|--|--|
| S.N o | Title | Authors | Publishers | Year of publication & Edition | | | |
| 1 | Principles and Practice of Auditing | Dinkar Pagare | Sultan Chand & Sons,New Delhi. | 2020 ,13 th Revised Edition | | | |
| 2 | CA – Inter Study Material | ICAI | ICAI | Current year | | | |
| Reference Books | | | | | | | |
| S.N o | Title | Authors | Publishers | Year of publication & Edition | | | |
| 1 | Auditing and Assurance | CA Pankaj Garg | Taxmann Publications Pvt. Ltd | 2022 ,11 th Edition, | | | |
| 2 | Systemmatic Approach to Auditing and Assurance | CA Kamal Garg | Bharat Law House Pvt Ltd | 2020 ,19 th Edition | | | |
| Course Designers | | | | | | | |
| 1 Dr.L.Prabha 2 Mrs Lakshmi Narendran | | | | | | | |
| DC | 22C12 FINANCIAI | MANACEMENT | Category L | T P Credit | | | |

Preamble

PC23C12

To equip with the essential knowledge and skills to effectively manage financial resources, make informed investment decisions, and optimize financial performance in various business contexts.

58

Theory

3

Course Learning Outcomes

On the successful completion of the course, students will be able to

FINANCIAL MANAGEMENT

| CLO | CLO Statement | Knowledge level |
|------|---|-----------------|
| CLO1 | Gain a solid understanding of the foundational concepts in | K1 |
| CLO2 | Financial Management. Utilize principles, techniques, and models to make decisions that maximize the firm's value. | K2 |
| CLO3 | Evaluate how financial decisions influence the long-term valuation of the company | К3 |
| CLO4 | Assess financial information and choose the most optimal decision alternative | K4 |

Mapping with Programme Learning Outcomes

| CLO | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | S | S | S | S | S |
| CLO2 | S | S | S | S | S |
| CLO3 | S | S | S | S | S |
| CLO4 | S | S | S | S | S |

S-Strong

Syllabus

UNIT I (10 hrs)

Financial Management- Importance and its Scope – Objectives of Financial Management – role of Finance Executive – **Sources of Finance of a Business**

(11 hrs)

UNIT II

Cost of Capital – Significance and determination – Cost of Long Term Debt – Cost of Preference Share Capital – Cost of Equity Share Capital – Cost of Retained Earnings

(11 hrs)

UNIT III

Capital Structure –**Theories of capital structure**: Net Income Approach, Traditional Approach, Net Operating Income Approach and Modigliani-Millar approach

(14 hrs)

UNIT IV

Leverages – Types of Leverages : Operating, Financing and Combined Leverages Capital budgeting – Meaning – Non-discounting and Discounting Cash Flow Techniques

(12 hrs)

UNIT V

Dividend – **Forms of Dividend** – Significance of Dividend Policy – Irrelevance and Relevance Theories of Dividend

| Text B | Text Books | | | | | | |
|--------|--------------------------|--|------------------------|--|--|--|--|
| S.No | Title | Authors | Publishers | Year of publication & Edition | | | |
| 1 | Financial Management | Sashi K. Gupta, R.K.Sharma & Neeti Gupta | Kalyani Publishers | 2018, 9 th revised Edition | | | |
| Refer | ence Books | | | | | | |
| S.No | Title | Authors | Publishers | Year of publication & Edition | | | |
| 1 | Financial management | IM Pandey | Pearson | 2021, 12 th Edition | | | |
| 2 | Financial management | Dr S N Maheshwari | Sultan Chand & Sons | 2019 , 15 TH Edition | | | |
| 3 | CA - IPCC study material | ICAI | ICAI | Current Year | | | |

| Course D | esigners | |
|----------|--------------|--|
| 1 | Dr.L.Prabha | |
| 2 | Dr. S.Nithya | |

| PC23A03ENTREPRENEURIAL DEVELOPMENT | Category | L | T | P | Credit |
|------------------------------------|----------|----|---|---|--------|
| FC25AU3ENTREFRENEURIAL DEVELOFMENT | Theory | 73 | 2 | - | 4 |

To cultivate core entrepreneurship concepts and promote business opportunity awareness among individuals with foundational business knowledge, enabling collaborative initiation of new ventures

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO | CLO Statement | Knowledge Level | |
|------|--|--------------------|---|
| CLO1 | understand the concepts and theories in entrepreneurship | K1 | |
| | generate ideas in innovative business and evaluate their potentials | K2 | |
| CLO3 | Explore to adapt the changing market conditions and continuously innovate to stay competitive entrepreneur | К3 | |
| | explore strategies for securing funding resources and support for entrepreneurial endeavors | K4 | _ |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | M | M | L | M | M |
| CLO2 | M | M | M | M | M |
| CLO3 | M | M | M | M | M |
| CLO4 | M | M | M | M | M |

M-Medium

Syllabus

UNIT I (14 hrs)

Entrepreneur: Meaning of entrepreneurship – Types of Entrepreneurship Intrapreneur - Difference between Entrepreneur and Intrapreneur— **Traits of entrepreneurship –Barriers to entrepreneurship**- the entrepreneurial culture- **Stages in entrepreneurial process** – Factors promoting entrepreneurship.

UNIT II (15 hrs)

Entrepreneurial Motivation: Meaning – Motivational Cycle or Process–Entrepreneurial Motivating Factors, Changes in Entrepreneurial Motivation - Achievement Motivation - Entrepreneurial Motivational Behaviour – Entrepreneurial Competencies - **Entrepreneurship Development Programs: Need, Objectives - Phases and Evaluation of EDPs.**

UNIT III (15 hrs)

Start-Up: Micro and Small Enterprises – Definition, Characteristics - Role of Micro Enterprises in Economic Development - Opportunity Identification and Selection: Business Opportunities in Various Sectors, Identification of Business Opportunity, Opportunity Selection- Steps in Setting up Small Business Enterprise. Formulation of Business Plan – Preparing a model project report for starting a new venture (Team-based project work)- Project Appraisal.

Institutional Finance for Entrepreneurs - Need - **Commercial Banks, Other Financial Institutions**. Institutional Support to Entrepreneurs: NSIC- SIDO - SSIB - SSID- SISIs - DICs and specialized institutions

| UNIT | $\Gamma \mathbf{V}$ | | (14 | hrs) | | | | | |
|--|--|--------------------|-------------------------------|-----------------------------------|--|--|--|--|--|
| Sickness in Small Business - Concept, Magnitude, Causes and Consequences, Corrective | | | | | | | | | |
| Measures. Rural Entrepreneurship – Need, Problems, NGOs and rural entrepreneurship. | | | | | | | | | |
| Wom | en Entrepreneurship – Conce | pt, Functions, Gi | rowth and Problems | s- SHG | | | | | |
| | | | | | | | | | |
| Text l | Books | | | | | | | | |
| S.No | Title | Authors | Publishers | Year of publication & Edition | | | | | |
| 1 | "Entrepreneurship Development" | Sangeeta Sharma | PHI Learning Pvt. Ltd. | 2016, 1 st Edition | | | | | |
| 2 | "Entrepreneurial Development" | Khanka. S.S | S.Chand& Co. Ltd. | 2020, Revised Edition | | | | | |
| Refer | ence Books | | | | | | | | |
| S.No | Title | Authors | Publishers | Year of publication & Edition | | | | | |
| 1 | "Entrepreneurship Development" | Vasant Desai | Himalaya Publishing House | 2019, First Edition, | | | | | |
| 2 | "Entrepreneurship" | Rajeev Roy | Oxford University Press | 2011, 2 nd Edition, | | | | | |
| 3 | "Entreprenuership – Theory, Process and Practice" | Donald FKuratko | Cegage learning | 2014, 9 th edition, | | | | | |
| C | | | | | | | | | |
| Course | e Designers | | | | | | | | |
| 1 | Dr.L.Prabha | | | | | | | | |
| 2 Dr.S. Nithya | | | | | | | | | |

| PC23A04 | MODEDN DANKING | Category | L | T | P | Credit |
|---------|----------------|----------|----|---|---|--------|
| PC25A04 | MODERN BANKING | Theory | 73 | 2 | - | 4 |

To impart students with a profound understanding of banking, acquaint them with fundamental banking concepts and regulations, and equip them with a comprehensive grasp of E-banking techniques

Course Learning Outcomes

On the successful completion of the course, students will be able to

| CLO | CLO Statement | Knowledge Level |
|------|---|--------------------|
| CLO1 | Understand the fundamental concepts of banking activities | K1 |
| CLO2 | Study the risk management strategies, loan policies and credit evaluation techniques of various aspects of banking. | K2 |
| | Apply the knowledge and skills acquired in the course to effectively utilize electronic banking technologies and ebanking practices and practical applications in the banking sector. | К3 |

| | Evaluate the impact of technology including regulatory guidelines, monetary policies, technological advancements and innovation on the banking industry. | K4 | |
|--|--|----|---|
| | | | l |

Mapping with Programme Learning Outcomes

| CLOs | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 |
|------|------|------|------|------|------|
| CLO1 | L | M | L | L | M |
| CLO2 | M | L | L | M | L |
| CLO3 | L | L | L | L | M |
| CLO4 | L | M | L | L | L |

M-Medium; L-Low

Syllabus

UNIT I (15 hrs)

Banking - Meaning, Introduction, Nature, Role, Features and Functions of banking - Banking Structure in India - Evolution of Banks, Different types of Banks - Banking Regulation Act 1949, RBI Constitution, Management and Functions - Overview of Commercial Banking in India Role and Functions of Commercial Banks - Commercial bank Vs Central bank- Creation of Credit-Balance Sheet -Investment Policies -Bank Asset

UNIT II (15 hrs)

Risk Management in Banking – Types of Risk - Risk rating - RBI guidelines for personal loan and digital lending - Principles of sound bank lending – Formulating loan policy – Policy development, Objectives and elements - Factors influencing loan policy- contents of loan policy – Evaluating credit applicant – Loan supervision credit approving authority- prudential limits - Credit Scoring by CIBIL.

UNIT III (15 hrs)

RBI guidelines for new bank licenses - Function of RBI - Printing of securities and minting in India, Issue of Plastic Notes, Revised priority sectors lending norms. Credit control- essential steps of a credit control process – Pros and Cons of Credit control - **objectives and methods of credit**

control - **Credit policy of RBI** - RBI"s first Bi-monthly monetary policy, objectives and evaluating monetary policy, Repo rate.

UNIT IV (14 hrs)

Banking technology – Evolution of Banking in Technology – E- Banking, Types of e-banking services in India - Home Banking, Internet Banking, Mobile Banking, Core Banking Anywhere Banking - Automated Teller Machine (ATM), Personal Identification Number(PIN), IFSC Code, Debit Cards, Credit Cards, Smart Cards, Electronic Cheque, Electronic Cash.

UNIT V (14 hrs)

Introduction to Electronic payment and clearing systems, Methods, Pros and Cons - Emerging trends in Electronic payments - Payment Gate ways online payment systems- MICR Clearing System, Cheque Clearance System - RTGS (Real Time Gross Settlement) - NEFT(National Electronic Fund Transfer) - Electronic Clearing Service (ECS).

Text Books

| S.No | Title | Authors | Publishers | Edition & Year of | | | |
|-----------|--------------------|-----------------|----------------------|-------------------|--|--|--|
| | | | | Publication | | | |
| 1 | Banking Law Theory | KPM | Kalyani Publications | Reprint 2021 | | | |
| | and Practice | Sundharam & P N | | | | | |
| | | Varshney | | | | | |
| Reference | Reference Books | | | | | | |

| S.NO | Title | Authors | Publishers | Edition & Year of |
|------|-------|---------|------------|-------------------|
| | | | | |

| | | | | publication | | |
|------------------|------------------------|-------------------------|-----------------------|------------------------------|--|--|
| 1 | Banking-Theory, Law | E Gordon and K Natrajan | Himalaya | 30th Edition 2023 | | |
| | and Practice | | Publishing | | | |
| | | | House | | | |
| 2 | Banking Theory and | Dr. P.K. | Himalaya | Reprint 2020 | | |
| | Practice | Srivastava, | Publishing House, | | | |
| | | | Mumbai. | | | |
| 3 | Principles & Practices | Indian Institute of | Macmillan Publication | 5 th Edition 2021 | | |
| | Of Banking | Banking & | | | | |
| | | Finance | | | | |
| Course Designers | | | | | | |
| 1 | Dr.L.Prabha | | | | | |
| 2 | Dr.S.Duraieswari | | | | | |